

STAKEHOLDER  
FEEDBACK  
ON  
CURRICULLUM  
ANALYSIS REPORT  
(FACULTY)



## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

### FOR THE ACADEMIC YEAR 2020-2021

(Teacher's)

#### OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders' i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

#### **TEACHER'S FEEDBACK**

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

  
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## STAKEHOLDER'S FEEDBACK ANALYSIS FOR FACULTY-2020-2021

### Total Respondents-22

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	19	3	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	19	3	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	13	8	1
4	The practical's related to theory content	16	6	0
5	The provided assessments methods accurately measure student learning	16	6	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	18	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	7	0
8	Your opinion about library holdings for the course.	19	3	0

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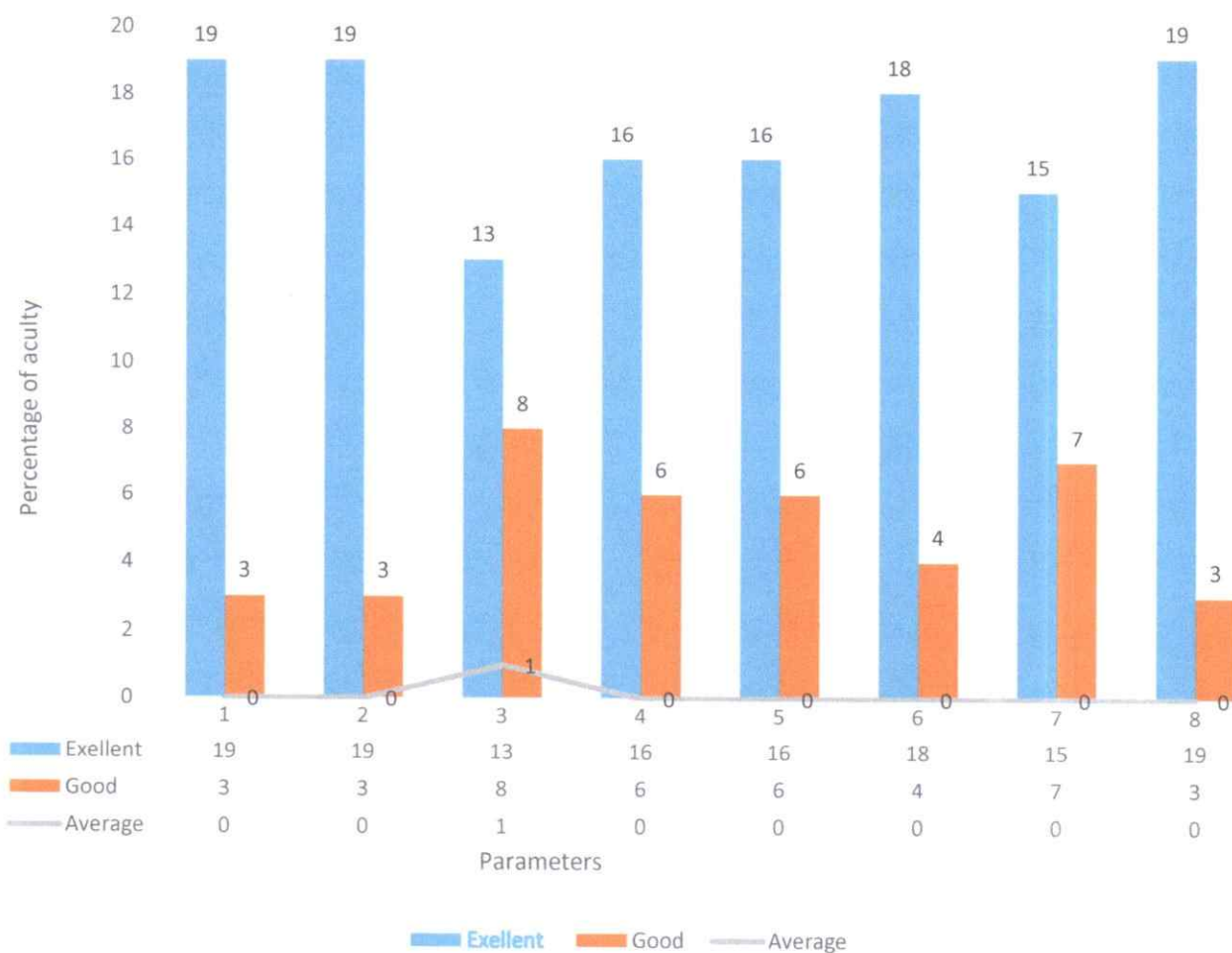
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## STAKEHOLDER'S FEEDBACK ANALYSIS FOR FACULTY-2020-2021



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## Summary:

- From the above graph 59.09% of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above graph 86.36% of the faculty gave feedback as excellent that the Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)
- From the above graph 27.27% of the faculty gave feedback as good that the practical's related to theory content.

  
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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

### FOR THE ACADEMIC YEAR 2019-2020

#### (Teacher's)

#### OBJECTIVE OF FEEDBACK:

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#### **TEACHER'S FEEDBACK**

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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2019-20

### Total respondents-12

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	11	1	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	8	4	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	8	4	0
4	The practical's related to theory content	10	1	1
5	The provided assessments methods accurately measure student learning	8	4	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	10	2	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	9	3	0
8	Your opinion about library holdings for the course.	10	2	0

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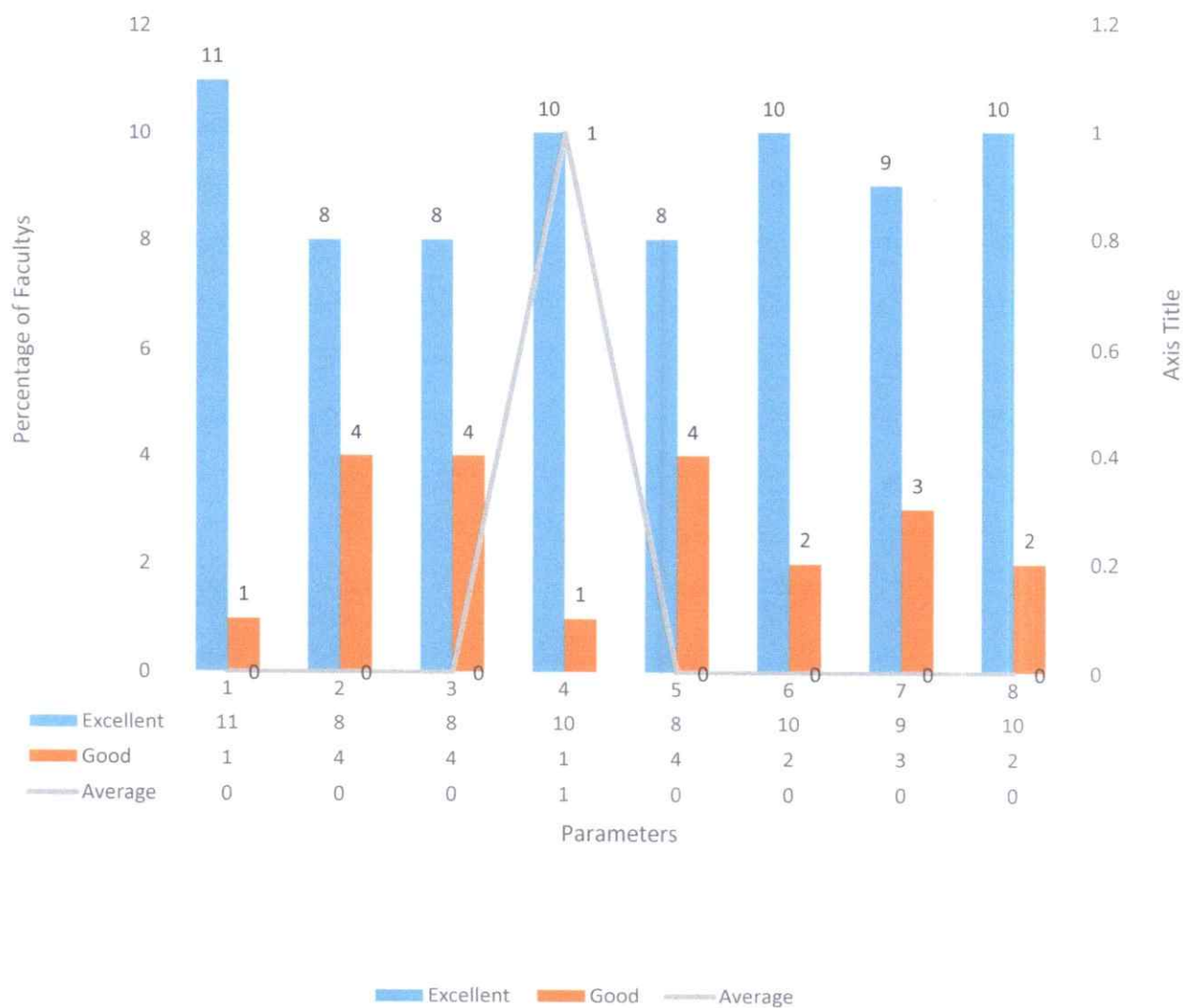




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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2019-20



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## Summary:

- From the above graph 91.66% of the faculty gave feedback as excellent that the learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph, 33.33% of the faculty gave feedback as Good that the provided assessments methods accurately measure student learning
- From the above graph, 83.33% of the faculty gave feedback as Good that Your opinion about library holdings for the course

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## **STAKEHOLDER'S FEEDBACK ANALYSIS REPORT**

### **FOR THE ACADEMIC YEAR 2018-2019**

#### **(Teacher's)**

#### **OBJECTIVE OF FEEDBACK:**

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

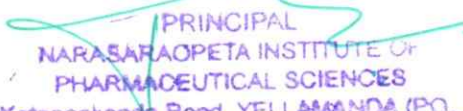
Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

#### **TEACHER'S FEEDBACK**

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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2018-19

Total Respondents-20

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	13	7	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	13	7	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	13	7	0
4	The practical's related to theory content	16	4	0
5	The provided assessments methods accurately measure student learning	17	3	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	16	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	5	0
8	Your opinion about library holdings for the course.	12	8	0

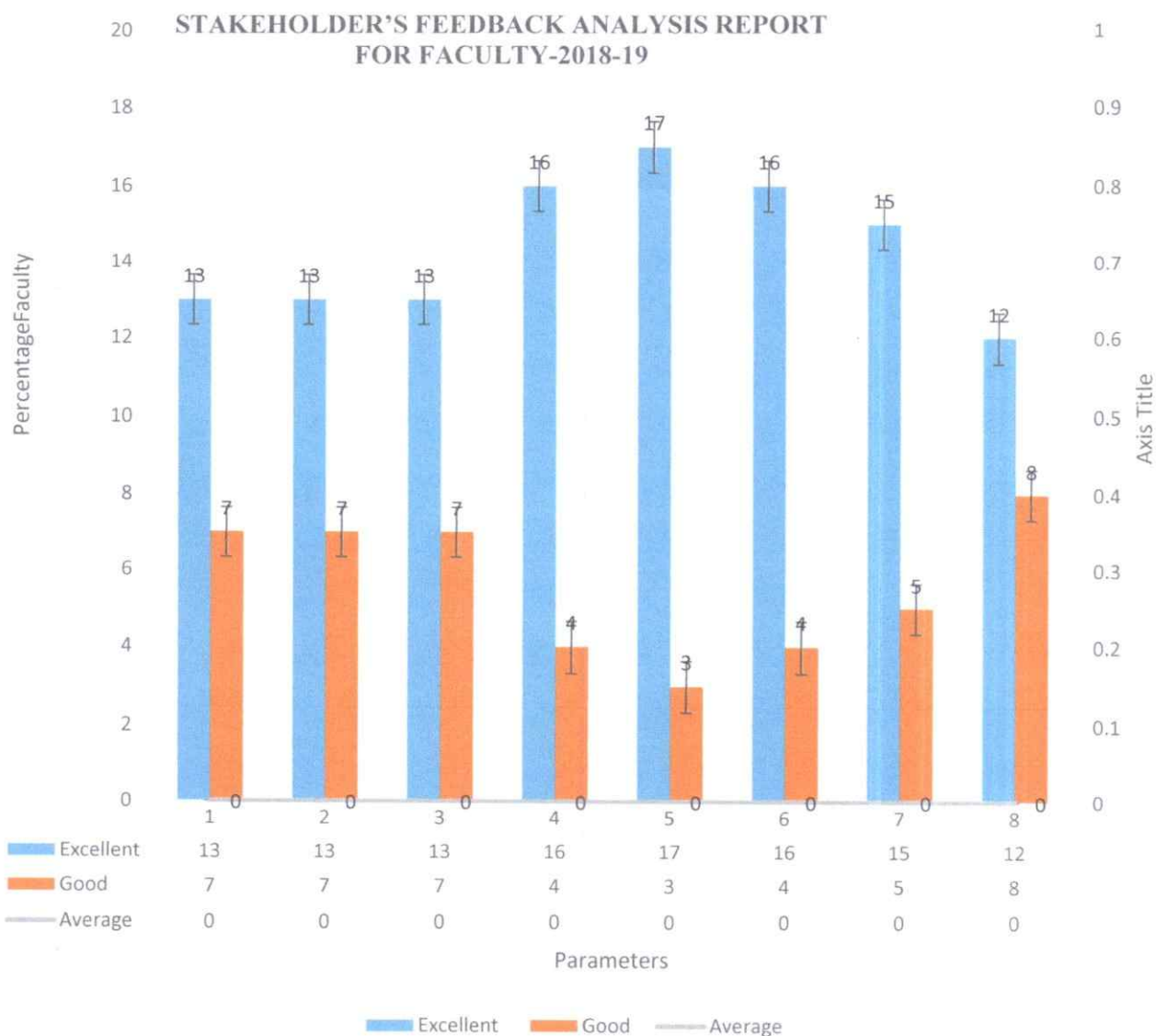
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## Summary:

- From the above graph 65% of the faculty gave feedback as excellent that the learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 80% of the faculty gave feedback as excellent that the practical's related to theory content
- From the above graph 40% of the faculty gave feedback as excellent that Your opinion about library holdings for the course

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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-2018 (Teacher's)

### OBJECTIVE OF FEEDBACK:

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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2017-18

Total Respondents-21

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	10	11	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	9	12	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	15	6	0
4	The practical's related to theory content	16	5	0
5	The provided assessments methods accurately measure student learning	15	5	1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	17	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	14	7	0
8	Your opinion about library holdings for the course.	12	9	0

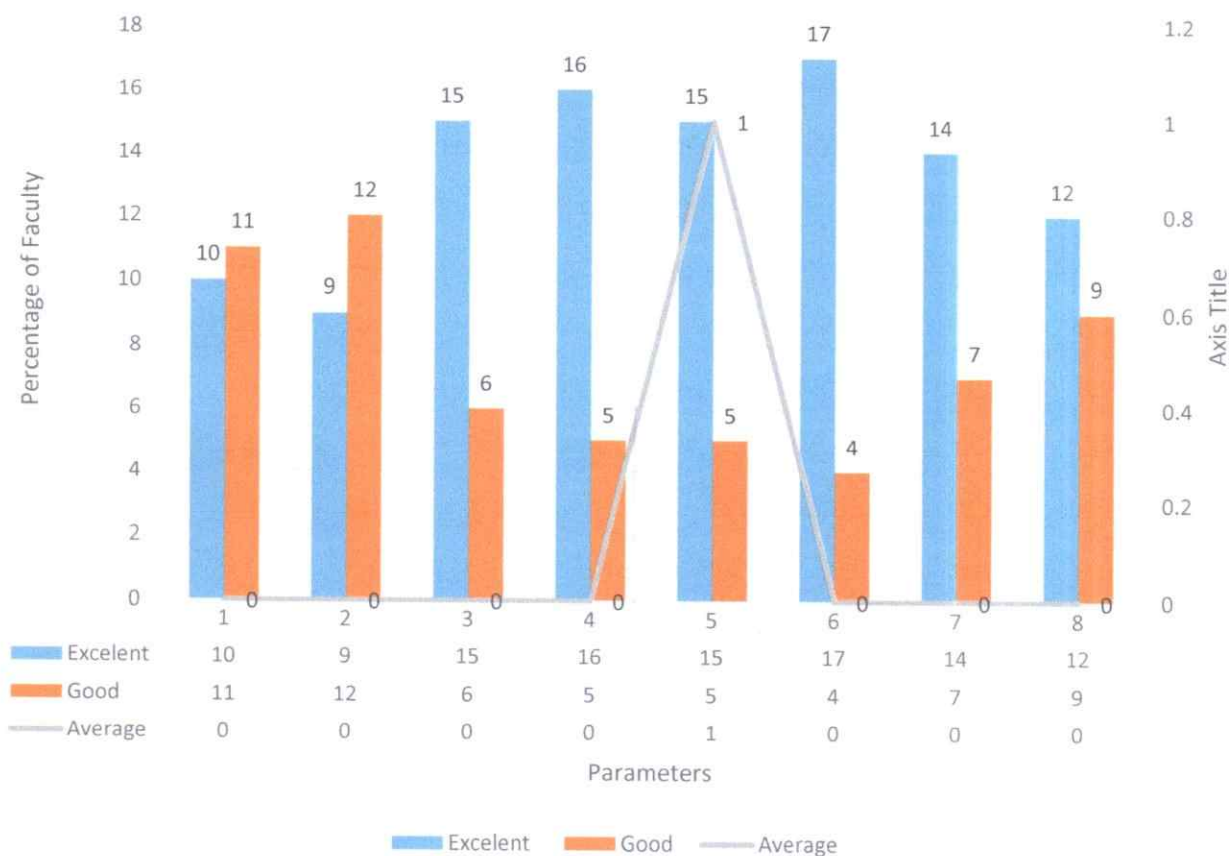
  
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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2017-18



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## Summary:

- From the above graph, 71.42% of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow
- From the above graph, 52.38% of the faculty gave feedback as good that the learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 4.76% of the faculty gave feedback as good that the provided assessments methods accurately measure student learning

  
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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-2017 (Teacher's)

### OBJECTIVE OF FEEDBACK:

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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

### FOR FACULTY-2016-17

#### Total respondents-20

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	19	1	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	17	3	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	18	2	0
4	The practical's related to theory content	20	0	0
5	The provided assessments methods accurately measure student learning	15	5	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	15	5	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	5	0
8	Your opinion about library holdings for the course.	19	1	0

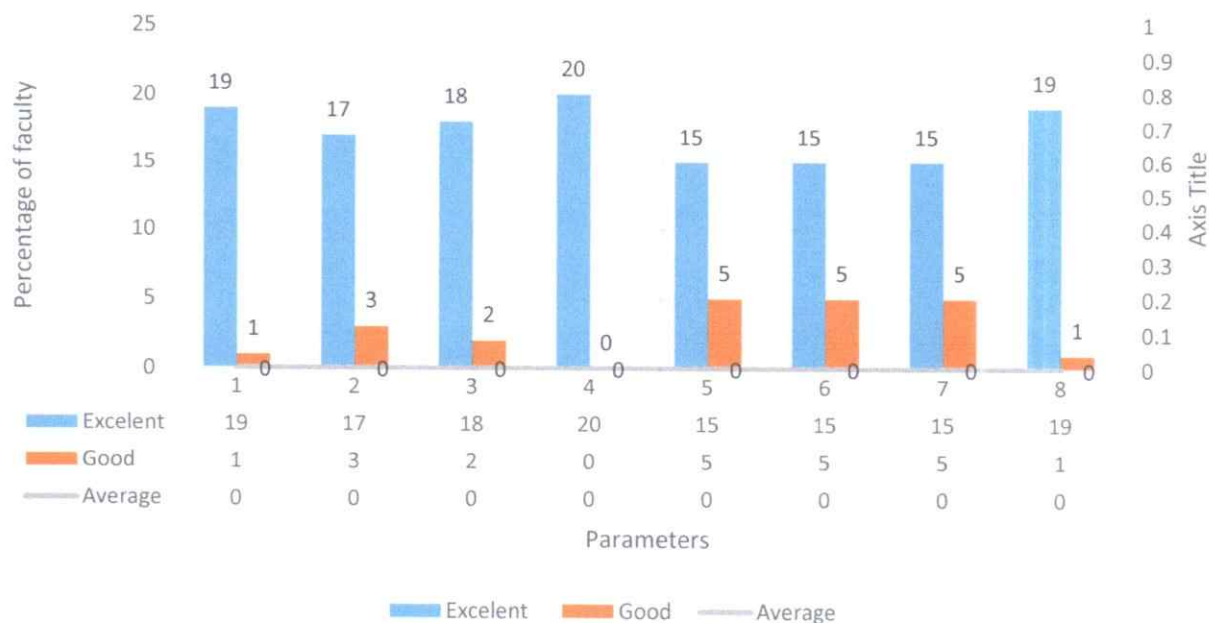
  
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## STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2016-17



### SUMMARY:

- From the above graph 95% of the faculty gave feedback as excellent the learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 25% of the faculty gave feedback as good the provided assessments methods accurately measure student learning.
- From the above graph 90% of the faculty gave feedback as excellent the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow

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