

STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(EMPLOYER'S)



STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE
ACADEMIC YEAR-2020-2021

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.



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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2020-2021

Total Respondents -12

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	7	3	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	8	2	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	8	2	0
4	Curriculum & Syllabus effective in development of human resources.	8	2	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	10	0	0
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	10	0	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	10	0	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	8	2	0
9	Obedience and working relationship with Seniors/peers / subordinates	10	2	0

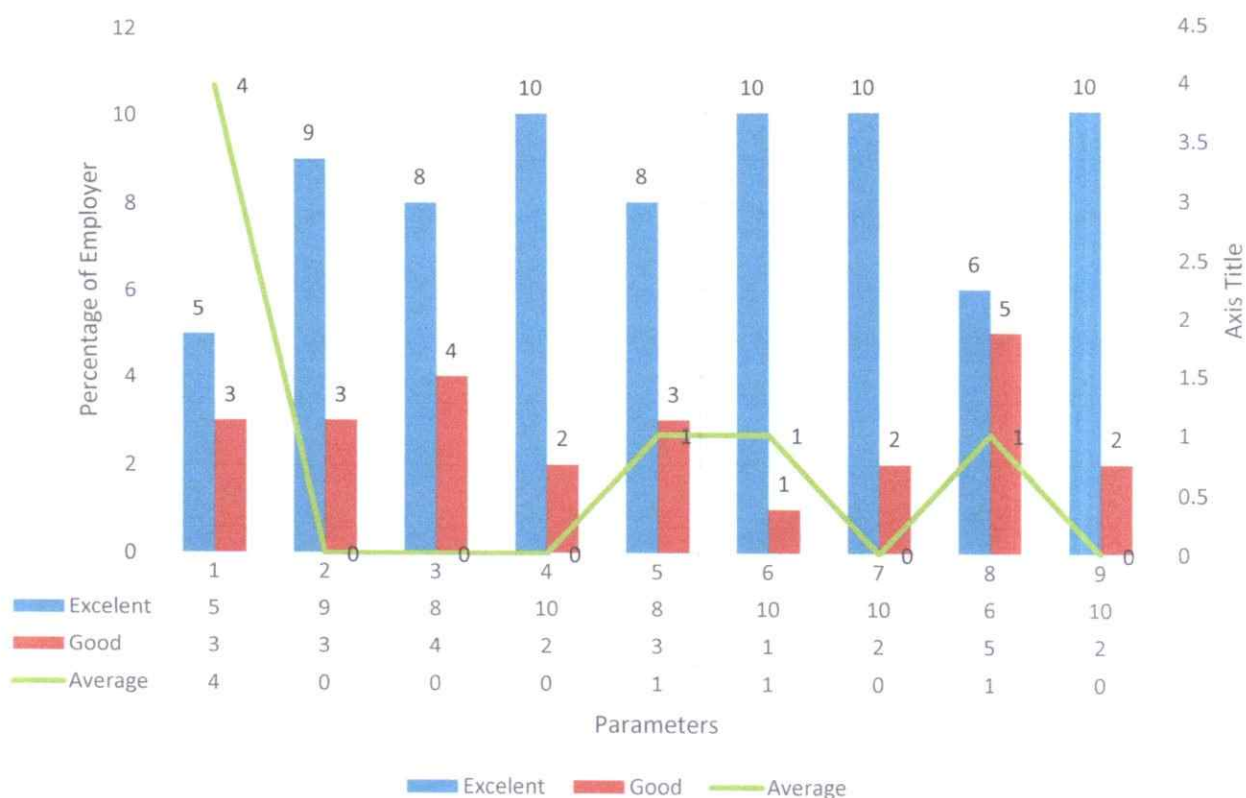

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2020-2021



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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 70% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 20% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 80% of the employer gave feedback as excellent on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 30% of the employer gave feedback as good on obedience and working relationship with seniors/peers / subordinates.



STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2019-20

OBJECTIVE OF FEEDBACK:

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Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders' i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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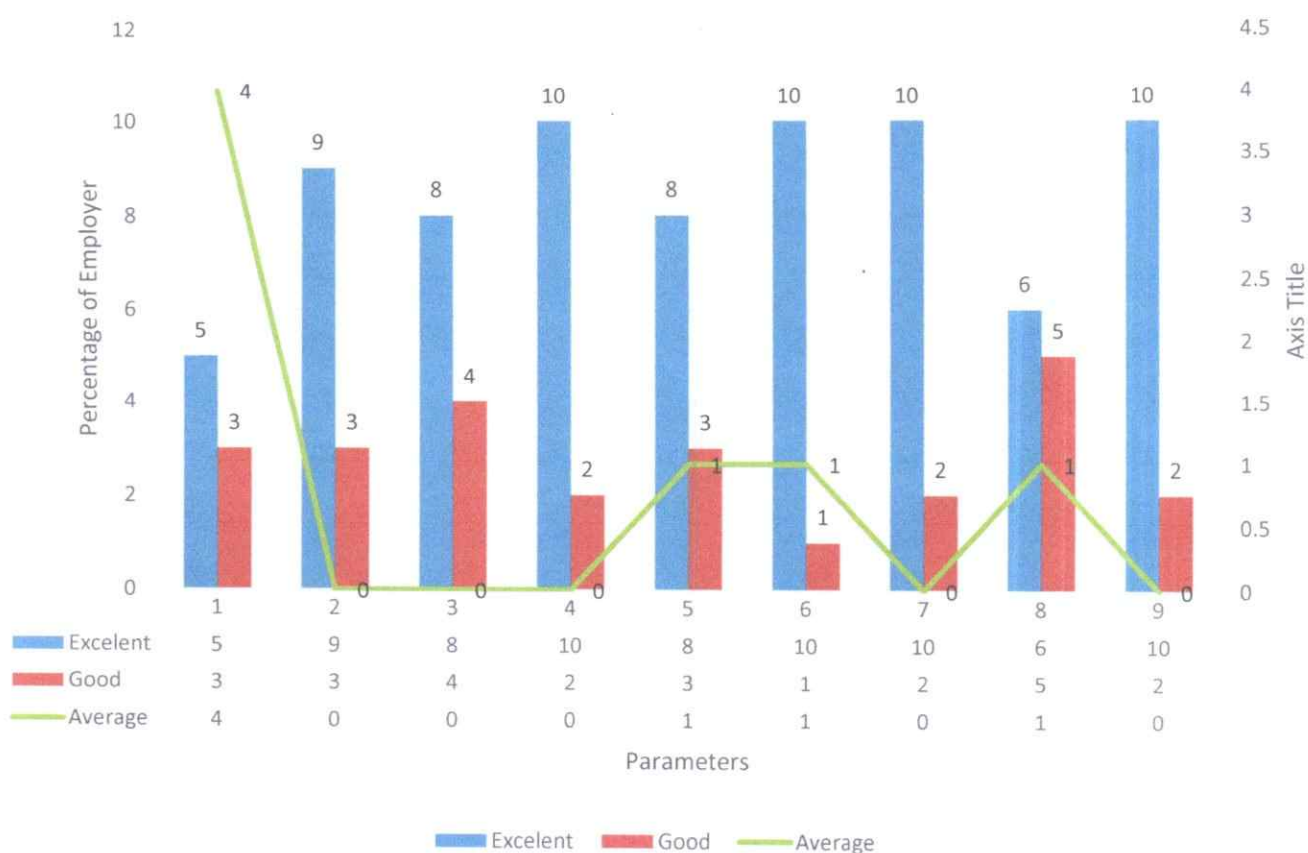
**STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE
ACADEMIC YEAR-2019-20****Total Respondents -12**

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	5	3	4
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	9	3	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	8	4	0
4	Curriculum & Syllabus effective in development of human resources.	10	2	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	8	3	1
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	10	1	1
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	10	2	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	6	5	1
9	Obedience and working relationship with Seniors/peers / subordinates	10	2	0

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2019-20



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SUMMARY:

- From the graph, 83.33% of the Employer gave feedback as excellent on curriculum & Syllabus effective in development of human resources.
- From the graph, 75% of the Employer gave feedback as excellent on the Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.
- From the graph, 41.66% of the Employer gave feedback as Good on ability to use workplace equipment effectively & to solve workplace problems
- From the graph, 33.33% of the Employer gave feedback as Good on curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 8.33 % of the Employer gave feedback as average on the Program enhances the student's competency in Innovation, critical thinking and problem solving.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19

Total Respondents-5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	4	1	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	2	2	1
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	3	2	0
4	Curriculum & Syllabus effective in development of human resources.	4	1	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	3	2	0
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	5	0	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	5	0	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	4	1	0
9	Obedience and working relationship with Seniors/peers / subordinates	4	1	0

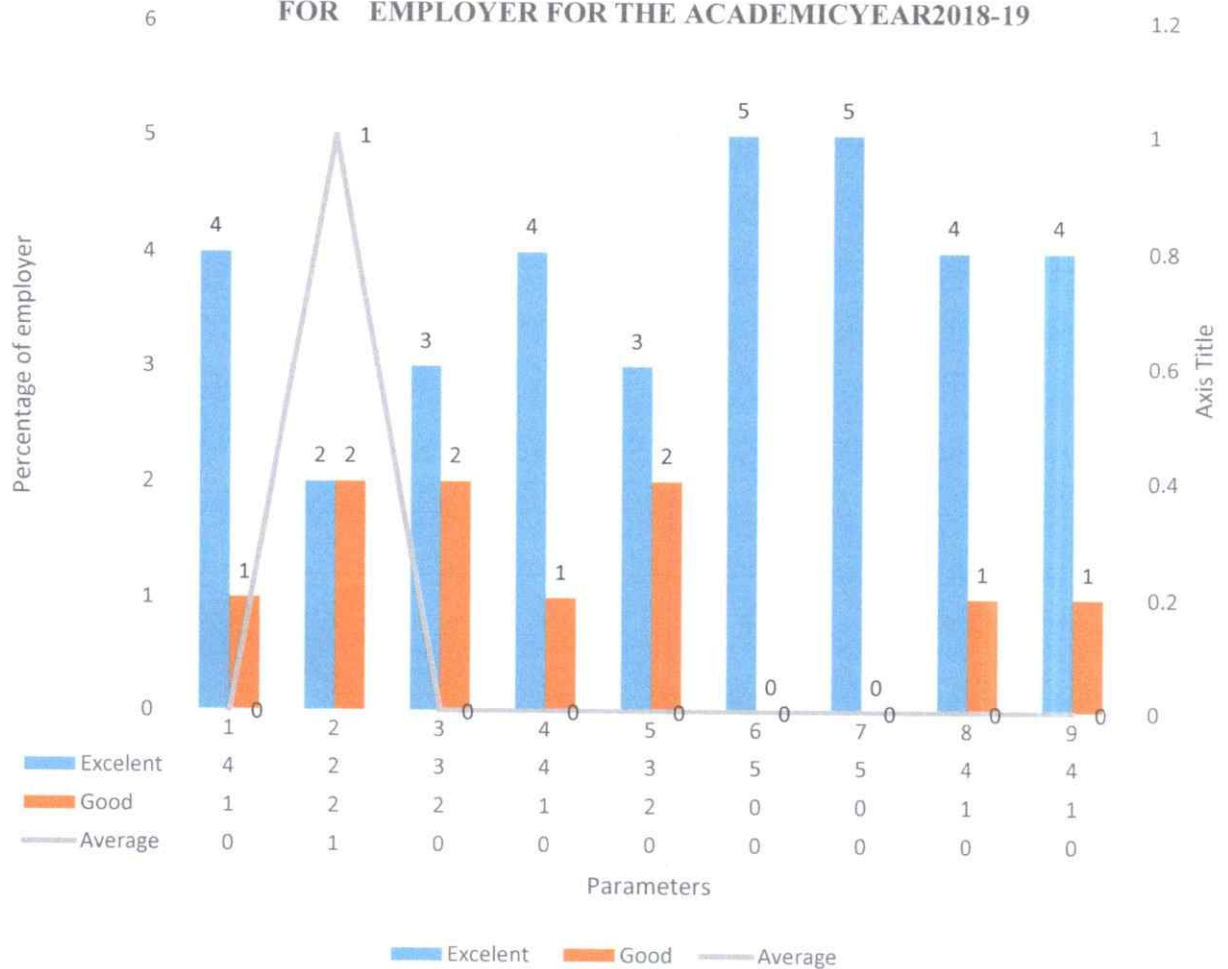

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19




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Summary:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 80% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 40% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics
- From the graph, 40% of the employer gave feedback as good on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)
- From the graph, 20% of the employer gave feedback as average on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER **FOR THE ACADEMIC YEAR-2017-2018**

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

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Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students. Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2017-18

Total Respondents -5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	0	1	4
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	0	3	2
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	1	0	4
4	Curriculum & Syllabus effective in development of human resources.	0	3	2
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	0	2	3
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	0	0	5
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	0	0	5
8	Ability to use workplace equipment effectively & to solve workplace problems.	0	1	4
9	Obedience and working relationship with Seniors/peers / subordinates	0	2	3

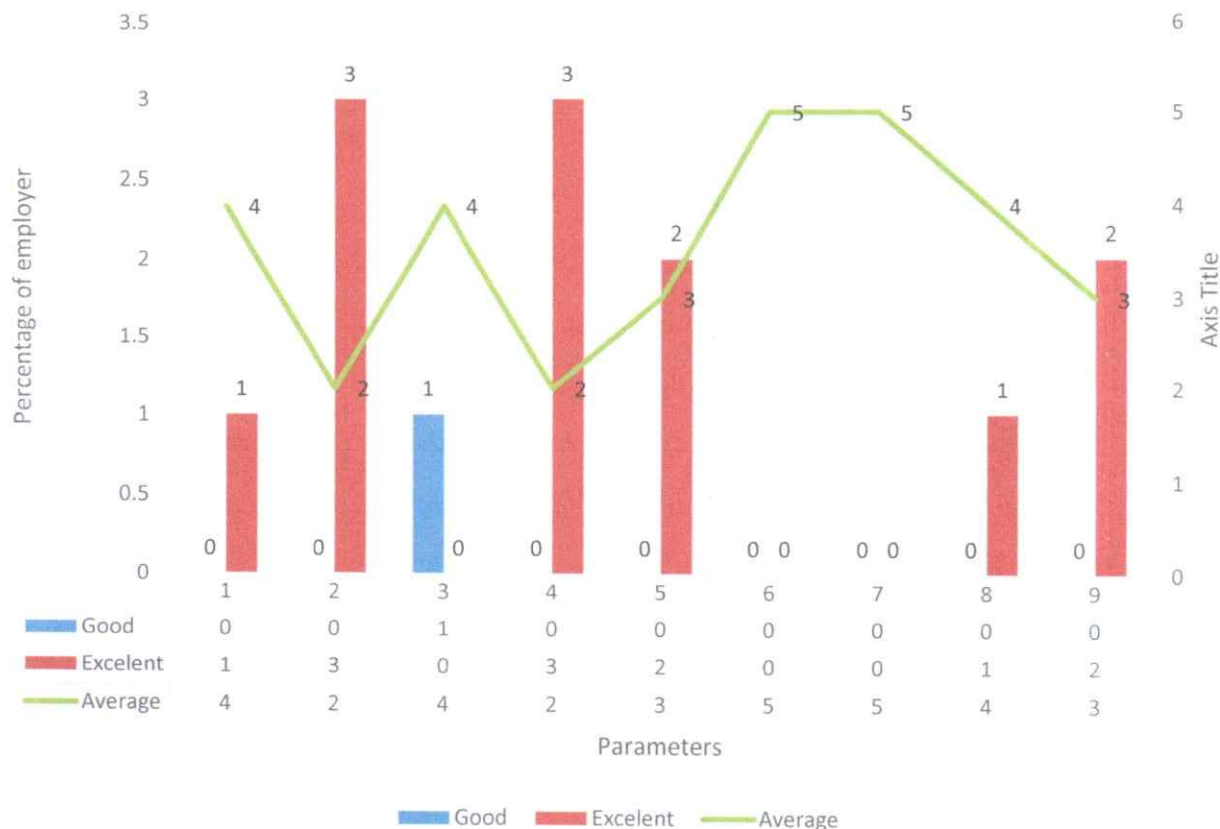
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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2017-18



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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 80% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 60% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics
- From the graph, 20% of the employer gave feedback as Average on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)
- From the graph, 60% of the employer gave feedback as good on obedience and working relationship with seniors/peers / subordinates


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER **FOR THE ACADEMIC YEAR-2016-17**

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders' i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2016-17

Total Respondents -5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	4	1	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	3	2	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	5	0	0
4	Curriculum & Syllabus effective in development of human resources.	3	1	1
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	3	1	1
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	4	1	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	3	2	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	4	0	1
9	Obedience and working relationship with Seniors/peers / subordinates	4	1	0

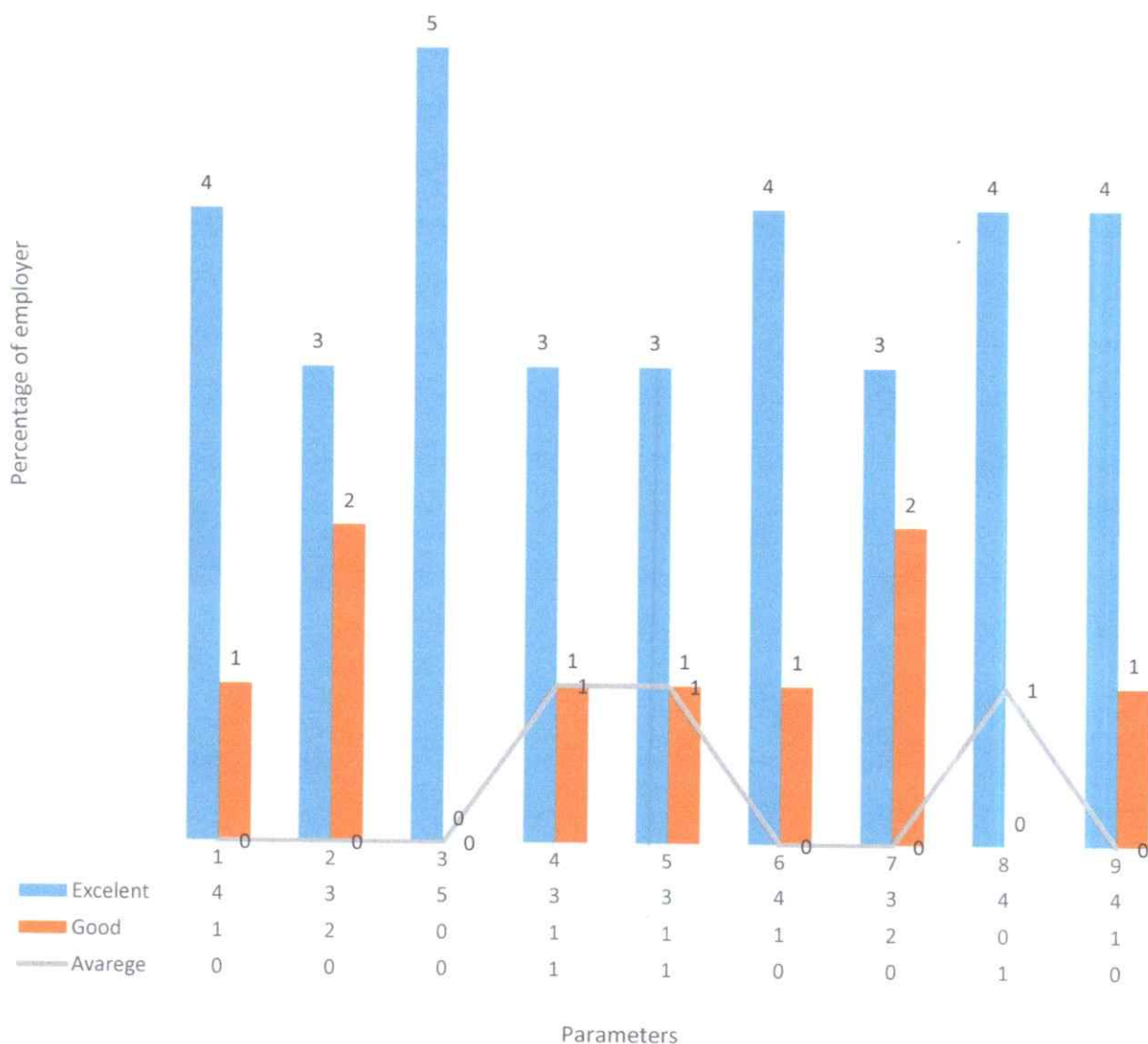
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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 80% of the Employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.
- From the graph, 40% of the Employer gave feedback as Good on the Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.
- From the graph, 20% of the Employer gave feedback as Good on Obedience and working relationship with Seniors/peers / subordinates.
- From the graph, 0 % of the Employer gave feedback as Average on ability of our alumni to contribute to achieve the goals and objectives of the organization..


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