

STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(STUDENT'S)



'STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculum,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2020-21 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.No	Course	Details of feedback collected
1	B. Pharmacy	30
2	M. Pharmacy	14
3	Pharm D	11

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**STUDENT FEEDBACK ON CURRICULUM 2020-21**

TOTAL RESPONDENTS -55

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	20	27	8
2	The depth of the course content is adequate in relation to the expected course design.	31	22	2
3	Curriculum is reviewed and updated regularly, made easy accessible to students	39	14	2
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	33	18	4
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	40	12	3
6	The electives offered are relevant to the specialization streams on par with technological advancements.	35	16	4
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	37	15	3
8	Whether the prescribed text books and reference books are available in library/market	41	12	2

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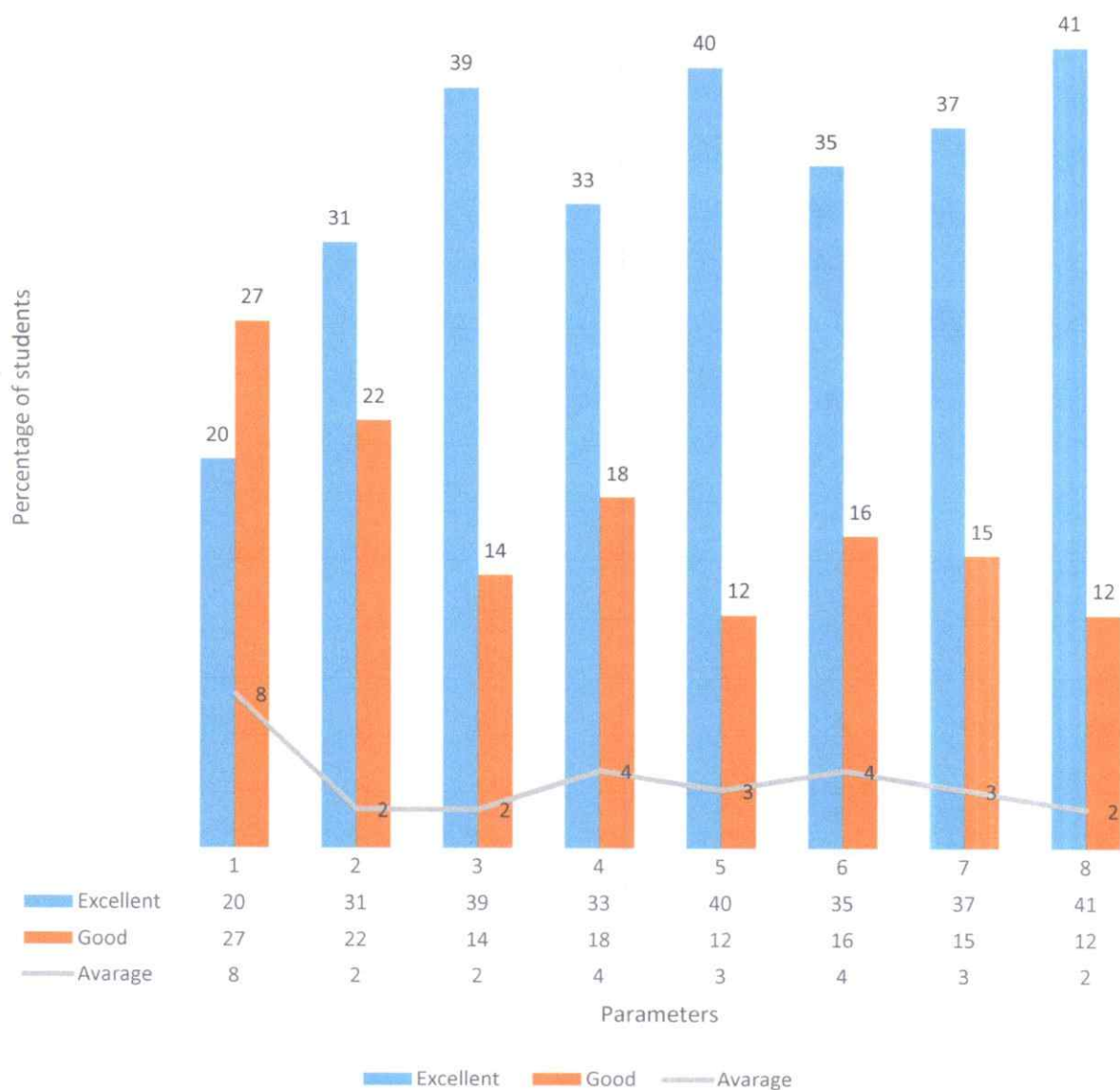
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (Student's)



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Summary:

- From the graph 49.9% of the students gave feedback as good that the curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students
- From the graph, 72.72% of the students gave feedback as good that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.
- From the graph 63.63% of the Students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2019-20 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	39
2	M. Pharmacy	24
3	Pharm D	28

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STUDENT FEEDBACK ON CURRICULUM 2019-20

Total respondents -91

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	51	4	36
2	The depth of the course content is adequate in relation to the expected course design.	67	23	1
3	Curriculum is reviewed and updated regularly, made easy accessible to students	76	13	2
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	69	21	1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	87	2	2
6	The electives offered are relevant to the specialization streams on par with technological advancements.	90	1	0
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	85	6	0
8	Whether the prescribed text books and reference books are available in library/market	84	5	2

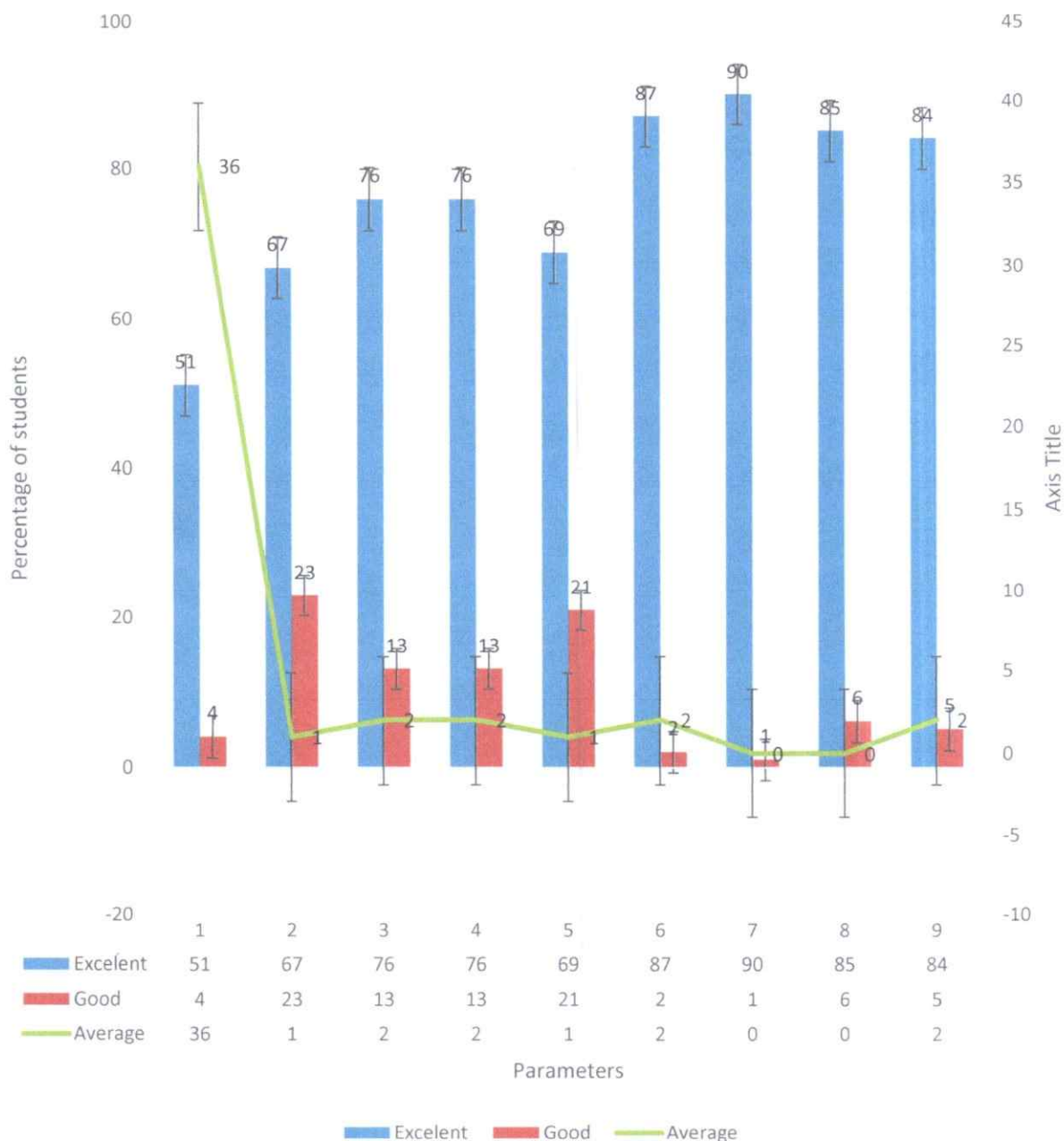

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STUDENT FEEDBACK ON CURRICULUM 2019-20



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19.

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.


Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2018-19 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	33
2	M. Pharmacy	24
3	Pharm D	33


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SUMMARY:

- From the graph, 98.96% of the Students gave feedback as excellent on the electives offered are relevant to the specialization streams on par with technological advancements.
- From the graph, 93.40 % of the Students gave feedback as excellent on Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.
- From the graph, 25.27 % of the Students gave feedback as Good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 23.07% of the Students gave feedback as Good on the syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.
- From the graph, 2.19% of the Students gave feedback as average on Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.


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STUDENT FEEDBACK ON CURRICULUM 2018-19

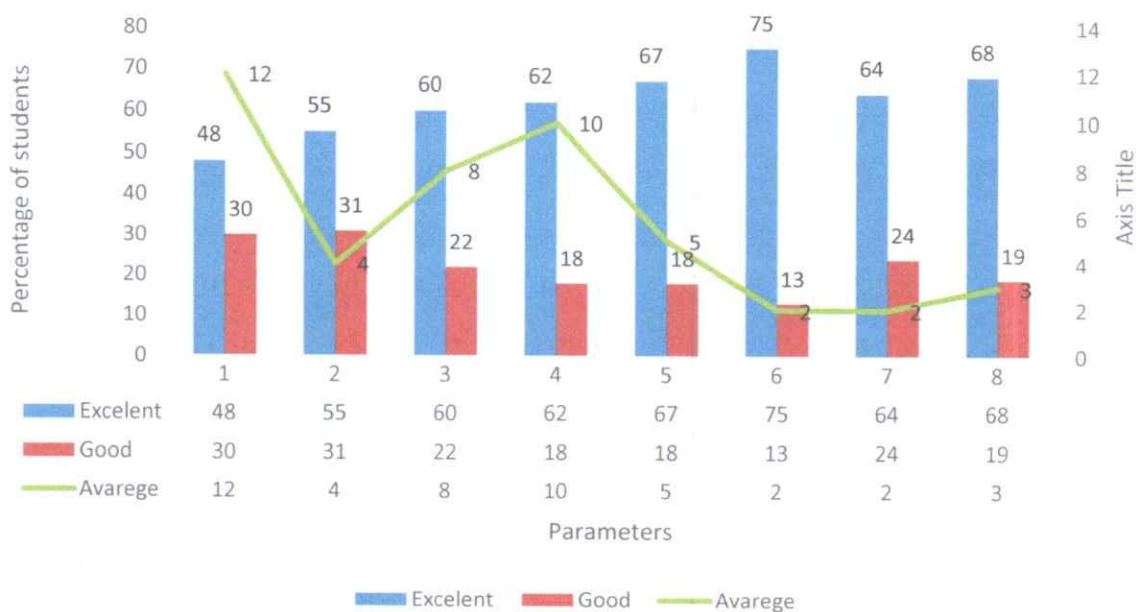
Total respondents -90

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	48	30	12
2	The depth of the course content is adequate in relation to the expected course design.	55	31	4
3	Curriculum is reviewed and updated regularly, made easy accessible to students	60	22	8
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	62	18	10
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	67	18	05
6	The electives offered are relevant to the specialization streams on par with technological advancements.	75	13	02
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	64	24	02
8	Whether the prescribed text books and reference books are available in library/market	68	19	03


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT
FOR THE ACADEMIC YEAR 2018-19.
(Student's)



SUMMARY:

- From the above graph, 48.97% of the students gave feedback as excellent that the curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students
- From the above graph, 83.33% of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the above graph, 21.11% of the students gave feedback as good that whether the prescribed text books and reference books are available in library/market.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculam,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2017-18 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	73
2	M. Pharmacy	22
3	Pharm D	56

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STUDENT FEEDBACK ON CURRICULUM 2017-18

Total respondents -151

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	82	40	29
2	The depth of the course content is adequate in relation to the expected course design.	74	68	9
3	Curriculum is reviewed and updated regularly, made easy accessible to students	90	53	8
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	97	48	6
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	97	45	9
6	The electives offered are relevant to the specialization streams on par with technological advancements.	117	32	2
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	102	46	3
8	Whether the prescribed text books and reference books are available in library/market	124	24	3

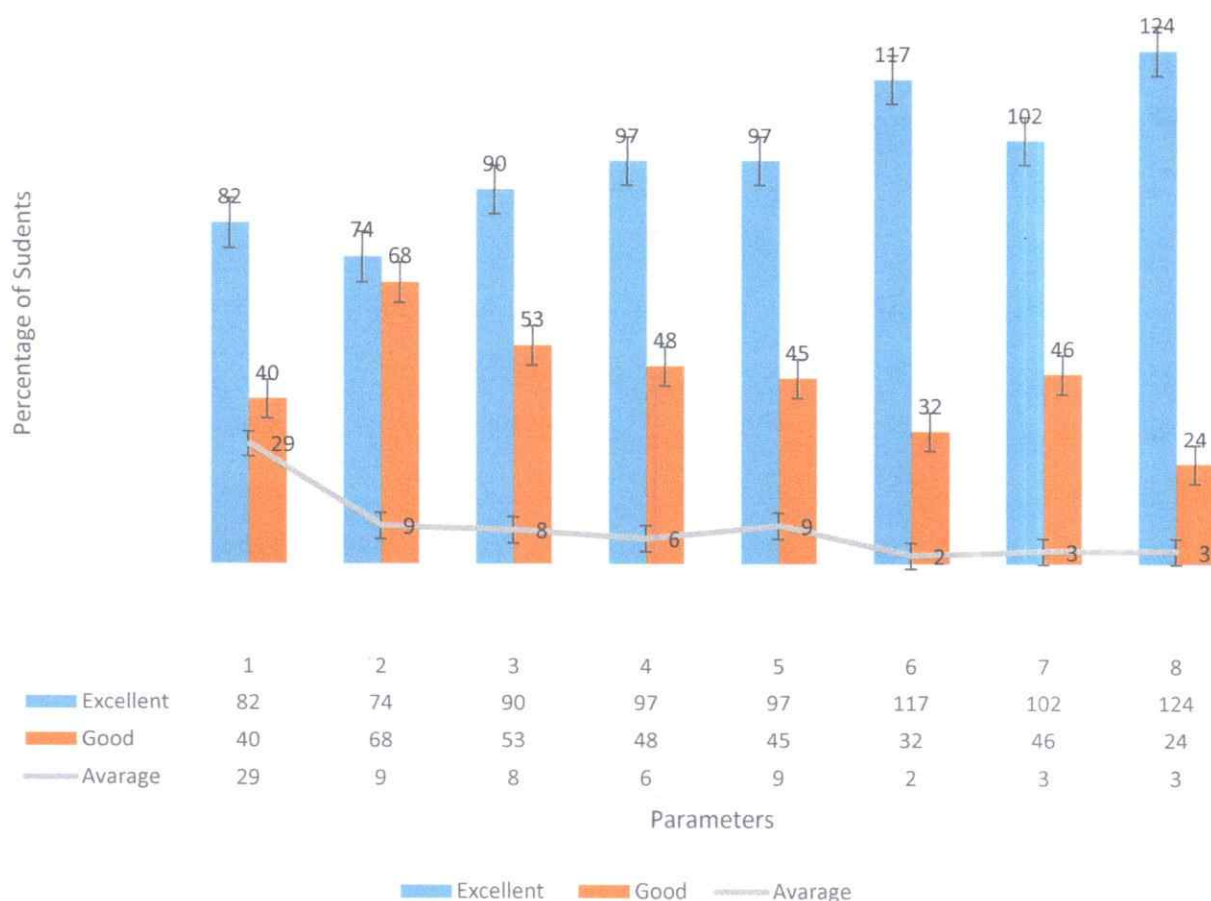
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (Student's)



SUMMARY:

- From the above graph 54.30% of the Students gave feedback as excellent that Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.
- From the above graph 77.48% of the Students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the above graph 82.11% of the Students gave feedback as excellent that whether the prescribed text books and reference books are available in library/market.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2016-17.

(Student's)

OBJECTIVES OF THE FEEDBACK:

The Institution main aims to Offer the best Possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the Institution collects feedback forms from all the stakeholders i.e students ,teachers, employers and alumni every academic year on curriculum,syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirments

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place a major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic Session 2016-17 Institution collected feedback forms from different students from different courses i.e B. Pharmacy , M,Pharmacy and Pharm D students.

S.NO	COURSE	DETAILS OF FEEDBACK COLLECTED
1	B. Pharmacy	76
2	M. Pharmacy	12
3	Pharm D	70

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STUDENT FEEDBACK ON CURRICULUM 2016-17

Total respondents -158

S. No	Parameters	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students	84	57	17
2	The depth of the course content is adequate in relation to the expected course design.	81	75	2
3	Curriculum is reviewed and updated regularly, made easy accessible to students	110	41	7
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	92	61	5
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	125	33	0
6	The electives offered are relevant to the specialization streams on par with technological advancements.	121	32	5
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	114	37	7
8	Whether the prescribed text books and reference books are available in library/market	123	29	6

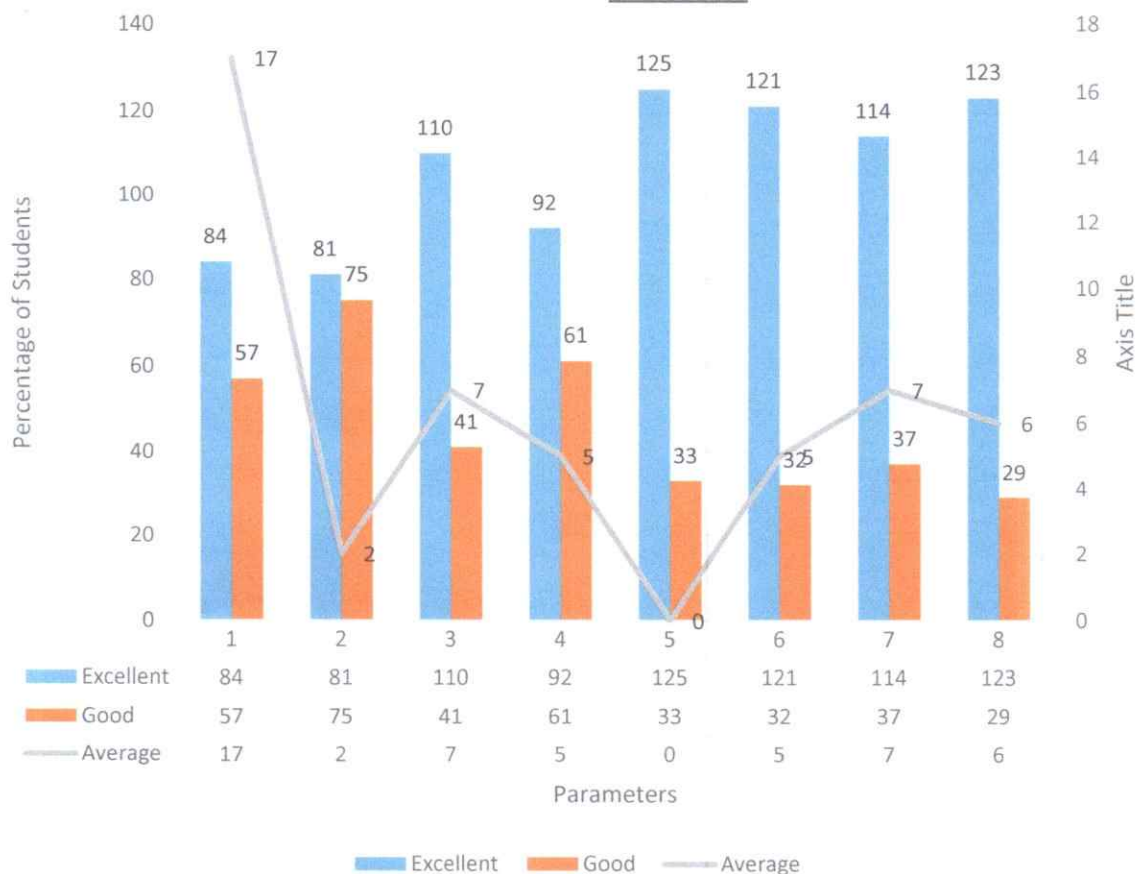
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17. (Student's)



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Summary:

- From the graph, 53.16 % of the Students gave feedback as excellent on Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.
- From the graph, 79.11 % of the Students gave feedback as Excellent Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs
- From the graph, 47.46% of the Students gave feedback as Good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 38.60% of the Students gave feedback as Good on the syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequence.
- From the graph, 3.79% of the Students gave feedback as Average on whether the prescribed text books and reference books are available in library/market.


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STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(FACULTY)



STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-2021

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders' i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

TEACHER'S FEEDBACK

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.


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STAKEHOLDER'S FEEDBACK ANALYSIS FOR FACULTY-2020-2021

Total Respondents-22

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	19	3	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	19	3	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	13	8	1
4	The practical's related to theory content	16	6	0
5	The provided assessments methods accurately measure student learning	16	6	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	18	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	7	0
8	Your opinion about library holdings for the course.	19	3	0

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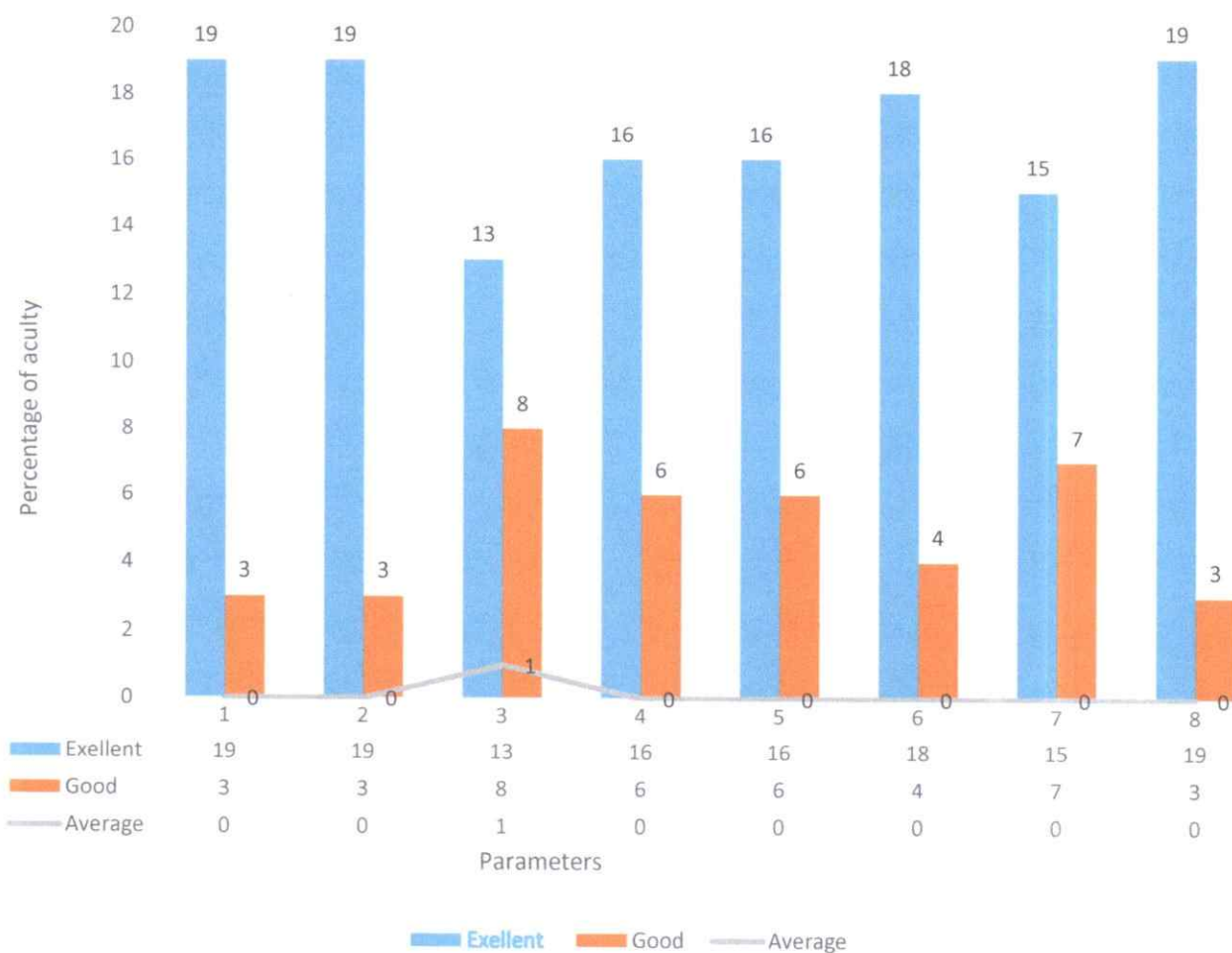
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STAKEHOLDER'S FEEDBACK ANALYSIS FOR FACULTY-2020-2021



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Summary:

- From the above graph 59.09% of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above graph 86.36% of the faculty gave feedback as excellent that the Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)
- From the above graph 27.27% of the faculty gave feedback as good that the practical's related to theory content.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-2020

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders' i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

TEACHER'S FEEDBACK

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2019-20

Total respondents-12

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	11	1	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	8	4	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	8	4	0
4	The practical's related to theory content	10	1	1
5	The provided assessments methods accurately measure student learning	8	4	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	10	2	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	9	3	0
8	Your opinion about library holdings for the course.	10	2	0

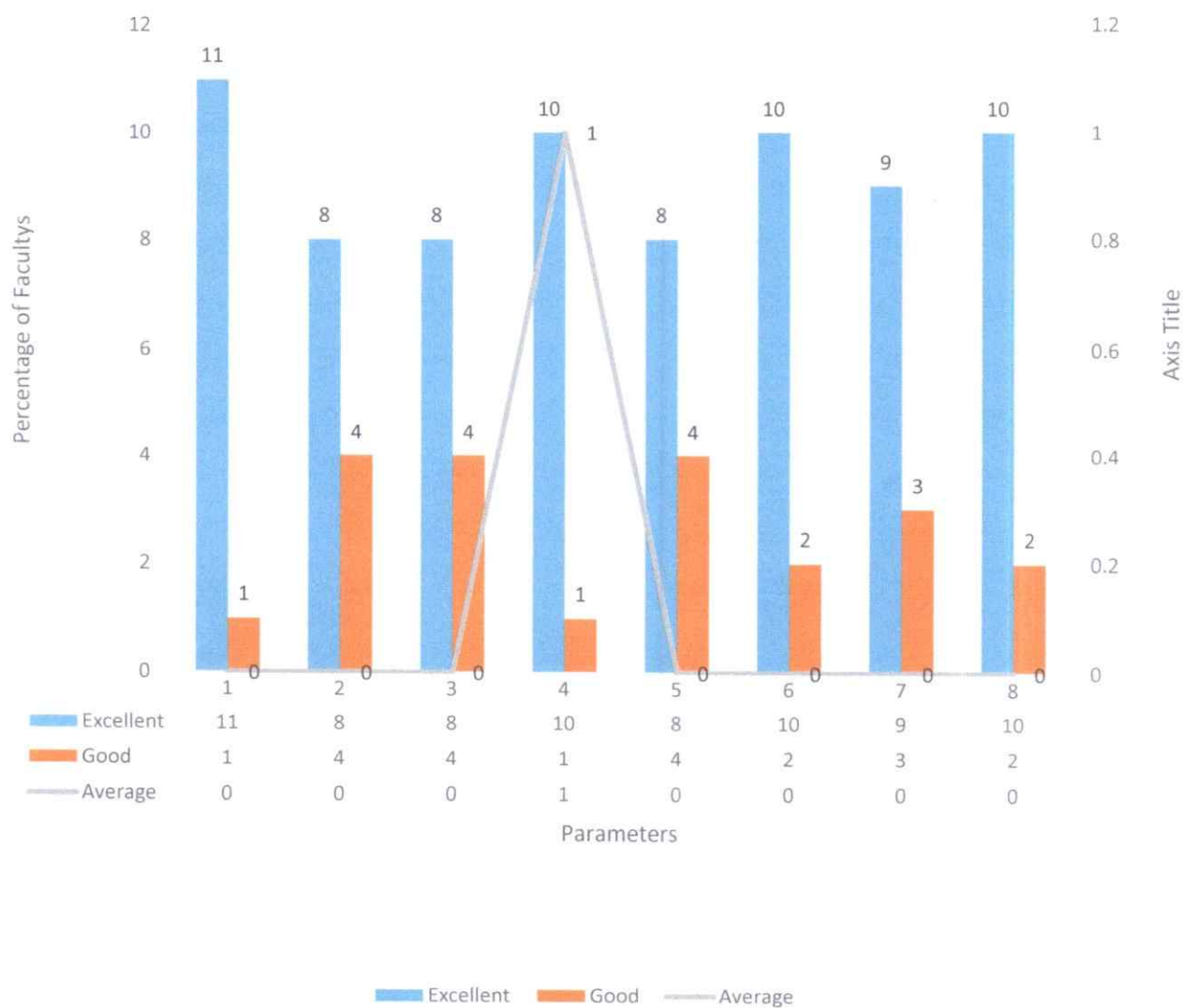
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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2019-20



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Summary:

- From the above graph 91.66% of the faculty gave feedback as excellent that the learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph, 33.33% of the faculty gave feedback as Good that the provided assessments methods accurately measure student learning
- From the above graph, 83.33% of the faculty gave feedback as Good that Your opinion about library holdings for the course

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-2019

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

TEACHER'S FEEDBACK

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2018-19

Total Respondents-20

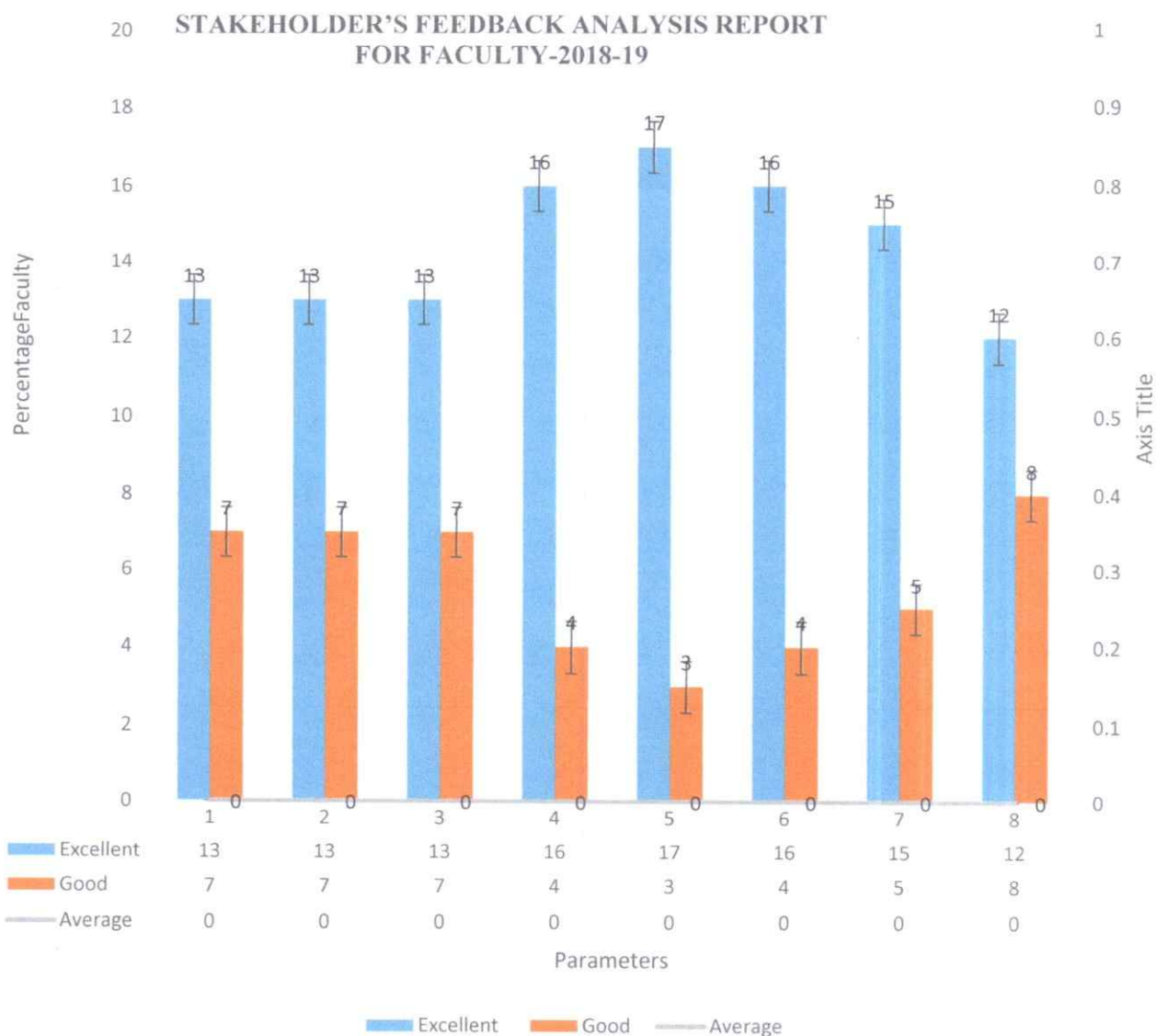
S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	13	7	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	13	7	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	13	7	0
4	The practical's related to theory content	16	4	0
5	The provided assessments methods accurately measure student learning	17	3	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	16	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	5	0
8	Your opinion about library holdings for the course.	12	8	0

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Summary:

- From the above graph 65% of the faculty gave feedback as excellent that the learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 80% of the faculty gave feedback as excellent that the practical's related to theory content
- From the above graph 40% of the faculty gave feedback as excellent that Your opinion about library holdings for the course

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-2018 (Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

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TEACHER'S FEEDBACK

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2017-18

Total Respondents-21

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	10	11	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	9	12	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	15	6	0
4	The practical's related to theory content	16	5	0
5	The provided assessments methods accurately measure student learning	15	5	1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	17	4	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	14	7	0
8	Your opinion about library holdings for the course.	12	9	0

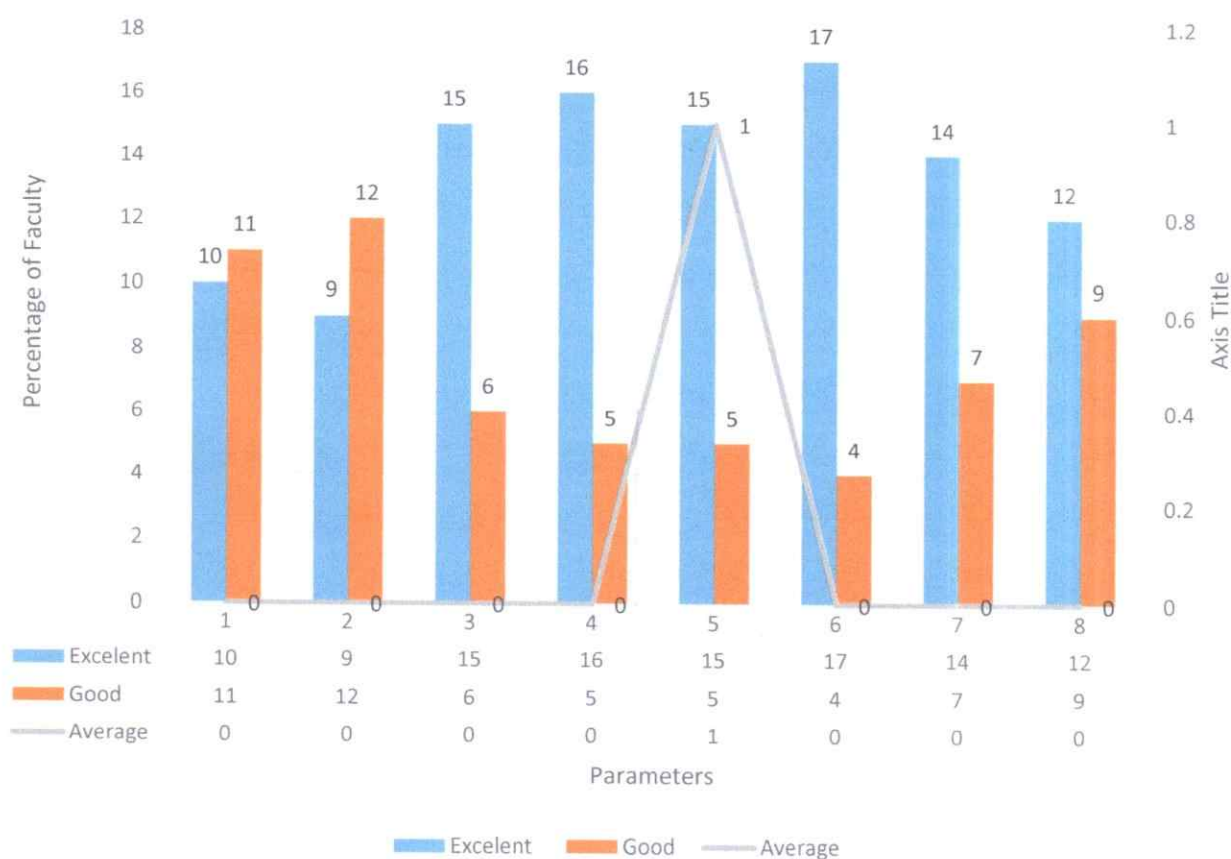

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2017-18




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Summary:

- From the above graph, 71.42% of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow
- From the above graph, 52.38% of the faculty gave feedback as good that the learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 4.76% of the faculty gave feedback as good that the provided assessments methods accurately measure student learning


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-2017 (Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students teachers, employers play an important role in the evaluation development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stake holders' i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

TEACHER'S FEEDBACK

Faculty being the most important person in curriculum design, implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

FOR FACULTY-2016-17

Total respondents-20

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	The learning objectives & course outcomes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	19	1	0
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	17	3	0
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	18	2	0
4	The practical's related to theory content	20	0	0
5	The provided assessments methods accurately measure student learning	15	5	0
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area	15	5	0
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	15	5	0
8	Your opinion about library holdings for the course.	19	1	0

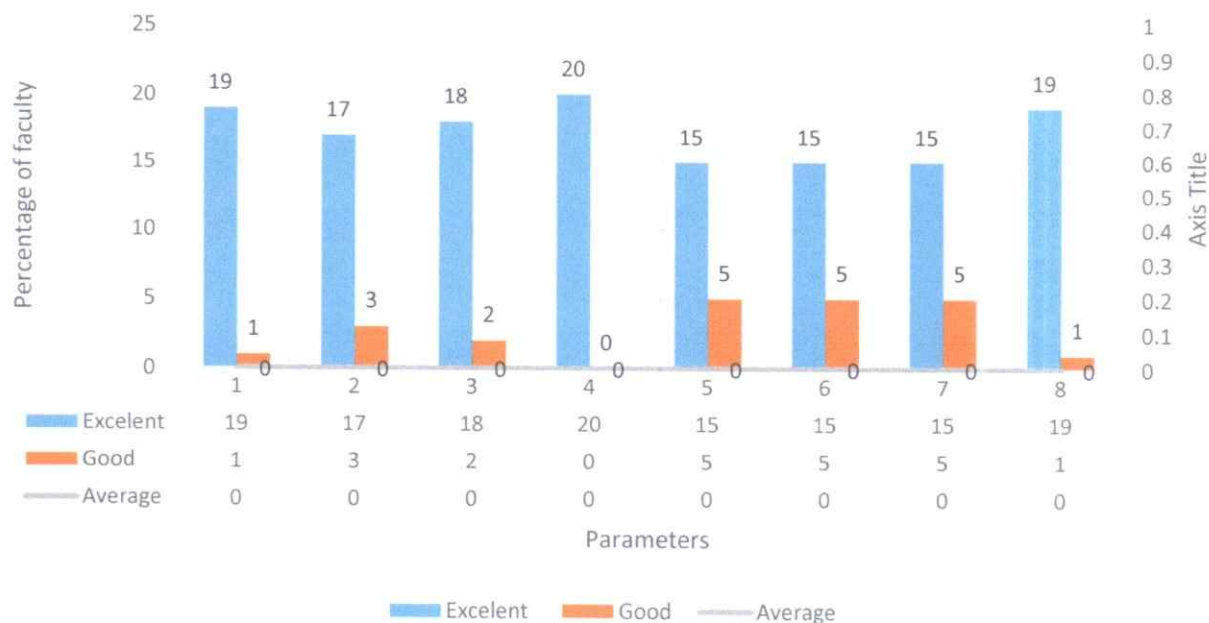

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR FACULTY-2016-17



SUMMARY:

- From the above graph 95% of the faculty gave feedback as excellent the learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.
- From the above graph 25% of the faculty gave feedback as good the provided assessments methods accurately measure student learning.
- From the above graph 90% of the faculty gave feedback as excellent the timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow

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STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(EMPLOYER'S)



STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE
ACADEMIC YEAR-2020-2021

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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**STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE
ACADEMIC YEAR-2020-2021**

Total Respondents -12

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	7	3	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	8	2	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	8	2	0
4	Curriculum & Syllabus effective in development of human resources.	8	2	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	10	0	0
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	10	0	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	10	0	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	8	2	0
9	Obedience and working relationship with Seniors/peers / subordinates	10	2	0

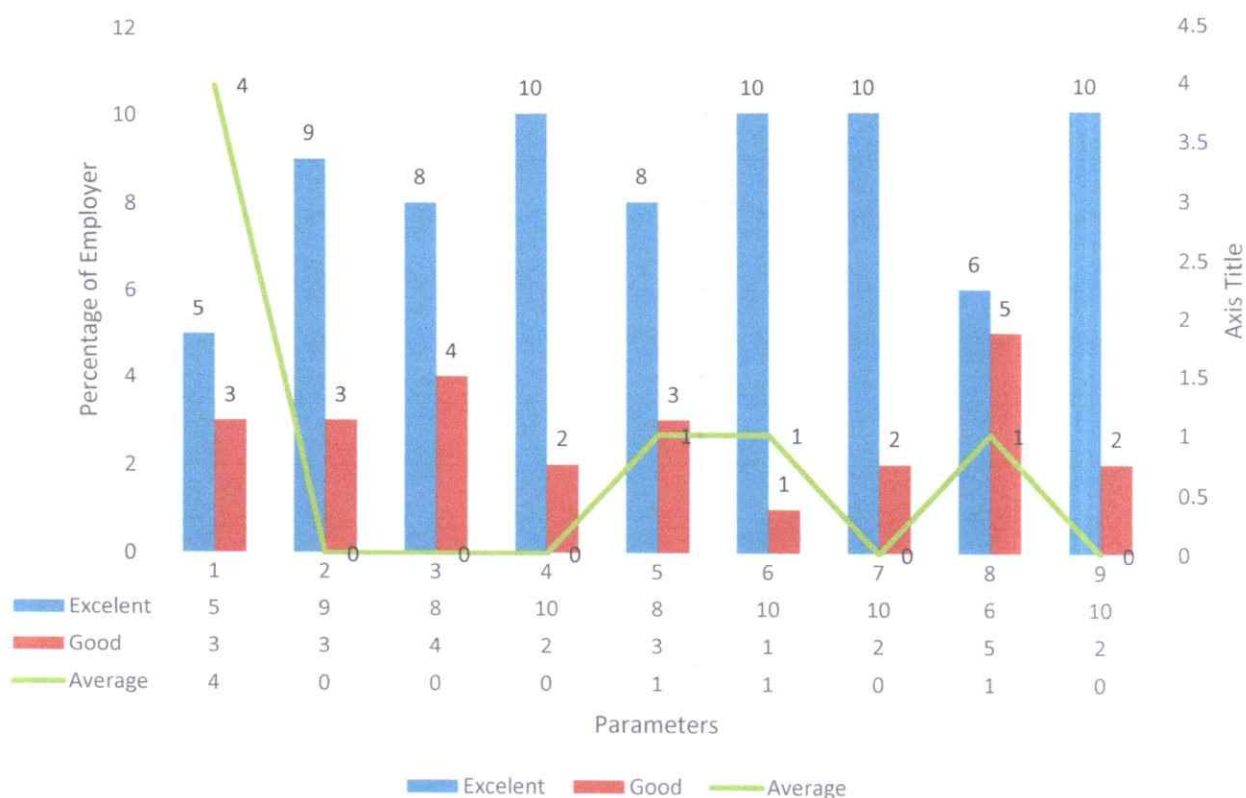
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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2020-2021




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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 70% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 20% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 80% of the employer gave feedback as excellent on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 30% of the employer gave feedback as good on obedience and working relationship with seniors/peers / subordinates.



STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE **ACADEMIC YEAR-2019-20**

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.


Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders' i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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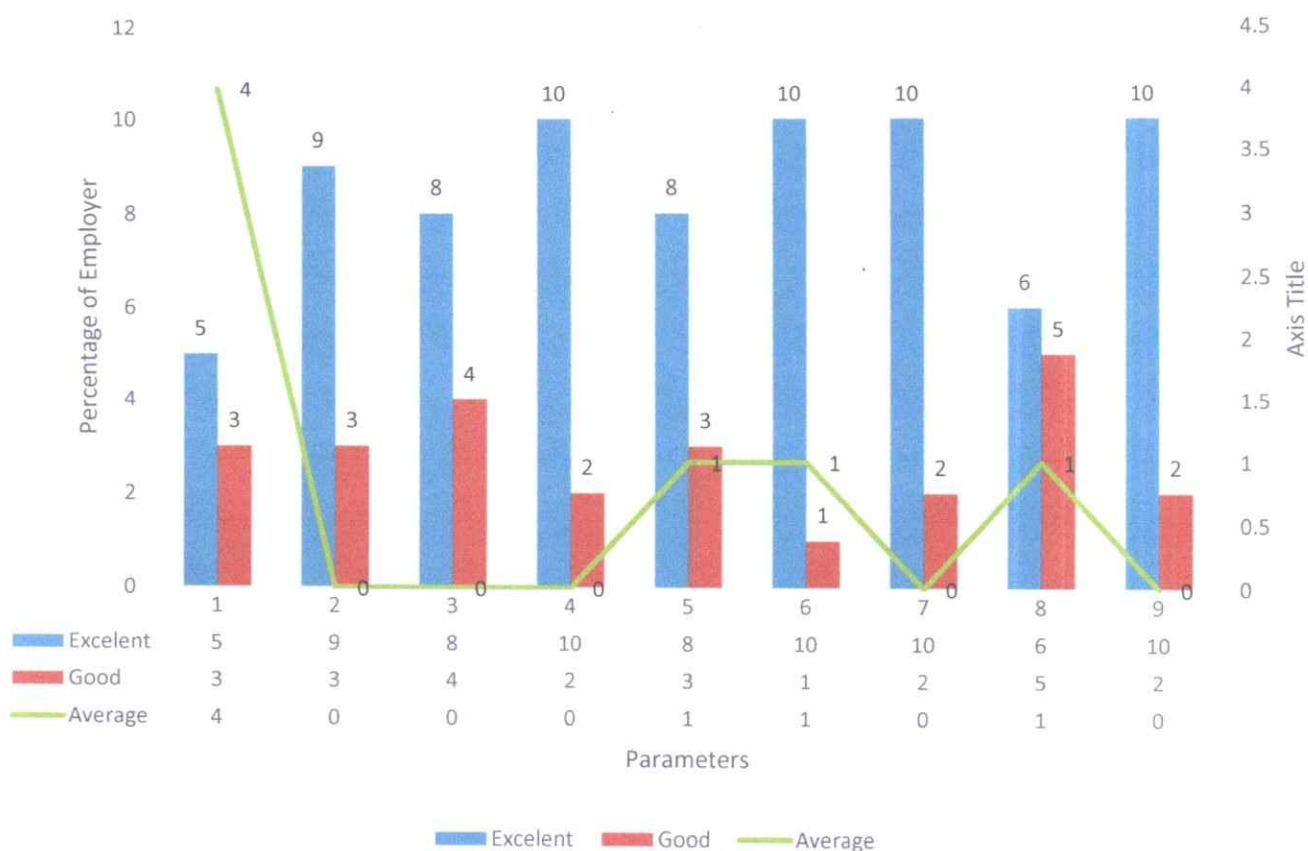
**STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE
ACADEMIC YEAR-2019-20****Total Respondents -12**

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	5	3	4
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	9	3	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	8	4	0
4	Curriculum & Syllabus effective in development of human resources.	10	2	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	8	3	1
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	10	1	1
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	10	2	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	6	5	1
9	Obedience and working relationship with Seniors/peers / subordinates	10	2	0

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2019-20



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SUMMARY:

- From the graph, 83.33% of the Employer gave feedback as excellent on curriculum & Syllabus effective in development of human resources.
- From the graph, 75% of the Employer gave feedback as excellent on the Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.
- From the graph, 41.66% of the Employer gave feedback as Good on ability to use workplace equipment effectively & to solve workplace problems
- From the graph, 33.33% of the Employer gave feedback as Good on curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 8.33 % of the Employer gave feedback as average on the Program enhances the student's competency in Innovation, critical thinking and problem solving.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19

Total Respondents-5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	4	1	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	2	2	1
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	3	2	0
4	Curriculum & Syllabus effective in development of human resources.	4	1	0
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	3	2	0
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	5	0	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	5	0	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	4	1	0
9	Obedience and working relationship with Seniors/peers / subordinates	4	1	0

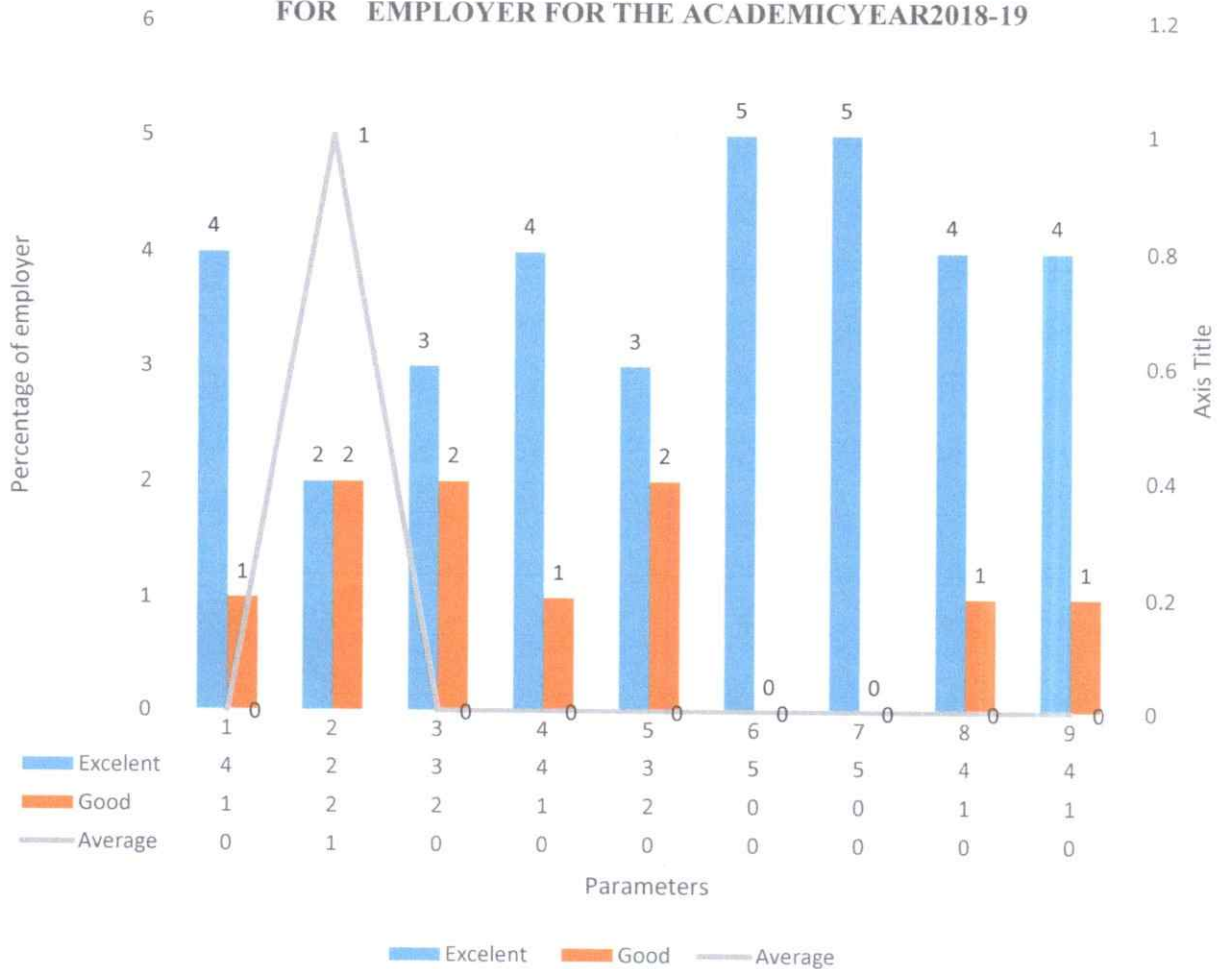

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19



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Summary:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 80% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 40% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics
- From the graph, 40% of the employer gave feedback as good on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)
- From the graph, 20% of the employer gave feedback as average on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER **FOR THE ACADEMIC YEAR-2017-2018**

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements

EMPLOYER FEEDBACK:

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2017-18

Total Respondents -5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	0	1	4
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	0	3	2
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	1	0	4
4	Curriculum & Syllabus effective in development of human resources.	0	3	2
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	0	2	3
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	0	0	5
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	0	0	5
8	Ability to use workplace equipment effectively & to solve workplace problems.	0	1	4
9	Obedience and working relationship with Seniors/peers / subordinates	0	2	3

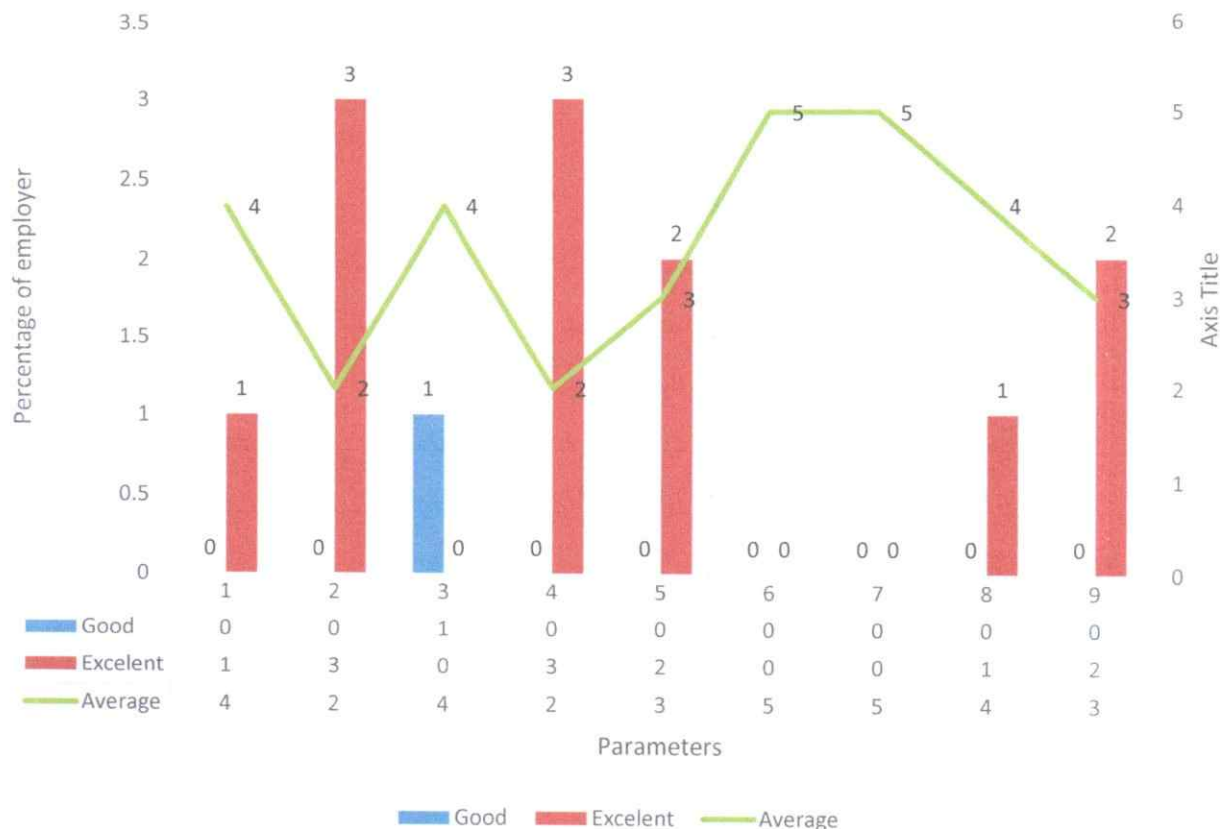
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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2017-18



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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization
- From the graph, 80% of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability / entrepreneurship / skill development.
- From the graph, 60% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics
- From the graph, 20% of the employer gave feedback as Average on curriculum weightage given to learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)
- From the graph, 60% of the employer gave feedback as good on obedience and working relationship with seniors/peers / subordinates


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER **FOR THE ACADEMIC YEAR-2016-17**

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experiences to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e. students, teachers, employers play an important role in the evolution development and enhancement of quality of this learning process.

Hence the institution collects feedback from all the stakeholders' i.e. students, teachers, employers and alumni every academic year on curriculum/ syllabi to evaluate its service policies can be revised and make changes as per stakeholder's requirements

EMPLOYER FEEDBACK:

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students. Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.


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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2016-17

Total Respondents -5

S. No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.	4	1	0
2	The Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.	3	2	0
3	Curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives)	5	0	0
4	Curriculum & Syllabus effective in development of human resources.	3	1	1
5	The Program enhances the student's competency in Innovation, critical thinking and problem solving.	3	1	1
6	Ability of our alumni to contribute to achieve the goals and objectives of the organization.	4	1	0
7	Innovativeness in adopting new ideas, creativity, Willingness to learn new techniques, ability to manage independently / leadership & Team spirit	3	2	0
8	Ability to use workplace equipment effectively & to solve workplace problems.	4	0	1
9	Obedience and working relationship with Seniors/peers / subordinates	4	1	0

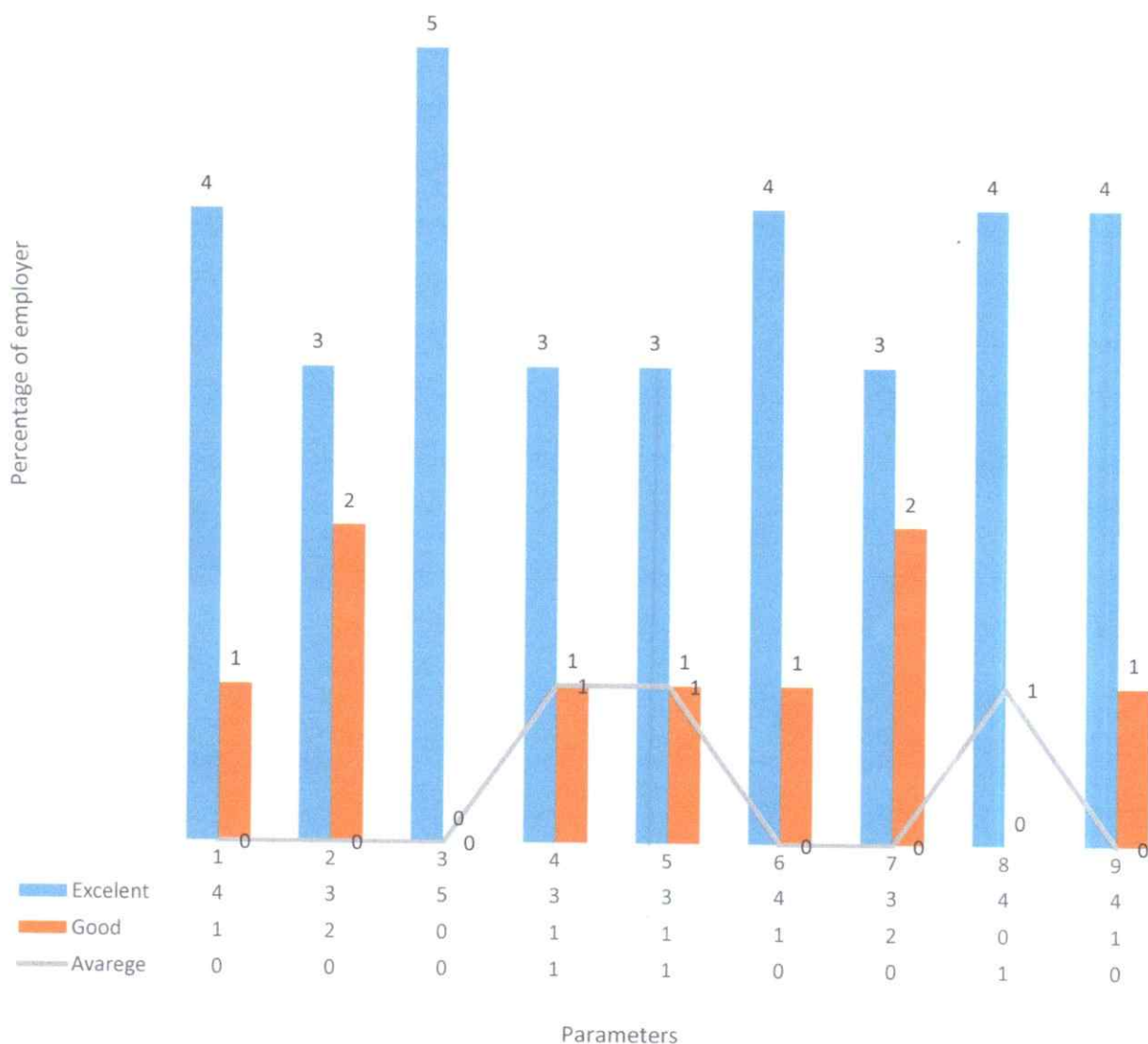
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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR-2016-17





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SUMMARY:

- From the graph, 100% of the Employer gave feedback as excellent on curriculum weightage given to Learning values (in terms of concepts & knowledge, manual & technical skills, analytical abilities and broadening perspectives).
- From the graph, 80% of the Employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for Employability / entrepreneurship / Skill development.
- From the graph, 40% of the Employer gave feedback as Good on the Curriculum provides for the expectation of Industry and bridges the gap between Industry and academics.
- From the graph, 20% of the Employer gave feedback as Good on Obedience and working relationship with Seniors/peers / subordinates.
- From the graph, 0 % of the Employer gave feedback as Average on ability of our alumni to contribute to achieve the goals and objectives of the organization..


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STAKEHOLDER
FEEDBACK
ON
CURRICULLUM
ANALYSIS REPORT
(ALUMNI'S)



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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (ALUMNI)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence. The institution collects feedback from all the stakeholders i.e., students, teachers. Employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

ALUMNIFEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (ALUMNI)

Total Respondents -16

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.	13	3	0
2	Syllabus equipped me with necessary background technical skills to synchronise the industry essentials.	12	4	0
3	The depth of the course content is adequate in relation to the expected Course Outcomes.	14	2	0
4	Institute provided / organised adequate professional activities to explore student to industry visits, guest lecturers, entrepreneur interactions, attending various professional body conferences / workshops during the study tenure.	15	1	0
5	Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources.	13	3	0
6	How do you rate the overall activities organized by college to your development.	15	1	0

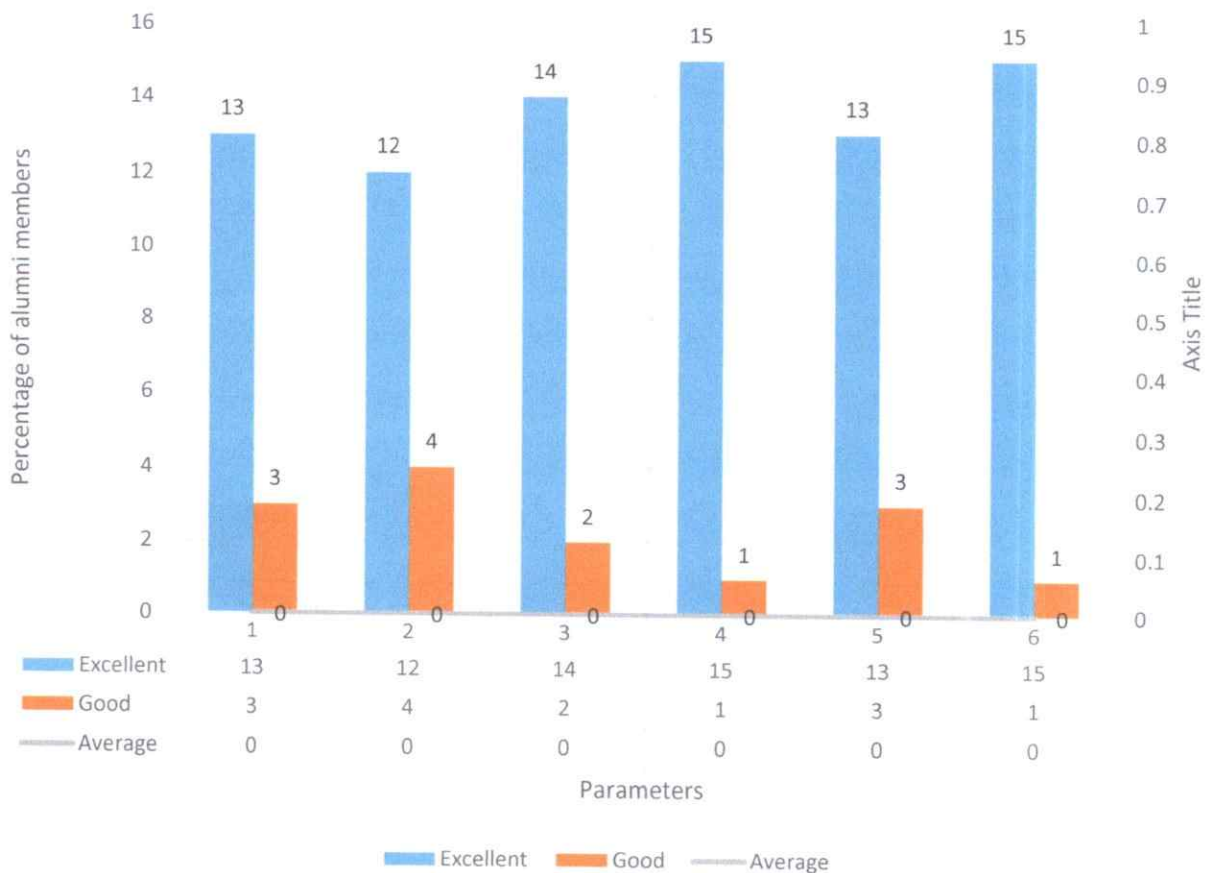

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (ALUMNI)



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Summary:

- From the above bar chart 81.25% of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.
- From the above bar chart 18.75% of the alumni gave good on Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources
- From the above bar chart 75% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above bar chart 87.5% of the alumni gave excellent on the depth of the course content is adequate in relation to the expected course outcomes.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT **FOR THE ACADEMIC YEAR 2019-20** **(ALUMNI)**

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence. The institution collects feedback from all the stakeholders i.e., students, teachers. Employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

ALUMNIFEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20 (ALUMNI)

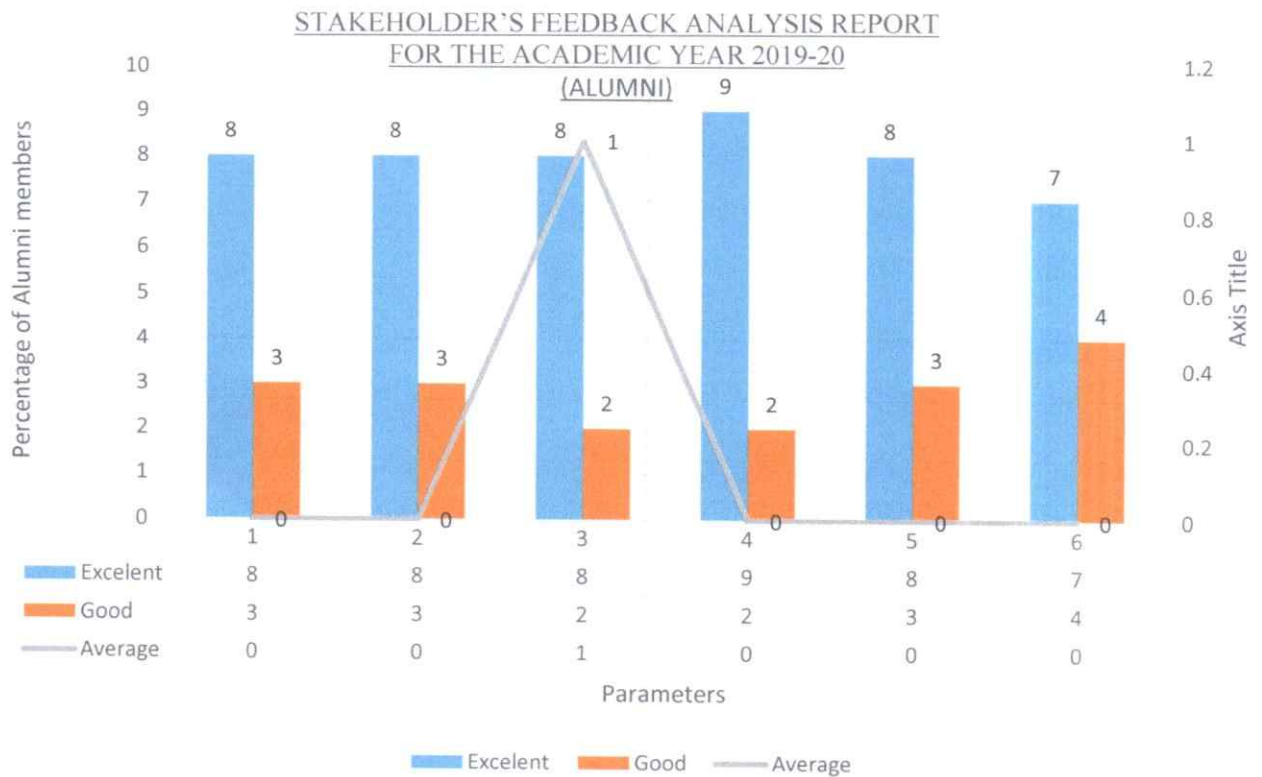
S.No	Parameter	Evaluation Scale		
		Exce llent	Good	Average
1	Curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.	8	3	0
2	Syllabus equipped me with necessary background technical skills to synchronise the industry essentials.	8	3	0
3	The depth of the course content is adequate in relation to the expected Course Outcomes.	8	2	1
4	Institute provided / organised adequate professional activities to explore student to industry visits, guest lecturers, entrepreneur interactions, attending various professional body conferences / workshops during the study tenure.	9	2	0
5	Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources.	8	3	0
6	How do you rate the overall activities organized by college to your development.	7	4	0

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Summary:

- From the above bar chart 72.72% of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.
- From the above bar chart 27.27% of the alumni gave good on Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources
- From the above bar chart 72.72% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above bar chart 9.09% of the alumni gave average on the depth of the course content is adequate in relation to the expected course outcomes.

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STAKEHLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19 (ALUMNI)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence. The institution collects feedback from all the stakeholders i.e., students, teachers. Employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

ALUMNIFEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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S.No	Parameter	Evaluation Scale		
		Excell ent	Good	Average
1	Curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.	7	2	2
2	Syllabus equipped me with necessary background technical skills to synchronise the industry essentials.	8	3	0
3	The depth of the course content is adequate in relation to the expected Course Outcomes.	8	1	2
4	Institute provided / organised adequate professional activities to explore student to industry visits, guest lecturers, entrepreneur interactions, attending various professional body conferences / workshops during the study tenure.	8	3	0
5	Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources.	10	1	0
6	How do you rate the overall activities organized by college to your development.	10	1	0

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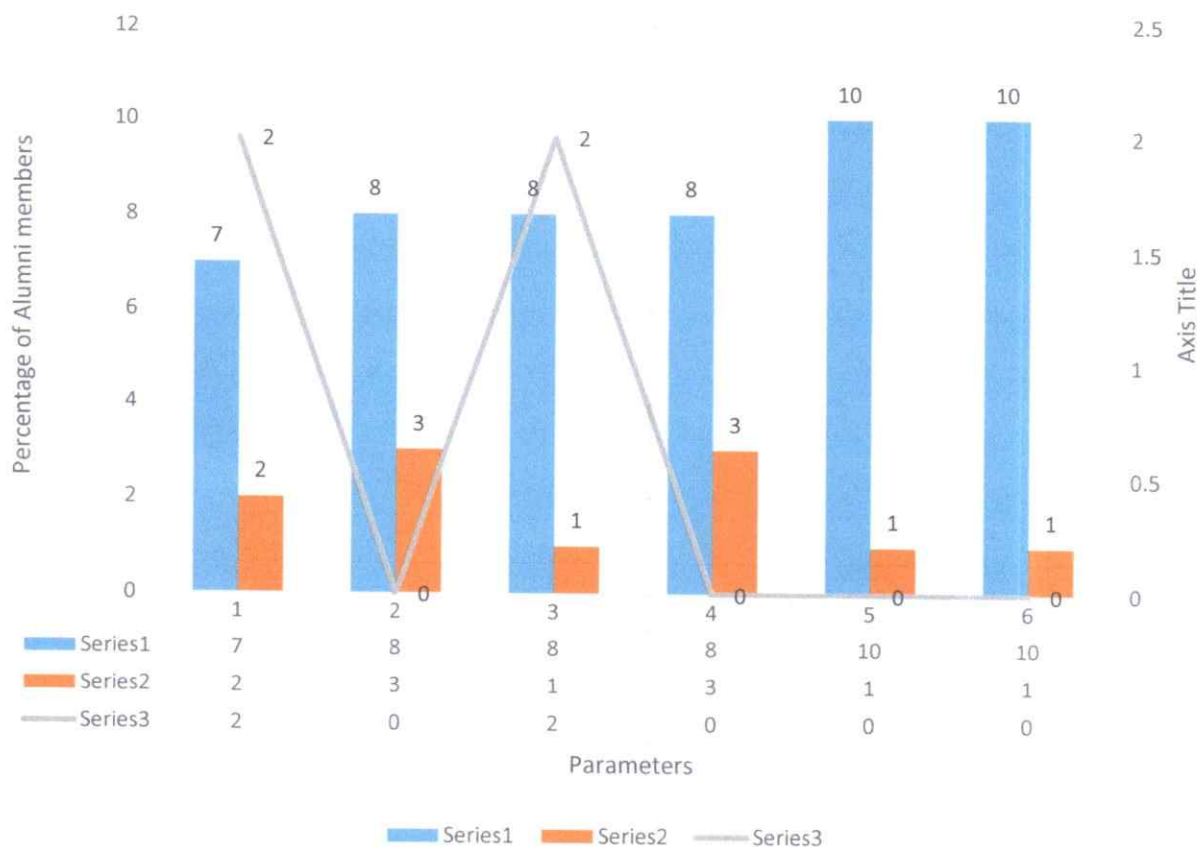


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Summary:

- From the above bar chart 63.63% of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.
- From the above bar chart 90.90% of the alumni gave excellent on Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources
- From the above bar chart 72.72% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above bar chart 72.72% of the alumni gave excellent on the depth of the course content is adequate in relation to the expected course outcomes.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (ALUMNI)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence. The institution collects feedback from all the stakeholders i.e., students, teachers. Employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

ALUMNIFEEDBACK:

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We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (ALUMNI)

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.	6	1	3
2	Syllabus equipped me with necessary background technical skills to synchronise the industry essentials.	6	3	1
3	The depth of the course content is adequate in relation to the expected Course Outcomes.	9	1	0
4	Institute provided / organised adequate professional activities to explore student to industry visits, guest lecturers, entrepreneur interactions, attending various professional body conferences / workshops during the study tenure.	9	1	0
5	Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources.	8	2	0
6	How do you rate the overall activities organized by college to your development.	8	2	0

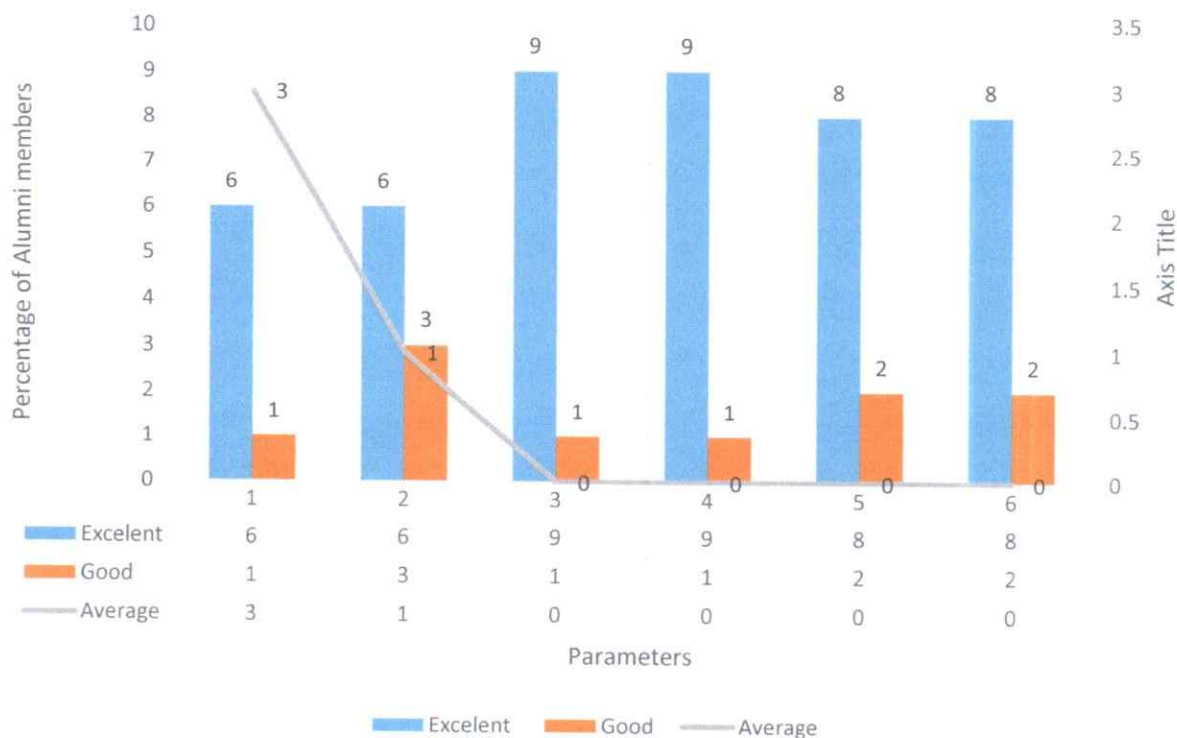

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (ALUMNI)



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Summary:

- From the above bar chart 60% of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.
- From the above bar chart 80% of the alumni gave excellent on Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources
- From the above bar chart 60% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above bar chart 90% of the alumni gave excellent on the depth of the course content is adequate in relation to the expected course outcomes.

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (ALUMNI)

OBJECTIVE OF FEED BACK:

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (ALUMNI)

Total respondents -7

S.No	Parameter	Evaluation Scale		
		Excellent	Good	Average
1	Curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.	7	0	0
2	Syllabus equipped me with necessary background technical skills to synchronise the industry essentials.	4	1	2
3	The depth of the course content is adequate in relation to the expected Course Outcomes.	6	1	0
4	Institute provided / organised adequate professional activities to explore student to industry visits, guest lecturers, entrepreneur interactions, attending various professional body conferences / workshops during the study tenure.	5	2	0
5	Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources.	5	2	0
6	How do you rate the overall activities organized by college to your development.	7	0	0

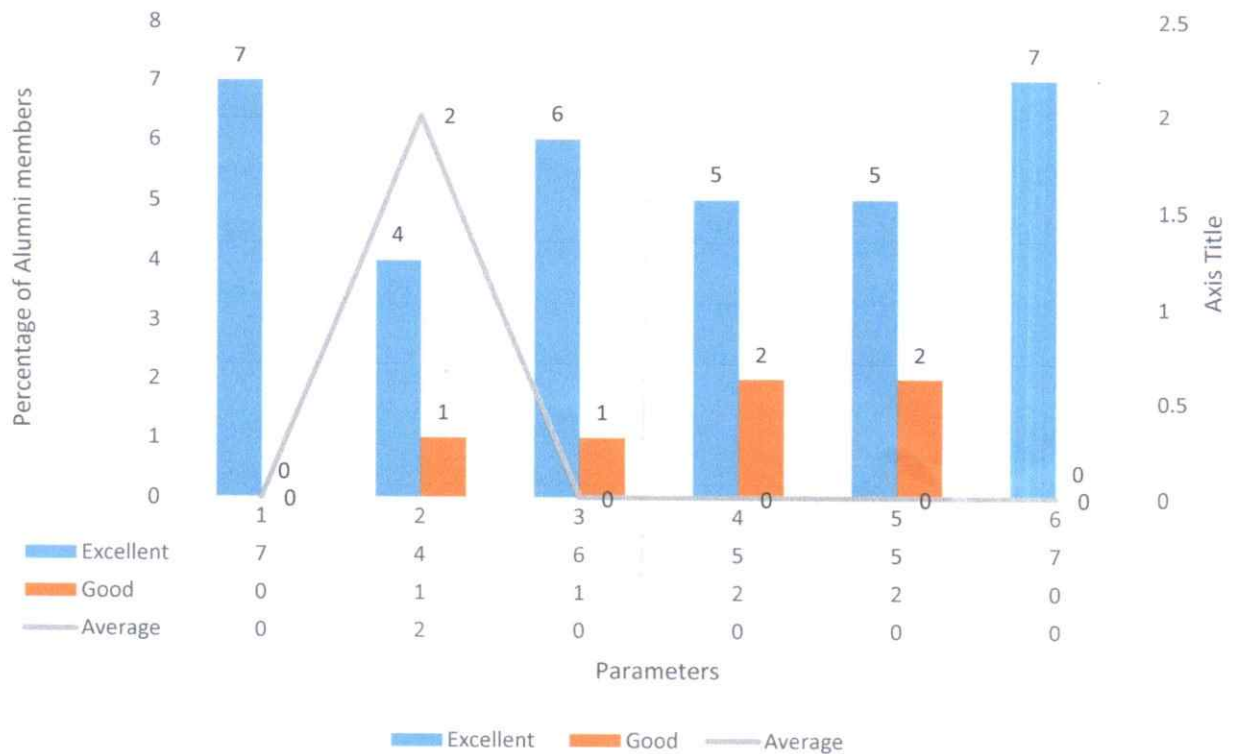
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An ISO 9001:2008 Certified Institution

Summary:

- From the above bar chart 100% of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge (both in theory & practical) to industry requirements and challenges to attain employment.
- From the above bar chart 71.42% of the alumni gave excellent on Institution providing multidisciplinary learning facilities, Quality of supporting material & other educational resources
- From the above bar chart 57.14% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above bar chart 85.7% of the alumni gave as average on the depth of the course content is adequate in relation to the expected course outcomes.

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