

STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(STUDENT'S)



'STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculum,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2020-21 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.No	Course	Details of feedback collected
1	B. Pharmacy	30
2	M. Pharmacy	14
3	Pharm D	11

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STUDENT FEEDBACK ON CURRICULUM 2020-21

TOTAL RESPONDENTS -55

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	20	27	8
2	The depth of the course content is adequate in relation to the expected course design.	31	22	2
3	Curriculum is reviewed and updated regularly, made easy accessible to students	39	14	2
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	33	18	4
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	40	12	3
6	The electives offered are relevant to the specialization streams on par with technological advancements.	35	16	4
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	37	15	3
8	Whether the prescribed text books and reference books are available in library/market	41	12	2

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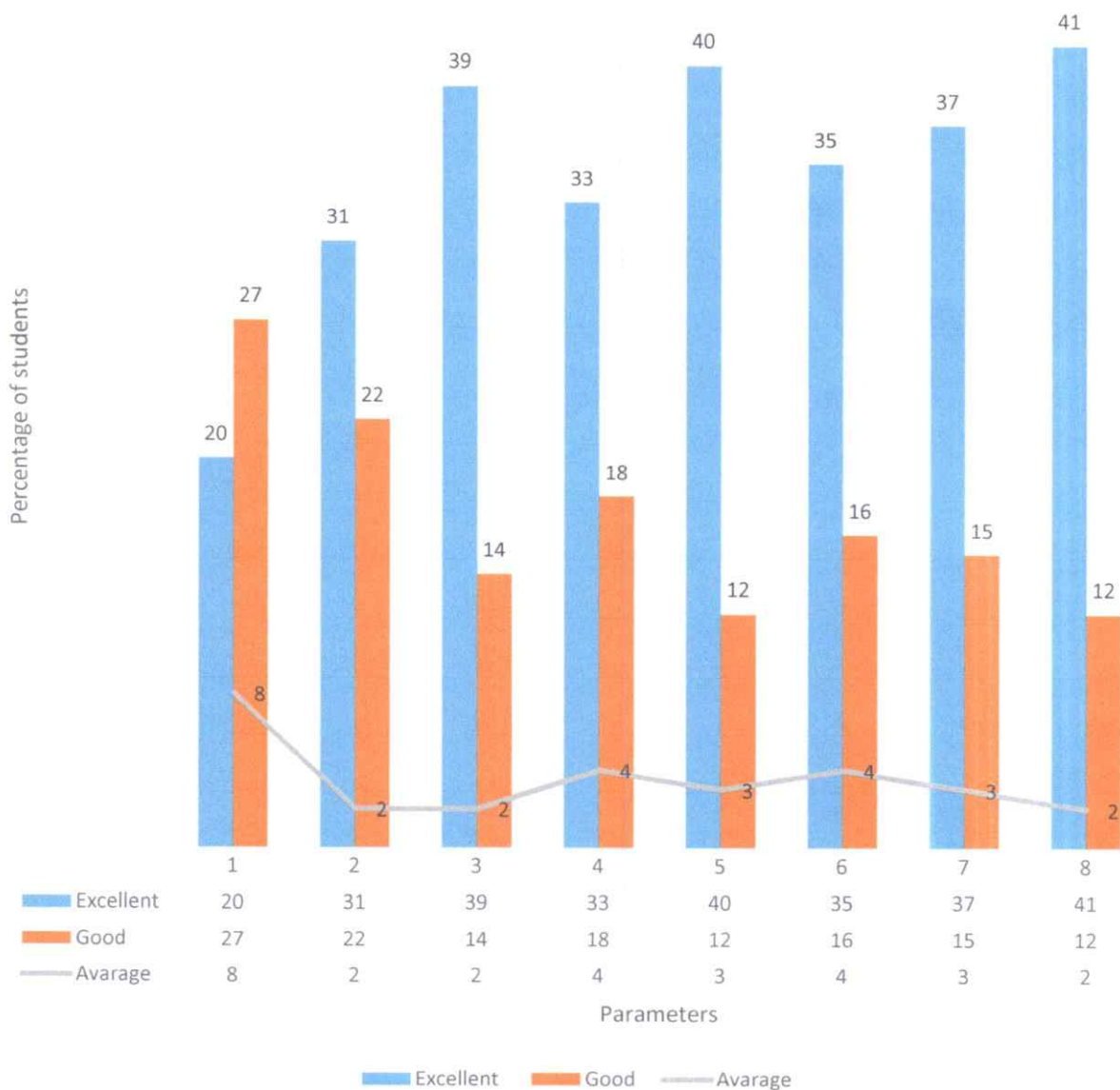
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (Student's)



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Dr. P. S. S. S. S.



Summary:

- From the graph 49.9% of the students gave feedback as good that the curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students
- From the graph, 72.72% of the students gave feedback as good that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.
- From the graph 63.63% of the Students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2019-20 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	39
2	M. Pharmacy	24
3	Pharm D	28

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STUDENT FEEDBACK ON CURRICULUM 2019-20

Total respondents -91

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	51	4	36
2	The depth of the course content is adequate in relation to the expected course design.	67	23	1
3	Curriculum is reviewed and updated regularly, made easy accessible to students	76	13	2
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	69	21	1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	87	2	2
6	The electives offered are relevant to the specialization streams on par with technological advancements.	90	1	0
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	85	6	0
8	Whether the prescribed text books and reference books are available in library/market	84	5	2

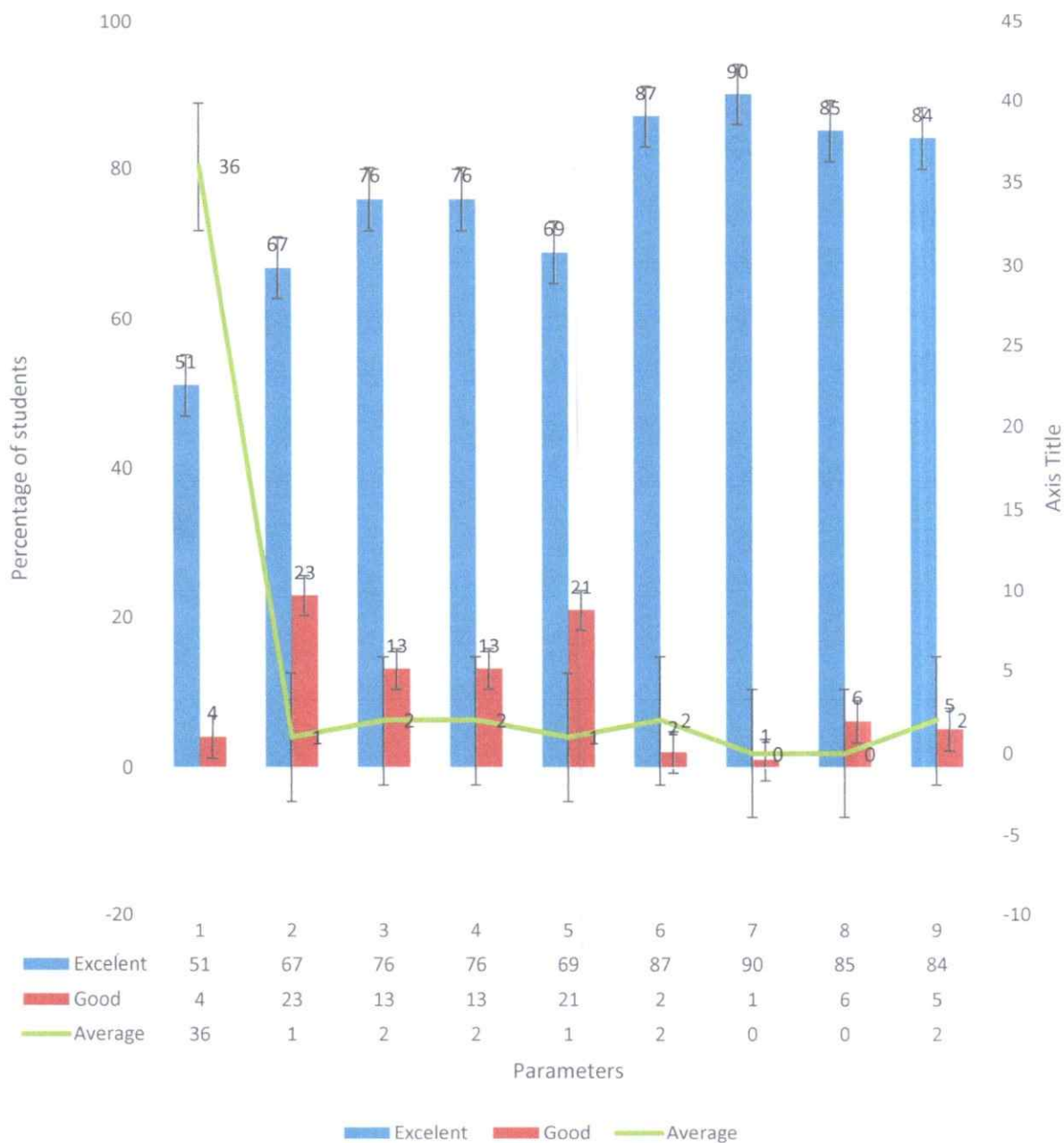

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STUDENT FEEDBACK ON CURRICULUM 2019-20



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT **FOR THE ACADEMIC YEAR 2018-19.**

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.


Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2018-19 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	33
2	M. Pharmacy	24
3	Pharm D	33


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SUMMARY:

- From the graph, 98.96% of the Students gave feedback as excellent on the electives offered are relevant to the specialization streams on par with technological advancements.
- From the graph, 93.40 % of the Students gave feedback as excellent on Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.
- From the graph, 25.27 % of the Students gave feedback as Good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 23.07% of the Students gave feedback as Good on the syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.
- From the graph, 2.19% of the Students gave feedback as average on Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.


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STUDENT FEEDBACK ON CURRICULUM 2018-19

Total respondents -90

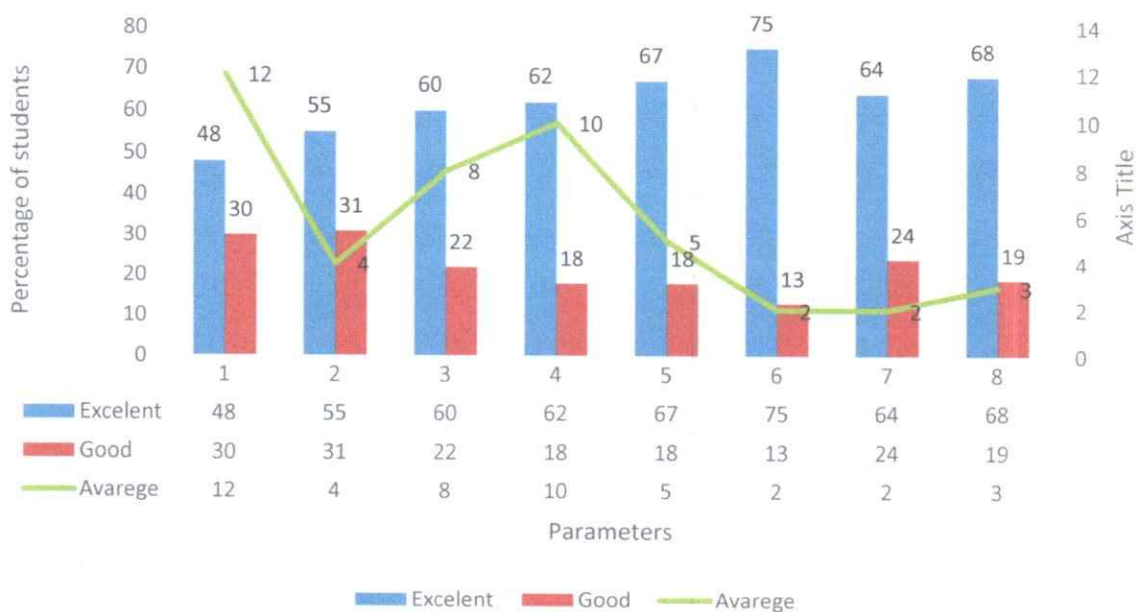
S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	48	30	12
2	The depth of the course content is adequate in relation to the expected course design.	55	31	4
3	Curriculum is reviewed and updated regularly, made easy accessible to students	60	22	8
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	62	18	10
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	67	18	05
6	The electives offered are relevant to the specialization streams on par with technological advancements.	75	13	02
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	64	24	02
8	Whether the prescribed text books and reference books are available in library/market	68	19	03

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19.

(Student's)



SUMMARY:

- From the above graph, 48.97% of the students gave feedback as excellent that the curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students
- From the above graph, 83.33% of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the above graph, 21.11% of the students gave feedback as good that whether the prescribed text books and reference books are available in library/market.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2017-18 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	73
2	M. Pharmacy	22
3	Pharm D	56

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STUDENT FEEDBACK ON CURRICULUM 2017-18

Total respondents -151

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	82	40	29
2	The depth of the course content is adequate in relation to the expected course design.	74	68	9
3	Curriculum is reviewed and updated regularly, made easy accessible to students	90	53	8
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	97	48	6
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	97	45	9
6	The electives offered are relevant to the specialization streams on par with technological advancements.	117	32	2
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	102	46	3
8	Whether the prescribed text books and reference books are available in library/market	124	24	3

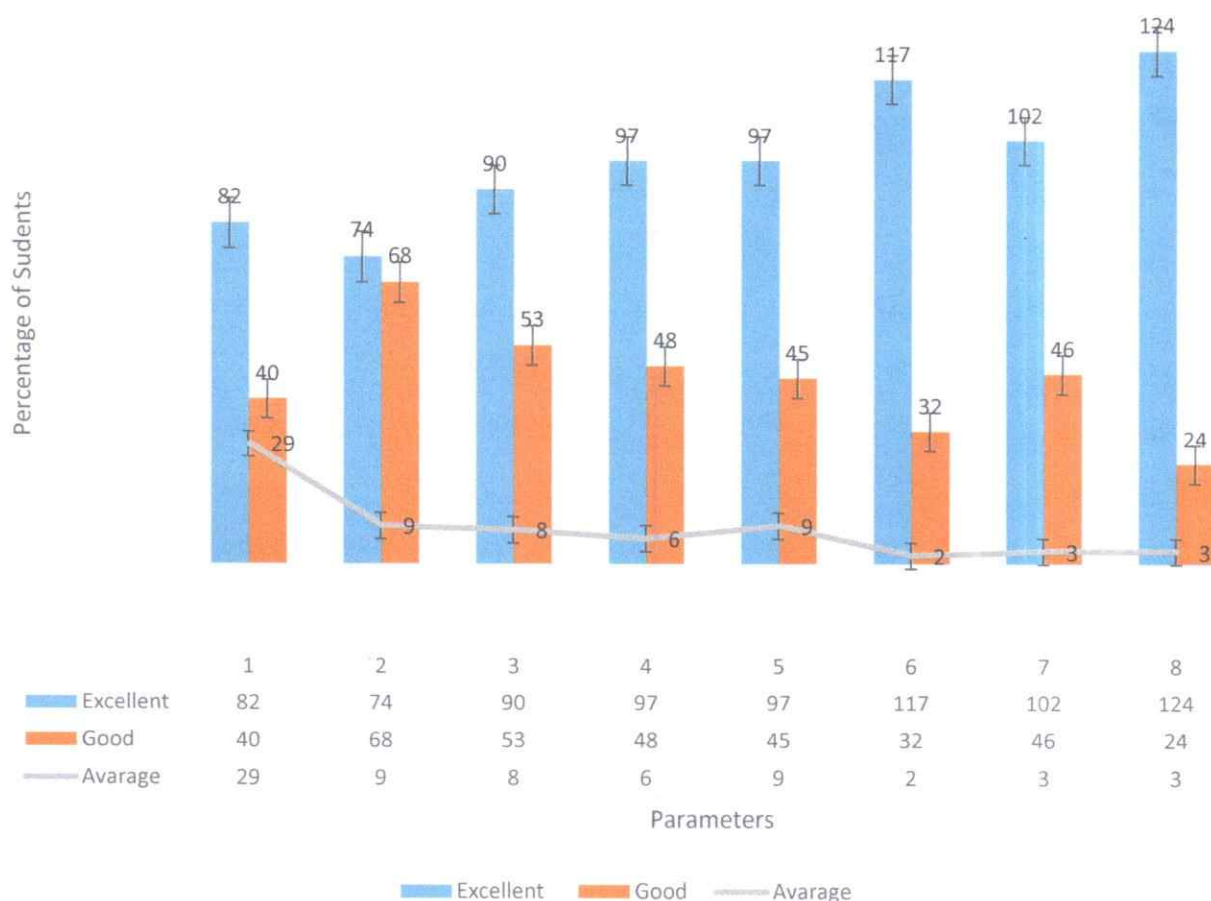
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (Student's)



SUMMARY:

- From the above graph 54.30% of the Students gave feedback as excellent that Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.
- From the above graph 77.48% of the Students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the above graph 82.11% of the Students gave feedback as excellent that whether the prescribed text books and reference books are available in library/market.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2016-17.

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculum,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2016-17 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	76
2	M. Pharmacy	12
3	Pharm D	70

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STUDENT FEEDBACK ON CURRICULUM 2016-17

Total respondents -158

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	84	57	17
2	The depth of the course content is adequate in relation to the expected course design.	81	75	2
3	Curriculum is reviewed and updated regularly, made easy accessible to students	110	41	7
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	92	61	5
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	125	33	0
6	The electives offered are relevant to the specialization streams on par with technological advancements.	121	32	5
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	114	37	7
8	Whether the prescribed text books and reference books are available in library/market	123	29	6

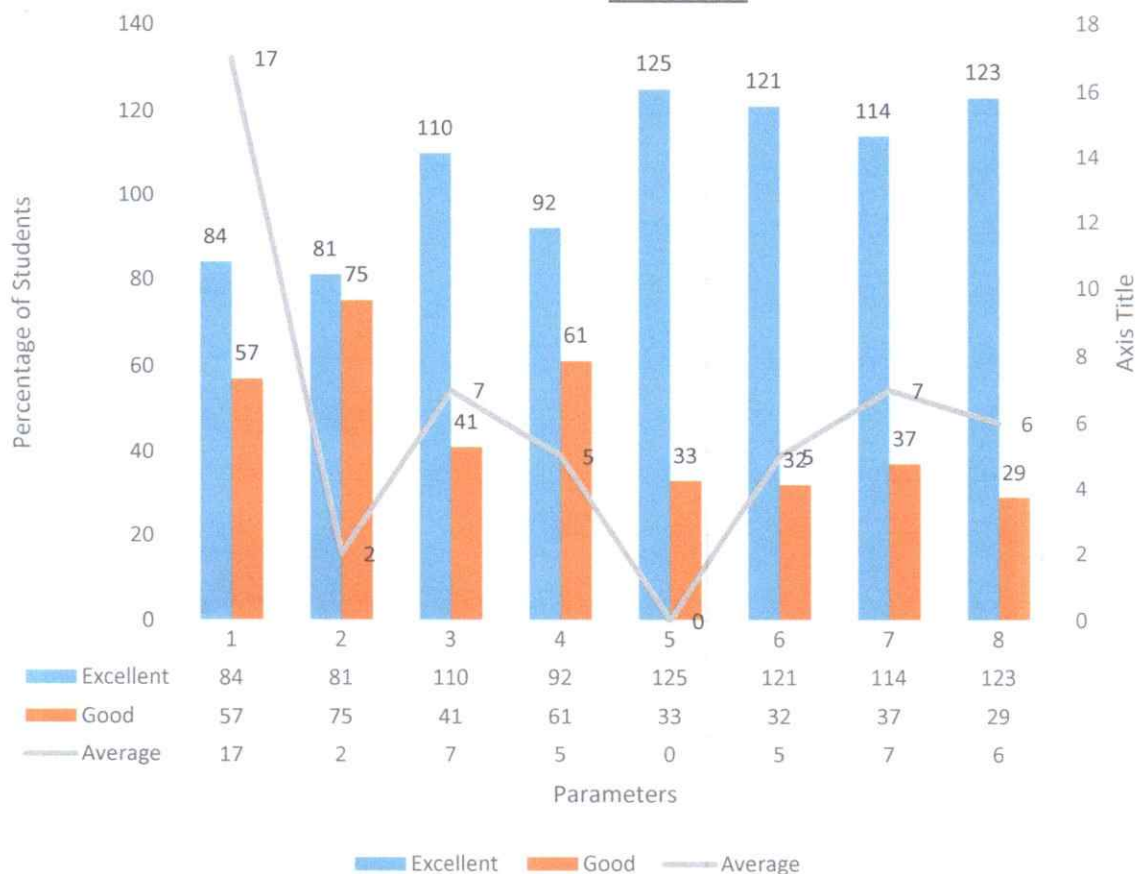
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17. (Student's)



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Summary:

- From the graph, 53.16 % of the Students gave feedback as excellent on Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.
- From the graph, 79.11 % of the Students gave feedback as Excellent Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs
- From the graph, 47.46% of the Students gave feedback as Good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 38.60% of the Students gave feedback as Good on the syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequence.
- From the graph, 3.79% of the Students gave feedback as Average on whether the prescribed text books and reference books are available in library/market.


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