

ACTION TAKEN
REPORT
OF
FEEDBACK ON
CURRICULLUM
(EMPLOYER'S)



NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

Sponsored by **Gayatri Educational Development Society**, Narasaraopet.
(Affiliated to JNTUK, Kakinada, Approved by AICTE & Pharmacy Council of India, New Delhi)
An ISO 9001:2015 Certified Institution

ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK ON CURRICULUM

SUMMARY

Academic year: 2020-21

NIPS is an affiliated to JNTUK Kakinada and college academic curriculum is designed by Board of studies at our institute level. Before designing the blue print of curriculum several meetings will be conducted by local board of studies members to discuss about the suggestions and remarks made by Stakeholders (Students, Teachers, Alumni and Employers).

Feedback on curriculum designed and development was received various stakeholders. Feedback is collected and analysed at college academic meetings in the institution. Based on feedback requirement institute plan

- To increase the session of training with respective aptitude and language structures.
- To conduct the mock interviews before commencement of the drives.
- To conduct JAM sessions, encourage the students for preparations.

All the proposals and recommendations about curriculum are conveyed by IQAC to the Principal.

Principal
PRINCIPAL
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES
Kotappakonda Road, YELLAMANDA (PO).
NARASARAOPET - 522 001
Guntur (Dt.), A.P



ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK ON CURRICULUM

SUMMARY

Academic year: 2019-20

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- To focus on all round development of the interpersonal and communication skills of the students
- To arrange industrial visits to students.
- To give special training on to enhance their abilities of the students

All the proposals and recommendations about curriculum are conveyed by IQAC to the Principal.


Principal
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SUMMARY

Academic year: 2018-19

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- To arrange industrial visits to students.
- To conduct JAM sessions, encourage the students for preparations.
- To increase the session of training with respective aptitude and language structures.

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ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK ON CURRICULUM

SUMMARY

Academic year: 2017-18

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- To increase the session of training with respective aptitude and language structures.
- To focus on all round development of the interpersonal and communication skills of the students
- To arrange industrial visits to students.

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Academic year: 2016-17

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