YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES
• Name of the Head of the institution	Dr. J. N. SURESH KUMAR
• Designation	PROFESSOR & PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7036907343
• Mobile no	9849034838
• Registered e-mail	nipsprincipal07@gmail.com
• Alternate e-mail	samuelmukiri77@gmail.com
• Address	Kotappakonda Road, Yellamanda PO, Narasaraopet MD, Palnadu DT
• City/Town	Narasaraopet
• State/UT	Andhra Pradesh
• Pin Code	522601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Jawaharlal Nehru Technological University Kakinada, Kakinada**	
• Name of the IQAC Coordinator	**Samuel Mukiri**	
• Phone No.	**7036907343**	
• Alternate phone No.	**9849034838**	
• Mobile	**8790422917**	
• IQAC e-mail address	**iqacnips@gmail.com**	
• Alternate Email address	**samuelmukiri77@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nips.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nips.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.30**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC	**17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Applied	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation and Submission of AQAR

2. Participation in AISHE, NIRF, APSCHE & Other national and International Private Rankings

3. Conduction of meetings with all stakeholders and various committees of College

4. Creation of quality awareness among Students and Faculty by regular monitoring of the classes, continuous internal evaluation and timely publication of results have been ensured by IQAC.

5. Making the Institute ready for NAAC, AUTONOMOUS, PCI, ISO and UGC accreditations/ regular visits

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Curriculum was revised as per the industry requirement by guidelines of PCI and JNTUK.	B. Pharm Syllabus was revised as "R16" in 2016 and as "PCI" in 2017. Pharm.D syllabus and Regulation as "R08" in 2008. M.Pharm syllabus was revised as "PCI" in 2018.
2. CBCS & Mandatory Courses	Courses are framed to take care of employability,

	entrepreneurship and skill development. Mandatory courses like Human Values and Professional Ethics and Environmental studies.
3. Skill Courses and Self Learning Courses	Soft skills, life skills, language/communication skills and ICT or Computing skills, Guidance for competitive exams and Career counselling
4. Value added programs	5 Value added programs were conducted. Industrial Visits, Internships and Field Projects are made as part of academics.
5. Feedback-Necessary steps are taken to collect feedback from stakeholders	Feedback from all the stakeholders (Students, Teachers, Alumni and Employers) on curriculum was taken and necessary changes are incorporated in each academic year. Online feedback from students was collected for the evaluation of teaching methodology and for the improvement of infrastructure facilities.
6. Teaching learning Methods - Best practices are adopted	Teaching-learning methods used Experiential Learning, Problem based learning, Learning Management System, Project-based Learning, Remedial classes were conducted for Slow Learners For Advance Learners, specific training programmes, additional courses through self-learning are conducted.
7. Initiatives taken to conduct FDPs on latest technologies	5 Offline FDPs were conducted to upgrade the knowledge of faculty

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Governing Body	20/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	21/02/2024

15.Multidisciplinary / interdisciplinary

With a goal of providing students with a broad understanding of related topics in addition to their primary studies, Narasaraopeta Institute of Pharmaceutical Sciences (NIPS) offers a comprehensive multidisciplinary curriculum. The pharmacy courses offered by the Institute have a strong emphasis on the humanities, sciences, and mathematics. The first four semesters of every B.Pharm program include instruction in areas like environmental science, biology, chemistry, physics, and mathematics. The program includes a credit-based course on environmental education. Every semester, students work on community involvement and social service projects. Examples include blood donation drives, teaching women about health and hygiene, and providing essential accessories to elderly homes and orphans. The projects are completed and credited as part of their required.

16.Academic bank of credits (ABC):

By storing and transferring credits, the Academic Bank of Credits (ABC) is an online tool that facilitates students' transfers between higher education institutions (HEIs). The ABC was created as a Special Purpose Vehicle (SPV) by the University Grants Commission and the Ministry of Education (MoE and UGC). The ABC is implemented by the Ministry of Electronics and Information Technology (MeitY)'s National eGovernment Division (NeGD) by offering a uniform framework for credit recognition and transfer in all of the curricula that use the CBCS approac. Narasaraopeta Institute of Pharmceutical Sciences (NIPS) has registered with ABC and taught the ABC system. The college is placing a strong emphasis on credit accumulation for students to improve flexibility and mobility throughout their graduate or postgraduate programs as a result of the implementation of NEP-2020. Additionally, the college consistently implements the SWAYAM regulations 2021 for distant and online education. About 545 students registered in DigiLocker, and the process is still ongoing. The marksheet and results of the exams that were administered to

students will be uploaded soon our college. The aforementioned information is posted on the National Acadmic Depository website.

17.Skill development:

The Institute frequently organizes workshops, industry-participated live projects, competitions, and exhibitions for students to create models (Smart Maker Festival) with the goal of advancing vocational education. Students are mentored in the same manner by outside professionals during the tetra-mentoring sessions. Every student must complete the soft skill development program as part of their curriculum. Additionally, a significant number of students attend the Institute's annual Conference on English Learning and Teaching Skills (ICLETS). All students must attend the Essential Skills Development course and the Indian Constitution course in order to learn about citizenship and the principles, values, and ethics of the constitution. By adding skill-based co-curricular courses, enhancing the curriculum, requiring extra courses, and other means, the institute improvises skill development as essential Skills courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"India towards 100, how must higher education play a transformation role?" was the title of a conference organized to celebrate the 75th anniversary of Azadi ka Amrit Mahotsav. The seminar's objective was to draw attention to how crucial Indian culture is to the modern educational system. The institute is constantly working to incorporate the Indian knowledge system into its teaching and learning process. Only Indian contemporary and classical programs are allowed on the opening day of the three-day annual cultural festival. Teachers make it a point to answer students' questions in vernacular languages in addition to teaching in English in the classroom. Christmas, Eid, Buddha Purnima, Eid, Durga Puja, Holi (to commemorate Basant Utsav and Doljatra), and other religious holidays are celebrating regularly for unity and equality.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcomes are the activities we can perform as a result of our education. The goal of outcome-based education (OBE), which William Spady created in the 1990s, was to change the focus of formal education from what students were taught to what they learnt. The OBE educational approach emphasizes outcomes, accomplishments, aims, and objectives. Every decision regarding the curriculum, tests, and instruction is based on the exit learning outcomes that students should exhibit at the end of a program or course. In this

essay, a method for developing outcomes for general higher education courses is described. Three categories—course outcomes (COs), program specific outcomes (PSOs), and program outcomes (POs)—are used by Bloom's Taxonomy to classify the results of higher education programs related to syllabus lists Pos and COs as well as.

20.Distance education/online education:

The institute may soon aim to provide online or distance learning degree and certificate programs. Via NPTEL, Coursera, LinkedIN, and edX, the college's digital library offers lectures by NIPER academics and reputable businesses. Among the e-journals available to students for their studies are PubMed, Springer, Science Direct, BioMed, Nature, Oxford, SAGE, Taylor & Francis, J Gate, Knimbus Online, NDLI, Eduskills, and others. Faculty members' YouTube lectures are available in addition to traditional in-person classes to promote blended learning. The Institute provides in-person foreign language instruction. In the future, the Institute might plan to provide online courses. In addition to regular in-person classes, faculty lectures are now accessible on YouTube and the NIPS learning portal to support blended learning. The organization has an MOU that allows students to take several online courses like British English at no cost from reputable institutions worldwide.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**152**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**587**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**79**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	**Documents**
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**138**
File Description	**Documents**
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**
File Description	**Documents**
Data Template	View File

3.2 Number of sanctioned posts during the year	**06**
File Description	**Documents**
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**67.25**
4.3 Total number of computers on campus for academic purposes	**74**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Pharmacy Council of India (PCI) and Jawaharlal Nehru Technological University, Kakinada (JNTUK) have established norms that the Narsaraopeta Institute of Pharmaceutical Sciences (NIPS) complies with for its B. Pharmacy, M. Pharmacy, and Pharm.D programs.

The college academic calendar is designed JNTUK Kakinada and implemented by Narsaraopeta Institute of Pharmaceutical Sciences (NIPS) facilitates and offers different courses to meet the needs and standards of pharmaceutical industry. The college organises seminars, small workshops and industrial visits for the benefit of student communities. The Principal and the senior teaching faculty would monitor the course curriculum and its implementation from time to time. Regular faculty meetings with all stakeholders ensure that the curricula remain relevant and up-to-date with industry trends. The Program Education Objectives (PEOs) of each program shape the curriculum content.

PLANNING:

1. The institution prepares class wise timetables as per the academic calendar authenticated by JNTU Kakinada.

2. List of test books are confirmed before the commencement of the year.

3. Syllabus copies of semesters and annual exam question paper are maintained in the college library for student purpose.

4. College Academic committee would monitor various activities of institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/16umTeH-XmMogwxOTLToVygPKlZf_Mdh0/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Academic calendars

All the academic calendars of B.Pharmacy, M.Pharmacy and Pharm.D. Courses monitored as per by directions of Directorate of Academic Planning (DAP), JNTUK, Kakinada. NIPS adhere and ensure the implementation the schedules of Academic Calendar as per the resolutions of periodic review meetings of Internal Quality Assessment Cell (IQAC) through College academic committee (CAC), Program committee and examination committee.

All the course work including teaching plans prepared based on program credit structure, incorporated with university academic calendars at the beginning of each semester and reviewed periodically to ensure the appropriate execution in finishing the course work in time as per the examination time tables.

Continuous Internal Evaluations (CIE)

NIPS have successfully fulfilled the Continuous Internal Evaluation (CIE) system for all the courses. The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the course regulations directed by JNTUK, Kakinada& PCI, and New Delhi. Criteria considered for awarding theory internal assessment for Continuous mode are attendance, Academic activities and Student – Teacher interaction. Criteria considered for awarding practical internal assessment for continuous mode are student attendance, Practical Records, Regular viva voce etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1lw3ln5jhcjtPj5caNXiS_a_haJqNEv9u/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution NIPS has initiated and incorporated the realisation of Cross-cutting issues like Ethical Values, Professional Ethics, Human Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Professional Ethics

Curriculum discourse the students to understand the importance of ethics and values in their social & professional life upon completion of the course. Pharmaceutical Jurisprudence (Course code: BP505T, T3104) integrated the objectives to understand the student about the code of ethics during the pharmaceutical practice and legislations related to the profession of pharmacy in India

Professional ethics of clinical research, biomedical research, individual ethical issues and professional ethical committees were well addresses in the courses.(Course code: BP804 ET, T5101, MPH 104T, MPH203T, MPA 103T).

NIPS have well-appointed and designed with professional ethical committees like Institutional Animal Ethics Committee (IAEC) constituted by CPCSEA and Independent Ethical Committee (IEC).

Gender Values

NIPS adheres gender equality in every step of its organisational structure, program admissions. The college has Women Grievance Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

114

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1R1BOIwe9vAf QQhk_KUWCQsgpJGfif8x6/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1R1BOIwe9vAf QQhk_KUWCQsgpJGfif8x6/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution ascertains the acquiring levels of students at the earliest from joining based on their performances to sort out the slow learners and advanced learners in different programs.

Specifications for recognizing slow learners:

Entrance exam rank for programs.

Student performance in the internal and external examination.

Student activity in extra academic activities.

Report from mentee during mentor- mentee interaction.

Student performance in class hours.

Action plan taken:

Special individual counselling given by mentee allotted to make students strong psychologically and face the subject.

Separate classes especially in library hours are taken by subject faculty explaining difficult topics again to students.

Students are given assignments on topics to improve self-reading and collection of information.

Students are given some topics, made them read in the hour and slip tests are conducted with evaluation in front of them highlighting the mistakes to rectify them.

Previous question papers are referred by the students and made the slow learners to focus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Tcd6DhXYtVqXQk91Odozm7bF-QyEiNf1/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
587	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pharmacy, a hands-on oriented course where students learn to a greater extent in laboratory. All the theoretical subjects have practical acquiring. Our institution had a deep rooted and furnished labs as per PCI guidelines and separate research lab to support extra-academic research. The students are skilled theoretically and practically to gain more applicative knowledge.

Hospital visits to PHARM. D students for the purpose of case collection and case analysis is being considered. Our institution is having collaboration with multiple hospitals to give the students broad prospects.

B. Pharm and Pharm. D students are scheduled with Industrial visits, to have an industrial exposure for students and to gain knowledge on work done in industries. As a part of academic curriculum industrial training is encompassed for students.

Students are uplifted to take part in extracurricular activities like elocution, poster preparation, assay writing competition, elocution, leaflet preparation and many more activities in inter and intra institution level.

Students are uplifted to take part in programs related to academic research and many guest lectures are planned related to problem

solving and ideation to boost problem solving competence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1fQJz6nvrslk xB_fgJ16ytAtnnca5V3PH/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution emboldened the faculty to make use of Information and Communication technology (ICT) entitle teaching systems in classrooms for teaching. Almost all the classrooms have LCD projectors which are used by faculty in educating students by employing power point presentations, audio visuals and animations.

The institution has access different software like Ex-Pharma series software, Clinirex software, X Cology Pro, Health Bureau's experimental pharmacology series for practicals.

High speed internet access is available in the institution. Digital lab and digital library is made available at student and faculty level.

Library is digitalized with KOHA software and equipped with DELNET, J-gate, Biomedical Sciences, NDLI and e-shodhsindhu to improve the acquiring sources. 200e-books, 1817 e-journals are made available within our library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`25`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`48`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`10`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines the examinations are conducted by the institution. Out of total marks internal assessment includes 30% of marks and external assessment includes 70% .

Internal and external assessment include both theobjective and subjective part where bits and questions are to be answered. Along with this based on the performance of student in class and labs, regularity, attentiveness, extra circular involvement, performance in slip test additional performance marks are awarded for students in theory and practical.

Every activity involving internal assessment of theory and practical is made clear to students. To prevent hindrance all the evaluated subjective and objective papers are given to the hands of students and performance marks are also intimated to students.

In very rare cases of issues they are resolved at examination in charge. Still the problem is not resolved then the dispute is taken to the Chief Super indent, depending on the issue after deep evaluation the decision is taken.

University declared the external examination result .Re-evaluation or challenging re-evaluation is applied by student depending on the confidence of student on his paper and according to the wish of the student re-evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1a0XN74RYKMF K4d1G1tMZlA5s2Hf7v6rY/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the instructions given by the university the institution conducts the both internal and external examinations. Our institutional examination committee promotes a ease and soothing examination procedure with null unfairness up to date.

Any injustice raised for internal examination will be resolved by the committee incharge and if this process fails the grievance will be set down ahead of chief superintendent and H.O.I. for solving. But the collaborator take all the responsibility and see that no disagreements are raised. For betterment of marks of student as well aids for students who missed in attempting the regular internal examination Institution also conducts re-internal examination as per the university norms

JNTUK, external examinations are conducted as per university norms in prescribed centers. reevaluation as per university norms. As per university norms, In case of any dissatisfaction of marks by the students, the students have right to proceed with re-evaluation and challenging reevaluation. In case of any technical issues resulted due to wrong entering of marks or unrevealing of results the institution officially communicates with the examination incharge at JNTUK, Kakinada for easy working. The examination incharge investigates and solves the injustice.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1q6Q-4PL9shT YbwByUYIuqeudhe6uOkTD/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Result of every program and course define to the extent of knowledge gained by student. The outcomes of specific Programs define the knowledge, skill, attitude and the extent of knowledge gained by the student after completion of the course.

Course outcomes defines the extent of knowledge and information gained by the student after their course completion. Program outcomes illustrate the endowments which the program aims at.

Our institution runs the programs as per JNTUK and PCI norms. Our institution plays a vital role in fulfilling all the program outcomes. In case of any in sufficiency in fulfilling the program outcomes, the institution organizes seminars, guest lectures, field visits and so on to rectify them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1OScrPda93P234BdVXc2uEu5VDlNH5RY3/view?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A set of COs and assessment requirements are present in every course and must be fulfilled. The POs and the course results are mapped. Students' examination performance throughout the semester in each course is used to calculate the PO and PSO level of attainment through the mapping of questions to COs and COs to POs and PSOs.

There are two ways to measure course outcomes: directly or indirectly. The semester-end exam and midterm exam make up the direct approach. The course end survey is used for the indirect assessment. For the assessments, rubrics are constructed. Each CO's attainment is calculated by making the class average mark the goal. Each course's COs are matched to POs and PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1OScrPda93P2 34BdVXc2uEu5VDlNH5RY3/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1bD9EDAZLZaS 7Q8KZ-b0MpU3gsIQ54twI/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1zPjRTTACws6urGX_2a61DMkWWTal aQtG/edit?usp=sharing&ouid=112430860316476185345&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Narasaraopeta Institute of Pharmaceutical Sciences has established an ecosystem that fosters innovation and supports initiatives for

the creation and transfer of knowledge. This is achieved through research collaborations, industry partnerships, and academic programs that encourage students and faculty to engage in cutting-edge research and development.

The details are as under:

Promoting Innovation: The Institution has established an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & "Technovation (Yukthi)".

Research & Development: The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. The Institution has Central Instrumentation Lab, Machine Room, ExPharm Lab have helped our students to develop necessary skills & develop innovative projects in various domains.

Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by providing service extension during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dOYuUGQUST1he7ZtCLl-jULVfuQRu5ip/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1CsBza5HMlHx lRHAba0IlzQnapPyse063/view?usp=sharing
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through local community extension activities, our NIPS College carries out the following programs to raise students' awareness of social issues and holistic development:

Blood donation, Swachh Bharat, Women's Day, Indian Constitution Day, AIDS awareness, tree planting, and more.

We educate staff and students about current social issues through the programs described above. The Blood Donation Camp is one such program that gives blood to patients who are in need.

Rally for AIDS Awareness: The situation is brought to the attention of the Society.

Planting trees: Spreading the word about environmental conservation.

NIPS has led the way in educating kids about social concerns through its outreach programs and curriculum.

All dogs and other animals have received food, immunizations, spays and neuters, and medical assistance from the NIPS Pet Society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yVcxqIaKchu HcNLyjX66xB2YimX19nmz/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1790

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

80

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Narasaraopeta Institute of Pharmaceutical Sciences located in the yellamanda (village) of Narasaraopet (Mandal). Palnadu District, Andhra Pradesh offers four year UG courses in pharmacy and it has two year PG courses in Pharmaceutics, Pharmaceutical Analysis, Industrial Pharmacy and a 6 year Pharm.D course.

The institute was affiliated to JNTUK Kakinada, approved by AICTE and recognized by PCI New Delhi. The institute maintains high standards for infrastructure since its establishment and matches the needs of industries and regulatory authorities. The building is well planned and constitutes of classrooms, tutorial rooms and laboratories for all the departments with a built-up area of 5938 square metres as per AICTE norms.

The institutional physical infrastructure includes classrooms, laboratories. seminar hall, staff rooms, girls waiting hall, canteen, dispensary, gymnasium, administrative office. central library, transportation office which are constructed as per AICTE noms. All the laboratories are provided with water, gas, electricity supply and fire safety devices like extinguisher which are helpful for the smooth running of the academics and research vwork. The institute has generator backup with capacity of 50KVA.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1sxRObpKRjCI pFEvBoDQY0qzFlMxqj8CH/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Sports facilitics were provided for students to play and practice outdoor games like kabbadi, volleyball, basketball, cricket, Tennikoit, badminton ete. Students were cncouraged lo participate in inter collegiate, inter departmental and inter university comnpetitions. Auditorium and Cultural activities: An auditorium hall is available in the campus with a scating capacity of 250 students. It has a public addressing system and a projector.

Gymnasium and Yoga facilities: Well-equipped gymnasium is present in the campus for the students as well as faculty.

CCTV Cameras: Good range CCTV cameras are set up overall in the institution for the safety and security.

Hostel facility: Hostel facility is available within the campus for the boys and girls.

Rainwater Harvesting: Rain water harvesting pit is made for conservation of water.

Alternate sources of energy: The building is equipped with solar panels on the top and use them as alternate source of energy

Medical Facilities: Sick room is available in the campus with basic medical facility. First aid boxes were arranged in the corridors to have easy access.

Canteen: Canteens are present in the campus and provides snacks, beverages and lunch facility for staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1l1Ssc8U7D4N_Pu01h8yXf0nwxeSqIj8g/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ywvcRUeSUd7Jv0SgnSOqxGrNlzDnB-hm/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is an integrated library management system that was originally developed by Katipo Communications Limited of Wellington. New Zealand for the Horowhenua Library Trust (HLT). a regional library system located in Levin near Wellington.

The software was in production on 3rd January 2000, and relcased under the GPL for other people to use in July 2000.The library was fully automated by using Koha software. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options.

Koha offers librarians an affordable, yet high quality, alternative to commercial ILS while surpassing them in features, development, code-maturity. and professional and community support. The user interface is configurable and adaptable which can be translated in many languages.

The features in koha are web facilities like tagging, comment social sharing, customizable search, online circulation, bar code printing, report generation etc. Koha has been taken up to bring the libraries on a common standard platform with improved digital experience for the end-users. The college has a carpet area measuring about 150 sq. feet. The library has a book issuing counter, a Reference section & a seating arrangement for 60 students. Library working hours are trom 9.00 a.m. to 06.00 p.m. on all weekdays.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1v8aExL8z9NFv39VLDpCbwcQ6ADkld-Yi/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.46

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty and students follow their responsibility and ethical behaviour when using software and IT resources. All users must abide by the rules and regulations of the IT policy of the institute. All purchased products and equipment, together with their invoices, are entered in a standard stock register from time to time.

The college has adequate computers & laboratory with sufficient numbers of computers as per the ratio prescribed by AICTE with a LAN facility and 100 MBPS of leased line internet connectivity. The faculty members, non-teaching staff, and students are provided with login IDs and passwords for use of the internet facility to ensure the browsing of appropriate content. The digital library is equipped with computers connected to the internet for use of e-journals subscribed by the college, access to e-library subscriptions. The campus is Wi-Fi enabled and updated regularly to meet the current requirement.

One full-time network administrator is appointed by the institute for maintenance and day-to-day IT facilities of the institute. The institute website is managed by the central office and regular updates about the various activities carried out by the institute are uploaded on it which serves as an information centre for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RI3DhyFwQ4i t2FRN6o6PfW_c3QrpsMe3/view?usp=sharing

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   `C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.66

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has an effective mechanism and policy for continuous monitoring, maintenance, up-keeping, and optimal utilization of physical, academic, and support facilities, services, and equipment on the campus. A sufficient budget is allocated annually to meet the maintenance and updating requirements.

Periodical maintenance operations are taken up to provide

comfortable and convenient utilization of infrastructure by the stakeholders. Necessary measures are also taken to improve the ambiance of the campus by maintaining a clean environment. The institution is following a system of regular maintenance of a building, infrastructure, electrical, sanitary, gardening, and technical repairs of the laboratory equipment/instruments by calling various technicians on a contract basis from time to time.

The physical director of the campus takes care of the sports equipment a room is available for storage of such equipment. Computers are maintained by a full-time administrator of the campus to alive spares and repair works.

The facultynominated in each department for taking care of the infrastructure facilities like the seminar halls, laboratories, and other facilities of the department. The year-wise annual maintenance contracts, repair requests, and related jobs are recorded and maintained in separate files. Their corresponding payments are documented, which is generally reflected in audited statements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1neTEioACUMN974xnNinNYYGVHpo7ExHi/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/109Z4o8QwzHe vIuaEGzBXZjHWphWRevXV/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involvement in the academic, administrative, and committee structures of the Institute is encouraged. Various committee representatives are selected using the NIPS initiative's IQAC.

The following are the members of the several committees:

Committee for administration: The list of administrative responsibilities is as follows.

Alumni Committee: Past pupils who are still involved with the school make up the alumni committee.

IQAC members: The student members actively collaborate with the organization to establish and carry out quality standards for a variety of academic and administrative duties.

Academic committee: Each program has a committee for each course that is composed of faculty members appointed by the department and representatives from the student body.

The committee offers input on all facets of the program and the

course in question. Anti-Ragging Committees: This committee abides with the programs set by the institute and helps the students overcome all personal, social and academic barriers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18FKN79MeP_1 bL8t2l7Huxn_W96zS-eio/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association acts as a bridge between the "Alumni" and the "Alma Mater." It is moving forward with admirable objectives for the progress and development of the students and the institute.

Current students, instructors, graduates, and institution administration can all communicate with one other through the organization. It has significantly improved the college's facilities and infrastructure during the last five years, both financially and

non-financially, thanks to the active participation of alumni.

The contributions made by the Alumni Association: Meritorious and underprivileged students have received prizes, financial aid, books and stationery, free-ship scholarships, and other gifts from the Alumni Association at a level appropriate for them. As a result, the Association gives worthy student's money for artistic endeavors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WSWNA2LuRjH3GgLtR7mq6WSg9jzqxfq-/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a center for excellence in Pharma education, research & training for the rural folks and to produce human resources of exceptional leadership quality to serve national needs.

Mission:

M1: To maintain discipline and professionalism among the students.

M2: To establish global standards of excellence in pharma education.

M3: To be socially responsible by conducting health camps to create cognizance among the Public.

M4: Facilitating Skill enhancement through add-on courses.

M5: To conduct certification programs to accouter students with modern trends in the field of Pharmacy.

M6: To exhilarate youngsters to develop leadership skills globally.

Quality policy:

Narasaraopet institute of pharmaceutical sciences committed to impart the quality education with human values to meet the needs of the society with an aim to improve the health management system. Quality education is our committed policy by providing well-equipped infrastructure to enable our students morally, ethically, and technically to become proficient pharmacists.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15-sZM7q6WmWumt4r97JBcSk5kukeXx3s/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management approach has been the institute strategy all the way involving entirely the stake holders viz., teaching staff, non-teaching staff, students and their suggestions will be taken into consideration in coming up with an amicable output.

The college governing body is composed of experts in various fields related to pharmacy. Governing body members of the management meet often and appraise institution's activities and extend its required guidelines for the improvement of education quality.

For efficient functioning of the organization,the Institute has instituted various committees at institute and departmental levels. The Principal chairs the meetings of various committees College Academic Committee, Internal Quality Assurance Cell, Anti-ragging Committee, Training and Placement Committee bring about submissions and recommendations from faculty and also provides updated information received from the State Government Higher Education, University, AICTE.

Various committees and Departments at individual level conduct meetings periodically and the respective proceedings are documented. The outcomes of the meetings are fetched to the principal/IQAC notice. The Principal make sure that participation of all the staff through decentralized administration by forming various committees for effective administration and execution of Institute activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14WJT5A_nn2ZapYDjQi-8nGvpfisaKLik/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the institute, strategic goals were finalized by the members of the IQAC committee to develop and accomplish the goals of the institute.

Objectives Strategic:

1. Hiring qualified instructors for the school and inspiring them to pursue greatness in their fields of expertise.

2. Modernizing the library by incorporating e-journals and an e-library.

3. All instructional strategies should be simplified to meet the evolving demands of the business.

4. To regularly organize a range of national seminars and faculty development programs by bringing in international leaders from academia and business.

5. Continually improving the national accreditation process's criteria and procedures in order to create a path for collaboration with esteemed universities.

6. To offer more employment prospects by holding interviews on campus with different organizations.

7. Sign MOUs, set up industrial visits and training, and encourage contact between the university and the industry to achieve academic

excellence.

8. To perform value-added certificate programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1YltsiqfHXqB0ed-jZrOBLhiMYnGuALxm/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance policies of the institution play a key role in connecting the management, staff, students and society. The Principal heads the major policy making affairs assisted by other committee members.

Faculty appraisal is done annually which helps in the upgradation of teaching and non- teaching members of the institution. Employees are oriented about service rules, code of conduct and welfare schemes followed at the institution. The institution is self-financed and the chief source of income is tuition fees. The internal and external audits regulate and ensure the proper use of financial resources.

Grievance Cell, Women's Grievance Redressal Cell, Internal Complaints Committee take up complaints from students and details are kept confidential. The meetings of the committees are conducted as per norms and are documented.

Recruitment of faculty members is done through Governing Body by an interview as and when required by the Internal Staff Selection Committee and presented to the Governing Body at the time of its meetings. They are promoted to the next level depending on the eligibility criteria and rules of the University and institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1GTJeYl8vWi9 ZppAagTOfxSpmpUToAfm8/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1GTJeYl8vWi9 ZppAagTOfxSpmpUToAfm8/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute Management provides / implements the following welfare measures to its employees through:

1. Teaching Staff is provided with Registration Charges as financial assistance to participate in various professional programs viz., attending Conferences, Seminars, and Workshops FDPs etc.

2. Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work

3. Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of SIIP management.

Casual Leave: Employee shall be entitled to 12 days casual leave in an academic year.

Special leave: Faculty attending any official meeting/conference/seminar/any other non-remunerative official work.

Earned Leave: The confirmed non-vacation teacher shall avail earned leaves.

Medical Leave: All the employees are entitled for Medical Leaves depending on the severity of illness.

Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave.

Permission/Movements: Depending on perseverance of the mater Principal/Faculty/Staff may leave the campus for personal reasons.

4. Group Insurance facility: Group Insurance for teaching and nonteaching staff members from UNITED INDIA INSURANCE COMPANY LIMITED.

5. Provision of RO water

6. Free Transport facility

7. Subsidized Canteen facility

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iJO02j8p8G1dSa6cwa0nEymlfFrhBtmz/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following criteria are used to evaluate the teaching staff's annual self-evaluation:

- **Academic Performance Index Cumulative**
- **Staff Academic Performance and Analysis of Outcomes**
- **Workshops, seminars, and conferences that staff members attended and organized; awards that the faculty members received**
- **Engagement in Departmental and Institutional Operations**
- **Participation in extracurricular and cooperative activities**
- **Carrying out the examination responsibilities given by JNTUK, Kakinada**
- **Contribution of staff members to research in the form of research projects, national and international publications, patents, and student guidance**
- **Publishing of books having an ISBN**
- **Advice**
- **Expert lectures delivered to non-experts by a resource person or guest**
- **Attempts to contribute to admissions**
- **The work put into the training and placement initiatives**
- **Oral PowerPoint presentations are another way that management assesses faculty performance.**
- **Evaluation of non-teaching employees**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Kx5N3pthvNn YGZPmMEmn4iOCPafpuxvu/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

An Internal auditor is appointed for audit purpose on regular basis. Internal audit benefits to follow effective financial transactions. For every half period the internal auditor conducts audit, performs scrutiny of all payments receipts, vouchers of the transactions, cash books, ledger account and all bank accounts in respective financial year.

External Audit:

An external auditor is appointed by the society, and accomplishes the statutory audit. Based upon observations given by the internal auditor, external audit will proceed.

Final Audit Report:

Final Audits are documented for the regular salary payments, laboratory equipment expenditure, library expenses, building and infrastructure, sports facilities, maintenance expenses and other miscellaneous. External auditor report of the last year along with audited Balance Sheet, Income & Expenditure statement of the account is enclosed. After final approval and certification by ICAI recognized Registered Chartered Accountant, the financial accounts and documents could be used for all statutory purposes and submissions. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Principal, and respective chartered accountant. Auditors finally prepare and submit the Income and Expenditure statement, Balance Sheet and Depreciation statement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1o-H9tgPTyuX HhOr9HH9VW-PT319WXppo/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RESOURCE MOBILIZATION

Availability of funds and mobility of the same are equally important for the success of an organization. NIPS follows a strategic plan for mobilizing resources and ensures transparency in its financial management. Principal monitor the approach for the optimal utilization of funds and resources.

Strategies adopted by the institution for mobilization of funds:

- The major source of revenue is generated in the form of tuition fees which is collected from students.
- Sponsorships received from various organizations are spent on conducting Seminars/Workshops/Conferences.

Optimal Utilization of Resources:

The resources are utilized for the following as per the budget

proposal put forward by NIPS and approved by the management.

- Employee Salaries & benefits are a major component of expenditure.
- Furniture, Laboratory Equipment and Consumables, etc.
- Library.
- Training & Placement.
- up-gradation and maintenance.
- Wi-Fi, Internet & Networking.
- Power and fuel.
- Affiliation and Renewals.
- Travel and conveyance.
- Repair, Replacements, and Maintenance.
- Scholarships to merit and poor students.
- Campus maintenance.
- Events.
- Miscellaneous expenses.

As per the recommendations of governing body and principal, funds will be allocated.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zilsAATZ0HC Y39OSrSChaxlwrekD0kze/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The goal of the Internal Quality Assurance Cell (IQAC), which was founded on June 17, 2019, is to streamline the institution's quality initiatives. In accordance with NAAC guidelines, the institution's IQAC is active. Senior and junior instructors are mixed together, and the majority of departments are represented.

Identifying the POs and achieving the institution's mission and vision are the primary goals of the IQAC. • Recording the methods used to ensure quality • After evaluating the achievement in detail, the strategies are continuously improved. • Developing new objectives and tracking their level of achievement.

The goals of IQAC are to:

• **Create a framework for deliberate, consistent, and catalytic action to enhance the Institution's**

Administrative and academic performance;

• **Encourage actions for quality culture and institutionalization of best practices.**

The institute's IQAC consistently works to improve the teaching-learning process by increasing the use of ICT, expanding the library's scope, offering skill development courses, arranging for students to train or visit industries, helping with placements, and providing information on the latest events through seminars, conferences, workshops, guest lectures at the institution, training programs, and career consultations (advanced studies, improving students' communication and interpersonal skills for interviews).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the teaching and learning process at the institution were routinely reviewed and observed by the IQAC. There have been some actions made to raise the standard of instruction. At the regular IQAC meetings, decisions are made on the operational structures and processes. The policies are designed to educate the many stakeholders about the college's course results, program outcomes, and program specific outcomes (PSO). Subject assessment sheets and lesson plans have been used to evaluate the content's design and delivery. The faculty members have included ICT-enabled tools into their routine instruction. For hands-on learning, it is encouraged of the students to complete field, factory, and hospital trips. Students exhibit their scientific posters at national and international conferences, workshops, and symposiums because they

are inspired to do so.

Use of ICT in teaching learning Process:

Orientation programs, flipped classes, video lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, crossword puzzles, student seminars, and the use of PowerPoint presentations are just a few of the innovative teaching and learning techniques that the institute's IQAC has helped to implement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is crucial for fostering an inclusive environment. In curricular activities, it involves integrating gender studies and diverse perspectives into the curriculum, ensuring that both male and female students see themselves represented and valued. This can be achieved through inclusive teaching practices and promoting discussions around gender issues.

Co-curricular activities also play a vital role; providing equal opportunities for all genders to participate in clubs, sports, and leadership roles encourages a sense of belonging and empowerment. Workshops and programs focused on gender sensitization can help raise awareness and challenge stereotypes, fostering mutual respect among students.

Facilities for women on campus are essential to support their needs and enhance their educational experience. This includes well-maintained restrooms, nursing rooms, and safe transport options. Additionally, creating support systems like counselling services and mentorship programs can empower female students and address their unique challenges.

Overall, promoting gender equity through curricular and co-curricular activities, along with adequate facilities, not only benefits women but enriches the entire campus community, contributing to a more balanced and equitable society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1xMbC0nLa6Gd_A9RTYmBr36pzH3sEWfCi/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender equity and sensitization in NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is crucial for fostering an inclusive environment. In curricular activities, it involves integrating gender studies and diverse perspectives into the curriculum, ensuring that both male and female students see themselves represented and valued. This can be achieved through inclusive teaching practices and promoting discussions around gender issues. Co-curricular activities also play a vital role; providing equal opportunities for all genders to participate in clubs, sports, and leadership roles encourages a sense of belonging and empowerment. Workshops and programs focused on gender sensitization can help raise awareness and challenge stereotypes, fostering mutual respect among students. Facilities for women on campus are essential to support their needs and enhance their educational experience. This includes well-maintained restrooms, nursing rooms, and safe transport options. Additionally, creating support systems like counselling services and mentorship programs can empower female students and address their unique challenges. Overall, promoting gender equity through curricular and co-curricular activities, along with adequate facilities, not only benefits women but enriches the entire campus community, contributing to a more balanced and equitable society.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

A. 4 or All of the above

based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is equipped with comprehensive facilities for managing both degradable and non-degradable waste.

Degradable Waste: A dedicated composting area processes organic materials like food scraps and garden waste. This facility features aerated compost bins that enhance decomposition, producing nutrient-rich compost for landscaping and gardening. Additionally, there are designated collection points for biodegradable waste throughout the institution, ensuring easy access for users.

Non-Degradable Waste: For non-degradable waste, the institution has implemented a robust recycling program. Separate bins for plastics, metals, and paper are strategically placed to encourage proper disposal. A waste segregation station allows staff and students to sort materials effectively. The institution partners with local recycling companies to ensure that these materials are processed appropriately.

Both waste types are regularly monitored and managed by a dedicated team, promoting sustainability through education and active participation in waste reduction initiatives. Overall, these facilities not only manage waste efficiently but also foster an environmentally conscious culture within the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is committed to fostering an inclusive environment that celebrates diversity in culture, region, language, and socioeconomic background.

Key initiatives include:

1. Cultural Awareness Programs: Regular workshops and events promote understanding and appreciation of various cultures, encouraging students and staff to share their traditions and experiences.

2. Language Support Services: The institution offers language classes and tutoring for non-native speakers, ensuring effective communication and integration for all members of the community.

3. Diversity and Inclusion Training: Mandatory training sessions equip faculty and staff with tools to recognize and combat bias, promoting a respectful and harmonious environment.

4. Support Networks: Student-led organizations represent various cultural and socioeconomic backgrounds, providing a platform for dialogue and support.

5. Inclusive Curriculum: The curriculum incorporates diverse perspectives, ensuring that all voices are represented in academic discourse.

6. Community Engagement: Collaborations with local organizations facilitate outreach programs that address social issues, fostering a sense of belonging and solidarity.

Through these efforts, the institution not only promotes tolerance and harmony but also enhances the overall educational experience by valuing the richness of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET actively promotes the values of responsible citizenship as outlined in the Constitution of India through a variety of activities:

1. Civic Education Programs: Regular workshops and seminars educate

students about their rights and responsibilities, emphasizing the importance of civic engagement and participation in democracy.

2. Community Service Initiatives: Students are encouraged to participate in community service projects, such as cleanliness drives, awareness campaigns, and support for underprivileged groups, fostering a sense of social responsibility.

3. Debate and Discussion Forums: Platforms for open dialogue on national issues are organized, encouraging critical thinking and respect for diverse opinions, which are essential for a healthy democracy.

4. Cultural and National Celebrations: Events commemorating national holidays and significant milestones in Indian history instil a sense of pride and responsibility towards the nation.

5. Environmental Awareness Programs: Activities focused on sustainability and environmental protection teach students the importance of stewardship towards the planet and future generations.

6. Leadership Development: Leadership training programs encourage students to take initiative and assume responsibility, preparing them to be active contributors to society.

The institution nurtures responsible citizens who are informed, engaged, and committed to upholding the values enshrined in the India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1lIO1EPLH34ArnBUjLBKiI7eZclpWlaIH/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1toR5gbez-VbIyWvblTrwAObkfjla4TbI/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   A. All of the above

teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET actively engages in celebrating national and international commemorative days, events, and festivals throughout the year, fostering a sense of community and cultural awareness. Each event is meticulously planned to highlight its significance and promote inclusivity.

For national days, the institution organizes assemblies featuring guest speakers, cultural performances, and exhibitions that reflect the country's heritage. Students participate in activities such as debates, art competitions, and community service projects, encouraging civic responsibility and national pride.

International commemorative days are similarly honoured, with themed workshops and seminars that focus on global issues like human rights, environmental sustainability, and cultural diversity. These events often include collaboration with local organizations, enhancing community ties and awareness.

Festivals are celebrated with enthusiasm, showcasing diverse cultures through food fairs, dance performances, and traditional games. The institution also encourages students to take the lead in organizing these events, promoting leadership skills and teamwork.

Overall, these efforts not only enrich the educational experience but also cultivate a spirit of unity and appreciation for diverse cultures and histories within the institution's community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process:

Orientation programs, flipped classes, video lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, crossword puzzles, student seminars, and the use of PowerPoint presentations are just a few of the innovative teaching and learning techniques that the institute's IQAC has helped to implement. In addition to offering faculty members training and guidance on the subject, IQAC administers online tests and crossword puzzles. Throughout the academic year, students participated in industrial tours to expand their practical expertise. Growth of problem-based learning and enhancement of students' critical thinking, creativity, presenting, and communication abilities. A

Feedback system:

Academic and industry professionals who visit the institution, employers who come to recruit, resource people who come to contribute their knowledge and skills, alumni who come to share their industry experience, students, and other stakeholders are the ones who provide the feedback. Input is also gathered from parents, teachers, students, and management. In order to give the Internal Quality Assurance Cell and Department Heads consideration, the organization compiles the user input. The institutional website also offered the feedback collection procedure online.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1LrN6ntSRUn-kFgrVhRNbx6lwSaoDX7f6/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1LrN6ntSRUn-kFgrVhRNbx6lwSaoDX7f6/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The curriculum of the Institute of Narasaraopeta Institute of Pharmaceutical Sciences does not include many courses that are part of the regular curriculum. In essence, the purpose of these courses is to prepare students for life beyond the academy after they graduate.

Classes such as soft skills, aptitude, specialized GPAT, CRT, campus drive, and management aid students in finding employment and achieving high scores on many competitive examinations, including CAT, GRE, TOEFL, and GPAT.

Because of these additional classes, this year's pupils are of a higher calibre than they were last year in every way. To help they pursue further education, our institute conducts conferences that are indexed by Scopus, and we encourage all of our students to publish research papers based on their final year projects.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Pharmacy Council of India (PCI) and Jawaharlal Nehru Technological University, Kakinada (JNTUK) have established norms that the Narsaraopeta Institute of Pharmaceutical Sciences (NIPS) complies with for its B. Pharmacy, M. Pharmacy, and Pharm.D programs.

The college academic calendar is designed JNTUK Kakinada and implemented by Narsaraopeta Institute of Pharmaceutical Sciences (NIPS) facilitates and offers different courses to meet the needs and standards of pharmaceutical industry. The college organises seminars, small workshops and industrial visits for the benefit of student communities. The Principal and the senior teaching faculty would monitor the course curriculum and its implementation from time to time. Regular faculty meetings with all stakeholders ensure that the curricula remain relevant and up-to-date with industry trends. The Program Education Objectives (PEOs) of each program shape the curriculum content.

PLANNING:

1. The institution prepares class wise timetables as per the academic calendar authenticated by JNTU Kakinada.

2. List of test books are confirmed before the commencement of the year.

3. Syllabus copies of semesters and annual exam question paper are maintained in the college library for student purpose.

4. College Academic committee would monitor various activities of institution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/16umTeH-XmMogwxOTLToVygPKlZf_Mdh0/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendars

All the academic calendars of B.Pharmacy, M.Pharmacy and Pharm.D. Courses monitored as per by directions of Directorate of Academic Planning (DAP), JNTUK, Kakinada. NIPS adhere and ensure the implementation the schedules of Academic Calendar as per the resolutions of periodic review meetings of Internal Quality Assessment Cell (IQAC) through College academic committee (CAC), Program committee and examination committee.

All the course work including teaching plans prepared based on program credit structure, incorporated with university academic calendars at the beginning of each semester and reviewed periodically to ensure the appropriate execution in finishing the course work in time as per the examination time tables.

Continuous Internal Evaluations (CIE)

NIPS have successfully fulfilled the Continuous Internal Evaluation (CIE) system for all the courses. The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the course regulations directed by JNTUK, Kakinada& PCI, and New Delhi. Criteria considered for awarding theory internal assessment for Continuous mode are attendance, Academic activities and Student – Teacher interaction. Criteria considered for awarding practical internal assessment for continuous mode are student attendance, Practical Records, Regular viva voce etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1lw3ln5jhcjtPj5caNXiS_a_haJqNEv9u/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution NIPS has initiated and incorporated the realisation of Cross-cutting issues like Ethical Values, Professional Ethics, Human Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Professional Ethics

Curriculum discourse the students to understand the importance of ethics and values in their social & professional life upon completion of the course. Pharmaceutical Jurisprudence (Course code: BP505T, T3104) integrated the objectives to understand the student about the code of ethics during the pharmaceutical practice and legislations related to the profession of pharmacy in India

Professional ethics of clinical research, biomedical research,

individual ethical issues and professional ethical committees were well addresses in the courses.(Course code: BP804 ET, T5101, MPH 104T, MPH203T, MPA 103T).

NIPS have well-appointed and designed with professional ethical committees like Institutional Animal Ethics Committee (IAEC) constituted by CPCSEA and Independent Ethical Committee (IEC).

Gender Values

NIPS adheres gender equality in every step of its organisational structure, program admissions. The college has Women Grievance Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

114

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1R1BOIwe9v AfQQhk_KUWCQsgpJGfif8x6/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1R1BOIwe9v AfQQhk_KUWCQsgpJGfif8x6/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution ascertains the acquiring levels of students at the earliest from joining based on their performances to sort out the slow learners and advanced learners in different programs.

Specifications for recognizing slow learners:

Entrance exam rank for programs.

Student performance in the internal and external examination.

Student activity in extra academic activities.

Report from mentee during mentor- mentee interaction.

Student performance in class hours.

Action plan taken:

Special individual counselling given by mentee allotted to make

students strong psychologically and face the subject.

Separate classes especially in library hours are taken by subject faculty explaining difficult topics again to students.

Students are given assignments on topics to improve self-reading and collection of information.

Students are given some topics, made them read in the hour and slip tests are conducted with evaluation in front of them highlighting the mistakes to rectify them.

Previous question papers are referred by the students and made the slow learners to focus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Tcd6DhXYt VqXQk91Odozm7bF-QyEiNf1/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
587	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pharmacy, a hands-on oriented course where students learn to a greater extent in laboratory. All the theoretical subjects have practical acquiring. Our institution had a deep rooted and furnished labs as per PCI guidelines and separate research lab to support extra-academic research. The students are skilled theoretically and practically to gain more applicative knowledge.

Hospital visits to PHARM. D students for the purpose of case collection and case analysis is being considered. Our institution

is having collaboration with multiple hospitals to give the students broad prospects.

B. Pharm and Pharm. D students are scheduled with Industrial visits, to have an industrial exposure for students and to gain knowledge on work done in industries. As a part of academic curriculum industrial training is encompassed for students.

Students are uplifted to take part in extracurricular activities like elocution, poster preparation, assay writing competition, elocution, leaflet preparation and many more activities in inter and intra institution level.

Students are uplifted to take part in programs related to academic research and many guest lectures are planned related to problem solving and ideation to boost problem solving competence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1fQJz6nvrslkxB_fgJ16ytAtnnca5V3PH/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution emboldened the faculty to make use of Information and Communication technology (ICT) entitle teaching systems in classrooms for teaching. Almost all the classrooms have LCD projectors which are used by faculty in educating students by employing power point presentations, audio visuals and animations.

The institution has access different software like Ex-Pharma series software, Clinirex software, X Cology Pro, Health Bureau's experimental pharmacology series for practicals.

High speed internet access is available in the institution. Digital lab and digital library is made available at student and faculty level.

Library is digitalized with KOHA software and equipped with

DELNET, J-gate, Biomedical Sciences, NDLI and e-shodhsindhu to improve the acquiring sources. 200e-books, 1817 e-journals are made available within our library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines the examinations are conducted by the institution. Out of total marks internal assessment includes 30% of marks and external assessment includes 70% .

Internal and external assessment include both theobjective and subjective part where bits and questions are to be answered. Along with this based on the performance of student in class and labs, regularity, attentiveness, extra circular involvement, performance in slip test additional performance marks are awarded for students in theory and practical.

Every activity involving internal assessment of theory and practical is made clear to students. To prevent hindrance all the

evaluated subjective and objective papers are given to the hands of students and performance marks are also intimated to students.

In very rare cases of issues they are resolved at examination in charge. Still the problem is not resolved then the dispute is taken to the Chief Super indent, depending on the issue after deep evaluation the decision is taken.

University declared the external examination result .Re-evaluation or challenging re-evaluation is applied by student depending on the confidence of student on his paper and according to the wish of the student re-evaluation.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://drive.google.com/file/d/1a0XN74RYKMFK4d1G1tMZlA5s2Hf7v6rY/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the instructions given by the university the institution conducts the both internal and external examinations. Our institutional examination committee promotes a ease and soothing examination procedure with null unfairness up to date.

Any injustice raised for internal examination will be resolved by the committee incharge and if this process fails the grievance will be set down ahead of chief superintendent and H.O.I. for solving. But the collaborator take all the responsibility and see that no disagreements are raised. For betterment of marks of student as well aids for students who missed in attempting the regular internal examination Institution also conducts re-internal examination as per the university norms

JNTUK, external examinations are conducted as per university norms in prescribed centers. reevaluation as per university norms. As per university norms, In case of any dissatisfaction of marks by the students, the students have right to proceed with re-evaluation and challenging reevaluation. In case of any technical issues resulted due to wrong entering of marks or unrevealing of results the institution officially communicates with the

examination incharge at JNTUK, Kakinada for easy working. The examination incharge investigates and solves the injustice.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://drive.google.com/file/d/1q6Q-4PL9s hTYbwByUYIuqeudhe6uOkTD/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Result of every program and course define to the extent of knowledge gained by student. The outcomes of specific Programs define the knowledge, skill, attitude and the extent of knowledge gained by the student after completion of the course.

Course outcomes defines the extent of knowledge and information gained by the student after their course completion. Program outcomes illustrate the endowments which the program aims at.

Our institution runs the programs as per JNTUK and PCI norms. Our institution plays a vital role in fulfilling all the program outcomes. In case of any in sufficiency in fulfilling the program outcomes, the institution organizes seminars, guest lectures, field visits and so on to rectify them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1OScrPda93 P234BdVXc2uEu5VDlNH5RY3/view?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A set of COs and assessment requirements are present in every course and must be fulfilled. The POs and the course results are mapped. Students' examination performance throughout the semester in each course is used to calculate the PO and PSO level of attainment through the mapping of questions to COs and COs to POs and PSOs.

There are two ways to measure course outcomes: directly or indirectly. The semester-end exam and midterm exam make up the direct approach. The course end survey is used for the indirect assessment. For the assessments, rubrics are constructed. Each CO's attainment is calculated by making the class average mark the goal. Each course's COs are matched to POs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1OScrPda93 P234BdVXc2uEu5VDlNH5RY3/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1bD9EDAZLZaS7Q8KZ-b0MpU3gsIQ54twI/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1zPjRTTACws6urGX_2a61DMkWWTalaQtG/edit?usp=sharing&ouid=112430860316476185345&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Narasaraopeta Institute of Pharmaceutical Sciences has established an ecosystem that fosters innovation and supports initiatives for the creation and transfer of knowledge. This is achieved through research collaborations, industry partnerships, and academic programs that encourage students and faculty to engage in cutting-edge research and development.

The details are as under:

Promoting Innovation: The Institution has established an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & "Technovation (Yukthi)".

Research & Development: The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. The Institution has Central Instrumentation Lab, Machine Room, ExPharm Lab have helped our students to develop necessary skills & develop innovative projects in various domains.

Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by providing service extension during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1dOYuUGQUST1he7ZtCLl-jULVfuQRu5ip/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1CsBza5HMlHxlRHAba0IlzQnapPyse063/view?usp=sharing
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through local community extension activities, our NIPS College carries out the following programs to raise students' awareness of social issues and holistic development:

Blood donation, Swachh Bharat, Women's Day, Indian Constitution Day, AIDS awareness, tree planting, and more.

We educate staff and students about current social issues through the programs described above. The Blood Donation Camp is one such program that gives blood to patients who are in need.

Rally for AIDS Awareness: The situation is brought to the attention of the Society.

Planting trees: Spreading the word about environmental conservation.

NIPS has led the way in educating kids about social concerns through its outreach programs and curriculum.

All dogs and other animals have received food, immunizations, spays and neuters, and medical assistance from the NIPS Pet Society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yVcxqIaKchuHcNLyjX66xB2YimX19nmz/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1790

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

| 3.5 - Collaboration |

| **3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year** |

| **3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year** |

80

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

| **3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year** |

| **3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year** |

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Narasaraopeta Institute of Pharmaceutical Sciences located in the yellamanda (village) of Narasaraopet (Mandal). Palnadu District, Andhra Pradesh offers four year UG courses in pharmacy and it has

two year PG courses in Pharmaceutics, Pharmaceutical Analysis, Industrial Pharmacy and a 6 year Pharm.D course.

The institute was affiliated to JNTUK Kakinada, approved by AICTE and recognized by PCI New Delhi. The institute maintains high standards for infrastructure since its establishment and matches the needs of industries and regulatory authorities. The building is well planned and constitutes of classrooms, tutorial rooms and laboratories for all the departments with a built-up area of 5938 square metres as per AICTE norms.

The institutional physical infrastructure includes classrooms, laboratories. seminar hall, staff rooms, girls waiting hall, canteen, dispensary, gymnasium, administrative office. central library, transportation office which are constructed as per AICTE noms. All the laboratories are provided with water, gas, electricity supply and fire safety devices like extinguisher which are helpful for the smooth running of the academics and research vwork. The institute has generator backup with capacity of 50KVA.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1sxRObpKRjCIpFEvBoDQY0qzFlMxqj8CH/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Sports facilitics were provided for students to play and practice outdoor games like kabbadi, volleyball, basketball, cricket, Tennikoit, badminton ete. Students were cncouraged lo participate in inter collegiate, inter departmental and inter university comnpetitions. Auditorium and Cultural activities: An auditorium hall is available in the campus with a scating capacity of 250 students. It has a public addressing system and a projector.

Gymnasium and Yoga facilities: Well-equipped gymnasium is present in the campus for the students as well as faculty.

CCTV Cameras: Good range CCTV cameras are set up overall in the institution for the safety and security.

Hostel facility: Hostel facility is available within the campus for the boys and girls.

Rainwater Harvesting: Rain water harvesting pit is made for conservation of water.

Alternate sources of energy: The building is equipped with solar panels on the top and use them as alternate source of energy

Medical Facilities: Sick room is available in the campus with basic medical facility. First aid boxes were arranged in the corridors to have easy access.

Canteen: Canteens are present in the campus and provides snacks, beverages and lunch facility for staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1l1Ssc8U7D4N_Pu01h8yXf0nwxeSqIj8g/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ywvcRUeSUd7Jv0SgnSOqxGrNlzDnB-hm/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is an integrated library management system that was originally developed by Katipo Communications Limited of Wellington. New Zealand for the Horowhenua Library Trust (HLT). a regional library system located in Levin near Wellington.

The software was in production on 3rd January 2000, and relcased under the GPL for other people to use in July 2000.The library was fully automated by using Koha software. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options.

Koha offers librarians an affordable, yet high quality, alternative to commercial ILS while surpassing them in features, development, code-maturity. and professional and community support. The user interface is configurable and adaptable which can be translated in many languages.

The features in koha are web facilities like tagging, comment social sharing, customizable search, online circulation, bar code printing, report generation etc. Koha has been taken up to bring the libraries on a common standard platform with improved digital experience for the end-users. The college has a carpet area measuring about 150 sq. feet. The library has a book issuing counter, a Reference section & a seating arrangement for 60 students. Library working hours are trom 9.00 a.m. to 06.00 p.m. on all weekdays.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1v8aExL8z9 NFv39VLDpCbwcQ6ADkld-Yi/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.46

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty and students follow their responsibility and ethical behaviour when using software and IT resources. All users must abide by the rules and regulations of the IT policy of the institute. All purchased products and equipment, together with their invoices, are entered in a standard stock register from time to time.

The college has adequate computers & laboratory with sufficient numbers of computers as per the ratio prescribed by AICTE with a LAN facility and 100 MBPS of leased line internet connectivity. The faculty members, non-teaching staff, and students are provided with login IDs and passwords for use of the internet facility to ensure the browsing of appropriate content. The digital library is equipped with computers connected to the internet for use of e-journals subscribed by the college, access to e-library subscriptions. The campus is Wi-Fi enabled and updated regularly to meet the current requirement.

One full-time network administrator is appointed by the institute for maintenance and day-to-day IT facilities of the institute. The institute website is managed by the central office and regular updates about the various activities carried out by the institute are uploaded on it which serves as an information centre for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RI3DhyFwQ4it2FRN6o6PfW_c3QrpsMe3/view?usp=sharing

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has an effective mechanism and policy for continuous monitoring, maintenance, up-keeping, and optimal utilization of physical, academic, and support facilities, services, and equipment on the campus. A sufficient budget is allocated annually to meet the maintenance and updating

requirements.

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders. Necessary measures are also taken to improve the ambiance of the campus by maintaining a clean environment. The institution is following a system of regular maintenance of a building, infrastructure, electrical, sanitary, gardening, and technical repairs of the laboratory equipment/instruments by calling various technicians on a contract basis from time to time.

The physical director of the campus takes care of the sports equipment a room is available for storage of such equipment. Computers are maintained by a full-time administrator of the campus to alive spares and repair works.

The facultynominated in each department for taking care of the infrastructure facilities like the seminar halls, laboratories, and other facilities of the department. The year-wise annual maintenance contracts, repair requests, and related jobs are recorded and maintained in separate files. Their corresponding payments are documented, which is generally reflected in audited statements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1neTEioACUMN974xnNinNYYGVHpo7ExHi/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/109Z4o8Qwz HevIuaEGzBXZjHWphWRevXV/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

296

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involvement in the academic, administrative, and committee structures of the Institute is encouraged. Various committee representatives are selected using the NIPS initiative's IQAC.

The following are the members of the several committees:

Committee for administration: The list of administrative responsibilities is as follows.

Alumni Committee: Past pupils who are still involved with the school make up the alumni committee.

IQAC members: The student members actively collaborate with the organization to establish and carry out quality standards for a variety of academic and administrative duties.

Academic committee: Each program has a committee for each course that is composed of faculty members appointed by the department and representatives from the student body.

The committee offers input on all facets of the program and the

course in question. Anti-Ragging Committees: This committee abides with the programs set by the institute and helps the students overcome all personal, social and academic barriers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18FKN79MeP_1bL8t2l7Huxn_W96zS-eio/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association acts as a bridge between the "Alumni" and the "Alma Mater." It is moving forward with admirable objectives for the progress and development of the students and the institute.

Current students, instructors, graduates, and institution administration can all communicate with one other through the organization. It has significantly improved the college's

facilities and infrastructure during the last five years, both financially and non-financially, thanks to the active participation of alumni.

The contributions made by the Alumni Association: Meritorious and underprivileged students have received prizes, financial aid, books and stationery, free-ship scholarships, and other gifts from the Alumni Association at a level appropriate for them. As a result, the Association gives worthy student's money for artistic endeavors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WSWNA2LuRjH3GgLtR7mq6WSg9jzqxfq-/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a center for excellence in Pharma education, research & training for the rural folks and to produce human resources of exceptional leadership quality to serve national needs.

Mission:

M1: To maintain discipline and professionalism among the students.

M2: To establish global standards of excellence in pharma education.

M3: To be socially responsible by conducting health camps to create cognizance among the Public.

M4: Facilitating Skill enhancement through add-on courses.

M5: To conduct certification programs to accouter students with modern trends in the field of Pharmacy.

M6: To exhilarate youngsters to develop leadership skills globally.

Quality policy:

Narasaraopet institute of pharmaceutical sciences committed to impart the quality education with human values to meet the needs of the society with an aim to improve the health management system. Quality education is our committed policy by providing well-equipped infrastructure to enable our students morally, ethically, and technically to become proficient pharmacists.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15-sZM7q6W mWumt4r97JBcSk5kukeXx3s/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management approach has been the institute strategy all the way involving entirely the stake holders viz., teaching staff, non-teaching staff, students and their suggestions will be taken into consideration in coming up with an amicable output.

The college governing body is composed of experts in various fields related to pharmacy. Governing body members of the management meet often and appraise institution's activities and extend its required guidelines for the improvement of education quality.

For efficient functioning of the organization, the Institute has

instituted various committees at institute and departmental levels. The Principal chairs the meetings of various committees College Academic Committee, Internal Quality Assurance Cell, Anti-ragging Committee, Training and Placement Committee bring about submissions and recommendations from faculty and also provides updated information received from the State Government Higher Education, University, AICTE.

Various committees and Departments at individual level conduct meetings periodically and the respective proceedings are documented. The outcomes of the meetings are fetched to the principal/IQAC notice. The Principal make sure that participation of all the staff through decentralized administration by forming various committees for effective administration and execution of Institute activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14WJT5A_nn 2ZapYDjQi-8nGvpfisaKLik/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the institute, strategic goals were finalized by the members of the IQAC committee to develop and accomplish the goals of the institute.

Objectives Strategic:

1. Hiring qualified instructors for the school and inspiring them to pursue greatness in their fields of expertise.

2. Modernizing the library by incorporating e-journals and an e-library.

3. All instructional strategies should be simplified to meet the evolving demands of the business.

4. To regularly organize a range of national seminars and faculty development programs by bringing in international leaders from academia and business.

5. Continually improving the national accreditation process's criteria and procedures in order to create a path for collaboration with esteemed universities.

6. To offer more employment prospects by holding interviews on campus with different organizations.

7. Sign MOUs, set up industrial visits and training, and encourage contact between the university and the industry to achieve academic excellence.

8. To perform value-added certificate programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1YltsiqfHXqB0ed-jZrOBLhiMYnGuALxm/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance policies of the institution play a key role in connecting the management, staff, students and society. The Principal heads the major policy making affairs assisted by other committee members.

Faculty appraisal is done annually which helps in the upgradation of teaching and non- teaching members of the institution. Employees are oriented about service rules, code of conduct and welfare schemes followed at the institution. The institution is self-financed and the chief source of income is tuition fees. The internal and external audits regulate and ensure the proper use of financial resources.

Grievance Cell, Women's Grievance Redressal Cell, Internal Complaints Committee take up complaints from students and details are kept confidential. The meetings of the committees are conducted as per norms and are documented.

Recruitment of faculty members is done through Governing Body by an interview as and when required by the Internal Staff Selection

Committee and presented to the Governing Body at the time of its meetings. They are promoted to the next level depending on the eligibility criteria and rules of the University and institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1GTJeYl8vWi9ZppAagTOfxSpmpUToAfm8/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1GTJeYl8vWi9ZppAagTOfxSpmpUToAfm8/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute Management provides / implements the following welfare measures to its employees through:

1. Teaching Staff is provided with Registration Charges as financial assistance to participate in various professional programs viz., attending Conferences, Seminars, and Workshops FDPs etc.

2. Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work

3. Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of SIIP management.

Casual Leave: Employee shall be entitled to 12 days casual leave in an academic year.

Special leave: Faculty attending any official meeting/conference/seminar/any other non-remunerative official work.

Earned Leave: The confirmed non-vacation teacher shall avail earned leaves.

Medical Leave: All the employees are entitled for Medical Leaves depending on the severity of illness.

Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave.

Permission/Movements: Depending on perseverance of the mater Principal/Faculty/Staff may leave the campus for personal reasons.

4. Group Insurance facility: Group Insurance for teaching and nonteaching staff members from UNITED INDIA INSURANCE COMPANY LIMITED.

5. Provision of RO water

6. Free Transport facility

7. Subsidized Canteen facility

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iJOO2j8p8G1dSa6cwa0nEymlfFrhBtmz/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following criteria are used to evaluate the teaching staff's annual self-evaluation:

- Academic Performance Index Cumulative
- Staff Academic Performance and Analysis of Outcomes
- Workshops, seminars, and conferences that staff members attended and organized; awards that the faculty members received
- Engagement in Departmental and Institutional Operations
- Participation in extracurricular and cooperative activities
- Carrying out the examination responsibilities given by JNTUK, Kakinada
- Contribution of staff members to research in the form of research projects, national and international publications, patents, and student guidance
- Publishing of books having an ISBN
- Advice
- Expert lectures delivered to non-experts by a resource person or guest
- Attempts to contribute to admissions
- The work put into the training and placement initiatives
- Oral PowerPoint presentations are another way that management assesses faculty performance.
- Evaluation of non-teaching employees

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Kx5N3pthvNnYGZPmMEmn4iOCPafpuxvu/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

An Internal auditor is appointed for audit purpose on regular basis. Internal audit benefits to follow effective financial transactions. For every half period the internal auditor conducts audit, performs scrutiny of all payments receipts, vouchers of the transactions, cash books, ledger account and all bank accounts in respective financial year.

External Audit:

An external auditor is appointed by the society, and accomplishes the statutory audit. Based upon observations given by the internal auditor, external audit will proceed.

Final Audit Report:

Final Audits are documented for the regular salary payments, laboratory equipment expenditure, library expenses, building and infrastructure, sports facilities, maintenance expenses and other miscellaneous. External auditor report of the last year along with audited Balance Sheet, Income & Expenditure statement of the account is enclosed. After final approval and certification by ICAI recognized Registered Chartered Accountant, the financial accounts and documents could be used for all statutory purposes and submissions. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Principal, and respective chartered accountant. Auditors finally prepare and submit the Income and Expenditure statement, Balance Sheet and Depreciation statement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1o-H9tgPTyuXHhOr9HH9VW-PT319WXppo/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RESOURCE MOBILIZATION

Availability of funds and mobility of the same are equally important for the success of an organization. NIPS follows a strategic plan for mobilizing resources and ensures transparency in its financial management. Principal monitor the approach for the optimal utilization of funds and resources.

Strategies adopted by the institution for mobilization of funds:

- The major source of revenue is generated in the form of tuition fees which is collected from students.
- Sponsorships received from various organizations are spent on conducting Seminars/Workshops/Conferences.

Optimal Utilization of Resources:

The resources are utilized for the following as per the budget

proposal put forward by NIPS and approved by the management.

- Employee Salaries & benefits are a major component of expenditure.
- Furniture, Laboratory Equipment and Consumables, etc.
- Library.
- Training & Placement.
- up-gradation and maintenance.
- Wi-Fi, Internet & Networking.
- Power and fuel.
- Affiliation and Renewals.
- Travel and conveyance.
- Repair, Replacements, and Maintenance.
- Scholarships to merit and poor students.
- Campus maintenance.
- Events.
- Miscellaneous expenses.

As per the recommendations of governing body and principal, funds will be allocated.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zilsAATZ0HCY39OSrSChaxlwrekD0kze/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The goal of the Internal Quality Assurance Cell (IQAC), which was founded on June 17, 2019, is to streamline the institution's quality initiatives. In accordance with NAAC guidelines, the institution's IQAC is active. Senior and junior instructors are mixed together, and the majority of departments are represented.

Identifying the POs and achieving the institution's mission and vision are the primary goals of the IQAC. • Recording the methods used to ensure quality • After evaluating the achievement in detail, the strategies are continuously improved. • Developing new objectives and tracking their level of achievement.

The goals of IQAC are to:

- Create a framework for deliberate, consistent, and catalytic action to enhance the Institution's

Administrative and academic performance;

- Encourage actions for quality culture and institutionalization of best practices.

The institute's IQAC consistently works to improve the teaching-learning process by increasing the use of ICT, expanding the library's scope, offering skill development courses, arranging for students to train or visit industries, helping with placements, and providing information on the latest events through seminars, conferences, workshops, guest lectures at the institution, training programs, and career consultations (advanced studies, improving students' communication and interpersonal skills for interviews).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the teaching and learning process at the institution were routinely reviewed and observed by the IQAC. There have been some actions made to raise the standard of instruction. At the regular IQAC meetings, decisions are made on the operational structures and processes. The policies are designed to educate the many stakeholders about the college's course results, program outcomes, and program specific outcomes (PSO). Subject assessment sheets and lesson plans have been used to evaluate the content's design and delivery. The faculty members have included ICT-enabled tools into their routine instruction. For hands-on learning, it is encouraged of the students to complete field, factory, and hospital trips. Students

exhibit their scientific posters at national and international conferences, workshops, and symposiums because they are inspired to do so.

Use of ICT in teaching learning Process:

Orientation programs, flipped classes, video lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, crossword puzzles, student seminars, and the use of PowerPoint presentations are just a few of the innovative teaching and learning techniques that the institute's IQAC has helped to implement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/13TatFNGj-8mJr_L_lbcOIPHSEw8R8Eds/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is crucial for fostering an inclusive environment. In curricular activities, it involves integrating gender studies and diverse perspectives into the curriculum, ensuring that both male and female students see themselves represented and valued. This can be achieved through inclusive teaching practices and promoting discussions around gender issues.

Co-curricular activities also play a vital role; providing equal opportunities for all genders to participate in clubs, sports, and leadership roles encourages a sense of belonging and empowerment. Workshops and programs focused on gender sensitization can help raise awareness and challenge stereotypes, fostering mutual respect among students.

Facilities for women on campus are essential to support their needs and enhance their educational experience. This includes well-maintained restrooms, nursing rooms, and safe transport options. Additionally, creating support systems like counselling services and mentorship programs can empower female students and address their unique challenges.

Overall, promoting gender equity through curricular and co-curricular activities, along with adequate facilities, not only benefits women but enriches the entire campus community, contributing to a more balanced and equitable society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1xMbC0nLa6Gd_A9RTYmBr36pzH3sEWfCi/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender equity and sensitization in NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is crucial for fostering an inclusive environment. In curricular activities, it involves integrating gender studies and diverse perspectives into the curriculum, ensuring that both male and female students see themselves represented and valued. This can be achieved through inclusive teaching practices and promoting discussions around gender issues. Co-curricular activities also play a vital role; providing equal opportunities for all genders to participate in clubs, sports, and leadership roles encourages a sense of belonging and empowerment. Workshops and programs focused on gender sensitization can help raise awareness and challenge stereotypes, fostering mutual respect among students. Facilities for women on campus are essential to support their needs and enhance their educational experience. This includes well-maintained restrooms, nursing rooms, and safe transport options. Additionally, creating support systems like counselling services and mentorship programs can empower female students and address their unique challenges. Overall, promoting gender equity through curricular and co-curricular activities, along with adequate facilities, not only benefits women but enriches the entire campus community, contributing to a more balanced and equitable society.

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**A. 4 or All of the above**

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is equipped with comprehensive facilities for managing both degradable and non-degradable waste.

Degradable Waste: A dedicated composting area processes organic materials like food scraps and garden waste. This facility features aerated compost bins that enhance decomposition, producing nutrient-rich compost for landscaping and gardening. Additionally, there are designated collection points for biodegradable waste throughout the institution, ensuring easy access for users.

Non-Degradable Waste: For non-degradable waste, the institution has implemented a robust recycling program. Separate bins for plastics, metals, and paper are strategically placed to encourage proper disposal. A waste segregation station allows staff and students to sort materials effectively. The institution partners with local recycling companies to ensure that these materials are processed appropriately.

Both waste types are regularly monitored and managed by a dedicated team, promoting sustainability through education and active participation in waste reduction initiatives. Overall, these facilities not only manage waste efficiently but also foster an environmentally conscious culture within the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET is committed to fostering an inclusive environment that celebrates diversity in culture, region, language, and socioeconomic background.

Key initiatives include:

1. Cultural Awareness Programs: Regular workshops and events promote understanding and appreciation of various cultures, encouraging students and staff to share their traditions and experiences.

2. Language Support Services: The institution offers language classes and tutoring for non-native speakers, ensuring effective communication and integration for all members of the community.

3. Diversity and Inclusion Training: Mandatory training sessions equip faculty and staff with tools to recognize and combat bias, promoting a respectful and harmonious environment.

4. Support Networks: Student-led organizations represent various cultural and socioeconomic backgrounds, providing a platform for dialogue and support.

5. Inclusive Curriculum: The curriculum incorporates diverse perspectives, ensuring that all voices are represented in academic discourse.

6. Community Engagement: Collaborations with local organizations facilitate outreach programs that address social issues, fostering a sense of belonging and solidarity.

Through these efforts, the institution not only promotes tolerance and harmony but also enhances the overall educational experience by valuing the richness of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET actively promotes the values of responsible citizenship as outlined in the Constitution of India through a variety of activities:

1. Civic Education Programs: Regular workshops and seminars educate students about their rights and responsibilities, emphasizing the importance of civic engagement and participation in democracy.

2. Community Service Initiatives: Students are encouraged to participate in community service projects, such as cleanliness drives, awareness campaigns, and support for underprivileged groups, fostering a sense of social responsibility.

3. Debate and Discussion Forums: Platforms for open dialogue on national issues are organized, encouraging critical thinking and respect for diverse opinions, which are essential for a healthy democracy.

4. Cultural and National Celebrations: Events commemorating national holidays and significant milestones in Indian history instil a sense of pride and responsibility towards the nation.

5. Environmental Awareness Programs: Activities focused on sustainability and environmental protection teach students the importance of stewardship towards the planet and future generations.

6. Leadership Development: Leadership training programs encourage students to take initiative and assume responsibility, preparing them to be active contributors to society.

The institution nurtures responsible citizens who are informed, engaged, and committed to upholding the values enshrined in the India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1lIO1EPLH3 4ArnBUjLBKiI7eZclpWlaIH/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1toR5gbez- VbIyWvblTrwAObkfjla4TbI/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES, NARASARAOPET actively engages in celebrating national and international commemorative days, events, and festivals throughout the year, fostering a sense of community and cultural awareness. Each event is meticulously planned to highlight its significance and promote inclusivity.

For national days, the institution organizes assemblies featuring

guest speakers, cultural performances, and exhibitions that reflect the country's heritage. Students participate in activities such as debates, art competitions, and community service projects, encouraging civic responsibility and national pride.

International commemorative days are similarly honoured, with themed workshops and seminars that focus on global issues like human rights, environmental sustainability, and cultural diversity. These events often include collaboration with local organizations, enhancing community ties and awareness.

Festivals are celebrated with enthusiasm, showcasing diverse cultures through food fairs, dance performances, and traditional games. The institution also encourages students to take the lead in organizing these events, promoting leadership skills and teamwork.

Overall, these efforts not only enrich the educational experience but also cultivate a spirit of unity and appreciation for diverse cultures and histories within the institution's community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process:

Orientation programs, flipped classes, video lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, crossword puzzles, student seminars, and the use of

PowerPoint presentations are just a few of the innovative teaching and learning techniques that the institute's IQAC has helped to implement. In addition to offering faculty members training and guidance on the subject, IQAC administers online tests and crossword puzzles. Throughout the academic year, students participated in industrial tours to expand their practical expertise. Growth of problem-based learning and enhancement of students' critical thinking, creativity, presenting, and communication abilities. A

Feedback system:

Academic and industry professionals who visit the institution, employers who come to recruit, resource people who come to contribute their knowledge and skills, alumni who come to share their industry experience, students, and other stakeholders are the ones who provide the feedback. Input is also gathered from parents, teachers, students, and management. In order to give the Internal Quality Assurance Cell and Department Heads consideration, the organization compiles the user input. The institutional website also offered the feedback collection procedure online.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1LrN6ntSRUn-kFgrVhRNbx6lwSaoDX7f6/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1LrN6ntSRUn-kFgrVhRNbx6lwSaoDX7f6/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The curriculum of the Institute of Narasaraopeta Institute of Pharmaceutical Sciences does not include many courses that are part of the regular curriculum. In essence, the purpose of these courses is to prepare students for life beyond the academy after they graduate.

Classes such as soft skills, aptitude, specialized GPAT, CRT,

campus drive, and management aid students in finding employment and achieving high scores on many competitive examinations, including CAT, GRE, TOEFL, and GPAT.

Because of these additional classes, this year's pupils are of a higher calibre than they were last year in every way. To help they pursue further education, our institute conducts conferences that are indexed by Scopus, and we encourage all of our students to publish research papers based on their final year projects.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan:

1. Develop entrepreneurship
2. Develop leadership skills
3. Improve health management
4. Provide placement opportunities
5. Industrial visits
6. Plantation programs
7. Health camps
8. Certification programs
9. Soft skills and employability skills training
10. Work in teams with ethical values and communicate effectively
11. Pursue higher studies and develop a career in the pharma industry
12. Maintain discipline and professionalism
13. Establish global standards of excellence