YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

- Name of the Head of the institution Dr J N SURESH KUMAR

- Designation PROFESSOR & PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9121214734

- Mobile no 9849034838

- Registered e-mail nipsprincipal07@gmail.com

- Alternate e-mail samuelmukiri77@gmail.com

- Address Kotappakonda Road, Yellamanda PO, Narasaraopet MD, Palnadu DT

- City/Town Narasaraopet

- State/UT Andhra Pradesh

- Pin Code 522601

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Jawaharlal Nehru Technological University Kakinada, Kakinada**

- Name of the IQAC Coordinator   **Samuel Mukiri**

- Phone No.   **9121214734**

- Alternate phone No.   **9849034838**

- Mobile   **8790422917**

- IQAC e-mail address   **iqacnips@gmail.com**

- Alternate Email address   **samuelmukiri77@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.nips.edu.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.nips.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.30**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC   **17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions Innovation Council (IIC)	**Impact Lecture Series**	**AICTE -MoE**	**2022-23 (One Year)**	**12,000/-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

`Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Preparation and Submission of AQAR`

`2. Participation in AISHE, NIRF, APSCHE & Other national Private Rankings`

`3. Conduction of meetings with all stakeholders`

`4. Creation of quality awareness among Students and Faculty`

`5. Making the Institute ready for NAAC, AUTONOMOUS, NBA, AICTE, PCI and UGC accreditations/ Visits`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1. Curriculum was revised as per the industry requirement by guidelines of AICTE, PCI and JNTUK.`	`B. Pharm Syllabus was revised as "R16" in 2016 and as "PCI" in 2017. Pharm.D syllabus and Regulation as "R08" in 2008. M.Pharm syllabus was revised as "PCI" in 2018.`
`2. CBCS & Mandatory Courses`	`Courses are framed to take care`

	of employability, entrepreneurship and skill development. Mandatory courses like Human Values and Professional Ethics and Environmental studies.
3. Skill Courses and Self Learning Courses	Soft skills, life skills, language/communication skills and ICT or Computing skills. Guidance for competitive exams. Career counselling
4. Value added programs	5 Value added programs were conducted. Industrial Visits, Internships and Field Projects are made as part of academics.
5. Feed back-Necessary steps are taken to collect feedback from stakeholders	Feedback from all the stakeholders (Students, Teachers, Alumni and Employers) on curriculum was taken and necessary changes are incorporated in each academic year. Online feedback from students was collected for the evaluation of teaching methodology and for the improvement of infrastructure facilities.
6. Teaching learning Methods- Best practices are adopted	Teaching-learning methods used Experiential Learning, Problem-based learning, Learning Management System, Project-based Learning, Remedial classes were conducted for Slow Learners For Advance Learners, specific training programmes, additional courses through self-learning are conducted.
7. Initiatives taken to conduct FDPs on latest technologies	5 Offline FDPs were conducted to upgrade the knowledge of faculty

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE GOVERNING BODY	16/11/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES
• Name of the Head of the institution	Dr J N SURESH KUMAR
• Designation	PROFESSOR & PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9121214734
• Mobile no	9849034838
• Registered e-mail	nipsprincipal07@gmail.com
• Alternate e-mail	samuelmukiri77@gmail.com
• Address	Kotappakonda Road, Yellamanda PO, Narasaraopet MD, Palnadu DT
• City/Town	Narasaraopet
• State/UT	Andhra Pradesh
• Pin Code	522601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Jawaharlal Nehru Technological University Kakinada, Kakinada

• Name of the IQAC Coordinator	**Samuel Mukiri**
• Phone No.	**9121214734**
• Alternate phone No.	**9849034838**
• Mobile	**8790422917**
• IQAC e-mail address	**iqacnips@gmail.com**
• Alternate Email address	**samuelmukiri77@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nips.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nips.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.30**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC	**17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions Innovation Council (IIC)	**Impact Lecture Series**	**AICTE -MoE**	**2022-23 (One Year)**	**12,000/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation and Submission of AQAR

2. Participation in AISHE, NIRF, APSCHE & Other national Private Rankings

3. Conduction of meetings with all stakeholders

4. Creation of quality awareness among Students and Faculty

5. Making the Institute ready for NAAC, AUTONOMOUS, NBA, AICTE, PCI and UGC accreditations/ Visits

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Curriculum was revised as per the industry requirement by guidelines of AICTE, PCI and JNTUK.	**B. Pharm Syllabus was revised as "R16" in 2016 and as "PCI" in 2017. Pharm.D syllabus and Regulation as "R08" in 2008. M.Pharm syllabus was revised as "PCI" in 2018.**
2. CBCS & Mandatory Courses	**Courses are framed to take care of employability, entrepreneurship and skill development. Mandatory courses**

	like Human Values and Professional Ethics and Environmental studies.
3. Skill Courses and Self Learning Courses	Soft skills, life skills, language/communication skills and ICT or Computing skills. Guidance for competitive exams. Career counselling
4. Value added programs	5 Value added programs were conducted. Industrial Visits, Internships and Field Projects are made as part of academics.
5. Feed back-Necessary steps are taken to collect feedback from stakeholders	Feedback from all the stakeholders (Students, Teachers, Alumni and Employers) on curriculum was taken and necessary changes are incorporated in each academic year. Online feedback from students was collected for the evaluation of teaching methodology and for the improvement of infrastructure facilities.
6. Teaching learning Methods-Best practices are adopted	Teaching-learning methods used Experiential Learning, Problem-based learning, Learning Management System, Project-based Learning, Remedial classes were conducted for Slow Learners For Advance Learners, specific training programmes, additional courses through self-learning are conducted.
7. Initiatives taken to conduct FDPs on latest technologies	5 Offline FDPs were conducted to upgrade the knowledge of faculty

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE GOVERNING BODY	16/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/05/2023

15.Multidisciplinary / interdisciplinary

With a goal of providing students with a broad understanding of related topics in addition to their primary studies, NIPS offers a comprehensive multidisciplinary curriculum. The pharmacy courses offered by the Institute have a strong emphasis on the humanities, sciences, and mathematics. The first four semesters of every B.Pharm program include instruction in areas like environmental science, biology, chemistry, physics, and mathematics. The program includes a credit-based course on environmental education. Every semester, students work on community involvement and social service projects. Examples include blood donation drives, teaching women about health and hygiene, and providing essential accessories to elderly homes and orphans. The projects are completed and credited as part of their required.

16.Academic bank of credits (ABC):

Conducting the Abroad Programs for B, Pharm, Pharm.D and M. Pharm Students to support the internationalization of education. An MOU for a professor and student exchange program has also been inked by the institution with different Institutions, Hospitals and Industries. NIPS also intends to offer programs that offer joint degrees from Indian and international universities. Since NIPS is a self-governing institution, its curriculum is updated frequently to prepare students for careers in both higher education and industry. Academic departments possess the independence to create a syllabus that fits the predetermined parameters and obtain approval from the relevant authorities. By developing its own platform of video lectures, known as NIPS learning, NIPS has improvised teaching. Apart from this, using Google Classroom to provide.

17.Skill development:

The Institute often hosts workshops, live projects with industry participation, contests and exhibitions for students to produce

models (Smart Maker Festival), all aimed at promoting vocational education. During the tetra-mentoring sessions, outside professionals mentor the students in the same way. Every student's curriculum includes the soft skill development program as a mandatory component. In addition, the Institute hosts an annual Conference on English Learning and Teaching Skills (ICLETS), to which a sizable number of students attend. The Indian Constitution and Essential Skill Development are required courses that all students must take in order to understand citizenship and constitutional ideals, ethics and values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To commemorate 75 years of Azadi ka Amrit Mahotsav, a conference titled "India towards 100: How must higher education play a transformation role?" was arranged. The goal of the seminar was to highlight the importance of Indian culture in the current educational system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The actions we can do as a result of our education are known as learning outcomes. In an effort to shift the emphasis of formal education from what students were taught to what they learned, William Spady developed outcome-based education (OBE) in the 1990s. The OBE educational system places emphasis on goals, objectives, successes, and outcomes. The exit learning outcomes that students should demonstrate at the conclusion of a program or course inform all decisions on the curriculum, assessments, and instruction. This essay outlines a process for creating outcomes for general higher education courses. A higher education program's outcomes are categorized into three categories: course outcomes (COs), program specific outcomes (PSOs), and program outcomes (POs) represented by Blooms Taxonomy.

20.Distance education/online education:

The Institute offers physical instruction in foreign languages. The Institute may eventually intend to provide online courses. To facilitate studying in a blended approach, faculty lectures are available on the NIPS learning platform and YouTube in addition to regular in-person classes. Students are expected to complete 20 credits of MOOCs on the NPTEL and SWAYAM platforms in order to be awarded a B.Pharm degree with honors. The institute have a MOU that allows students to take several online courses at no cost from reputable institutions worldwide.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**549**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**72**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**109**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	8

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	65.64
4.3 Total number of computers on campus for academic purposes	87

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Pharmacy Council of India (PCI) and Jawaharlal Nehru Technological University, Kakinada (JNTUK) have established norms that the Narasaraopeta Institute of Pharmaceutical Sciences (NIPS) complies with for its B. Pharmacy, M. Pharmacy, and Pharm.D programs.

Courses are designed in accordance with PCI's CBSS (Credit Based Semester System), which is updated often to satisfy academic standards. For thorough assessments, oversight committees comprising IQAC, College Academic, Program, and Department Heads meet three times a semester. In addition to monitoring schedule compliance and swiftly resolving issues, these meetings evaluate academic progress.

Committees that meet every two semesters to discuss issues related to curricula, instructional strategies, and evaluations oversee the curriculum's implementation continuously. In order to provide students with clarity, teachers work together to define assessment

structures at the beginning of each semester. Day sheet reports are used to regularly record the fulfilment of the syllabus, the delivery of the material, and student attendance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1s3ItcqgPNfGPsZ5EL5ePXJ9EwqYUEpqo/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the B. Pharm, M.Pharm, and Pharm.D academic calendars, NIPS carefully adheres to JNTUK's Directorate of Academic Planning (DAP) requirements. Exam committee, Program Committee, College Academic Committee (CAC), and IQAC all make sure that these timetables are followed.

The review of teaching plans, which are organized according to credit requirements and university schedules, guarantees that assignments are completed on time and in accordance with exam schedules. Exam dates are announced and clearly posted in advance.

In order to assess theory, Continuous Internal Evaluation (CIE) adheres to JNTUK & PCI standards. For practical evaluation, CIE takes into account attendance, practical records, and viva voce. Academic calendar compliance and internal assessment are two benefits of holding semester exams.

Teachers create test questions using Bloom's Taxonomy, and exam rooms are assigned and staff members serve as invigilators.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/14fAC6Skdd9J2O8q74kRdCSmlphlJWlIV/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

429

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental awareness, gender equality, professional ethics, and ethical values are all incorporated within the NIPS curriculum. The Professional Ethics Curriculum highlights the importance of ethical values in both personal and professional contexts. Pharmacy ethics and Indian law are covered in detail in courses such as Pharmaceutical Jurisprudence (BP505T, T3104).

Clinical and biomedical research ethics, individual ethical concerns, and professional ethics committees are covered in other courses (BP804 ET, T5101, MPH 104T, MPH203T, MPA 103T). Two prestigious ethical commissions are housed at the institution: the Independent Ethical Committee (IEC) and the Institutional Animal Ethics Committee (IAEC) under CPCSEA.

In order to create a safe and secure environment, NIPS has implemented steps such as a Women Grievance Cell, gender-neutral admission processes, CCTV surveillance for campus security, and separate hostels for boys and girls. These actions show the organization's strong commitment to gender equality.

NIPS environmental studies are consistent with JNTUK, Kakinada.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

142

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1uz3A1Uc7p GJQRK6Eg4QVrWzVC3SkiBC6/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1Ii-BVwCKW Ru7m0IzyEtjtgB289TrNGt1/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

549

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners

The institution ascertains the acquiring levels of students at the earliest from joining based on their performances to sort out the slow learners and advanced learners in different programs.

Specifications for recognizing slow and advanced learners:

- Entrance exam rank for programs.
- Student performance in the internal and external examination.
- Student activity in extra academic activities.
- Report from mentee during mentor- mentee interaction.
- Student performance in class hours.

Action plan taken:

- Special individual counselling given by mentee allotted to make students strong psychologically and face the subject.
- Separate classes specially library hours are taken by subject faculty explaining the topics again to students.
- Students are given some topics, made them read in the hour and slip tests are conducted with evaluation in front of them highlighting the mistakes to rectify them.
- Previous question papers are referred by the students and made the slow learners to focus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IEGDEJ9n03Z1KcngPIM3N5ijitxMiHWb/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
549	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pharmacy is a hands-on, practical study where students get more knowledge in the lab. Practical knowledge is required for all theoretical disciplines. The laboratories at our university are well-equipped and set up in accordance with rules, with a separate research lab for gaining practical expertise. To help the students acquire more applicable knowledge, theoretical and practical correlation is also taught to them. Pharm.D. students may be required to participate in hospital visits that entail case gathering and analysis. We work together with several hospitals to provide the students with a wide range of opportunities. To provide students with exposure to the working world and to learn about the work that is done in industry, industrial trips are organized for B. Pharm and Pharm.D. students. As part of the academic program, students also receive industrial training. Participation in extracurricular activities is encouraged for students, such as singing, dancing and skits.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1p3nVVq2EMoPKHfs6nMa6ZEFRpARNHjo6/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For an efficient teaching-learning process, educators use ICT-enabled tools.The globe has seen a remarkable surge in communication, computer networks, and information technology in recent years, which has opened up many opportunities to apply a range of new technological tools for teaching and learning systems. The ability of information and communication technology (ICT) to interact across large geographic areas presents previously unheard-of prospects for education systems. ICT stands for information and communication integration. The organization promotes teachers' use of ICT-enabled instructional systems in the classroom. LCD projectors are used in almost every classroom, where instructors use them to show pupils material such as power point presentations, audiovisuals, and animations. The organization has access to Clinirex, a program from the Ex-Pharma series.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

189

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Exams are administered by the school in accordance with university policies. 30% of the final score is determined by the internal assessment, and 70% is determined by the external assessment. Both internal and external assessments have parts that are subjective and objective, as well as questions that need to be addressed. In addition, extra performance marks are given to students for their theory and practical work based on their performance in the labs and in class, as well as their regularity, attentiveness, extracurricular engagement, and slip test results. Students are given full transparency on all activities that involve internal theory and practical assessments. To avoid obstacles, students are given access to all of the subjective and objective papers that have been reviewed. They are also informed of their performance ratings. Any instances of discrimination will be addressed at the relevant faculty.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1B9ga6_A8HbEX33WlG2cN7uWa1BkwSjb5/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The university provides directions to the institution on how to conduct both internal and external examinations. Our institutional inspection committee encourages a stress-relieving, calming assessment process with the most recent null grievances.

Any grievance submitted for internal review will be handled by the responsible committee; if this procedure is unsuccessful, the grievance will be forwarded to the chief superintendent and H.O.I. for resolution. However, the parties involved assume full accountability and ensure that no issues are brought up. In accordance with university regulations, the institution also administers retake exams internally to help students who were unable to take the normal exam and to improve their grades.

JNTUK external exams are administered in designated centers in accordance with university regulations.

Mechanism to deal with marks related grievances:

The mid semester examination copies are shown to students by respective subject teachers of different departments after evaluation. So any grievance related to marks by the student is immediately clarified by the subject teacher and rectified if necessary. After this the mid semester marks are published by the departments.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1B9ga6_A8H bEX33WlG2cN7uWa1BkwSjb5/view?usp=drive_lin k

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The department creates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) after consulting with all faculty members and stakeholders extensively and strictly adhering to the goals of Outcome Based Education (OBE). After an agreement is reached, the knowledge is widely shared and made popular via a variety of techniques that are covered below. Department notice boards, the website, employer meetings, labs, libraries, induction programs, faculty meetings, parent meetings, and alumni gatherings. The faculty members and HODs enlighten the students, create awareness, and emphasize the significance of reaching the objectives. PSOs are defined skill standards that students must meet both at the micro level and by the program's conclusion. The program coordinators typically work with to prepare the PSOs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/18B2ZdnJpOckQfGnJ5hjSUzDh9yOOGFJV/view?usp=drive_link
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A set of COs and assessment requirements are present in every course and must be fulfilled. The POs and the course results are mapped. Students' examination performance throughout the semester in each course is used to calculate the PO and PSO level of attainment through the mapping of questions to COs and COs to POs and PSOs. There are two ways to measure course outcomes: directly or indirectly. The semester-end exam and midterm exam make up the direct approach. The course end survey is used for the indirect assessment. For the assessments, rubrics are constructed. Each CO's attainment is calculated by making the class average mark the goal. Each course's COs are matched to POs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/18B2ZdnJpOckQfGnJ5hjSUzDh9yOOGFJV/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://drive.google.com/file/d/1bKv0XUngyjJB2guII9QF-oQ5CXL4jXHG/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1GAXaA1EpJckDagCCwkVGnbG5gTrRWqWA/edit?usp=sharing&ouid=112430860316476185345&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to generate and disseminate knowledge, the institution is doing the following:

Facilities: labs, UV visible spectrophotometer, high performance liquid chromatography, etc. Advanced equipment like a trinocular microscope, tablet press, two mixing containers, polarimeter, dissolving meter, and spectrophotometer are all included.

A friability tester, a Brookfield viscometer, a Karl Fischer instrument, and a probe are among the precision tools that the institution just acquired. Ultrasonic scale, photometer for flame, etc.

The old pharmacy, Clinirex, etc. Students studying pharmacy can also use the program to record clinical investigations and perform research. Subscriptions to domestic and foreign online journals to assist in research. The college has an accredited animal home with the CPCSEA.

Committee for overseeing and carrying out research and development: Institutional Innovation Cell, IQAC Cell, and Entrepreneurship Development Cell have been formed by NIPS to host research seminars and guest.

Guest lecture/FDP:

The college arranged guest lectures and faculty development programs (FDP) on a variety of topics/concepts, including research methodology, intellectual property rights, entrepreneurship training programs, clinical practice, good laboratory practice, writing research grants, and more, to give faculty and students a forum for conversation with professionals in the field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dOYuUGQUST1he7ZtCLl-jULVfuQRu5ip/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1TvgZdcn9LcPntD0XkP7JC2846pK92DZp/view?usp=sharing
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NA

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college implements the following programs for impact and social issue and holistic development sensitization among students through local community extension activities: Awareness of AIDS, Swachh Bharat, Women's Day, Indian Constitution Day, Tree Planting, Blood Donation, etc.

Through the aforementioned programs, we raise awareness among staff and students of contemporary social issues. One such initiative is the Blood Donation Camp, which provides blood to patients in need. AIDS Awareness Rally: The Society is alerted to the situation. Planting trees: Spreading the word to save the environment.

Through its curriculum and outreach initiatives, NIPS has been at the forefront of raising students' awareness of social issues. The NIPS Pet Society has given food, vaccinations, spays and neuters, and medical support to all dogs and other animals living near the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1axko2AJ5a dAlMToHRTKxtt9AgPoCZQg5/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1320

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

145

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Narasaraopeta Institute of Pharmaceutical Sciences located in Yellamanda, Narasaraopet (Md), Palnadu district, Andhra Pradesh offers four years UG course in pharmacy and two year PG course in Pharmaceutics, Pharmaceutical analysis, Industrial Pharmacy, and Pharm-D (6 years) affiliated to JNTUK Kakinada, approved by AICTE and recognized by PCI New Delhi. Since the establishment, the institute has maintained high standards for infrastructure to match the needs of industry and the regulatory authorities. A well-planned building of the Pharmacy institute constitutes classrooms, tutorial rooms, and all required departmental laboratories with a built-up area of 5938 square meters as per AICTE norms.

The physical infrastructure includes classrooms, laboratories, seminar halls, staff rooms, and central facilities like a computer lab, central library, canteen, dispensary, gym, transportation office, administrative office and they have been planned and constructed as per AICTE norms. All laboratories are fully equipped with water, gas, and electricity supply and safety features (fire extinguishers), which provides a good atmosphere for academic and research work. The college has a 24x7power supply supported by a 50KV generator backup.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1zvJ1RiZWf 9JySFY2Ovg_-1oS-btmWdqU/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Facilities were provided to play and practice for outdoor games like kabbadi, kho-kho, volley ball, cricket, basketball, tennikoit, badminton etc. Students were supported to participate in inter-collegiate, inter-departmental, and inter-university tournaments.

Auditorium and Cultural activities: In-campus auditorium hall is available with a seating capacity of 250. Auditorium hall is equipped with a public addressing system and a projector.

Gymnasium and Yoga facilities: A well-equipped gymnasium is present in the campus for both staff and students.

Availability and adequacy of general campus facilities and overall ambiance

General campus facilities available are as follows

CCTV Cameras: Institution has well working CCTV cameras all-round the campus for safety and security purposes.

Hostel facility: In-Campus hostel facility is available for both

boys and girls with clean and hygienic rooms. Hostel wardens are appointed to look after the students and monitor them regularly

Medical Facilities: Sick room is available in the campus with basic medical facility. First aid boxes were arranged in the corridors to have easy access.

Canteen: Canteens are present in the campus and provides snacks, beverages and lunch facility for staff and students.

ATM Facility: SBI ATM is present in the campus

Rainwater Harvesting: Rain water harvesting pit is made for conservation of water.

Alternate sources of energy: The building is equipped with solar panels on the top and use them as alternate source of energy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1IoY3LqJP1 bgdAjw3_u5-iiqIbSztU31o/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1zvJ1RiZWf 9JySFY2Ovg_-1oS-btmWdqU/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65.64

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was fully atomized by using Koha Software, Koha is a fully-featured, scalable library management system. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options.

Koha includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi branch, and single-branch libraries.

The college has a carpet area measuring about 150 sq. feet. The library has a book issuing counter, a Reference section & a seating arrangement for 60 students. Library working hours are from 9.00 a.m. to 06.00 p.m. on all weekdays.

The library is supported by more than 8000 text books, reference books, national/international journals, periodicals, and other readable articles in printed form. It is also equipped with Wi-Fi for internet access on personal notebooks/laptops. National and international printed/online journals are made available for the students.

It also consists of Pharmacopoeias like USP, BP, IP and other

books like Martindale, Merck Index, and Manuals etc. It is also equipped with Wi-Fi for internet access on personal notebooks/laptops. National and international printed/online journals are made available for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1-knAnxFVn 6d2UIr-j3LZIlSz_nroSWkd/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65.64

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

119

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty and students follow their responsibility and ethical behaviour when using software and IT resources. All users must abide by the rules and regulations of the IT policy of the institute. All purchased products and equipment, together with their invoices, are entered in a standard stock register from time to time.

The college has adequate computers & laboratory with sufficient numbers of computers as per the ratio prescribed by AICTE with a LAN facility and 100 MBPS of leased line internet connectivity. The faculty members, non-teaching staff, and students are provided with login IDs and passwords for use of the internet facility to ensure the browsing of appropriate content. The digital library is equipped with computers connected to the internet for use of e-journals subscribed by the college, access to e-library subscriptions. The campus is Wi-Fi enabled and updated regularly to meet the current requirement.

One full-time network administrator is appointed by the institute for maintenance and day-to-day IT facilities of the institute. The institute website is managed by the central office and regular updates about the various activities carried out by the institute are uploaded on it which serves as an information centre for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1bgYjnbwBJ PtX22kP5lWN6XsDhlepnLJn/view?usp=sharing

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65.64

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has an effective mechanism and policy for continuous monitoring, maintenance, up-keeping, and optimal utilization of physical, academic, and support facilities, services, and equipment on the campus. A sufficient budget is allocated annually to meet the maintenance and updating requirements.

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders. The institution is following a system of regular maintenance of a building, infrastructure, electrical, sanitary, gardening, and technical repairs of the laboratory equipment/instruments by calling various technicians on a contract basis from time to time.

The physical director of the campus takes care of the sports equipment a room is available for storage of such equipment. Computers are maintained by a full-time administrator of the campus to alive spares and repair works.

In addition to the above, there are faculty members nominated in each department for taking care of the infrastructure facilities like the seminar halls, laboratories, and other facilities of the department. The year-wise annual maintenance contracts, repair requests, and related jobs are recorded and maintained in separate files. Their corresponding payments are also documented, which is generally reflected in audited statements.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://drive.google.com/file/d/1zvJ1RiZWf 9JySFY2Ovg_-1oS-btmWdqU/view?usp=sharing</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1O9Z4o8Qwz HevIuaEGzBXZjHWphWRevXV/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are encouraged to actively participate in the Institute's academic, administrative, and committee structures. Through the IQAC of NIPS initiative, the representatives of various committees are chosen.

The several committees consist of the following:

Administrative committee: The following lists the administrative duties.

Alumni Committee: Members of the alumni committee are former students who are still active in the organization.

Members of the IQAC: The student members take an active part in working with the institution to define and implement quality standards for a range of administrative and academic tasks.

Academic committee: Every program has an academic committee for each course, which is made up of representatives from the student body and department-nominated faculty members. The committee offers input on all facets of the program and the course in question.

Anti-Ragging Committees: This committee abides with the programs set by the institute and helps the students overcome all personal, social and academic barriers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UdbTPyMGk wfrJ8oI4cvtfY8mLXLtc_OP/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Between the "Alma Mater" and the "Alumni," the Alumni Association serves as a conduit. With noble goals for the students' and the institute's growth and development, it is proceeding.

The association offers a forum for communication amongst current students, teachers, alumni, and institute administration.

With active alumni involvement, it has made a substantial financial and non-financial contribution during the past five years to the enhancement of the college's infrastructure and amenities.

What the Alumni Association has contributed:

The Alumni Association has awarded prizes, financial aid, books and stationery, free-ship scholarships, and other items to meritorious and impoverished students on a level that is suitable for them.

The Association provides funding for creative projects to deserving students, and as a result.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mmEIcRM87 PFiTZDAo4NQS5VLV0DbeNts/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a center for excellence in Pharma education, research & training for the rural folks and to produce human resources of exceptional leadership quality to serve national needs.

Mission:

M1: To maintain discipline and professionalism among the students.

M2: To establish global standards of excellence in pharma education.

M3: To be socially responsible by conducting health camps to

create cognizance among the Public.

M4: Facilitating Skill enhancement through add-on courses.

M5: To conduct certification programs to accouter students with modern trends in the field of Pharmacy.

M6: To exhilarate youngsters to develop leadership skills globally.

Quality policy:

Narasaraopet institute of pharmaceutical sciences committed to impart the quality education with human values to meet the needs of the society with an aim to improve the health management system. Quality education is our committed policy by providing well-equipped infrastructure to enable our students morally, ethically, and technically to become proficient pharmacists.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15-sZM7q6WmWumt4r97JBcSk5kukeXx3s/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management approach has been the institute strategy all the way involving entirely the stake holders viz., teaching staff, non-teaching staff, students and their suggestions will be taken into consideration in coming up with an amicable output.

The college governing body is composed of experts in various fields related to pharmacy. Governing body members of the management meet often and appraise institution's activities and extend its required guidelines for the improvement of education quality.

For efficient functioning of the organization, the Institute has instituted various committees at institute and departmental levels. The Principal chairs the meetings of various Committees

College Academic Committee, Internal Quality Assurance Cell, Anti-ragging Committee, Training and Placement Committee bring about submissions and recommendations from faculty and also provides updated information received from the State Government Higher Education, University, and AICTE.

Various committees and Departments at individual level conduct meetings periodically and the respective proceedings are documented. The outcomes of the meetings are fetched to the principal/IQAC notice. The Principal make sure that participation of all the staff through decentralized administration by forming various committees for effective administration and execution of Institute activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IbDzF97A3 0qOg62c_pDehwVlgENhgO-K/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the institute, strategic goals were finalized by the members of the IQAC committee to develop and accomplish the goals of the institute.

Objectives Strategic:

1. Hiring qualified instructors for the school and inspiring them to pursue greatness in their fields of expertise.

2. Modernizing the library by incorporating e-journals and an e-library.

3. All instructional strategies should be simplified to meet the evolving demands of the business.

4. To regularly organize a range of national seminars and faculty development programs by bringing in international leaders from academia and business.

5. Continually improving the national accreditation process's

criteria and procedures in order to create a path for collaboration with esteemed universities.

6. To offer more employment prospects by holding interviews on campus with different organizations.

7. Sign MOUs, set up industrial visits and training, and encourage contact between the university and the industry to achieve academic excellence.

8. To perform value-added programs for the students regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1p0mW57iHBNRmB1kJPC2YcKxchO-bxE1h/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are nine members of the college's governing body, led by Chairman Shri Mittapalli Koteswara Rao. It is alone in charge of ensuring the College is run well. The governing body sets the regulations, authorizes the spending plan, and supplies the money for the construction of new infrastructure and other amenities that the college needs.

Responsibilities are assigned to several levels: office function, principal, head of department, associate professor, and assistant professor are some of the important areas of responsibility that are identified and assigned.

Academic Council: The academic council handles all matters pertaining to academia, including BOS operations. Cell for Internal Quality Assessment (IQAC) Representatives from non-teaching staff, students, and instructors make up the Participatory Management-Subcommittee for various functional activities.

It involves staff participation in the planning of various college programs. The college is in charge of organizing faculty

development programs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15RbLZHfIi Hty-aUausK7PyAjMKnKnbzH/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/15RbLZHfIi Hty-aUausK7PyAjMKnKnbzH/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Employee's Provident Fund (EPF) is one of the welfare programs accessible to both teaching and non-teaching workers.

2. Leaves for studies and lien

3. Leave for Medical Reasons

4. Leave for Maternity

5. Earning, Compensatory, and Casual Leaves.

6. When employees suffer from serious illnesses or medical

situations, management provides financial support.

7. Higher authorities receive transportation assistance for their daily travel to work. It is also extended to faculty members who must travel for work-related assignments. A strategy for recouping conveyance payments is in place in the unlikely event that a transport facility is not supplied.

8. Faculty members receive reimbursement for their registration costs to conferences and workshops.

9. Providing technical trainings and awareness campaigns to enable employees to utilize the newest equipment

10. Discharging responsibility

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x_NBAi2ri56Nxm8_zz0dItNfp0GAsSCf/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following criteria are used to evaluate the teaching staff's annual self-evaluation:

- **Academic Performance Index Cumulative**

- **Staff Academic Performance and Analysis of Outcomes**
- **Workshops, seminars, and conferences that staff members attended and organized; awards that the faculty members received**
- **Engagement in Departmental and Institutional Operations**
- **Participation in extracurricular and cooperative activities**
- **Carrying out the examination responsibilities given by JNTUK, Kakinada**
- **Contribution of staff members to research in the form of research projects, national and international publications, patents, and student guidance**
- **Publishing of books having an ISBN**
- **Advice**
- **Expert lectures delivered to non-experts by a resource person or guest**
- **Attempts to contribute to admissions**
- **The work put into the training and placement initiatives**
- **Oral PowerPoint presentations are another way that management assesses faculty performance.**
- **Evaluation of non-teaching employees**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Kx5N3pthvNnYGZPmMEmn4iOCPafpuxvu/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An efficient system for both internal and external audits is in place at the Institute of NIPS. According to government regulations, the Institute's accounts department is routinely audited by chartered accountants. If extra costs arise outside the projected budget, special permission from the management's approval authority must be obtained.

The certified chartered accountant reviews the internal audit, which is handled by the Accounting and Auditing Committee.

Internal Audit: The Institute has a financial committee, hired a certified auditor, and organized a group of employees to work

under them to do a systematic verification on a regular basis. The goal of internal audit is to give management an unbiased source of information so they may operate more effectively.

External Audit: To conduct audits of the Institute's financial statements, the college appoints an external auditor. Every financial year, at the conclusion of the fiscal year, certified chartered accountants audit the financial records. The balance sheet, notes on accounts, and revenue and expenses are official financial documents. On its website, the institution posts audited financial accounts for the benefit of those who may be interested.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PjO1-qj3c bH3Npikbb6iZxewmm9LmxU5/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The majority of the money raised by the Institute of NIPS comes from student fees. In addition to student fees, resource mobilization is done through the following methods:

The corpus fund's interest

2. The costs associated with the project development money and

research funds that are obtained from different government and nongovernment organizations.

3. Using our Institute's current infrastructure, outside agencies conduct competitive exams such as the AP State Competitive, JEE, NEET, and others on holidays.

4. Money from contributors who are alumni. The primary purposes of the funds raised above are the institute's upkeep and expansion. Students, staff, and institute administrators, including SBI, can use a range of commercial utility services through space leased by the trust body of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zilsAATZ0HCY39OSrSChaxlwrekD0kze/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a crucial component of our university. By organizing, supervising, and documenting college operations, IQAC helps create a framework for performance enhancement.

With an emphasis on high-quality instruction delivered by the institution using best practices, IQAC supports effective measurements.

In order to carry out the practicals for the subject of Practice school or internship of B. Pharm and Pharm. D., the Internal Quality Assurance Cell (IQAC) signed Memorandums of Understanding (MoU) with several hospitals, including Govt. Area Hospital Narasaraopet.

IQAC is a significant policy-making and implementation body within our college. It evaluates and proposes standards for high-quality instruction.

Frequent online assessments are used to track students' progress in performance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LrN6ntSRUn-kFgrVhRNbx6lwSaoDX7f6/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the teaching and learning process at the institution were routinely reviewed and observed by the IQAC. There have been some actions made to raise the standard of instruction.

At the regular IQAC meetings, decisions are made on the operational structures and processes. The policies are designed to educate the many stakeholders about the college's course results, program outcomes, and program specific outcomes (PSO).

Subject assessment sheets and lesson plans have been used to evaluate the content's design and delivery. The faculty members have included ICT-enabled tools into their routine instruction.

For hands-on learning, it is encouraged of the students to complete field, factory, and hospital trips.

Students exhibit their scientific posters at national and international conferences, workshops, and symposiums because they are inspired to do so.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16gwx6X-H0tpCPZY4LCyl_1AiadVNQ1Lg/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s) **Participation in NIRF any other quality audit** **recognized by state, national or international** **agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1B2BiKsc7h N8N2u6Vt-cO567p_vz47fYI/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES promotes "Gender Equality," with around 30% of all positions held by women across all cadres. It gives women the chance to develop their professional skills, become more capable leaders, and take on significant administrative responsibilities while in college. At our university, harassment of women is taken very seriously, encompassing all forms of abuse, including sexual harassment, mental abuse, and gender discrimination. The "NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES" places the utmost importance on safety and security. Our college's first priority is ensuring the safety and security of female students. The school seeks to develop in its students a sense of social responsibility, gender awareness, respect for cultural variety, and self-reliance.

File Description	Documents
Annual gender sensitization action plan	NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES providing "Gender Equality" and around 30% of the total employment are the female of all cadres. The institute supports the career progression and development of female professional and academic staff. It provides women with opportunities to grow in their leadership capabilities build professional skills and participate in important administrative roles in the college. In all the administrative committees, female faculties are also given equal opportunity to become members. Harassment to woman of any level ranging from gender discrimination to mental abuse to sexual harassment is severely dealt with at our institution. The Grievance Redressal Committee and Internal Complaints Committee has been formed to address grievances of female employees as well as students. Complaint boxes were provided in the college at respective places, so that students feel free to post complaints regarding various issues.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: "NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES" has its utmost concern in the aspect of "Safety & Security. The safety and security of girl students is a prime concern of our college. The institution aims to groom students to be self-reliant, respect for cultural diversity, aware of their social and civic responsibilities and gender sensitive. They have highest regard for women safety & security, and environmental consciousness. Keeping the above in mind the following practices are being implemented. • Separate Canteen space for girl students. • Separate and secure hostels are available for girl

students within the campus. • Class room arrangement is made in such a way that girl students are comfortable. • Wi-Fi enabled digital reading room is established in the women's hostel and also in the library. • Internal complaint's committee and Grievance Redressal Cell at college level is functioning which takes care of issues of grievances and welfare of the women. • Security wing with 30 guards are placed in the campus and hostels. The security guards note down the details of every person who visits the college. They don't allow the people who try to come into the college without proper permission from the administration. • On special occasions like the college fest, cultural / academic programmes, placement drives etc. special transport for girl students is provided. • Every year there is a huge celebration of women's day and inspiring women personalities are invited to share their life experiences. • The college has installed 10 Closed Circuit (CC) cameras at various points to record the activities of the people moving in the campus. • The college is providing Sanitary Napkin Vending Machines and Sanitary Napkin Incinerator with 500 pads capacity for Rs.5 each at girls waiting room. • Health Care and Medical Emergencies – Students have access to Primary healthcare facilities. • The basic amenities are the protective and basic sources of safety in terms of health and hygiene for the women working and studying sector. Common rooms: A Dedicated Common Room with good ventilation facility for female students with resting facilities has been created. That room adequately furnished such that the students who happen to fall sick or those that require taking little span of rest for certain specific reasons can do so. In cases of medical requirement, members of faculty in the vicinity attend

to the students for arranging medical facility. The students are provided with basic medicines and first aid facilities. Female attendants are made available in the said waiting halls. Counselling: Student Counseling Cell takes care of the counseling program. All students can avail the facility. Every department allot one counsellor per 20 students who counsel the students. The students can contact any of the counselors in their respective department. The counsellors offer counseling to students on individual or group basis problems related to anxiety, stress and other career related problems can be discussed. The Counselling sessions by the allotted faculty counselors on a regular weekly basis helps to keep a check about the progress or regress in the status of the young students. Whenever any grievance or complaint arises, the students are directed to approach the relevant women's grievance cell or specifically designated women faculty case by case. All such matters are kept highly confidential. The college takes utmost care in dealing with the said matters of counselling the girl students. The college endeavours to look after the total personality development of students leading to elevated self-confidence, positive self-image, mutual respect, etc through Co-Curricular and extra - Curricular activities and comprehensive counselling inclusive of girl students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: To keep the campus environmentally friendly, the institution has launched a number of initiatives. On the campus of the institute, solid waste is separated and effectively managed. There are distinct boxes provided with the label "Glass Waste Only." started a campaign to decrease the amount of plastic used on campus.

Each corner of the hallway, restrooms, and common areas has a separate trash can for dry and wet waste. Additionally, labs, libraries, classrooms, and other spaces have the dry waste bins. For additional treatment, the dry and wet waste are turned over to municipal waste collection organizations. Waste is converted into heat and ash through incineration. We incinerate the majority of the organic waste generated at our college. The blank record sheets are torn apart.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A common term for the many different ways in which the academy is committed to connecting itself with community interests and needs is "engaged campus." Currently, NIPS has dedicated its time to communities through the efforts of staff and students for more than many years, raising awareness of and elevating the

professional service and service-learning movements. To raise awareness of and provide acknowledgment for service and service-learning initiatives, national conferences, affiliation groups, and grant programs have expanded quickly. Even while many institutions use similar language when discussing service, it is clear from a quick perusal of conference presentations, professional publications, and campus literature that different institutions have different approaches to and levels of commitment to and involvement in service-related activities.

Students are encouraged to actively participate in programs like youth for work and student club activities as part of the institute's community service requirements. These opportunities allow them to receive a close-up look at the community and develop relationships with people from a variety of cultural backgrounds. This fosters a sense of social and civic duty in children as well as the overall development of their personality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Establishing a standard as a respectable educational institution in the nation, the institute is among the front-runners. Regular lectures, workshops, debate tournaments, panel discussions, seminars, and tree-planting campaigns are organized by the institute to foster the socioeconomic duties of the faculty and students. Students host donation drives and frequently visit various child care facilities, orphanages, senior living facilities, etc. with faculty guidance. In addition to providing monthly feedings, the institute also maintains a pet society where stray dogs can receive necessary medical attention. Holidays such as Teachers' Day, National Pharmacy Week, World Pharmacist Day, and the celebrations of Independence Day, Republic Day, Subhas Chandra Bose, Mahatma Gandhi, National Unity Day and Ravindra Nath Tagore's birthdays etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	List of national and international commerative days, events and festivals as follows: Year Title of the Programme / Activity Date 2022-2023 Pulse Polio Immunization 28/05/2023 International women's day 08/03/2023 Blood Grouping 14/06/2023 World cancer day 04/02/2023 International Yoga Day 21/06/2023 International Day Against Drug Abuse and Illicit Trafficking 26/06/2022 Swachh Bharat 20/07/2022 Awareness programme on Hepatitis 24/7/2022 – 25/7/2022 World Breast feeding week 1-8/08/2022 Vanam-Manam 19/08/2022 Teachers' day (Birth anniversary of Sarvepalli Radhakrishnan) 5/09/2022 World pharmacist day 25/09/2022 Blood Grouping & Awards Ceremony in Essay Writing Competition on Mahatma Gandhi's Life 01/10/2022 World osteoporosis day 21/10/2022 National pharmacy week 20-26/11/2022
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution, Vallabhbhai Patel, arranges Ekta Diwas. The faculty and students make a commitment to serve the country, which instills in them a sense of duty. Teachers' Day: Every year on September 5th, Teacher's Day is observed in honor of the distinguished philosopher and educator Dr. Sarevepalli Radhakrishnan. The purpose of the event is to honor educators for their yearly efforts to shape the world in the classroom. Pupils commemorate the contribution of knowledge to the advancement of society and pay respect to the faculty. yearly gathering The holiday is marked by celebration, feasting, and good cheer as it honors the year's accomplishments. Parents, staff, administration, and students all join in celebrating it together. Students display their talents while the principal gives the yearly report.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: Extension of the Herbal Garden and Vermicomposting Unit is the practice's title. Objective: Learning the local names of plants that are used medicinally is the goal.

Context: Herbal Garden & Vermicomposting pit. Practice: A 4047 square meter plot with over 90 existing medicinal plants in July 2021 with over 120. Vermicomposting with garden biomass began operating through the Eco Club after a 24-day cycle.

Success: Provide the success testimonials in the form of linked photos. Problems: Not enough skilled persons.

Effect: Graduates of alternative medicine programs benefited from learning more about medicinal plants for treating illnesses and conditions.

Best Practice -2

Title: ICT is used to achieve the following objectives.

Objective: To augment learning resources for the advancement of learning, teaching, and research.

Context: ICT is such a strong and potential tool that it's left nothing within the world unaffected and the mother of the third revolution after agricultural and industrial revolutions.

Practice: The Institute considers ICT infrastructure as an important component to ensuring equitable access to students.

Success: As a result of conducting the use of these for thinking skills, Scientific Methods. Problems: Use of ICT has augmented the quantum of learning resources manifold.

File Description	Documents
Best practices in the Institutional website	Best Practice -1 Title: Extension of the Herbal Garden and Vermicomposting Unit is the practice's title. Objective: Learning the local names of plants that are used medicinally is the goal. Context: Herbal Garden & Vermicomposting pit. Practice: A 4047 square meter plot with over 90 existing medicinal plants in July 2021 with over 120. Vermicomposting with garden biomass began operating through the Eco Club after a 24-day cycle. Success: Provide the success testimonials in the form of linked photos. Problems: Not enough skilled persons. Effect: Graduates of alternative medicine programs benefited from learning more about medicinal plants for treating illnesses and conditions. Best Practice -2 Title: ICT is used to achieve the following objectives. Objective: To augment learning resources for the advancement of learning, teaching, and research. Context: ICT is such a strong and potential tool that it's left nothing within the world unaffected and the mother of the third revolution after agricultural and industrial revolutions. Practice: The Institute considers ICT infrastructure as an important component to ensuring equitable access to students. Success: As a result of conducting the use of these for thinking skills, Scientific Methods. Problems: Use of ICT has augmented the quantum of learning resources manifold.
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The curriculum of the Institute of Narasaraopet Institute of

Pharmaceutical Sciences does not include many courses that are part of the regular curriculum. In essence, the purpose of these courses is to prepare students for life beyond the academy after they graduate.

Classes such as soft skills, aptitude, specialized GPAT, CRT, campus drive, and management aid students in finding employment and achieving high scores on many competitive examinations, including CAT, GRE, TOEFL, and GPAT. Because of these additional classes, this year's pupils are of a higher calibre than they were last year in every way.

To help them pursue further education, our institute conducts conferences that are indexed by Scopus, and we encourage all of our students to publish research papers based on their final year projects.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan

- By arranging seminars or FDPs on research methodology, drafting papers, etc., you can significantly enhance both the quantity and quality of publications.
- Raising faculty and staff members' awareness of NIRF regulations and the need of properly formatted data gathering.
- Policies for startups that encourage creativity and new initiatives
- Constructing an energy-efficient campus and upgrading already-existing energy-efficient infrastructure.
- Conducting green audits; reforming examination processes; and analyzing feedback from a range of stakeholders.