

2020-21



NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6/4/2021

Name of the student:	J. mahendra prasad
Course & Class:	M. Pharmacy-I st
Registered No.:	20CD130301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

J. mahendra prasad

J. mahendra prasad
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 07/4/2021

Name of the student:	R. Rajini
Course & Class:	M. Pharmacy 1 st Year
Registered No.:	20CDISO303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

R. Rajini

R. Rajini

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7-04-2021

Name of the student:	N. Narasamma	
Course & Class:	1 st M. Pharmacy	Registered No.: 20CD150301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

N. Narasamma

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7/04/2021

Name of the student:	A. Suresh Babu	
Course & Class:	M. Pharmacy 1 st year	Registered No.: 20CDIS1601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

A. Suresh Babu

A. Suresh Babu
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7-04-2021

Name of the student:	D. Amulya	
Course & Class:	M. pharmacy ^{1st}	Registered No.: 20CDIS1602

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Amulya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6/4/2021

Name of the student:	Gr. Sucharitha	
Course & Class:	M. Pharmacy	Registered No.: 200P1S1603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Gr. Sucharitha

Gr. Sucharitha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7/4/21

Name of the student:	G. Priyanka Lakshmi	Registered No.:	200D151604
Course & Class:	M. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

G. Priyanka Lakshmi
G. Priyanka
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6/4/2021

Name of the student:	K. Naga Venkata Sri Veena	
Course & Class:	M. Pharmacy	Registered No.: 20CD151606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

K. Naga Venkata Sri Veena

K. Naga Venkata Sri Veena
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 06/04/2021

Name of the student:	K. Venkata Lakshmi Likitha	
Course& Class:	M. Pharmacy	Registered No.: 20CDIS1605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any hurden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

K. Venkata Lakshmi Likitha

K. Likitha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	K. MADHURI
Course & Class:	M. PHARMACY I year
Registered No.:	80CD151607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

K. MADHURI

K. Madhuri

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	P. Tejaswini
Course & Class:	M. Pharmacy - 1st year
Registered No.:	20CDIS1608

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

P. Tejaswini

P. Tejaswini

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/2021

Name of the student:	Sk. Nabeema
Course & Class:	M. Pharmacy 1 st year
Registered No.:	20CD181609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Sk. Nabeema

Sk. Nabeema
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 8/4/21

Name of the student:	V. Susanth.		
Course & Class:	M. Pharm 1 st year.	Registered No.:	20CDLS1612.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

V. Susanth.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/21

Name of the student:	T. Mary Rachana
Course & Class:	M. Pharmacy 1 st Year
Registered No.:	200D/S/1611

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

T. Mary Rachana

T. Mary Rachana
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	A. chandra selchar	
Course & Class:	1 st pharm D	Registered No.: 20C01T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. chandra selchar

A. chandra selchar
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 09/04/21

Name of the student:	D. Sravani	
Course & Class:	I pharm D	Registered No.: 20CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

D. Sravani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 9/04/2021

Name of the student:	G. Harshitha Reddy	
Course & Class:	1st pharm D	Registered No.: 200D1T0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

G. Harshitha Reddy

G. Harshitha Reddy
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601. Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 08/04/2021

Name of the student:	G. Venkata Rupesh	Registered No.:	20CDIT0006
Course & Class:	1 st Pharma - D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

G. Venkata Rupesh

G. V. Rupesh

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 09/04/2021

Name of the student:	HAITHI BHARATH KUMAR RAJU.	
Course & Class:	1 ST PHARM.D	Registered No.: 20CDIT0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

BHARATH KUMAR RAJU.

Bharath Raju.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/21

Name of the student:	G. Ram Brahmam	
Course & Class:	I-Pharm.D	Registered No.: 20CEB1T0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

G. Ram Brahmam
G. Ram Brahmam.
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 08-09-2021

Name of the student:	B. Vamsi Nayak	
Course & Class:	1 st Pharm D	Registered No.: 2002170003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

B. Vamsi Nayak

B. Vamsi Nayak
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/21

Name of the student:	K. JAHNAVI	Registered No.:	20C01T0009
Course & Class:	1 st Pharm-D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jahnavi
K. Jahnavi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 07-04-2021

Name of the student:	K. Gopala Krishna	
Course & Class:	3 rd Pharm D	Registered No.: 20CD1T0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

K. Gopala Krishna

K. Gopala Krishna

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/2022

Name of the student:	KUTTUMU LAVANYA	
Course & Class:	I-pharm D	Registered No.: 20CDIT0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

KUTTUMU LAVANYA.

K. Lavanya.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/2021

Name of the student:	A. Venkata Suseela	
Course & Class:	I pharmD	Registered No.: 200DIT0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. Venkata Suseela

Name & Signature of the student.

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3rd B.Pharm (2020-21) Student feedback on curriculum

Narasaraopeta Institute of Pharmaceutical Sciences
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Page 1



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Name of the student

Danda, Bharathi

Contact Phone number

6304989199

Contact Email id

Bharathidanda2001@gmail.com

Register Number

19CD1R0001

Questionnaire

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☒	☐	☐
4) The syllabus load is optimum without any burden or pressure and units/sections in the syllabus are properly sequenced	☐	☒	☐
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs	☐	☐	☒
6) The electives offered are relevant to the specialization streams on par with technological advancements	☐	☒	☐
7) Assessment strategies and credit score allocation to the course work are clearly indicated Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library	☐	☒	☐

Are there any suggestions for better curriculum?

No

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3rd B.Pharm (2020-21) Student feedback on curriculum

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Email :



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Approved by Drugs, Kotakonda, Approved by AICTE, B. Pharmacy, Council of India, New Delhi
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Name of the student

Madala Navaneesh

Contact Phone number

8074368475

Contact Email id

Navaneeshmadala@gmail.com

Register number

18CD1R0003

Comments

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

2) The depth of the course content is adequate in relation to the expected course design

3) Curriculum is reviewed and updated regularly, made easy accessible to students

4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs

6) The electives offered are relevant to the specialization streams on par with technological advancements

7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

8) Whether the prescribed text books and reference books are available in library

EXCELLENT

GOOD

AVERAGE



Any other suggestions can help us to improve ourselves

Not understanding class

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Name of the candidate

Name: SRAVAN KUMAR

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9381122939

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18CD1R0034

Comments

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students

2) The depth of the course content is adequate in relation to the expected course design

3) Curriculum is reviewed and updated regularly, made easy accessible to students

4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs

6) The electives offered are relevant to the specialization streams on par with technological advancements.

7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme

8) Whether the prescribed text books and reference books are available in library.

EXCELLENT

GOOD

AVERAGE

Any other suggestions on improving curriculum

No

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Name of the student :

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Register number :

18CD18D007

Questions :

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library	☐	☒	☐

Very often / occasionally / infrequently / not at all

Signature :


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A pushpalatha

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Q.1

1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students

EXCELLENT

GOOD

AVERAGE



2) The depth of the course content is adequate in relation to the expected course design



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8) Whether the prescribed text books and reference books are available in library.



Any other suggestions on improving curriculum

Nil

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18CD1R0010

Page No.

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

EXCELLENT

GOOD

AVERAGE

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2) The depth of the course content is adequate in relation to the expected course design

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8) Whether the prescribed text books and reference books are available in library

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Any other suggestions or suggestions (if any)

sports activity other

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Register number

18CD1R0011

Question No.

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students

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2) The depth of the course content is adequate in relation to the expected course design

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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme

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8) Whether the prescribed text books and reference books are available in library

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Any other comments or suggestions

Nothing

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Question

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students.



2) The depth of the course content is adequate in relation to the expected course design



3) Curriculum is reviewed and updated regularly, made easy accessible to students



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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme



8) Whether the prescribed text books and reference books are available in library



Any other comments (if any) on the course design

No need

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EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students



2) The depth of the course content is adequate in relation to the expected course design



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7) Assessment strategies and credit score allocation to the course work are clearly indicated Aptness of examination pattern & evaluation scheme



8) Whether the prescribed text books and reference books are available in library



Signature of the student with complete ID no. and address

No

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Chinta Satya Narayana Prasad

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Register number :

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Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
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8) Whether the prescribed text books and reference books are available in library	☐	☒	☐

Any other suggestions on improving curriculum :

Attendance curriculum should post

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Name of the student

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Register number

17CD1R0001

Questionnaire

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
3) Curriculum is reviewed and updated regularly made easy accessible to students	☐	☒	☐
4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced	☐	☒	☐
5) Syllabus indicated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs	☐	☒	☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library	☐	☒	☐

Any other suggestions on improving curriculum

Good

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4th B.Pharm (2020-21) Student feedback on curriculum

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17CD1R0002

3/18/2021 10:22:10 AM

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students



2) The depth of the course content is adequate in relation to the expected course design



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Register number

17CD1R0003

Response

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
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8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Your overall suggestions can help us bring positive changes

GOOD

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Register number

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Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students.	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design.	☒	☐	☐
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8) Whether the prescribed text books and reference books are available in library.	☐	☒	☐

Are there suggestions to improve the curriculum?

Excellent institute good teaching faculty

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Register number

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Question

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students



2) The depth of the course content is adequate in relation to the expected course design



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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme



8) Whether the prescribed text books and reference books are available in library



Any other suggestions or improving curriculum

Excellent

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17CD1R0007

Comments

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☐	☒	☐
4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced	☐	☒	☐
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs	☐	☒	☐
6) The electives offered are relevant to the specialization streams on par with technological advancements	☐	☒	☐
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library	☐	☒	☐

Any other suggestions are welcome (if any)

No

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4th B.Pharm (2020-21) Student feedback on curriculum

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Tulluri Jyothi Swaroop

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Register number:

17CD180008

Comments:

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☒	☐	☐
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced	☒	☐	☐
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	☒	☐	☐
6) The electives offered are relevant to the specialization streams on par with technological advancements	☒	☐	☐
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	☒	☐	☐
8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Any other suggestions or queries regarding curriculum:

Excellent

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4th B.Pharm (2020-21) Student feedback on curriculum

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Kotappakonda Road, Vellamanda (P.O.) Narasaraopeta - 522 601



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Name of the student

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Register number

17CD180009

QUESTION

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☒	☐	☐
4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced	☒	☐	☐
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	☒	☐	☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated Aptness of examination pattern & evaluation scheme	☒	☐	☐
8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Am I satisfied with my present curriculum

Nothing

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Question

1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students

EXCELLENT

GOOD

AVERAGE



2) The depth of the course content is adequate in relation to the expected course design



3) Curriculum is reviewed and updated regularly, made easy accessible to students



4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced



5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs



6) The electives offered are relevant to the specialization streams on par with technological advancements



7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme



8) Whether the prescribed text books and reference books are available in library



Any other suggestions or suggestions you have

No

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Register number

17CU1R0012

Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☒	☐	☐
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8) Whether the prescribed text books and reference books are available in library.	☒	☐	☐

Any other suggestions on improving curriculum

No

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Name of the student

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Register Number

19CD1R0003

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design.	☐	☒	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☐	☒	☐
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	☐	☒	☐
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6) The electives offered are relevant to the specialization streams on par with technological advancements.	☐	☒	☐
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Now, let's get your comments on the program

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Name of the student

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Register number

19CD1R0008

Any point suggested on improving curriculum

Nil

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students



2) The depth of the course content is adequate in relation to the expected course design



3) Curriculum is reviewed and updated regularly, made easy accessible to students



4) The syllabus load is optimum without any burden or pressure and units/sections in the syllabus are properly sequenced



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8) Whether the prescribed text books and reference books are available in library



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Name of the student

B Naveena

Roll Number

5309718336

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naveenabandia123@gmail.com

Register number

19CD1R0009

...

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills, to the students		☒	
2). The depth of the course content is adequate in relation to the expected course design	☒		
3) Curriculum is reviewed and updated regularly made easy accessible to students		☒	
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Any other suggestions on improving, ...			

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Name of the student:

B.Ayyappareddy

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8008037821

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Register number:

19CD1R0011

Feedback

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summative are clearly stated & achieving targeted skills to the students	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☒	☐	☐
8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Do you find the assessment strategy appropriate and effective?

No

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2nd B.Pharmacy (2020-21) Student feedback on curriculum

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B Ayyappareddy

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8008037821

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R. register number:

19CD180011

Q.1

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☒	☐	☐
2) The depth of the course content is adequate in relation to the expected course design	☒	☐	☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☒	☐	☐
8) Whether the prescribed text books and reference books are available in library	☒	☐	☐

Any other suggestions on improving curriculum

Nothing

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Register number

19CD1R0012

Questionnaire

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives & summaries are clearly stated in achieving targeted skills to the students	☐	☐	☒
2) The depth of the course content is adequate in relation to the expected course design	☐	☐	☒
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7) Assessment strategies and credit score allocation to the course work are clearly indicated Address of examination pattern & evaluation scheme	☐	☐	☒
8) Whether the prescribed text books and reference books are available in library	☐	☐	☒

Any other suggestions or comments

Nig

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Register number

19CD180015

Question

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students

2) The depth of the course content is adequate in relation to the expected course design

3) Curriculum is reviewed and updated regularly, made easy accessible to students

4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced

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8) Whether the prescribed text books and reference books are available in library

EXCELLENT

GOOD

AVERAGE

Any other suggestions for improving curriculum

No

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7330648495

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Register number:

19CD180019

Question

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students



2) The depth of the course content is adequate in relation to the expected course design



3) Curriculum is reviewed and updated regularly, made easy accessible to students



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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.



8) Whether the prescribed text books and reference books are available in library



Remarks (If any, please specify the suggestions)

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Register number

19CD1R0023

Comments

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills in the students

2) The depth of the course content is adequate in relation to the expected course design

3) Curriculum is reviewed and updated regularly, made easy accessible to students

4) The syllabus load is optimum without any burden or pressure and units/sections in the syllabus are properly sequenced

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs

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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme

8) Whether the prescribed text books and reference books are available in library

EXCELLENT

GOOD

AVERAGE

Are there any comments or suggestions to be made?

No

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2nd B.Pharmacy (2020-21) Student feedback on curriculum

Narasaraopet Institute of Pharmaceutical Sciences
Kotappakonda Road, Yellamanda (P.O.) Narasaraopet - 522 601



NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

Approved by Government Educational Development Society, Narasaraopet
Affiliated to JNTU, Nellore. Approved by AICTE & Pharmacy Council of India (PCI)
[An ISO 9001:2015 Certified Institution]

Name of the student:

Gadikoya Nayoni

Contact Phone number:

7702726347

Contact Email id:

Gutespllenaymai@gmail.com

Register number:

19CD1R0023

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	☐	☒	☐
2) The depth of the course content is adequate in relation to the expected course design	☐	☒	☐
3) Curriculum is reviewed and updated regularly, made easy accessible to students	☐	☒	☐
4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced	☐	☒	☐
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs	☐	☒	☐
6) The electives offered are relevant to the specialization streams on par with technological advancements	☐	☒	☐
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme	☐	☒	☐
8) Whether the prescribed text books and reference books are available in library.	☐	☒	☐
Are there any comments on the existing curriculum?			
No			

Kotappakonda Road, Yellamanda (P.O.) NARASARAOPET - 522 601 Guntur Dist. A.P.
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PHARMACEUTICAL SCIENCES
Kotappakonda Road, YELLAMANDA (P.O.)
NARASARAOPET - 522 601
Guntur Dist. A.P.

2019-20



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 16/11/19

Name of the student:	Bhadrachari Bhurnika (Analyst)	
Course & Class:	M-Pharm - I st	Registered No.: 19CD181602

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need a CRT programme

Bhadrachari Bhurnika

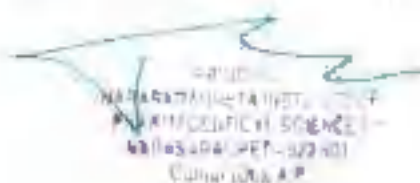
B. Bhurnika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 06/11/2019

Name of the student:	Bitra Venkata Harika (Analysts)	
Course & Class:	M Pharm	Registered No.: 19C0151603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theory & practical knowledge

Bitra Venkata Harika

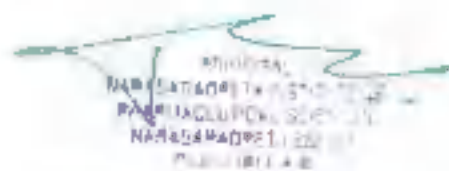
B. Venkata harika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/2019

Name of the student:	Ch. Harsika (Analasis)
Course & Class:	M. Pharmacy 1 st year Registered No.: RCDIS1604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum: Need CRT programme.				

Ch. Harsika

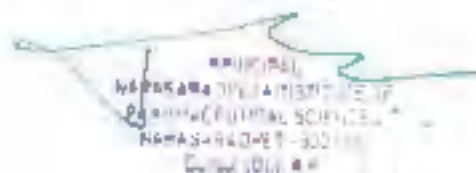
Ch. Harsika

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-2019

Name of the student:	Chokkayala Aishwarya (Analysis)
Course & Class:	B.Pharm 1st Year Registered No.: 19CD151605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlated with the theory

C. Aishwarya

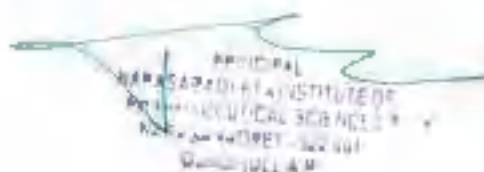
C. Aishwarya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6/11/2019

Name of the student:	Gollapudi Ramya Anandis
Course & Class:	M.pharm 2 year Registered No.: 19CDLS1606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		☒	
2	The depth of the course content is adequate in relation to the expected course design.	☒		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒
Any other suggestions on improving curriculum: need cpi programme				

Gollapudi Ramya
 G. Ramya
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Karumanchi Pristika (Analysis)
Course & Class:	Mpharma - I Registered No.: 19CD151607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				
Laboratory experiment correlate with the theory.				

Karumanchi Pristika

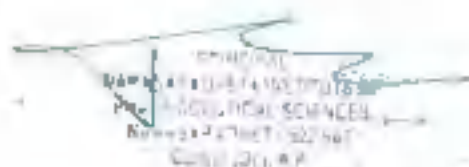
K. Pristika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Komiriseti Subarnamma (Analysis)	
Course & Class:	Mpharm 1 st year	Registered No.: 19CD181606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CBT programme

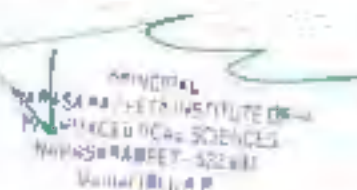
Komiriseti Subarnamma
L. Senses namma

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 06-11-19

Name of the student:	medu8: Jaya Prakash [Anal/SIS]
Course & Class:	m-Pharm 1st Registered No.: 19CD151609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

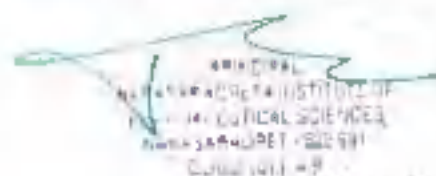
Syllabus was useful & gained good theory & Practical knowledge.

m Jaya Prakash
Name & Signature of the student. m Jaya Prakash

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-19

Name of the student:	MITHU MANEESHA (ANURAG'S)
Course & Class:	M. Pharmacy I
Registered No.:	19CD151610

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus Inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT Programme				

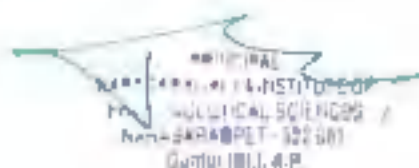
M. Maneesha

Name & Signature of the student. M. Maneesha

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/2019

Name of the student:	Pulipati Jyothi (Analyst)
Course & Class:	M.Pharm 1 st Registered No.: 1402151811

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

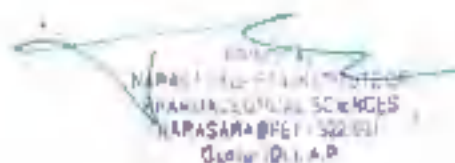
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒	☐	☐
2	The depth of the course content is adequate in relation to the expected course design.	☐	☐	☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students	☐	☒	☐
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	☐	☒	☐
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	☐	☐	☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.	☐	☐	☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	☐	☐	☒
8	Whether the prescribed text books and reference books are available in library/market	☐	☐	☒
Any other suggestions on improving curriculum:				
Need CPD program.				

Pulipati Jyothi
Name & Signature of the student.

Kakappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/2019

Name of the student:	S. Balagayatri	[Analysis]
Course & Class:	M-pharm-III	Registered No.: 19CD15160

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme.

S. Balagayatri

S. Balagayatri

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-19

Name of the student:	Thirita Prasanna Teja [Analysis]	
Course & Class:	MPharm 8 Jst	Registered No.: 19C0151612

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the Theory

T. Prasanna Teja & T. Prasanna Teja

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 8/11/2019

Name of the student:	Garrepati. Supraja	
Course & Class:	H. Pharm - II nd	Registered No.: 19CD150901
	Industrial pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT programme				

Garrepati. Supraja
G. Supraja
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 8/11/2019

Name of the student:	Meda Sela Koteswara Rao (Industrial Pharmacy)	
Course & Class:	M. Pharm 1st	Registered No.: 19CD150902

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need a CRT programme				

Meda Koteswara Rao

M. Koteswara Rao

Name & Signature of the student:

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/2019

Name of the student:	Dharmath Kruparani
Course & Class:	M. Pharm 2 nd year Registered No.: 1910150301

Evaluation scale		
1	2	3
Average	Good	Excellent

[Pharmaceuticals]

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

Dharmath Kruparani

D. Kruparani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	Kasimani Manasa
Course & Class:	M-Pharm-1st
Registered No.:	19CD150302

Evaluation scale		
1	2	3
Average	Good	Excellent

(Pharmaceuticals)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

advancement in syllabus is necessary to gain practical knowledge.

Kasimani Manasa
Name & Signature of the student. K. Manasa

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	K. Surendra Kumar	
Course & Class:	M. Pharm - 1st yr Pharmaceutics	Registered No.: 19CDISO303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

K. Surendra Kumar

K. Surendra

Name & Signature of the student.

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[Handwritten signature]
K. Surendra Kumar
M. Pharm - 1st yr
Pharmaceutics
Registered No.: 19CDISO303



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	Vanduri Baji Vali	
Course & Class:	M-Pharmacy - 1 st	Registered No.: 19CDU0304

Evaluation scale		
1	2	3
Average	Good	Excellent

(Pharmaceutics)

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Vanduri Baji Vali

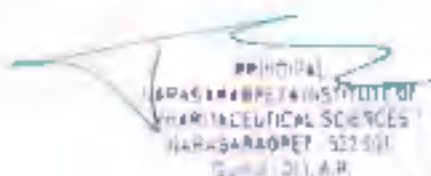
Baji Vali

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Polisetty Hari Krishna	
Course & Class:	M.Pharm 3 rd (Leharmaceutics)	Registered No.: 19 0078 SO 305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		
2	The depth of the course content is adequate in relation to the expected course design.		☒	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	☒		☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	☒	☒	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	☒		
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Need CRT programme

Polisetty Hari Krishna 2nd P/Asst
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/20

Name of the student:	Sanku Koteswari Gupta
Course & Class:	M. Pharma-2
Registered No.:	19CDPS0306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

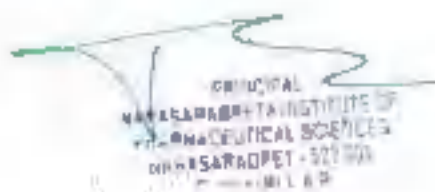
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory

Sanku Koteswari Gupta
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/11/19

Name of the student:	T. Yuvaki shoke	
Course & Class:	B. Pharm	Registered No.: 1901190301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		☒
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Add C27 Programme

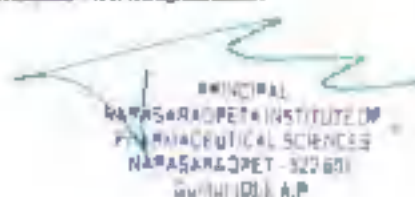
T. Yuvaki shoke

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/21

Name of the student:	Vaishala Mallikarjuna
Course & Class:	M. Pharmacy (Pharmaceutics)
Registered No.:	18CD150308

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		☒	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		☒	☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Nil

Vaishala Mallikarjuna
 Vaishala Mallikarjuna
 Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 07-11-21

Name of the student:	Visthala Akula
Course & Class:	m-Pharm 1st [Pharmaceutics]
Registered No.:	19CD1S0309

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

Visthala Akula

Name & Signature of the student. V. Akula

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/2019

Name of the student:	Arula Leela	
Course & Class:	M. Pharm - 3rd	Registered No.: 19CP150310

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Arula Leela. Aru. Leela
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/10/19

Name of the student:	Prathyusha Natta	Registered No.:	19C01T0019.
Course & Class:	pharm.D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus if necessary to gain practical knowledge

Prathyusha - Natta and Pradyumna
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5-11-19

Name of the student:	Ka8empudi AJAY Kumar
Course& Class:	Pharm-D-1st year Registered No.: 19CD1T0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT programme				

K. Ajay Kumar

Name & Signature of the student. *Ajay Kumar*

Kolappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 001, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5-11-19

Name of the student:	K. Lakshmi Prasanna	
Course & Class:	Pharm - D - I year	Registered No.: 19CD1T0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT programmes.				

K. Lakshmi Prasanna
Name & Signature of the student

Kotappalorinda Road, Yellamandla (P.O), NARASARAOPETA - 522 801, Guntur Dist. A.P.

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Guntur Dist. A.P.



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	K. Pavan Kalyan
Course & Class:	Pharm-D 1 st Year Registered No.: 19C01F0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

K. Pavan Kalyan
 Name & Signature of the student.

Kotapalakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
 ☎ 08647 - 239929, 79015 47896 Fax: 08647 - 239932
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 PRADESH - 522 601



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	P. Jyothirmayi Vaiduryam	
Course & Class:	Pharm- D 2 / 1st Year	Registered No.: JACDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT Programme				

P. Jyothirmayi 2 P. Jyothi
Name & Signature of the student.

Katappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 501, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Pasam kalpan kumar	
Course & Class:	Pharm D 2 nd year	Registered No.: 1920190015

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

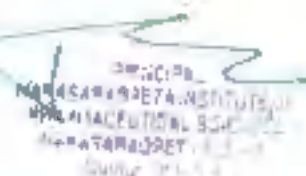
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory experiment correlate with the theory.				

Pasam kalpan kumar
P. kalpan kumar
Name & Signature of the student.

Kotabachandla Road, Yellamancha (P.O), NARASARAOPETA - 522 601, Guntur Dist, A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Pavani Radhika	
Course & Class:	B Pharm D Jy 4 year	Registered No.: 19CP170016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CBT programme.

Pavani Radhika

Name & Signature of the student. P Radhika

Korabakonda Road, Yellamandla (P.O), NARASARAOPETA - 522 601, GUNTUR DIST, A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 31/1/19

Name of the student:	Pothuri Bhuvaneshwari Devi	
Course & Class:	pharm-D	Registered No.: 19C01700018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure: and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

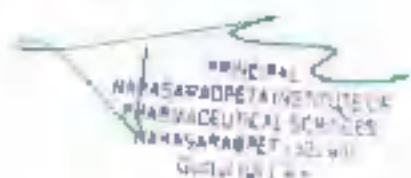
laboratory experiment correlate with the theory

Pothuri Bhuvaneshwari Devi *[Signature]*
Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19.

Name of the student:	Pendela P.V.K.N. Sai Rama Rajitha
Course & Class:	Pharm. D. 2 nd Year Registered No.: 19C010017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: *Laboratory experiment correlate with the Theory.				

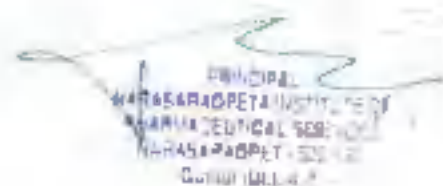
Pendela P.V.K.N. Sai Rama Rajitha

P. P. K. N. Sai Rama Rajitha
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Sikhinam Sowmya	
Course & Class:	Pharm-D	Registered No.: 192CD170020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Sikhinam Sowmya & S. Seemaa
Name & Signature of the student.

Kolappakonda Road, Yellamandla (P.O.), NARASARAOPETA - 522 501, Guntur Dist, A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5-11-2019

Name of the student:	A. Lakshmi Vasundhara	
Course & Class:	Pharm. D 1st year	Registered No.: 19CD1T0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

1. need CRT Programme

A. Lakshmi Vasundhara

A. Lakshmi Vasundhara

Name & Signature of the student.

Kolappalconda Road, Yellamanda (R.O), NARASARAOPET - 522 601, Guntur Dist. AP

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 05/11/2019

Name of the student:	Atmakuri Rajesh
Course & Class:	Pharm D 1 st year
Registered No.:	19CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Atmakuri Rajesh

A. Rajesh
Name & Signature of the student.

Kotapakkonda Road, Talamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/2019

Name of the student:	Bhukya Alivelu Sai
Course & Class:	Pharm.D 1 st year
Registered No.:	19CDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

B. Alivelu Sai

B. Alivelu Sai

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 05/11/2019

Name of the student:	Chaganti, Surendra Reddy	
Course & Class:	Pharm.D	Registered No.: 19CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
1 Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2 The depth of the course content is adequate in relation to the expected course design.			✓
3 Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4 The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5 Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6 The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7 Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8 Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Chaganti, Surendra Reddy,

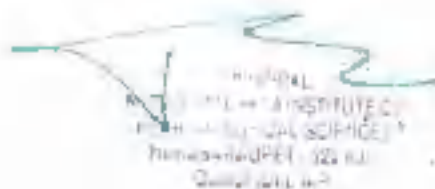
Ch. Surendra Reddy,

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	ch Ram viswa sai Tharun	
Course & Class:	pharm. D 5 year	Registered No.: 19C01T0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need cpi programme

ch Ram viswa sai Tharun

ch Ram viswa sai Tharun
Name & Signature of the student.

Koradodakonda Road, Yellamkonda (P.O), NARASARAOPETA - 522 001, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	cheerukuri naga nandhini	
Course & Class:	pharm-D	Registered No.: 19CD1700066

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

advancement in syllabus is necessary to gain practical knowledge

cheerukuri naga nandhini
ch. naga nandhini

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Gunda Kusuma Sai Pradyutha	
Course & Class:	pharmd	Registered No.: 19CD170007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge.

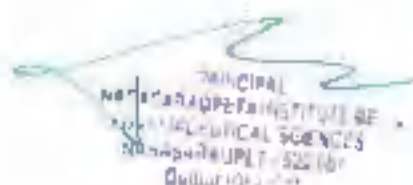
Gunda Kusuma Sai Pradyutha
G. Kusuma Sai Pradyutha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Jagupilla Pavan Kumar	Course:
Course & Class:	pharm.D	Registered No.: 19C01T0008

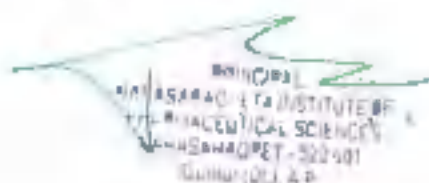
Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CPT program				

Jagupilla Pavan Kumar
J. Pavan Kumar
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: *25/11/19*

Name of the student:	<i>Tipudeti Tejaswini</i>	
Course & Class:	<i>Pharm.D</i>	Registered No.: <i>19001T0009</i>

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

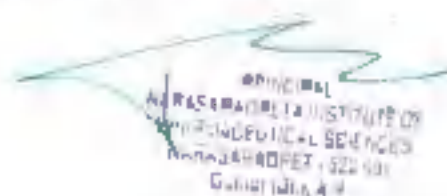
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
<i>Need CRT programme</i>				

Tipudeti Tejaswini
T. Tejaswini
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 603, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5-11-19

Name of the student:	Kana Parthi Sanchhya Rani
Course & Class:	Pharm-D - 1 st year Registered No.: 19CDIT0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

K. Sanchhya Rani.
Name & Signature of the student. K. Sanch

Kalappakonda Road, Yellamandla (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Shaik Azaruddin	
Course & Class:	pharm-D	Registered No.: 19CD1T0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge

Shaik Azaruddin

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Shaik-Herra Valli Shaimulla	
Course& Class:	Pharm.D	Registered No.: 19101T0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CAT programme

Shaik-Herra Valli Shaimulla

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Syed Fathima	Registered No.:	19C01T0023
Course & Class:	pharm-D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		☒
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

laboratory experiment correlate with the theory.

Syed Fathima O S.R.

Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	T. Keerthana Sravanthi	
Course & Class:	pharm.D	Registered No.: 19CD1T0024

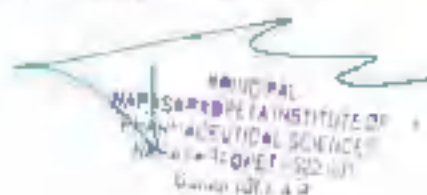
Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		☒
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒
Any other suggestions on improving curriculum:				
laboratory experiment correlate with the theory				

T. Keerthana Sravanthi
Name & Signature of the student.

Kalapakkonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Thota Anusha	
Course & Class:	Pharm - D	Registered No.: 10cp170025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Thota Anusha

Thota Anusha
Name & Signature of the student.

Katappavonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Vaidata - Vignati		
Course & Class:	PharmD - I st	Registered No.:	19CDT0026

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CAT programme

Vaidata - Vignati
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Vallamgunta Bhavana
Course & Class:	D-Form
Registered No.:	19CD150027

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Nil				

Vallamgunta Bhavana
Vallamgunta Bhavana
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Yalagala vijaya lakshmi	
Course & Class:	pharm. D	Registered No.: 19CDJTC0028

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		☒
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Yalagala vijaya lakshmi D Y. Lak

Name & Signature of the student.

Katappakonda Road, Yellamonda (R.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11/11/2019

Name of the student:	P. AJAY	Registered No.:	19CD1R0060
Course & Class:	I.B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

P. AJAY

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	Shruti Manasa AL
Course & Class:	1-B. Pharm-1 st year
Registered No.:	19CD190005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓	✓	✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need more programmes

SK Manasa AL

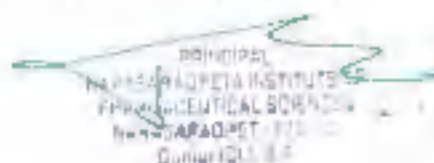
SK Manasa AL

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11-11-19

Name of the student:	SHAIK AZAM ASLAM
Course & Class:	1 st B.Pharmacy
Registered No.:	19CDIR0047

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical knowledge

Sk. Azam Aslam

Sk. Azam Aslam

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	S. VENKATESH	
Course & Class:	1 Bpharmacy	Registered No.: 19CD1R0097

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions			
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary to gain practical knowledge				

S. Venkatesh

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	P. Murali Krishna	
Course & Class:	I.B. Pharmacy	Registered No.: 14CDIR0069

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments Correlate with the theory.

P. Murali Krishna

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	N VINOD KARAN	
Course & Class:	1-B PHARMACY	Registered No.: 19CD1R0056

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments available with theory

N. VINOD KARAN

N. VINOD KARAN
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	RISHAB NUTHALAPATI	
Course & Class:	I.B. Pharmacy	Registered No.: 19CD180018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. RISHAB

A. Rishab

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	Y. Tirupathirao
Course & Class:	3 rd B Pharm
Registered No.:	19C015096

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum;				

Name & Signature of the student.

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Y. Tirupathirao
Y. Tirupathirao
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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11-11-2019

Name of the student:	K. Maheswara Reddy		
Course & Class:	2 B-pharmacy	Registered No.:	19CD1R0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge.

K. Maheswara Reddy.

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11-11-2019

Name of the student:	G. Brahmam	Registered No.:	19C51R0027
Course & Class:	1st B.Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT Programme				
G. BRAHMAM				

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	R. Chaitanya Krishna
Course & Class:	J - B. Pharmacy
Registered No.:	1910180015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Advancement in syllabus is necessary to gain practical knowledge.				

R. Chaitanya Krishna

R. Chaitanya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	K. Venkata Vema Reddy	
Course & Class:	I.P. pharmacy	Registered No.: 19C01R0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Advancement in syllabus is necessary to gain practical knowledge				

K. Venkata Vema Reddy

K.V. Vema Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/12/2019

Name of the student:	Shaik Nagubee	Registered No.:	18CCD00005
Course & Class:	And B pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓	✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRJ programme				

Shaik Nagubee

S. Nagubee

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2019

Name of the student:	Bandi Kotu		
Course & Class:	II nd B Pharmacy	Registered No.:	19CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory Experiments - correlate with the theory				

B Kotu

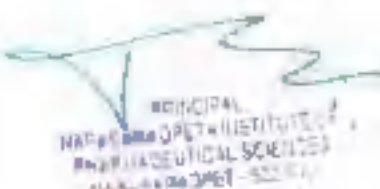
B Kotu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	A. Pushpa Latha	
Course & Class:	2 nd . B. Pharmacy	Registered No.: 18CDIR0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. Pushpa Latha
A. Pushpa Latha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2019

Name of the student:	A. Brahmika	
Course & Class:	II nd B-Pharmacy	Registered No.: 19ED1R0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation in the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum: Syllabus was useful and gained Good theory and Practical knowledge				

A. Brahmika

A. Brahmika
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/12/2018

Name of the student:	Madala Navaneesh	
Course & Class:	II nd B- Pharmacy	Registered No.: 18CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments to relate with the theory

M. Navaneesh

Name & Signature of the student.

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Principal
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 Narasaraopeta, Andhra Pradesh



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2018

Name of the student:	D. Bhavani	
Course & Class:	Phd + B-Pharmacy	Registered No.: 18CD180001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

D. Bhavani

D. Bhavani

Name & Signature of the student.

Kotapakkonda Road, Yellamandla (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/12/2019

Name of the student:	G. Dileep	
Course & Class:	M. B. Pharmacy	Registered No.: BCDIR0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Dileep

G. Dileep

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12-12-2018

Name of the student:	B. Aksha	Registered No.:	18EDIR0012
Course & Class:	2 nd B.Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary is gained and practical knowledge

B. Aksha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12.12.2018

Name of the student:	B. Siva Kumar
Course & Class:	II nd B. pharmacy
Registered No.:	18CD1R0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary is gained and practical knowledge

B. Siva Kumar

B. Siva Kumar

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	B. Krishna Reddy
Course & Class:	II B Pharmacy
Registered No.:	18C D1R 0013

Evaluation scale		
1	2	3
Average	Good	Excellent

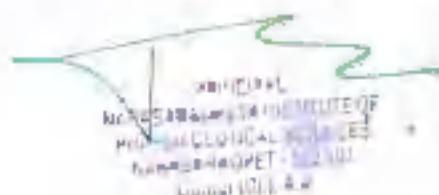
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary is gained and practical knowledge.				

B. Krishna Reddy
B. Krishna Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019.

Name of the student:	Kale Sandeep	
Course & Class:	B ¹ Pharmacy	Registered No.: 17 CDIR0040

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and gained practical knowledge.

Kale-Sandeep.

K. Sandeep
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13 - 11 - 2019

Name of the student:	K. Lakshmi Vasudha	
Course & Class:	3 rd B.Pharmacy	Registered No.: HCO1R0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need CRT programme.

K. Lakshmi Vasudha

K. Lakshmi Vasudha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	T.S. Teddy Siva Sai	
Course & Class:	B. Pharmacy	Registered No.: 17CD120036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

ned CRT program

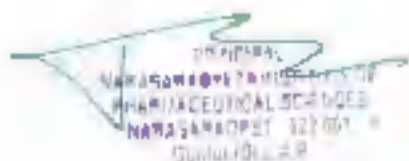
T.S. Teddy Siva Sai

T.S. Siva Sai
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13-11-2019

Name of the student:	Jyothirmai Kommalapati
Course & Class:	3 rd B-Pharmacy
Registered No.:	17CDIR0038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme.

Jyothirmai Kommalapati
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	Jannepogu, Santhosh Evarajali	
Course & Class:	3 rd B. pharmacy	Registered No.: 17CD18B0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CAT programme

Jannepogu, Santhosh Evarajali

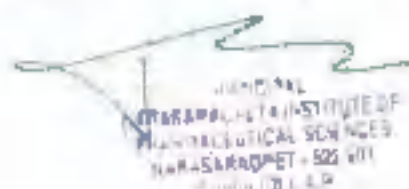
J. Santhosh..

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	Gorantla Usha	
Course & Class:	Bud B- pharmacy	Registered No.: 17CD180035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

Gorantla Usha

U. Usha

Name & Signature of the student.

Kotagipalekonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	G. Venkata Nayana Lakshmi	
Course & Class:	III rd B. Pharmacy	Registered No.: 17C.D1RDC34

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Venkata Nayana Lakshmi

G. Venkata Nayana Lakshmi
Name & Signature of the student,

Katappakonda Road, Yellamonda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	Gr. Subba Lakshmi	
Course & Class:	III rd B. Pharmacy	Registered No.: 17C01R0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

Gr. Subba Lakshmi

Gr. Subba Lakshmi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	G. Vineetha	
Course & Class:	3 rd B.Pharmacy	Registered No.: BCDLR0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Vineetha

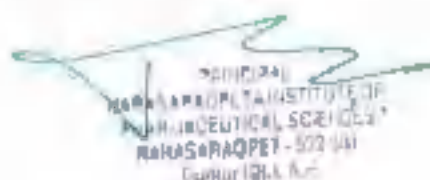
G. Vineetha

Name & Signature of the student.

Kothapalle Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	G. Vinay	Registered No.:	ITCDIR0031
Course & Class:	3 rd B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

G. Vinay

G. Vinay

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 01-12-2016

Name of the student:	Uje Jhansi Rani	
Course & Class:	SV B.Pharmacy	Registered No.: 6CD180079

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- advancement in syllabus in return to gain Practical knowledge

Uje Jhansi Rani

U. Jhansi Rani

Name & Signature of the student.

Karappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 02/12/2019

Name of the student:	BHANU PRAKASH	
Course & Class:	B. PHARMACY	Registered No.: 16CME0050

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory

Bhanu Prakash

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2-12-2016

Name of the student:	Valluvar Harshini	
Course & Class:	4th Pharmacy	Registered No.: 16CDIR0082

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need to Improve CRT Programme				

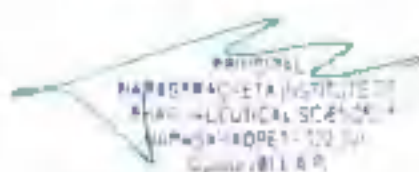
Valluvar Harshini

V. Harshini
Name & Signature of the student.

Kallappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12/2019

Name of the student:	V. Ramarajanechari
Course & Class:	M. Pharm. 1 st Year
Registered No.:	16C01R0083

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theory and practical knowledge.

V. Ramarajanechari

V. Ramarajanechari

Name & Signature of the student

Kotapakkonda Road, Yelloconda (P.O), NARASARAOPETA - 522 501, East Godavari Dist., A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12/2016

Name of the student:	Yenuganti naga Lakshmi
Course & Class:	4 th E.B. pharmacy Registered No.: 16C01R0084

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students		☒	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		☒	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Yenuganti naga Lakshmi

X. naga lakshmi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12/2016

Name of the student:	D. Prasanth	
Course & Class:	IV.B. pharmacy	Registered No.: 16C0130085

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Syllabus was useful and gained good Theory & practical knowledge.				

D. Prasanth

D. Prasanth

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 02-12-2016

Name of the student:	NARSA ANJULA	
Course & Class:	4 th - B Pharmacy	Registered No.: 16CD/R0086

1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need to improve CRT programme.

NARSA ANJULA

N. Anjula

Name & Signature of the student.

Kotupakunduru Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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2018-19



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	K. Anadha Kumari	
Course & Class:	3rd B-Pharmacy	Registered No.: 1600120034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge

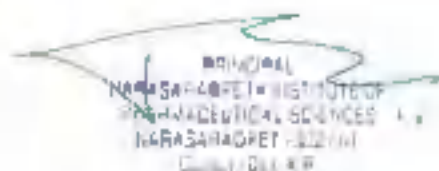
K. Anadha Kumari

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	K. Madhusri	
Course & Class:	B. Pharmacy	Registered No.: 16C.DIR.0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

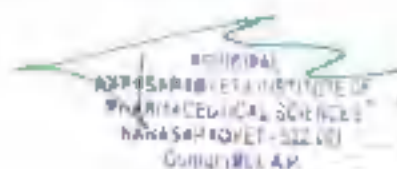
K. Madhusri

K. Madhusri
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 17.11.2018

Name of the student:	K. Sai lakshmi durga	
Course & Class:	M th B. Pharmacy	Registered No.: 16CDIR0031

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

K. Sai lakshmi durga

K.S. Lakshmi durga
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	SK. Naguibee	
Course & Class:	1 st B.Pharmacy	Registered No.: 18CO180005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary to gain practical knowledge				

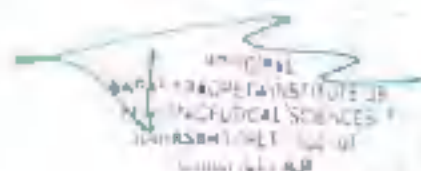
SK. Naguibee

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	G. Rakesh	
Course & Class:	II B Pharmacy	Registered No.: 17CDIR0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory experiments co-related with the theory.				

G. Rakesh

G. Rakesh

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	J. Praveena	Registered No.:	17CD1R0003
Course & Class:	11 B- Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory experiments co-related with the theory				

J. Praveena

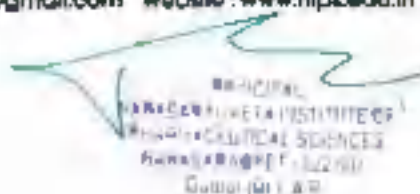
J. Praveena

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 17/11/18

Name of the student:	K. Venkatesh	
Course & Class:	1 st B-Pharmacy	Registered No.: 17COIR00049

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory

K. Venkatesh

K. Venkatesh
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/01/18

Name of the student:	P. Gopi		
Course & Class:	1 st B. Pharmacy	Registered No.:	17CDIR0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments co-relate with the theory

P. Gopi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	ch. venkata gopal madhava reddy	
Course & Class:	B Pharmacy	Registered No.: 17180001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Criteria	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: laboratory experiment co-related with the theory				

ch. venkata gopal madhava reddy

ch. Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	Jyothirmai Kommalapati
Course & Class:	B. Pharmacy
Registered No.:	17CD180038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is Necessary and gained practical knowledge.

Kommalapati Jyothirmai
K. Jyothirmai

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	Kad'Yam Lakshmi Vasudha	
Course & Class:	B. Pharm	Registered No.: 17CDR0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and gained practical knowledge

K. Lakshmi Vasudha

K. Lakshmi Vasudha
 Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Gunji Subba Lakshmi	
Course & Class:	B. Pharmacy	Registered No.: HCDIR0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-relate with the theory.

Gunji-Subba Lakshmi

G. Subba Lakshmi
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	G. Maheswari	Registered No.:	18CD1R0022
Course & Class:	D.B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory & practical knowledge
ad vancement in syllabus knowledge

G. Maheswari

(Signature)

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-11-2018

Name of the student:	SHANK NUSJATH	
Course & Class:	1st B. Pharmacy	Registered No.: 18C01R0064

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

laboratory experiments co-related with the theory

Sh. Nusjath
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM [2018-19]

Date: 19/11/2018

Name of the student:	Chinta Suba Prasad	
Course & Class:	B. Pharmacy 1 st Year	Registered No.: 12CD180015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Ch S Prasad

Ch S Prasad

Name & Signature of the student

Katappakonda Road, Yellamandla (B.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	M. Keerthana	
Course & Class:	1 B Pharmacy	Registered No.: 18CDIR0046

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

M. Keerthana

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2019

Name of the student:	Ch. Jyothi	Registered No.:	PCD1R0014
Course & Class:	T. B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory

Ch. Jyothi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 03-10-2018

Name of the student:	A. Praxatika	Registered No.:	18001R0007
Course & Class:	T. B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful & gain good theory & practical knowledge

A. Praxatika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/19

Name of the student:	K. APARNA	
Course & Class:	III. B. pharmacy	Registered No.: 16C/DIR/0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge

K. APARNA

K. Aparna

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 3/10/18

Name of the student:	K. Anil Kumar	
Course & Class:	111 B Pharmacy	Registered No.: 164D180003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge

K. Anil Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	M. Navaneesh	
Course & Class:	1 st B-pharmacy	Registered No.: 18CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market	✓	
Any other suggestions on improving curriculum:			
Advancements in Syllabus in respect to gain practical Knowledge			

M. Navaneesh

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	G. Dileep	
Course & Class:	I - B Pharmacy	Registered No.: 18CD120008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

G. Dileep

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	S. Saravan Kumar	
Course & Class:	1 st B.Pharmacy	Registered No.: 18CDIR00041

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

S. Saravan Kumar
 S. Saravan Kumar
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 3-10-2018

Name of the student:	Thallikonda Ravankalyani	
Course & Class:	B. Pharmacy 1 st year	Registered No.: 18CNP0073

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory & practical knowledge

T. Ravankalyani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Varsha Nandigama	
Course & Class:	1 st B-pharmacy	Registered No.: 18CDRC051

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and good practical knowledge

Nandigama Varsha
Varsha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student:	Shaik Taslimma		Date: 19-11-2018
Course & Class:	B. Pharm	Registered No.:	19/PI/20067



Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Augmentation in syllabus is necessary and good practical knowledge

Shaik Taslimma
SR. Taslimma
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	D. BHARATHI	Registered No.: 18LD180401
Course & Class:	J. B.Pharm 1 st year	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions			
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market	✓	

Any other suggestions on improving curriculum:

Advance part in syllabus is necessary to gain Multiple Knowledge.

D. Bharathi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-11-2018

Name of the student:	Jannipogu Santosh Evanjali	
Course & Class:	II B Pharmacy	Registered No.: 17604R0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary and gain practical knowledge.

Santosh Evanjali

Santosh Evanjali

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	V. Sridhar, Bina Sai	
Course & Class:	II B Pharmacy	Registered No.: 17CPIR0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

advancement in syllabus is necessary and gained practical knowledge

V. Sridhar, Bina Sai

V. Sridhar, Bina Sai

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-11-2018

Name of the student:	Gorantla Usha
Course & Class:	2 nd B-pharmacy
Registered No.:	17C01R0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	1	2	3
1 Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2 The depth of the course content is adequate in relation to the expected course design.		✓	
3 Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4 The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5 Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6 The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7 Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8 Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

Gorantla.Usha

G. Usha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/19

Name of the student:	Gudipudi Vireetha	
Course & Class:	2 nd B Pharmacy	Registered No.: 17CD1R0032

Evaluation scale		
1	2	3
Poor	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with theory.

Gudipudi Vireetha

By: Vireetha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-11-2018

Name of the student:	Gera Vinay	Registered No.: 17CDIR0031
Course & Class:	B.B. Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

G. Vinay

Principal
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Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student: Gutta Venkata Naraya Lakshmi
Course & Class: 2nd B. Pharmacy Registered No.: 17CD1R0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments co-relate with the theory

Gutta Venkata Naraya Lakshmi

G.V.N. Lakshmi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	Akumathi Hepsiba Angel	
Course & Class:	Pharma.D 2 nd year	Registered No.: 17CD1T003

Evaluation scale		
1	2	3
Average	Good	Excellent

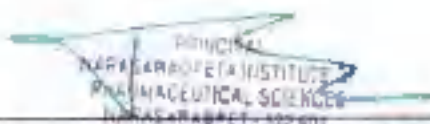
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Akumathi Hepsiba Angel

Akumathi Hepsiba Angel
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-18

Name of the student:	Shank Firoz
Course & Class:	Pharma - B 2nd Year
Registered No.:	1700170002

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shank Firoz

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Athanti Rupa		
Course & Class:	Pharm - D, II nd year	Registered No.:	17C010004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

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Athanti Rupa...
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Kotla N. N. Krishna		
Course & Class:	Pharm-D 3rd Year	Registered No.:	16CD00002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				



Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Perumalla Meghana	
Course & Class:	Pharm.D 3 rd year	Registered No.: 16CD1T0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

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P. Meghana Meghana
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 09/10/18

Name of the student:	Souram, Penchala Chaitanya	
Course & Class:	Pharm.D. 8 th year	Registered No.: 16CD172001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Lab apparatus must be improved.

G. Chaitanya & G. Chaitanya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-18

Name of the student:	Kolakaluri Teevana	
Course & Class:	Pharm-Dg III rd year	Registered No.: 14CDIT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Teevana
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Potturi Saram	Registered No.:	16LDT0015
Course & Class:	Pharm.D 3rd year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.			✓
4	The syllabus load is optimum without any burden or pressure: and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Potturi Saram Saram
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Shank Jaimine	
Course & Class:	PharmD	Registered No.: 16CD170017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	✓
Any other suggestions on improving curriculum:				

Shank Jaimine - sk. Jaimine
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 14/10/2018

Name of the student:	Koti Nikitha	
Course & Class:	Pharm.D / 3 rd year	Registered No.: 1660170008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sr. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

K. Nikitha / K. Nikitha
Name & Signature of the student.

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Guntur: B.E. & P.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	PITTA - ASHA
Course & Class:	Pharm-D & 3 rd year
Registered No.:	16CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Asha
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2019

Name of the student:	kolakaluri jeevana	
Course & Class:	PharmD III rd year	Registered No.: 14CD170009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jeevana & K. Jeevana
Name & Signature of the student.

Kolappakonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

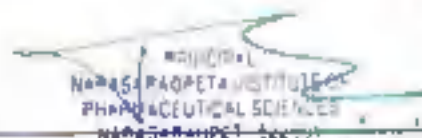
Name of the student:	Perumalla Meghana	
Course & Class:	Pharm D 3 rd Year	Registered No.: 16CDT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:



Meghana
Name & Signature of the student.

Kotappakonda Road, Yelkonda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	A.V. RAMA KOTESWARA RAO	
Course & Class:	Pharm-D & 4 th year	Registered No.: 15CDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil.

Principal

Koteswara Rao
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.D 2 nd year	Registered No.: 15CD170021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil



R. Srikanth
Name & Signature of the student.

Korappakonda Road, Yellamanda (R.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	PALAPARTHI SIREESHA	
Course & Class:	Pharm.D 1 st year	Registered No.: 15CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:


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 NARASARAOPETA - 522 801

Palaparthi Sireesha
 Name & Signature of the student. Sireesh.

Kotappakonda Road, Yellashandra (PO), NARASARAOPETA - 522 801, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Abhinaya Karapati
Course & Class:	Pharm D - 4th year
Registered No.:	15C10170018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

—Nil—

Principal
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES

Abhinaya Karapati - Abhi

Name & Signature of the student

Kothapakkonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	YERUVA TEJASWINI	
Course & Class:	Pharm-DRUG/4 th year	Registered No.: 15CO170029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

PRINCIPAL
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES

Y. Tejaswini & Y. Tejaswini
Name & Signature of the student.

Kolappakonda Road, Yellamandla (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 10-10-2018

Name of the student:	AARE-SIVA REDDY	
Course & Class:	Pharm.D. 4 th year	Registered No.: 15CDIT0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

AARE-SIVA REDDY
 PRINCIPAL
 NARASARAOPETA INSTITUTE OF
 PHARMACEUTICAL SCIENCES

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	BHUPATHI RAMYA	
Course & Class:	PharmD 4th year	Registered No.: 15CD170005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.	/		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		/	
Any other suggestions on improving curriculum:				

Principal
KARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES

Bhupathi Ramya
Name & Signature of the student.

Kotapakkanda Road, Yelamanchi, P.O., NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	DORNALA SAI NAVYA		
Course & Class:	Pharm D	5 th Year	Registered No.: 15C0170009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

D. Sai Navya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	GARNEPUDI SANDEEP		
Course & Class:	Pharm-D, 4 th year	Registered No.:	ISC/DIT/0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory Equipments



Garnepudi Sandeep..

Name & Signature of the student.

Katappakonda Road, Yellamancha (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Tallam Rupa shanmukhi	
Course & Class:	Pharm-D - 4th year	Registered No.: 15CD1T0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

PRINCIPAL
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES
NARASARAOPETA - 522 601

Tallam Rupa shanmukhi

Rupa shanmukhi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Kondrannulla Sravanthi	
Course & Class:	Pharm D - 4th year	Registered No.: 146010010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

PRINCIPAL
NARASARAOPETA DISTRICT PHARMACEUTICAL SCIENCES

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/2018

Name of the student:	Akula, Sweetha Prithima	
Course& Class:	Pharm-D 5th year	Registered No.: 14ED17000

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES

Akula, Sweetha Prithima
Name & Signature of the student.

Katappakonda Road, Yellamandla P.O., NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2019

Name of the student:	BODAPATI, MANISHA	
Course & Class:	Pharm-D - 5 th year	Registered No.: 14CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Options			
Sl. No.	Options	1	2
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓
8	Whether the prescribed text books and reference books are available in library/market	✓	
Any other suggestions on improving curriculum:			
1. Add more practicals 2. Add more theory questions			

B. Manisha



Bodapati, Manisha
Name & Signature of the student.

Korappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	BODAPATI MANISHA
Course & Class:	Pharm-D & D.Hygen
Registered No.:	14CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Parameters			
Sl. No.	Parameters	1	2
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.	✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓
8	Whether the prescribed text books and reference books are available in library/market		✓

Any other suggestions on improving curriculum:



B. Manisha & B. Manisha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018.

Name of the student:	Murugan Aravind
Course & Class:	Pharm - D - 5th year
Registered No.:	1110170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Nil.				


 Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.) NARASARAOPETA - 522 601, Guntur Dist., A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	P. Ashok Chakravarthy	
Course & Class:	Pharm-D - 5 th Year	Registered No.: 14CDIT0018

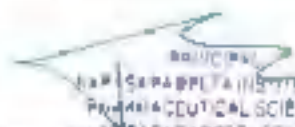
Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory Equipments



P. Ashok Chakravarthy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 17/10/2018

Name of the student:	Nagam Harika
Course & Class:	Pharm.D. 1 st year
Registered No.:	14CD1T0015

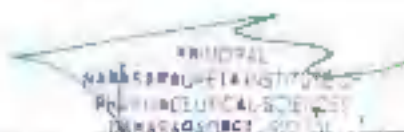
Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more books in library



Nagam Harika - Harika
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018.

Name of the student:	UPPU VYSHNAVI
Course & Class:	Pharm.D & 5th year. Registered No.: 14CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No suggestions, it's best.

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Vyshnavi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Tippireddy Tyothirama
Course & Class:	Pharm-D 5th year
Registered No.:	14CDT10094

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	✓

Any other suggestions on improving curriculum:



Signature of the student

T. Tyothirama
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	D. EVARAPALLY ABHILASH	
Course & Class:	Pharm.D & 3 rd Year	Registered No.: 14CDIT006

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal
NARASARAOPETA INSTITUTE OF
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D. ABHILASH

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Reddibetty Ganathi
Course & Class:	1 st Pharmacy (Pharm. Analysis)
Registered No.:	180051605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal
NARASARAOPETA INSTITUTE OF
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Reddibetty Ganathi
Name & Signature of the student:

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018

Name of the student:	Thodeti Alkehya
Course & Class:	M. Pharmacy & Ph. Analy. Six
Registered No.:	18CD151610

Evaluation Scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal
Narasaraopeta Institute of Pharmaceutical Sciences

Thodeti Alkehya
Name & Signature of the student.

Kotappananda Road, Yellareddy (RTO), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	P. Venkata Ramana
Course & Class:	M. Pharmacy 1 st Year
Registered No.:	18CP181607

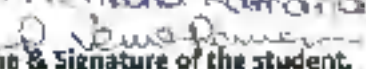
Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal


P. Venkata Ramana

 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	Srilakshmi, Tammiseti
Course & Class:	M. Pharmacy, Ph. Analysis Registered No.: 18CD51609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Srilakshmi, Tammiseti;

Srilakshmi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018

Name of the student:	Devireddy Nagarani
Course & Class:	M-Pharmacy Ph. Analysis Registered No.: 18CD191603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Devireddy Nagarani
 D. Nagarani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 15/11/2018

Name of the student:	M. Yeswanth Krishna	
Course & Class:	M. Pharm. 1 st & 2 nd Sem.	Registered No.: 18CDL5605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

M. Yeswanth Krishna

M. Y. Krishna
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Grade Srinivasareddy 18CD151604
Course & Class:	M.Pharmacy Pharmacovigilance Semester IV Registered No.: 18CD151604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Grade Srinivas Reddy

C.P. Srinivas Reddy

Name & Signature of the student.

Kolappakondur Road, Yellamanchi (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Padala Lavanya Reddy	
Course & Class:	M. Pharmacy Ph. A. Blyd	Registered No.: 18CD151606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Padala Lavanya Reddy

Lavanya Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Dandu Vishnuvardhan	
Course & Class:	M-Pharm ^{3rd} Analytical	Registered No.: 18CD151602

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Dandu Vishnuvardhan
D. Vishnu
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Bommu Kotiswari	
Course & Class:	M.Pharmacy, Ph.D. Analysis	Registered No.: 18CD151601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bommu Kotiswari
 Bommu Kotiswari
 Name & Signature of the student



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	DUPATI Sowmya
Course & Class:	M. Pharm, Pharmaceutics Registered No.: 18CD150301

Evaluation scale		
1	2	3
Average		

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal
Narasaraopeta Institute of Pharmaceutical Sciences

DUPATI Sowmya
D. Sowmya
Name & Signature of the student.

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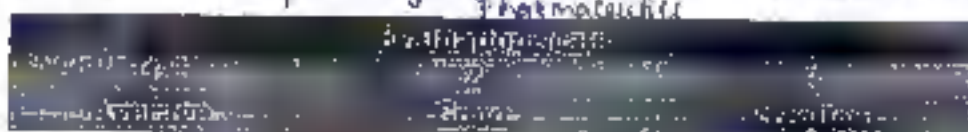
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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	D. Ruthu Sindhu	
Course & Class:	M-pharmacy	Registered No.: 18CD150301



Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabns are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score alloration to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

D. Ruthu Sindhu
Ruthu Sindhu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Orsu Girija Kumari
Course & Class:	M-Pharmacy Pharmacology Registered No.: 18CDISO305

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation in the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Orsu Girija Kumari

Girija Kumari

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student: Prasanth Venamarapu

Course & Class: M.Pharmacy, Pharmaceutics

Registered No.: 18CD130306



Select your ranking of scale of 1 to 3 for each of the following parameters.

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		
Any other suggestions on improving curriculum:				

Prasanth Venamarapu

Prasanth

Name & Signature of the student.

Kotappakonda Road, Venamarapeta, NARASARAOPETA - 522 601, Guntur Dist. A.P.

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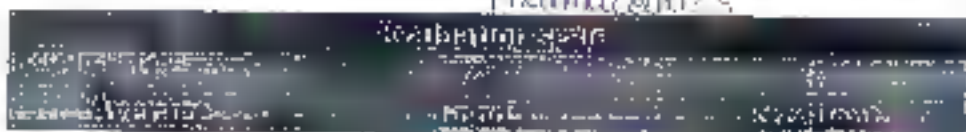
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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/10/2018

Name of the student:	Puvvada Jyothi	Registered No.:	18CD150307
Course & Class:	M. Pharmacy II		



Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Puvvada Jyothi

P. Jyothi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 15/11/2018

Name of the student:	Mogal Akhied Baig
Course & Class:	M. Pharmacy Semester - I
Registered No.:	18ED150304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Mogal Akhied Baig

M. Akhied Baig

Name & Signature of the student.

Kotappakonda Road, Yellareddy (R.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/09/2018

Name of the student:	Karumuri Sandeep
Course & Class:	M.Pharmacy PH-centre Registered No.: 18CD150303

Evaluation scale		
1	2	3
Average	Rating	Score

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Karumuri Sandeep

K. Sandeep

Name & Signature of the student.

Kotapakkonda Road, Tillaigarada (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	18EN150308 Romya Jaramkuri
Course & Class:	M.Pharmacy Pharmacology
Registered No.:	18EN150309

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Shail Salman Basha
Course & Class:	Pharmacy, Bachelor Registered No.: 18C0150309

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Shail Salman Basha.

 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student: Koppula Mohan Krishna
Course & Class: M.Pharmacy 1st year
Registered No.: 18C0130901

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on Improving curriculum:

Need more library books.

Koppula Mohan Krishna
Mohan Krishna
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Kota, Anusha	
Course & Class:	M. Pharmacy	Registered No.: 810150901

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books

Kota - Anusha
 Anusha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Koppala Mohan Krishna
Course & Class:	Pharmacy B.Pharm Registered No.: 18CD150901

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need more books in library				

Koppala Mohan Krishna
 Dr. M. V. Krishna
 Name & Signature of the student.

Kotappakonda Road, Yellamanchi (P.O): NARASARAOPET - 522 601, Guntur Dist. A.P.

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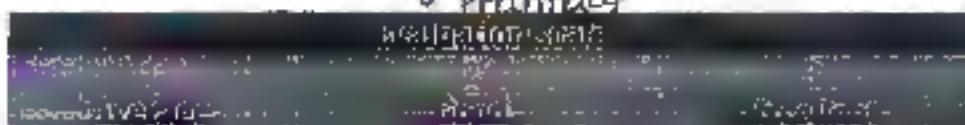
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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Jyothi Mannam		
Course & Class:	M. Pharmacy Industrial Pharmacy	Registered No.:	18CDLS0903



Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library Books

Jyothi Mannam

Jyothi

Name & Signature of the student.

Kotapakkonda Road, Varambancha P.O., NARABARAOPET - 522 601, Guntur Dist. A.P.

☎ 08647 - 239929, 79915 47895 Fax: 08647 - 239902

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	Kota, Anusha	
Course & Class:	M-pharmacy, Industrial Pharmacy	Registered No.: 18CD150902

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students.			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more Library Books

Kota, Anusha
Anusha. K

Name & Signature of the student.

Kotappakonda Road, Kotamrao (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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2017-18

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/18

Name of the student:	ANNAVITHYAN - ESTHER RANI	
Course & Class:	M. Pharmacy	Registered No.: 1610180402

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate program on curriculum

Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 3/10/17

Name of the student:	<u>BEJSA TEJASWI</u>	
Course & Class:	<u>M. pharmacy para</u>	Registered No.: <u>16CD150403</u>

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate programme on curriculum

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3-10-17

Name of the student:	BITRA SIRISHA
Course & Class:	M. Pharmacy (Regd) Registered No.: 16CD150404

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills trainings

B. Sirisha

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017

Name of the student:	CHAKKA KALYANI
Course & Class:	M. Pharmacy (PA & QA) Registered No.: 16C0130405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Softskills programme.

Ch. Kalyani.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/11/2017

Name of the student:	Bandla, Rohini
Course & Class:	Pharmacy Pharmacology Registered No.: 17CDH50401

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bandla, Rohini
Banda, Rohini
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Devenapalli Sravani
Course & Class:	M. Pharmacy - Pharmacology cal analysis
Registered No.:	17CD150402

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Devenapalli Sravani
D. Sravani

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Gaddam Lakshmi Prasanna 17CDISE0409
Course & Class:	M.Pharmacy Pharmaceutical Registered No.: 17CDISE0409

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Gaddam Lakshmi Prasanna
G.L.Prasanna
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: -01/11/2017

Name of the student:	Gurjia Madhusri
Course & Class:	M Pharmacy & Ph Analysis Registered No.: - 17CO150405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Gurjia Madhusri

G Madhusri

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Kadiyann Ashok Babu
Course & Class:	M.Pharmacy Ph. Analysis Registered No.: 17CDLS0406

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Kadiyann Ashok Babu

Ashok babu

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01-11-2017

Name of the student:	Kamsani Anil Kumar		
Course & Class:	M. Pharmacy, Pharmacology	Registered No.:	17CD150407

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Kamsani Anil Kumar

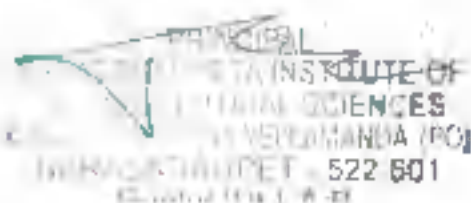
Anilkumar

Name & Signature of the student:

Koroppakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11/11/2017

Name of the student:	Kolla Akhil Gupta	Registered No.:	17 CD 15 0408
Course & Class:	M. pharmacy 6		Pharmaceutical Analysis

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Kolla Akhil Gupta

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/11/2017

Name of the student:	P. Thirupathi Rao
Course & Class:	M.Pharmacy Ph. Analysis Registered No.: 13C0150409

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/11/2017

Name of the student: Patil, Gopi Krishna
Course & Class: M-Pharmacy Ph-Analysis Registered No.: 17C0110410

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Doppalapudi Uzumala Sree
Course & Class:	M-Pharmacy (Pharmaceutical Analysts)
Registered No.:	17CD130403

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Doppalapudi Uzumala Sree

D. Uzumala Sree

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/17

Name of the student:	THANGIRALA - APARNA	
Course & Class:	M. PHARMACY	Registered No.: 16CD120306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

T. Aparna -

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017

Name of the student:	Kudari Kalpana
Course & Class:	M Pharmacy Pharmaceutics
Registered No.:	16CD150303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need C.R.T programmes.

K. Kalpana

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3-10-17

Name of the student:	BATTALA SRINANI	Registered No.:	16CD50301
Course & Class:	Pharmaceutical Sciences		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Parameters			
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.	✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market	✓	

Any other suggestions on improving curriculum:

Need C.P.T Programme

B. SRINANI

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3/10/17

Name of the student:	Kuduri Chandu Sravani	
Course & Class:	M.Pharmacy, Certific	Registered No.: 16C0130302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

K. C. Sravani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017

Name of the student:	KTUPPALLA KATYAYANI
Course & Class:	M.Pharmacy 4 th semester Registered No.: 16C0150304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Soft skills programme & trainings

M. Katyayani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 03-10-2017

Name of the student:	Pallepogu, Mounika	
Course & Class:	M-Pharmacy, Pharma	Registered No.: 16CD150305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills training.

P. Mounika
Name & Signature of the student.

Kotappakonda Road, Vellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3-10-2017

Name of the student:	16CDKSO3072 VIJAPARLA SUDEER	
Course & Class:	M. Pharmacy	Registered No.: 16CDKSO3072

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need N.R.T program.

V. Suder

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/17

Name of the student:	Anagadi Chennamma	
Course & Class:	M-pharmacy	Registered No.: 16C0150401

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need certificate program on curriculum

Chennamma
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 21-11-2017

Name of the student:	<u>BHUPATHI BHANUMITRA</u>	
Course & Class:	<u>Pharm.D V year</u>	Registered No.: <u>1360170003</u>

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. Bhanumitra
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2014

Name of the student:	BODAPATI VENKATA RAGHAVENDRA RAO		
Course & Class:	pharmD	5 th year	Registered No.: BCD10004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Venkata Raghavendra Rao
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	CHUNDU SAILAB
Course & Class:	PharmD 5 th year
Registered No.:	13 ED 110005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need chemicals, laboratory equipments

Chundru Sailab
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	D. Manasa	
Course & Class:	Pharm-D 5 th year	Registered No.: 13CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

D. Manasa D. Manasa
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	GATA, Venkata Prasad	
Course & Class:	Pharm D 1 st year	Registered No.: 13CDIT0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Many experiments need to be practiced for good knowledge.

G. Venkata Prasad

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	GIRAJITH, SANDEEP	
Course & Class:	pharm D B Sc 5th year	Registered No.: BC010008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

G. Sandeep
Name & Signature of the student.

Kotappokonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Gudipati chandira mahasa
Course & Class:	pharm-D 5th year
Registered No.:	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

G. Mahasa
Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	KAKI, HARIKA
Course & Class:	pharm.D V ya. Registered No.: 13C01T0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Need glass waade

K. HARIKA.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student: KATTA BHAYANI
Course & Class: Pharm-D 5th year Registered No.: 13CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more laboratory Equipments.

K. Bhayani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	KODALI, VAMSI KRISHNA
Course & Class:	Pharm-D & 3 rd year
Registered No.:	13CDIT0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Vamsi Krishna 
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	TUDATHANA SHYAMLI	
Course & Class:	Pharm-D, 5 th Year	Registered No.: 13LD170018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.	/	/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	/		
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Need glassware in the laboratory

M. Shyamli - Shyamli
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Parimala Birudula
Course & Class:	Pharm.D & 5th year
Registered No.:	13CD170021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more glassware in laboratory

Parimala Birudula

Name & Signature of the student. - Birudula

Kolappakonda Road, Yellamanda (PO), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	PULI ANGI RIDDY	Registered No.:	13C0170023
Course & Class:	Pharm - D A 7 th year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory equipments.

P. Angi Riddi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	RAMAVATHU NAVEEN KUMAR NAIK	
Course & Class:	Pharm-D & V ^{III} year	Registered No.: 13CD1T0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

R. Naveen Kumar

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2018

Name of the student:	Sudam Srinivas Kumar Reddy	
Course & Class:	Pharm-D : 5 th year	Registered No.: 13CDM0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more laboratory equipments

S. Srinivas Kumar Reddy

S. Srinivas Kumar Reddy
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	VETURU. ARUSHA	
Course & Class:	Pharm D V Year	Registered No.: 13CD1T0029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more equipments.

VETURU ARUSHA
V. Arusha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	UPPU. VYSHNAVI	
Course & Class:	Pharm-D & 4 th year	Registered No.: 14CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No, well good.

Vyshnavi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Abhinaya Korrapati
Course & Class:	pharm.D. 3 rd year
Registered No.:	150170016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✗
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Nil

Abhinaya Korrapati - Abhi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/12/2017

Name of the student:	DORNALA - SAI NAVYA	
Course & Class:	pharm.D. 3 rd year	Registered No.: 15CDLT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Sai Navya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-17

Name of the student:	AARE SUM REDDY		
Course & Class:	Pharm.D. 3 rd year	Registered No.:	15C0170001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		☒	
2	The depth of the course content is adequate in relation to the expected course design.		☒	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	☒		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		☒	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	☒		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		☒	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		☒	
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

AARE SUM REDDY, A. Tirumaladevi,

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	PALAPARTHI SIREESHA	
Course & Class:	Pharm.D 2 nd year	Registered No.: 15CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more books in library

PalaParthi Sireesha
Name & Signature of the student. Sireesh.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	A.V. RAMA KOTESWARA RAO	
Course & Class:	Pharm-D & 3 rd year	Registered No.: ISCDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Satisfactory, No suggestions.

Koteswara Rao
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	BHUPATHI RAMYA
Course & Class:	Pharm.D 3 rd year Registered No.: 15CD150005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bhupathi Ramya
Name & Signature of the student.

Kotapakkonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Tallam Rupa shanmuki
Course & Class:	pharm.D. 3 rd year Registered No.: 15CDIT0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Rupa shanmuki

Rupa shanmuki
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31/11/2017

Name of the student:	Tippireddy Tyothirmai
Course & Class:	Pharm-D 4th year Registered No.: 14CDIT0094

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Tyothirmai

T. Tyothirmai

Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Nagam Hanika
Course & Class:	Pharm.D 4 th year
Registered No.:	14CDIT0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nagam Hanika
Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	BOPPARAJU KALYANI	
Course & Class:	Pharm-D / 5 th year	Registered No.: 13CD/T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need more library books

B. Kalyani / Kalyani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	P. ASHOK CHAKRAVARTHY		
Course & Class:	Pharma-D 4 th year	Registered No.:	14CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library / market			✓

Any other suggestions on improving curriculum:

N/A

P. Ashok Chakravarty

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	DEVARAPALLI ABHILASH	
Course & Class:	Pharm-D & IV th year	Registered No.: 14CDIT0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. ABhilash

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	BODAPATI ABILASH
Course & Class:	Pharm-D & IV th year
Registered No.:	14CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. MANISHA & B. Manisha

Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	BODAPATI MANISHA	
Course& Class:	Pharm.D. 4 th year	Registered No.: INC01T0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. Manisha

Bodapati Manisha
 Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Akula-Suretha Prathima	
Course & Class:	Pharm-D 4th year	Registered No.: 14CDPT0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

Akula-Suretha Prathima
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	DEVARAPALLI ABHILASH	
Course & Class:	Pharm.D / 4 th year	Registered No.: 14C0170006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash / D. Abhilash
 Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	M. Anand
Course & Class:	Pharm.D 4th year
Registered No.:	1400170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

M. Anand

Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/19

Name of the student:	Kondramutta Sravanthi
Course & Class:	pharma 4 th year
Registered No.:	14ED170010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Nil

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Bellamkonda Venkata Surya Varma
Course & Class:	Pharm. D. 5th year. Registered No.: 13CDIT0001.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Surya Varma / B. Surya Varma

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Potturi Sri Ram	
Course & Class:	Pharm D 2nd year	Registered No.: 160110015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Potturi Sri Ram - Sri Ram
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 26-11-17

Name of the student:	Kolakaluri Jeevana	
Course & Class:	Pharm D & II nd year	Registered No.: 14CDIT009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jeevana

Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21-11-17

Name of the student:	Kolakaturi Jeeva
Course& Class:	Pharm D & T nd year
Registered No.:	MCDIT00-09

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

K. Jeevana & K. Jeevana.
Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Pothumalla Meghana	
Course & Class:	PharmD 2 nd Year	Registered No.: 16CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

Meghana

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Guram Ponchala Chaitanya
Course & Class:	Pharm D 2 nd year
Registered No.:	16CD1T0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.	/		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

G. Chaitanya & G. Chaitanya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Kotesa. NIKETHA
Course & Class:	pharm-D - 2nd year
Registered No.:	16CDTUN08

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

K. NIKETHA
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/17

Name of the student:	Perumalla Meghana	
Course & Class:	Pharm-D 2nd year	Registered No.: 16CD170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Meghana Meghana
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.D & III rd year	Registered No.: 15CD170021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

R. SriKanth

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 29-11-2017

Name of the student:	Y. Tejashwini	
Course & Class:	Pharm-D-2 nd year	Registered No.: 15CDP0029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Y. Tejashwini & Y. Tejashwini
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-11-2017

Name of the student:	Ganapudi sandeep	
Course & Class:	pharm-D III	Registered No.: 15CD110012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. sandeep

Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Althanti Rupa	
Course & Class:	Pharm-D, 1 st year	Registered No.: 17CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		☒	
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students	☒		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		☒	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.	☒		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☒
8	Whether the prescribed text books and reference books are available in library/market		☒	

Any other suggestions on improving curriculum:

Althanti Rupa
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Shaik Firoz	
Course & Class:	Pharm-D 4th year	Registered No.: 17C0170002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shaik. Firoz

S/k. Firoz

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 27-11-2017

Name of the student:	Akumarthi Neelapriya Angel
Course & Class:	Pharmacy - D ^{1st} Year Registered No.: 19CQ1T003

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	4
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Akumarthi Neelapriya Angel

Akumarthi
Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Janorajupalli Divya
Course & Class:	Pharm D 1 st year
Registered No.:	17C1170015

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Janorajupalli Divya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31-11-2017

Name of the student:	Bellamkonda Keerthi Vardhan	
Course & Class:	Pharm-D 1 st Year	Registered No.: 13C01T00026

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bellamkonda Keerthi Vardhan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Belamkonda Kaverthi Vardhan
Course & Class:	Pharm D II nd Year / Registered No.: 17ED170025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Belamkonda Kaverthi Vardhan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Anusri Bachina	Registered No.:	17C0710003
Course & Class:	Pharm D - 1 st year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on Improving curriculum:

Anusri - Bachina..

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/04/17

Name of the student:	Shaik-Jasmine	
Course& Class:	Pharm.D & 2nd year	Registered No.: 16CD1TD017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shaik Jasmine sk.Jasmin
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	PITTA ASHA	Registered No.:	16CD170018
Course & Class:	Pharm-D & 2 nd year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more library books →

Asha 
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 24/11/2017

Name of the student:	K. N. Nikitha	
Course & Class:	Pharm. D 1 st year	Registered No.: 16C0170008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. N. Nikitha / K. N. Nikitha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11-12-2017

Name of the student:	O. Prasanthi	Registered No.:	16CDIR0085
Course & Class:	B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

O. Prasanthi
Name & Signature of the student.

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Kotappakonda Road, Yellamanda (P.O)
NARASARAOPETA - 522 601



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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	P. Reshma	Registered No.:	16CDIR0050
Course & Class:	11 B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. RESHMA

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Anulija	Registered No.: 16C DJR 0057
Course & Class:	2 nd B.Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

P. Anulija

P. Anulija

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Eropi Nath	Registered No.:	16CD180053
Course & Class:	3 rd Bpharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

P. Eropi Nath

P. Eropi Nath
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Pavani	Registered No.:	16C01R0054
Course & Class:	D- Bpharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments co-relate with the theory

P. Pavani

Pavani P

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Sravani	
Course & Class:	SBPharmacy	Registered No.: 16CDIR0055

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

P. Sravani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Prasanna Kumar	
Course & Class:	II - B Pharmacy	Registered No.: 16CD180056

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments co-relate with the theory

P. Prasanna Kumar

P. Prasanna Kumar
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Maheswara reddy	
Course & Class:	III B Pharmacy	Registered No.: 16CD1R0058

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

P. Maheswara reddy

(Signature)

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	N. Manika	Registered No.:	160120047
Course & Class:	B. Pharm		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

N. Manika

N. Manika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	N. Anjula	
Course & Class:	B. Pharmacy	Registered No.: 16C018-0066

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

N. Anjula

(Signature)

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	Amireddy Rajeswari	
Course & Class:	DI - B. Pharmacy	Registered No.: 15CDIR0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

A. Rajeswari

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	A. Swarnalatha	Registered No.: 15CDIR0005
Course & Class:	III rd B-Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments correlate with the theory

A. Swarnalatha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 14-12-2017

Name of the student:	A. Srikanth
Course & Class:	III rd B.Pharmacy
Registered No.:	15CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments correlate with the theory
A. Srikanth

A. Srikanth

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student: AVULA LEELA
Course & Class: III B Pharmacy Registered No.: 15C01R0008



Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum;

Laboratory Experiments co-related with in-theory

A. Leela

A. Leela

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11.12.2017

Name of the student:	A. Prathap Reddy	Registered No.:	ISC01R0007
Course & Class:	3 rd B.Pharm		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Lab safety experiments correlate with the theory

A. Prathap Reddy

A. Prathap

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	BAKKA NAVEEN KUMAR	
Course & Class:	III-B pharmacy	Registered No.: 15CDIP009

Evaluation scale	
Very Satisfactory	4
Satisfactory	3
Not Satisfactory	2
Very Dissatisfactory	1

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

B. NAVEEN KUMAR

B. NAVEEN KUMAR
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 801, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 4-11-2017

Name of the student:	B. Lakshmi Sathya Vasan	
Course & Class:	M. B. Pharmacy	Registered No.: VSC-D1B0010

Evaluation scale	
5	Strongly Agree
4	Agree
3	Neutral
2	Disagree
1	Strongly Disagree
Average	

Select your ranking of scale of 1 to 5 for each of the following parameters:

No.	Parameter	5	4	3	2	1
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓		
2	The depth of the course content is adequate in relation to the expected course design.					✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.					✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.					✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.					✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.					✓
8	Whether the prescribed text books and reference books are available in library/market					✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

B. Lakshmi Sathya Vasan
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	V. Sravani	Registered No.:	14CD1R0039
Course & Class:	1 st B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	PARAMETERS	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge

V. Sravani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	G. Sri Lakshmi	Registered No.:	14C01R0037
Course & Class:	B. Pharmacy		

Evaluation scale
3
Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

G. Sri Lakshmi

G. Sri Lakshmi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-11-2017

Name of the student: V. PRASANTH

Course & Class: 1st B.Pharmacy

Registered No.: JUCD180038

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

V. PRASANTH

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	M. USHA RANI	Registered No.:	16CD1R0042
Course & Class:	Ph B- Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

M. USHA RANI

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	M. Jyothika
Course & Class:	B. Pharm
Registered No.:	16CPIR0043

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CTS program

M. Jyothika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	N. HARISHITHA	
Course & Class:	P.B. Pharmacy	Registered No.: 16CD1R0044

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

N. HARISHITHA

N. Harishitha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Naga bharu A Jay Kumar	
Course & Class:	II nd B. Pharmacy	Registered No.: 16C13120045

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRF Programme

Naga bharu A Jay Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	N. Navya Sri	
Course & Class:	B. Pharmacy	Registered No.: 16CD1R0046

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained Good theory and Practical knowledge.

N. Navya Sri

N. Navya Sri

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	G. Yashwanth	
Course & Class:	III - B-Pharmacy	Registered No.: 15 CDIB 001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market.			✓

Any other suggestions on improving curriculum:

Need CRT Program.

G. Yashwanth
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	P. Srinivasulu.	
Course & Class:	III - B. Pharmacy	Registered No.: 15CDIR00002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme.

P. Srinivasulu.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2018

Name of the student:	A. Sai Lakshmi	Registered No.:	15C D120003
Course & Class:	3 rd B.Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum;

need CRT program

A. Sai Lakshmi

A. Sai Lakshmi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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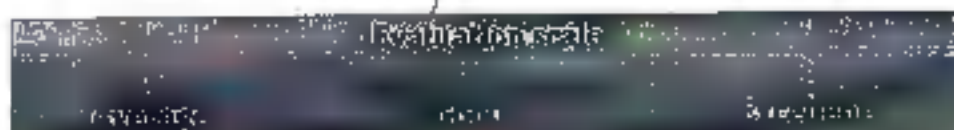
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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	G. Srinivasa Reddy	Registered No.:	19C0120001
Course & Class:	1 st B.Pharmacy		



Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Program

G. Srinivasa Reddy

by student

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Surendra Kumar
Course & Class:	B. Pharm
Registered No.:	16C010018



Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & giving good study to students knowledge

K. Surendra Kumar

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/19

Name of the student:	P. Charalakshini	Registered No.: 15C0180004
Course & Class:	B-Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CAT program

P. Charalakshini
P. Charalakshini
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	M. Sai Kiran
Course & Class:	1 st B. Pharmacy
Registered No.:	14CD1R0005

Evaluation scale		
Very Poor	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

M. Sai Kiran

M. Sai Kiran

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 12/12/2017

Name of the student:	M. Venkatasubramanian	Registered No.:	14C01R0004
Course & Class:	J. B. Pharmacy		



Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

M. Venkatasubramanian

Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Kalayachakravarthi
Course & Class:	J. B. Pharmacy Registered No.: 19CD1R0003

1	2	3
Average		

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	PARAMETER	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		
2	The depth of the course content is adequate in relation to the expected course design.			☒
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			☒
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		☒	
8	Whether the prescribed text books and reference books are available in library/market		☒	

Any other suggestions on improving curriculum:

K. Kalayachakravarthi
K. Kalayachakravarthi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Manikanta	Registered No.:	14CPIR0002
Course & Class:	B. Pharmacy		

Evaluation scale			
1	2	3	4
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on Improving curriculum:

Advancement of syllabus is necessary to gain practical knowledge.

K. Manikanta

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/10/17

Name of the student:	JANAPARAPU PRAVEENA
Course & Class:	B.PHARMACY-I ST
Registered No.:	17CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory Experiments Co-relate with the Theory.

Janaparapu Praveena

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/02/17

Name of the student:	K. Venkatesh	
Course & Class:	1 st B-Pharmacy	Registered No.: 19C01R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

K. Venkatesh
K. Venkatesh
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	P. Gopi
Course & Class:	I st B. PHARMACY Registered No.: 17CO1R005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

P. Gopi P. Gopi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	T. Sravya
Course & Class:	B. Pharm
Registered No.:	16C01R0073

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT programme

T. Sravya

T. Sravya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	SK. Farheen	
Course & Class:	3 rd B Pharmacy	Registered No.: 16CDLR0065

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CAP Program

SK. Farheen

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	SK. Azeez uddin	
Course & Class:	B-Pharmacy	Registered No.: 16CPIR0064

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CBT programme

SK. Azeez uddin

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Mahesh	
Course & Class:	Pharmacy	Registered No.: 16CDIR0030

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

K. Mahesh

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/12/2017

Name of the student:	K. Lakshmi Durga	Registered No.:	1601R0031
Course & Class:	B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment to relate with the theory

K. Lakshmi Durga

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Apparna	
Course & Class:	D. B. pharmacy	Registered No.: 16CDIR0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

K. Apparna

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K-Anil kumar	Registered No.:	16CD1R0033
Course& Class:	ITB pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment co-relate with the theory.

K-Anil kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K. Gopikaishna	
Course & Class:	II B. Pharmacy	Registered No.: 16C01R0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

K. Gopi Kaishna.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K Ajay Kumar	
Course & Class:	ITD B Pharmacy	Registered No.: 16CD180034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

K. Ajay Kumar

K. Ajay Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Amrutha Varshini	
Course & Class:	I st B. Pharmacy	Registered No.: 17CDIR0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

C. Amrutha Varshini

C. Amrutha Varshini

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Bhimavarapu Sanjay Bhargava
Course & Class:	P.B. Pharmacy Registered No.: 17CDIR0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good Theory and Practical knowledge

Name & Signature of the student:

Sanjay Bhargava
B. Sanjay Bhargava

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Boddaboina Mahesh babu	
Course & Class:	I B pharmacy	Registered No.: 17CDIR0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓	.	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful and gained good theory and practical knowledge.

B. Mahesh babu
 Mahesh babu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Ch. Venkata Gopal Madhava Reddy
Course & Class:	T. B. PHARMACY Registered No.: 17C01P0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Ch. Venkata Madhava Reddy, Ch. Venkata
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM [2017-18]

Date: 11/12/2017

Name of the student:	Grandhisila Rakesh	
Course & Class:	T.R-pharmacy	Registered No.: 17CD1R0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program.

Grandhisila Rakesh

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Baddula Lakshmi Parvathi
Course & Class:	I B. pharmacy
Registered No.:	17CDIR0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical Knowledge.

Baddula Lakshmi Parvathi

B. Lakshmi Parvathi

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student: Banarath Sireesha Bai
Course & Class: T B Pharmacy Registered No.: 17CDIR0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and Practical Knowledge.

Banarath Sireesha Bai
B. Sireesha Bai
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	Bathula Lakshmi
Course & Class:	1 st B pharmacy Registered No.: 170120017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

Bathula Lakshmi

B. Lakshmi

Name & Signature of the student.

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 NARASARAOPETA INSTITUTE OF
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 Kotappakonda Road, Yellamanda (P.O)
 NARASARAOPETA



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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	patton khaia mohiddin	
Course & Class:	II B pharmacy	Registered No.: 16CD180053

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

patton khaia mohiddin

patton khaia mohiddin

Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Chaganti Padma	
Course & Class:	2 nd Bpharmacy	Registered No.: 17C01R0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

C. Padma

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 501, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 31/12/2017

Name of the student:	Bailapalli Divya	
Course & Class:		Registered No.: 17EDIR0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

B. Divya

B. Divya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	B. Dagganapu Divya Sai	
Course & Class:	1 st B pharmacy	Registered No.: 17CD1800020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

* Syllabus was useful and gained good theory and Practical Knowledge.

B. Dagganapu Divya Sai
B. R. Sai

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Tadiboina parva	Registered No.:	17CDLR0006
Course & Class:	3 B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Tadiboina parva

T. Parva
 Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2019

Name of the student:	TELUKULA - NAGARAJU	
Course & Class:	I-B Pharmacy	Registered No.: 17CDIR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

TELUKULA - NAGARAJU

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	A. Radha Krishna	
Course & Class:	I. B Pharmacy	Registered No.: 17C0190010

Evaluation scale		
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory.

A Radha Krishna
A Radha Krishna
Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2019

Name of the student:	A. Priyanka	Registered No.:	17CDIN0011
Course & Class:	1 st B.Pharm		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge
A. Priyanka

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2019

Name of the student:	M. Amala	Registered No.:	17CD10012
Course & Class:	I - B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement 2nd Syllabus is necessary to gain practical knowledge.

M. Amala

M. Amala

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 10/12/2017

Name of the student:	Ambati Iswarya
Course & Class:	1 st B. Pharmacy
Registered No.:	17CDIR0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Ambati Iswarya,
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date :

Name of the student:	Badam Vasanthakumari	
Course & Class:	1 st B-pharmacy	Registered No.: 17CD1R0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Badam Vasanthakumari,
Name & Signature of the student. B.V. Kumar

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Aravind	Registered No.:	17CDIR0024
Course & Class:	1st B Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Needs CRT Programme.

C. Aravind

C. Aravind

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Naga devi
Course & Class:	1 st B-Pharmacy
Registered No.:	13CDIR.0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CBT programme

C. Naga devi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	Medara. Yashwanth	Registered No.: 16CDIR0041
Course & Class:	B. Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

M. Yashwanth

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 4 / 12 / 17

Name of the student:	M. Deepika	Registered No.:	16CD1R0039
Course & Class:	II - B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory

M. Deepika

Deepika H.
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Ram babu	
Course & Class:	D. B. pharmacy	Registered No.: 16C01R0038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

K. Ram babu.

K. Ram babu.

Name & Signature of the student:

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Anandha Kumari	
Course & Class:	B. Pharmacy	Registered No.: 1610120034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments connect with the theory

K. Anandha Kumari

K. Anandha Kumari
Name & Signature of the student

Kotappakonda Road, Yellamandla (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K. Madhavi	
Course & Class:	II B-pharmacy	Registered No.: 16CD1H0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.	✓		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory

K. Madhavi

Madhavi

Name & Signature of the student.

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2016-17



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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	THANGIRAJA APARNA	
Course & Class:	M. PHARMACY	Registered No.: 16CD1R00306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

provide more library books and more library hour

T. Aparna-

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student: Kudark Chandu Sravan
Course & Class: M-pharmacy, Cautics, ph Registered No.: 16CDISC302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

provide more library books and library hours

K. C. Sravan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01-11-2016

Name of the student:	Pallepogu, Mounika
Course & Class:	M. Pharmacy, Pharma Sciences
Registered No.:	16CDISG305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate program on curriculum.

P. Mounika
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 3-10-17

Name of the student:	BATTALA SRWAN
Course & Class:	B-Pharmacy I st Sem Registered No.: 15C050301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more necessary books and library hours

B. SRWAN

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016.

Name of the student:	Kudari. Kalpana
Course & Class:	M. Pharmacy-Pharmaceutics
Registered No.:	16CD150303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more library books and library hours

K. Kalpana
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	VEPPARIA SUDHEER
Course & Class:	M. Pharmacy
Registered No.:	16CD150307

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more library books more library
more.

1- Sudheer
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student: MUDIPALLA KATYAYANI
Course & Class: M. Pharmacy, Pharm. Central Registered No.: 16CDS0304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Need certificate programme on curriculum.

M. Katyayani

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/1/2016

Name of the student:	Anandhi Chennamma	
Course & Class:	M. Pharmacy Reg. PA AND SA	Registered No.: 160192601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need soft skills training

Name & Signature of the student:
Anandhi Chennamma

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	ANNAVARATHAL ESTHER RANI	
Course & Class:	M. Pharmacy, 1 st year	Registered No.: 16601SC4-02

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need best Soft Skills training

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-16

Name of the student:	BITRA SIRISHA
Course & Class:	M.Pharmacy(PA 404) Registered No.: 16CDISO404

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate programme on curriculum.

B. Sirisha,
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 10/12/2016

Name of the student:	CHAKKA, KALYANI
Course & Class:	M-Pharmacy (PA & SA) Registered No.: 16C01S0405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Certificate programme on curriculum

Ch. Kalyani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	BEJJAN TEJASWI
Course & Class:	16CB1SOLV-M-Pharmacy 16CB1SOLV-M-Pharmacy 16CB1SOLV-M-Pharmacy
Registered No.:	16CD150403

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills programs training.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	K. Nandhini
Course & Class:	B. Pharmacy
Registered No.:	15C01R0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiment co-relate with the theory.

K. Nandhini
K. Nandhini

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Lanka Swami
Course & Class:	II nd B pharmacy
Registered No.:	TCB120035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlated with the Theory

Lanka Swami

Lanka Swami
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	M. Bala Chandan
Course & Class:	B. Pharmacy
Registered No.:	13E 01R 0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment is included with the theory

M. Bala Chandan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	K. Kalpana Chakravarthi	
Course & Class:	III rd B. Pharmacy	Registered No.: 1405180003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Practical Knowledge

K. Kalpana Chakravarthi

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	M. Venkateshwarlu
Course & Class:	III - B. Pharmacy
Registered No.:	14CO180004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

M. Venkateshwarlu
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	K. Manikanta		
Course & Class:	III rd B. Pharmacy	Registered No.:	14C D1R0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Adherence in syllabus is necessary to gain practical knowledge

K. Manikanta
 K. Manikanta
 Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	M. Sai Kiran
Course & Class:	B. Pharmacy
Registered No.:	14CD120005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

M. Sai Kiran

M. Sai Kiran

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	G. Srinivasa Reddy	
Course & Class:	DI 5B-D3 Pharmacy	Registered No.: 14CDIR001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advances in syllabus is necessary to gain practical

Knowledge

G. Srinivasa Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	Devarapalli Naveen	
Course & Class:	II B Pharmacy	Registered No.: 15CD18009

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

D Naveen

(Signature)

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Chokkaramu Aishwarya
Course & Class:	B. Pharmacy Registered No.: 15C01R0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory

C. Aishwarya

Name & Signature of the student.

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NARASARAOPETA - 522 801



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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Chilamkuri Harshika
Course & Class:	B.Pharmacy
Registered No.:	15CVD0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Question	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

C. Harshika

Name & Signature of the student

Kalappakonda Road, Vellamanda (P.O), NARASARAOPET - 522 501, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Chilaka Gopinath	Registered No.: 15CD1R0015
Course & Class:	B. Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

C. Gopinath

C. Gopinath

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Ballogiri Venkata Srinivasa rao
Course & Class:	2 nd B Pharmacy
Registered No.:	15CD1R0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

B.V. Srinivasa rao

Venkata Srinivasa rao
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	BAKKA NAVEEN KUMAR	
Course & Class:	II-B Pharmacy	Registered No.: 15CD1R0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

BAKKA NAVEEN KUMAR

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11-11-2016

Name of the student:	AVULA LEELA	
Course & Class:	11 B. Pharmacy	Registered No.: 15CE1RCC08

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

Avula Leela

A. Leela
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	A. Raja shekhar reddy	Registered No.:	13C0180001
Course & Class:	IV-B pharmacy		

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Options	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

A. Raja shekhar reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/1/2016

Name of the student:	K. Akhil Gupta	Registered No.:	13CD1R0002
Course & Class:	B- Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

K. Akhil Gupta.

K. Akhil Gupta
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 3/11/16

Name of the student:	P. Murali Krishna
Course & Class:	B. Pharmacy
Registered No.:	134P1R0008

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

P. Murali Krishna

P. Murali Krishna
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Podili Tirupathi Rao	
Course & Class:	IV B. Pharmacy	Registered No.: 13CD1R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

P. Tirupathi Rao

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/7/16

Name of the student:	Shaik. Mastan
Course & Class:	4th B-Pharmacy
Registered No.:	13CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Question	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Program

Shaik. Mastan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 14/16

Name of the student:	Sk. Salman	Registered No.:	13CD1R0007
Course & Class:	B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

Sk. Salman

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Sri Ranganeni Lavanya
Course & Class:	M. B. Pharmacy
Registered No.:	13CD1R0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical Knowledge

S. Lavanya

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student: T. Siva
Course & Class: IV B Pharmacy Registered No.: 13CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlated with the theory.

T. Siva

T. Siva
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 07/11/2016

Name of the student:	Bandla Anusha	
Course & Class:	IV. Bpharmacy	Registered No.: 13CD1R0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment Correlate with the theory.

B. Anusha

B. Anusha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	Bafina Sai Babu	
Course & Class:	4 th B. Pharmacy	Registered No.: 13C0180013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

B. Sai babu.

B. Sai Babu
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	B. Sainitha	Registered No.:	13CDIR0014
Course & Class:	IV B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

B. Sainitha

B. Sainitha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	BOMM MAMHESH BABU
Course & Class:	1 st B-Pharmacy
Registered No.:	13CDIR 0017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge

B. MAMHESH BABU

B. Mahesh Babu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	CHIKU LYDIA	Registered No.:	13CD120018
Course & Class:	B. Pharm		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and Practical knowledge

C. LYDIA

C. Lydia

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	Vadlamudi Venkatesh
Course & Class:	B Pharmacy
Registered No.:	15CD1800-11

Evaluation Scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

V. Venkatesh

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Venugopal Parvath Kumar	Registered No.:	15CD180043
Course & Class:	B.Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

• Need CRT programme

V. Parvath Kumar

V. Parvath Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Y. SaiKanth Kumar
Course & Class:	D - B pharmacy
Registered No.:	15CDIP-0074

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

Y. SaiKanth Kumar

Y. SaiKanth Kumar
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	Kodala Vaundhara	
Course & Class:	II B Pharmacy	Registered No.: 15CDIR0075

1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CBT programme

K. Vaundhara.

Vaundhara K.
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/12/2016

Name of the student:	K. Lakshmi Pragna	
Course & Class:	B. Pharmacy	Registered No.: 1SCDIR 0076

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge

K. Lakshmi Pragna

K. L. Pragna
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	K. HARIKRISHNA PRIYA
Course & Class:	II B. pharmacy
Registered No.:	15CD1R0031

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Question	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory Experiment is related with the theory.

K. Harikrishna Priya
B. Pharm. Student
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/6/2016

Name of the student:	K. Suvavarna
Course & Class:	II nd B. Pharmacy
Registered No.:	BCD/R0032

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

K. Suvavarna

K. Suvavarna
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	K. Sshavanthi sharma
Course & Class:	B. Pharmacy Registered No.: 15CDIR0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

K. Sshavanthi sharma

K. Sshavanthi sharma

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/16

Name of the student:	Angalakurthy Sumana Lakshmi
Course & Class:	2 nd B.Pharmacy Registered No.: 1560120005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Adjustment in syllabus is necessary to gain practical knowledge

As Sumana Lakshmi

Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/18

Name of the student:	Arigeda Srikanth	
Course & Class:	II B pharmacy	Registered No.: 15LDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

A. Srikanth

A. Srikanth

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: AVISINIA PRATHAP REDDY Date: 2/11/16
Course & Class: B. Pharm Registered No.: 15CDIR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was use full and gained good theory and practical knowledge

A. Prathap Reddy

A. Prathap Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Adusumalli Sai Lakshmi
Course & Class:	III rd B. Pharmacy
Registered No.:	ISC/DIA/6003

Evaluation Scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

A. Sai Lakshmi

Sai Lakshmi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01-11-2016

Name of the student:	Amritheddy Rajasree	
Course & Class:	M. B-pharmacy	Registered No.: 15C01R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Discontinuation in syllabus is necessary to gain practical knowledge

A. Rajasree

A. Rajasree

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Gannamaneni Srinidhi	
Course & Class:	II B Pharmacy	Registered No.: 15CO1R0022

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical Knowledge

G. Srinidhi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	T. Prasantha Teja	Registered No.: 15CBIR0069
Course & Class:	II B pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

T. Prasantha Teja

T. Prasantha Teja

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Gandu Keerthi	
Course & Class:	B-Pharmacy	Registered No.: 154DIR002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Practical Knowledge.

G. Keerthi

Name & Signature of the student.

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Date: 1-11-2016

Name of the student:	Dharmaji Karpure rani	
Course & Class:	II B-Pharmacy	Registered No.: 15CDIR0020

Evaluation scales		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in the syllabus is necessary to gain practical knowledge

D. korupam rani

D. K. S.
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 6/11/2016

Name of the student:	ADITHYAN LAKSHMAN MANIKANTA CHARI	
Course & Class:	Pharmacy	Registered No.: 16CDUR0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

NEED CRT PROGRAMME

ADITHYAN LAKSHMAN MANIKANTA CHARI

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	GANTASALA DURGA	
Course & Class:	B. Pharmacy	Registered No.: 16CD1R0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT programme

Gantasala durga

G. durga

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/01/2016

Name of the student:	GUNTUPALLI SHALINI
Course & Class:	B-Pharmacy
Registered No.:	16CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT programme

GUNTUPALLI SHALINI

G. Shalini

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	KOPPURAYURI SHANMUKHA BHAVANI	
Course & Class:	B-pharmacy	Registered No.: 16CD12004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum: Syllabus was useful and gained good theory & practical knowledge

KOPPURAYURI SHANMUKHA BHAVANI

K. Shanmukha bhavani
 Name & Signature of the student.



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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 06/11/2016

Name of the student:	pagadala. Bhavyasri	
Course & Class:	B-pharmacy	Registered No.: 1601180005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory and practical knowledge

P. Bhavyasri
[Signature]
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	Uppathalla Venkateswari	
Course & Class:	B. Pharmacy	Registered No.: 16CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and Gained Good theory and practical knowledge

U. Venkateswari

U. Venkateswari
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	Chandrabhala Teja pawan kumar
Course & Class:	B. Pharmacy Registered No.: 16CDR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge

y. Teja pawan kumar

y. Teja Pawan
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	ATHUKURI KRISHNA SRI	
Course & Class:	B. Pharmacy	Registered No.: 16CD180008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

A. KRISHNA SRI

A. Krishna Sri
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	Avula Venkateswarulu	
Course & Class:	B. pharmacy	Registered No.: 16C01R0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment Correlate with the theory

A. Venkateswarulu

A. Venkateswarulu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	BALUGURI SWARNA VIDYA NIRMALA DEVI
Course & Class:	B. Pharmacy Registered No.: 16CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

B.S.V. Nirmala devi

B.S.V. Nirmaladevi
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	B. Manikumar	
Course & Class:	B. Pharmacy	Registered No.: 16CD180012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

B. Manikumar

B. Manikumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Chinta Sai kumar	Registered No.: 16CDIR0013
Course & Class:	B. pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Chinta Sai kumar

C. Sai Kumar

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Ch. Srilatha	Registered No.:	16CD1R0014
Course & Class:	B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Lab. work. Emphasis correlate with the theory

Ch. Srilatha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	D. Divya Sri	Registered No.:	16CDIR0015
Course & Class:	B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

D. Divya Sri - D. Divya Sri
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Duggempudi Harih Chandhana
Course & Class:	B. Pharmacy
Registered No.:	16CD180016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your rating of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical knowledge

D. Harih Chandhana

(Signature)

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	EVURI-SAGAR REDDY	
Course & Class:	B. Pharmacy	Registered No.: 160120017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain technical knowledge.

E. Sagar Reddy

E. Sagar Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	G. Harish Reddy	Registered No.:	16CDLR 0018
Course & Class:	B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum: Need CBT Program

G. Harish Reddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	GHADYEMANASA	
Course & Class:	B-pharmacy	Registered No.: 16CBLR005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Signature of the student: Ghadyema Nasa

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Godavarthi - Subbarao Sudhira
Course & Class:	B-pharmacy
Registered No.:	16E01R0020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

time duration for sem-8 sem need to be
Entired.

Subbarao Sudhira
Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	Gunnappaiah? Subin? Singh Kumar	
Course & Class:	B-Pharm	Registered No.: 16CD180022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. S. Nidheesh Kumar

G.S.K

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	BETHAMSESTY SAI DATTA	
Course & Class:	B. PHARMACY	Registered No.: 15C D1R00H

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

B SAI DATTA

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	BATTULA YOGA NARASIMHARAO	
Course & Class:	II B PHARMACY	Registered No.: 15CDIR00012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

B. YOGA NARASIMHA RAO
B.Y. NRESO

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	B. RUDRA BHIMINIKA
Course & Class:	B. B. - Pharmacy
Registered No.:	15EDIR0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

B. Bhimika

B. Bhimika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/01/2016

Name of the student:	N. Bitha Venkata Lakshika
Course & Class:	2 nd Bpharmacy Registered No.: BSCD/R0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

B.V. Lakshika

B.V. Lakshika
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	GAJAVALLI YASWANTH	
Course & Class:	II B-pharmacy	Registered No.: 15CD1R0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge.

G. Yaswanth

G. Yaswanth

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	PURINI SRINIVASULU	Registered No.: 15C01R0002
Course & Class:	B-Pharmacy	

Evaluation scale		
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge.

P. Srinivasulu

P. Srinivasulu

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student: Geddi Thala. Anish Kumar
Course & Class: B. Pharmacy Registered No.: 16CB1R002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Labatory Experiments correlate with the theory

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student: P. Subhan
Course & Class: B. Pharm Registered No.: 16C01R0026

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Improve GPAT Coaching.

P. Subhan

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	G. Priyanka Lakshmi	
Course & Class:	B-Pharm	Registered No.: 16CDIR0029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		☒	☐
2	The depth of the course content is adequate in relation to the expected course design.			☐
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☐
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		☒	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☐
6	The electives offered are relevant to the specialization streams on par with technological advancements.		☒	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			☐
8	Whether the prescribed text books and reference books are available in library/market			☐

Any other suggestions on improving curriculum:

Need CBT Program

G. Priyanka Lakshmi G. Priyanka
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Gurram Sucharitha	
Course & Class:	B-pharmacy	Registered No.: 16C D I R 0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained both theory & practical knowledge

G. Sucharitha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Guruthupalli P. Bhargavi
Course & Class:	B. Pharmacy
Registered No.:	16CDIAC0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

G. Bhargavi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student: 107 P. ASHOK CHAKRAVARTHY
Course & Class: pharm-D 3rd year Registered No.: 14CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Ashok Chakravarthy
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/2016

Name of the student:	Akhila-Sreetha Pithirina
Course& Class:	Pharm-D 3 rd year
Registered No.:	14CD170002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more chemicals.

Akhila-Sreetha Pithirina
 Name & Signature of the student.

Kolapallemandla Road, Yellamandla (PO), NARASARAOPETA - 522 801, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Murari Anand
Course & Class:	pharm-D 3rd year
Registered No.:	14CPIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some laboratory equipment

M. Anand
 Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	UPPU. VYSHNAVI.		
Course & Class:	Pharm. D. 3 rd year	Registered No.:	14 CDTC025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Vyshnavi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Kondamulla Jyothsna	
Course & Class:	Pharm D IIIA Year	Registered No.: 1140176010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Nil

Name & Signature of the student,

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 16-12-2016

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.Dc II nd year	Registered No.: 15CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

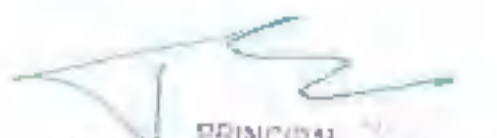
R. Srikanth

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 16/12/2016

Name of the student:	VERUKA TEJASWINI
Course & Class:	Pharm-DE II nd year Registered No.: TSIDIT0029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Y. Tejaswini & Y. Tejaswini
Name & Signature of the student

Kotabakkunda Road, Velamanda (PO), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	PALAPARTHI SIREESHA
Course & Class:	Pharm.D. 1 st Year Registered No.: 1510170019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Palaparthi Sireesha
Name & Signature of the student. - Sireesha

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	Gannepudi Sandeep
Course & Class:	Pharm-D II Registered No.: 15C080012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

G. Sandeep

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 14/12/2016

Name of the student:	DEVARAPALLI ABHILASH
Course & Class:	Pharm-D 13 th year Registered No.: 14201 T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash / D. Abhilash
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 17/12/2016

Name of the student:	K. N. K. K.
Course & Class:	Pharm - D. 1st Year
Registered No.:	16CD110008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some library books.

K. N. K. K.
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	PITTA ASHA		
Course & Class:	Pharm-D 5 th Year	Registered No.:	16CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Asha 
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	Kota NPKRitha
Course& Class:	PharmD / 1 st year
Registered No.:	16CD10008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

		2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market		✓

Any other suggestions on improving curriculum:

K. NPKRitha / K. NPKRitha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/16

Name of the student:	Potturi Srinam	
Course & Class:	Pharm D - 1st year	Registered No.: 160190019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.			
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓
8	Whether the prescribed text books and reference books are available in library/market		✓

Any other suggestions on improving curriculum:

Potturi Srinam. Srinam
 Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 801, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Rupa. Shanmukh. Tallam	
Course & Class:	Pharm.D 2 nd year	Registered No.: 15CD00124

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Rupa. Shanmukh.
 T. Rupa. Shanmukh.
 Name & Signature of the student.

Kotagiriwada Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	BHUPATHI RAMYA
Course & Class:	Pharm D 2 nd year
Registered No.:	15 CD PT 0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more chemicals

Bhupathi Ramya
 Name & Signature of the student.

Kotajipalayam Road, Yakkamanda (PO), NARASARAOPETA - 522 601, Guntur Dist, A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	DORAJALA SAI NAVYA	
Course & Class:	Pharm.D 2nd year	Registered No.: 15CD1T0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Sai Navya

Name & Signature of the student.

Kataipakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, GURMA DIST. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	A.V. RAMAKOTESWARA RAO
Course & Class:	Pharm-D & 2 nd year Registered No.: 15CDT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Koteswara Rao -
 Name & Signature of the student.

Kotappaikonda Road, Vellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist., A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 17-12-16

Name of the student:	AARE, SIVA REDDY	
Course & Class:	Pharm.D. 2 nd year	Registered No.: 1560110001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		☒	
2	The depth of the course content is adequate in relation to the expected course design.		☒	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	☒		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		☒	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			☒
6	The electives offered are relevant to the specialization streams on par with technological advancements.		☒	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		☒	
8	Whether the prescribed text books and reference books are available in library/market	☒		

Any other suggestions on improving curriculum:

AARE, SIVA REDDY *S. A. Siva Reddy*
 Name & Signature of the student.

Kolappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	Abhinaya Korrapati	Registered No.:	1500770016
Course & Class:	Pharm D 2nd year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum: - Nil				

Abhinaya Korrapati - Abhi
Name & Signature of the student.

Kolappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	GATA Venkata Prasad	
Course & Class:	Pharm.D 5 th year	Registered No.: BCD10007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	/		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Lab equipments should be increased

GATA Venkata Prasad
 Name & Signature of the student.

Kotapalle Road, Vellamanda (PO), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/10/2016

Name of the student:	D. Manasa	
Course & Class:	Pharm-D 4th year	Registered No.: 13CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

D. Manasa D. Manasa
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	GIARA PATI - SANDEEP	
Course & Class:	pharm-D & 5 th year	Registered No.: 13CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need Chemicals

Giara pati : Sandeep El Gi. Sandeep

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student: Gayatri Chandrasekhar
Course & Class: Pharm-D 4th year Registered No.: 1300170010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more glassware.

Gayatri Chandrasekhar
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	KAKI, HADIKA
Course & Class:	pharm-D IV yr Registered No.: 13CD110011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

K. HADIKA
 Hadika
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KATTA BHAVANI	
Course & Class:	pharm-D 4 th Year	Registered No.: 13CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books

K. Bhavani...

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KODALI VAMSI KRISHNA		
Course & Class:	Pharm-D & 4 th year	Registered No.:	13CDIT0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory equipments.

Vamsi Krishna *Ref.*
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	MIDATHANJA SHYAMILI	
Course & Class:	Pharm. D-4 th Year	Registered No.: 13CDT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	☒		
2	The depth of the course content is adequate in relation to the expected course design.		☒	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			☒
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	☒		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		☒	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			☒
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	☒		
8	Whether the prescribed text books and reference books are available in library/market			☒

Any other suggestions on improving curriculum:

Need library books more

M. Shyamili
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/16

Name of the student:	Parimala Birudula	
Course & Class:	Pharm.DS-IV th year	Registered No.: 13CDLID0021

Evaluation scale:		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more chemicals in laboratory

Parimala Birudula
Name & Signature of the student. - Birudula

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-10-2016

Name of the student:	PULI ANGI REDDY
Course& Class:	Pharm-D 4 th Year
Registered No.:	13CDIT0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

P. Angi Reddy
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	RAMAVATHU NAVEEN KUMAR NAIK	
Course & Class:	Pharm-EDV th year	Registered No.: 13CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need library books

R-Naveen Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Sodum - Sravan Kumar Reddy
Course & Class:	PharmD: 4 th year
Registered No.:	13C01T0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.	✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market		✓

Any other suggestions on improving curriculum:

Need some more library books
of different authors.

S. Sravan Kumar Reddy
 S. Sravan Kumar Reddy
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	VENNU ANUSHA
Course & Class:	Pharm.D 4 th Year
Registered No.:	200D190029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

need more library books

VENNU ANUSHA
V. Anusha
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	YETUKORI NAVYA	
Course & Class:	Pharm-D 4th Year	Registered No.:

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Navya
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	PATAN PARVAZ KHANAM	
Course & Class:	Pharm-D 5th	Registered No.: 12CD1T0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

		2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓
2	The depth of the course content is adequate in relation to the expected course design.	✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✗	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓	
8	Whether the prescribed text books and reference books are available in library/market		✓

Any other suggestions on improving curriculum:

Need more library books.

Parvaaz Khanam Khanam
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	ALA VIJAYA MADHAWI
Course & Class:	Pharm-D & 5 th Year Registered No.: 12C0110002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		✓

Any other suggestions on improving curriculum:

will

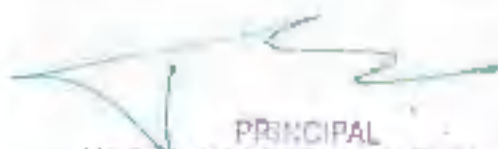
A. Vijaya madhawi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Bandaru praveena
Course & Class:	Pharm.D 4th year Registered No.: 180070003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bandaru praveena
 B praveena

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BELLAMKONDA SIRISHA
Course & Class:	Pharm.D & 5 th year Registered No.: 12CD1700014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. Sirisha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BODIA GORTI
Course& Class:	Pharm-D & V th year
Registered No.:	12001T0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Gorti
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student: CHEGIN GNANA PRAVATHA
Course & Class: Pharm-DUS¹ Year Registered No.: 12CDIT0006

Course & Class: Pharm-D 8th Year Registered No.: 12CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

C. Gnana Pravilli ka
Name & Signature of the student.

Name & Signature of the student.

Satapattakonda Road, Yellamanda (F.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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NARASARAOPETA INSTITUTE OF
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B-3, Sakinaka Road, TELLAMANDA (PO)
NARASARAOPET - 522 801
DISTRICT (D), A.P.



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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	CORREA, SUSHMITHA
Course & Class:	Pharma-D & 5 th year Registered No.: 12CDIT0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No more suggestions, all are good.

C. Sushmita
 Name & Signature of the student.

Kolappakunda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	DASARI PRATHYUSHA
Course & Class:	Pharm-D 5th Registered No.: 12CD190008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books.

D. Prathyusha
 Name & Signature of the student.

1811appakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 801, Guntur Dist., A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	DEVAKAMKATI BAWANA
Course& Class:	pharm-D 5 year Registered No.: 12CDIT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

D. Bawana
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	G. Pranetha
Course & Class:	V-Pharm-D
Registered No.:	13CD110010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated, Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. Pranetha.
 Name & Signature of the student.

Kotappalwanda Road, Vellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Goria Prayanth Kumar	
Course & Class:	pharm.D - 1 st year	Registered No.: 1260170011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library Books

G. Prayanth Kumar
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	Gurli. Rajasekhar	Registered No.:	12CD110012
Course& Class:	pharm.D B. Sc. Hons		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Sl. No.	Parameters	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Nil				

G. Rajasekhar & Gurli. Rajasekhar
 Name & Signature of the student.

Kotaparthi Road, Yellamanda (P.O), NARASARAOPET - 522 801, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	JUVVA Venkatesh
Course & Class:	Pharm.D 3 rd year
Registered No.:	12CDIT0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Lab apparatus must be increased.

JUVVA Venkatesh & J. Venkatesh

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	K.SAI VENKATA NIKITHA
Course & Class:	Pharm.D - 5 th year Registered No.: 19CD170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

Name & Signature of the student,

K.Sai Venkata Nikitha

Kotappakonda Road, Yellamanda (R.O), NARASARAOPETA - 522 501, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/10/16

Name of the student:	KALUKURTHI, SOHITHA	
Course& Class:	B Pharm-D 5th year	Registered No.: 12C D510035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Sohitha
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	KARNATI-VENKATA TEJASWINI
Course & Class:	Pharm.D - 5 th year Registered No.: 12C DIT 0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters;

Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Karnati Venkata Tejaswini
 K. Venkata Tejaswini
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	Kadali Veena Madhusi	
Course & Class:	Pharm.D. V year	Registered No.: 12LD110017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

K. Veena Madhusi

K. Veena Madhusi

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KOPPOLU MOHAN TEJA
Course & Class:	pharm.D / 5 th year / Registered No.: 17CD1T0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

nil

Mohan Teja / Mohan Teja
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Mandru Mounika
Course & Class:	Pharm-D- 5 th Year Registered No.: 12CD170020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need More library books.

Mandru Mounika / Mounika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	NAGALIA MOHNIKA	
Course & Class:	Pharm-D 5 th year	Registered No.: 12CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market.			✓

Any other suggestions on improving curriculum:

Need more books in library

N. Mounika

Name & Signature of the student.

Kolappalanda Road, Yellarahinda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	PEDDINTI SORESH
Course & Class:	Pharm-D & 5 th year Registered No.: 20CDIT0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil.

P. Suresh

Name & Signature of the student.

Kotapattandla Road, Yellamanda (PO), NARASARAOPETA - 522 001, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	P. Sai-Prudhvi	Registered No.:	19CDTC023
Course & Class:	II Pharmed		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Sai-Prudhvi
 Name & Signature of the student.

Katappakotda Road, Vellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	SHAIK, BASHIR
Course & Class:	Pharm.D / 5 th Year Registered No.: 12CD1T0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need more laboratory equipments

Sk. Bashir / Sk. Bashir
 Name & Signature of the student

Kotabakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 801, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	SHAIK SULTHAN SHAHEED	
Course & Class:	pharm.D 5 th year	Registered No.: 12CD170028

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Sk. Sulthan Shaheed
 Name & Signature of the student.

Neelapada Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/16

Name of the student:	SVAM PRAYASH DOKIPARINJ	
Course & Class:	Pharm.D 5th year	Registered No.: 12CD1TD009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

SVAM Prayash

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.D), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	VASA, LEEA, LAVANYA
Course & Class:	Pharm D 6 th Year
Registered No.:	12CD170030

1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need More Laboratory Equipments

VASA, Leela Lavanya & V. Lavanya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016-

Name of the student:	BODAPATI MANISHA	
Course & Class:	pharm.D. 3 rd year	Registered No.: 14CD10004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

B. Manisha
Bodapati Manisha
Name & Signature of the student.

Kotapakkonda Road, Yellamandla (P.O), NARASARAOPET - 522 801, Guntur Dist. A.P.
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Nagam Harika
Course & Class:	Pharm.D & III rd Year
Registered No.:	14CD170015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market.			✓
Any other suggestions on improving curriculum:				

Nagam Harika - Harika
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 17/12/2016

Name of the student:	Tippireddy Jyothsna	
Course & Class:	Pharm D 3rd year	Registered No.: 14CD10024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Tippireddy Jyothsna
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	DEVARAPALLI ABHILASH
Course & Class:	Pharm.D & IT ¹ year
Registered No.:	14CD170006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	BODAPATI MANISHA
Course & Class:	Pharm - D & 1 st year Registered No.: 14CDT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

B. MANISHA B. MANISHA
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Bellamkonda Venkata Suryavamsi
Course & Class:	Pharm-D-4 th year
Registered No.:	13 CDIT 0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil -

B. Suryavamsi / B. Suryavamsi

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	BOPPARAJU KALYANI
Course & Class:	Pharm.D / 4 th year Registered No.: 13.CD17C002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Kalyani / Kalyani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	BHUPATHI BHANUMITRA	
Course & Class:	Pharm D IV year	Registered No.: 13CD1T0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation in the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Bharanitha
Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	GODAPATI VENKATA RAGHAVENDRA RAO	
Course& Class:	Pharm-D 4 th year	Registered No.: BCDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

B. Venkata Raghavendra Rao
 Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/02/2016

Name of the student:	CHUNDU SALLATA
Course & Class:	Pharm D Uthar
Registered No.:	13CDT0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students.	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Chundula Sallata
Name & Signature of the student.

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