

**2020-21**



## NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6/4/2021

Name of the student:	J. mahendra prasad
Course & Class:	M. Pharmacy-I <sup>st</sup>
Registered No.:	20CD130301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

J. mahendra prasad

*J. mahendra prasad*  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 07/4/2021

Name of the student:	R. Rajini
Course & Class:	M. Pharmacy 1 <sup>st</sup> Year Registered No.: 20CDISO303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

R. Rajini

R. Rajini

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7-04-2021

Name of the student:	N. Narasamma	
Course & Class:	1 <sup>st</sup> M. Pharmacy	Registered No.: 20CD150302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

N. Narasamma

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/04/2021

Name of the student:	A. Suresh Babu	
Course & Class:	M. Pharmacy 1 <sup>st</sup> year	Registered No.: 20CDIS1601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
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5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

A. Suresh Babu

*A. Suresh Babu*  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7-04-2021

Name of the student:	D. Amulya		
Course & Class:	M. pharmacy <sup>1st</sup>	Registered No.:	20CD181602

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Amulya

D. Amulya

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 6/4/2021

Name of the student:	Gr. Sucharitha	
Course & Class:	M. Pharmacy	Registered No.: 20CP1S1603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

Gr. Sucharitha

Gr. Sucharitha  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7/4/21

Name of the student:	G. Priyanka Lakshmi
Course & Class:	M. Pharmacy
Registered No.:	200D151604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. Priyanka Lakshmi  
G. Priyanka  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 6/4/2021

Name of the student:	K. Naga Venkata Sri Veena	
Course & Class:	M. Pharmacy	Registered No.: 20CDLS1606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

K. Naga Venkata Sri Veena

K. Naga Venkata Sri Veena  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 06/04/2021

Name of the student:	K. Venkata Lakshmi Likitha	
Course & Class:	M. Pharmacy	Registered No.: 20CDIS1605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

K. Venkata Lakshmi Likitha

K. Likitha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	K. MADHURI
Course & Class:	M. PHARMACY I year
Registered No.:	80CDIS1607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. MADHURI

K. Madhuri

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	P. Tejaswini
Course & Class:	M.pharmacy-1st year
Registered No.:	20CDIS1608

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

P. Tejaswini

P. Tejaswini

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/2021

Name of the student:	Sk. Naseema
Course & Class:	M. Pharmacy 1st year
Registered No.:	20CD181609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Sk. Naseema

Sk. Naseema  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/21

Name of the student:	V. Susanth.		
Course & Class:	M. Pharm 1 <sup>st</sup> year.	Registered No.:	20CDLS1612.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
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5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
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7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

V. Susanth.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/21

Name of the student:	T. Maxy Rachana	
Course & Class:	M. Pharmacy 1 <sup>st</sup> year	Registered No.: 200D/S/1611

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

T. Maxy Rachana

T. Maxy Rachana  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/04/2021

Name of the student:	A. chandra selkhar	
Course & Class:	1 <sup>st</sup> pharim D	Registered No.: 20CDIT0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. chandra selkhar

A. chandra selkhar  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 09/04/21

Name of the student:	D. Sravani	Registered No.:	20CDITC004
Course & Class:	I pharm D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Sravani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 9/04/2021

Name of the student:	G. Harshitha Reddy	
Course & Class:	1st pharm D	Registered No.: 200D1T0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	.
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

G. Harshitha Reddy  
G. Harshitha Reddy  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 08/04/2021

Name of the student:	G. Venkata Rupesh.
Course & Class:	1 <sup>st</sup> Pharma - D.
Registered No.:	20CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. Venkata Rupesh.  
G. V. Rupesh  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 09/04/2021

Name of the student:	HAITHI BHARATH KUMAR RAJU.	
Course & Class:	1 <sup>ST</sup> PHARM.D	Registered No.: 20CDIT0008.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

BHARATH KUMAR RAJU.

Bharath Raju.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 8/4/21

Name of the student:	G. Ram Brahmam	
Course & Class:	I-Pharm.D	Registered No.: 2005170007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. Ram Brahmam  
G. Ram Brahmam.  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 08-04-2021

Name of the student:	B. Vamsi Nayak	
Course & Class:	1 <sup>st</sup> Pharm D	Registered No.: 20C01T0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		!	✓
Any other suggestions on improving curriculum:				

B. Vamsi Nayak

B. Vamsi Nayak  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/21

Name of the student:	K. JAHNAVI	Registered No.:	20C01T0009
Course & Class:	1st Pharm-D		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jahnavi  
K. Jahn

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 07-04-2021

Name of the student:	K. Gopala Krishna	
Course & Class:	1 <sup>st</sup> Pharm D	Registered No.: 20CD1T0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

K. Gopala Krishna

K. Gopala Krishna

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/2022.

Name of the student:	KUTTUMU LAVANYA	
Course & Class:	I-pharm D	Registered No.: 20CDIT0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

KUTTUMU LAVANYA.

K. Lavanya.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date : 7/4/2021

Name of the student:	A. Venkata Suseela	
Course & Class:	I pharmD	Registered No.: 20CDIT0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. Venkata Suseela

*A. Venkata Suseela*  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### 3rd B.Pharm (2020-21) Student feedback on curriculum

Narasaraopet Institute of Pharmaceutical Sciences,  
Kotappakonda Road, Yellamanda (P.O.) Narasaraopet - 522 601.

Email :



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Name of the student :

Danda.Bharathi

Contact Phone number :

6304989199

Contact Email id :

Bharathidanda2001@gmail.com

Register number :

18CD1R0001

Questions :

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

EXCELLENT

☐

GOOD

☒

AVERAGE

☐

2) The depth of the course content is adequate in relation to the expected course design.

☐☒☐

3) Curriculum is reviewed and updated regularly, made easy accessible to students.

☒☐☐

4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.

☐☒☐

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

☐☐☒

6) The electives offered are relevant to the specialization streams on par with technological advancements.

☐☒☐

7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

☐☒☐

8) Whether the prescribed text books and reference books are available in library.

☐☒☐

Any other suggestions on improving curriculum:

No

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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Email \*



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Name of the student \*

Madala, Navaneesh

Contact Phone number \*

8074368475

Contact Email id:

Navaneeshmadala@gmail.com

Register number \*

18CD1R0003

Questions \*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2). The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3). Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4). The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5). Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6). The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7). Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8). Whether the prescribed text books and reference books are available in library.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions on improving curriculum:

Not understanding class

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Name of the student \*

Sama: SRAVAN KUMAR

Contact Phone number \*

9381122939

Contact Email id:

srnsama@gmail.com

Register number \*

18CD1R0004

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

No

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Name of the student \*

A.pravallika

Contact Phone number \*

7386860697

Contact Email id:

allapravallikareddy@gmail.com

Register number \*

18CD1R0007

Questions \*

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

EXCELLENT

GOOD

AVERAGE

☐
☒
☐

2) The depth of the course content is adequate in relation to the expected course design.

☐
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☐

3) Curriculum is reviewed and updated regularly, made easy accessible to students

☐
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4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.

☐
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5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

☐
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6) The electives offered are relevant to the specialization streams on par with technological advancements.

☐
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7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

☐
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☐

8) Whether the prescribed text books and reference books are available in library

☐
☒
☐

Any other suggestions on improving curriculum.

No

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Name of the student: \*

A pushpalatha

Contact Phone number \*

9100793116

Contact Email id:

Avuthuganga@gmail.com

Register number \*

18CD1R0008

Questions \*

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

EXCELLENT



GOOD



AVERAGE



2) The depth of the course content is adequate in relation to the expected course design.



3) Curriculum is reviewed and updated regularly, made easy accessible to students



4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced



5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.



6) The electives offered are relevant to the specialization streams on par with technological advancements.



7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.



8) Whether the prescribed text books and reference books are available in library.



Any other suggestions on improving curriculum:

Ntg

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Name of the student: \*

Bandi kotu

Contact Phone number \*

9676420025

Contact Email id:

bandikotu@gmail.com

Register number \*

18CD1R0010

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

sports activity other

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Name of the student: \*

B.sivakumar

Contact Phone number \*

8919805373

Contact Email id:

Sivakumar39722@gmail.com

Register number \*

18CD1R0011

Questions \*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2). The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7). Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8). Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

Nothing

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Name of the student: \*

Bathula Aksha

Contact Phone number \*

7032626609

Contact Email id:

rajiaksa590@gmail.com

Register number \*

18CD1R0012

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

No need

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Name of the student: \*

Jyothi ch

Contact Phone number \*

9346849365

Contact Email id:

chjyothi972@gmail.com

Register number \*

18CD1R0014

Questions \*

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

☐☒☐

2) The depth of the course content is adequate in relation to the expected course design.

☐☒☐

3) Curriculum is reviewed and updated regularly, made easy accessible to students

☐☒☐

4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.

☐☒☐

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

☐☒☐

6) The electives offered are relevant to the specialization streams on par with technological advancements.

☐☒☐

7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

☐☒☐

8) Whether the prescribed text books and reference books are available in library.

☐☒☐

Any other suggestions on improving curriculum:

No

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Email \*



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Name of the student: \*

Chinta Satya Narayana Prasad

Contact Phone number \*

8978688473

Contact Email id: \*

prasadchinta2000@gmail.com

Register number \*

18CD1R0015

Questions \*

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.



2) The depth of the course content is adequate in relation to the expected course design.



3) Curriculum is reviewed and updated regularly, made easy accessible to students



4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.



5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.



6) The electives offered are relevant to the specialization streams on par with technological advancements.



7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.



8) Whether the prescribed text books and reference books are available in library.



Any other suggestions on improving curriculum:

Attendance curriculum should post

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Name of the student: \*

CH. Madhavareddy

Contact Phone number \*

9494649387

Contact Email id:

Chikamadhavareddy@gmail.com

Register number \*

17CD1R0001

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

Good

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Name of the student: \*

Grandhisila Rakesh

Contact Phone number \*

9182614188

Contact Email id:

rakeshgrandhi1@gmail.com

Register number \*

17CD1R0002

Questions \*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2). The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

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Guntur (Dt.), A.P.



## 4th B.Pharm (2020-21) Student feedback on curriculum

Narasaraopet Institute of Pharmaceutical Sciences,  
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Name of the student: \*

J. Praveena

Contact Phone number \*

9154111680

Contact Email id:

Sakhipraveena@gmail.com

Register number \*

17CD1R0003

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

GOOD

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Guntur (D.), A.P.

## 4th B.Pharm (2020-21) Student feedback on curriculum

Narasaraopet Institute of Pharmaceutical Sciences,  
Kotappakonda Road, Yellamanda (P.O.) Narasaraopet - 522 601.



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Name of the student: \*

Potluri.gopi

Contact Phone number \*

7989865909

Contact Email id:

potlurigopi966@gmail.com

Register number \*

17CD1R0005

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

Excellent institute good teaching faculty

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NARASARAOPET - 522 601  
Guntur District



## 4th B.Pharm (2020-21) Student feedback on curriculum

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Name of the student: \*

Tadiboina pavan

Contact Phone number \*

7981309081

Contact Email id:

pavantadiboina123@gmail.com

Register number \*

17CD1R0006

### Questions

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

Excellent

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Guntur, Andhra Pradesh

## 4th B.Pharm (2020-21) Student feedback on curriculum

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Name of the student: \*

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Contact Phone number \*

9515063903

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Register number \*

17CD1R0007

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

No

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Name of the student: \*

Tulluri Jyothi Swaroop

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Register number: \*

17CD1R0008

Questions \*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

Excellent

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## 4th B.Pharm (2020-21) Student feedback on curriculum

Narasaraopet Institute of Pharmaceutical Sciences,  
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Name of the student: \*

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Contact Phone number: \*

8639483757

Contact Email id:

Umasaiaddanki@gmail.com

Register number: \*

17CD1R0009

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

Nothing

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## 4th B.Pharm (2020-21) Student feedback on curriculum

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Name of the student:\*

Akula Radhakrishna

Contact Phone number\*\*

9908895799

Contact Email id:

rkrk8898@gmail.com

Register number\*\*

17CD1R0010

Questions\*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

No

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Name of the student:\*

M. Amala

Contact Phone number:\*

9121035795

Contact Email id:

modduamala@gmail.com

Register number:\*

17CD1R0012

Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

No

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Name of the student:

K.Hemalatha

Contact Phone number:

7093260622

Contact Email id:

kondruhemalatha@gmail.com

Register number:

19CD1R0003

Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## 2nd B.Pharmacy (2020-21) Student feedback on curriculum

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Name of the student: \*

Bandaru parimala

Contact Phone number: \*\*

9154648004

Contact Email id:

parimalabandaru74@gmail.com

Register number: \*\*

19CD1R0008

Questions: \*\*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Any other suggestions on improving curriculum:

Ntg

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Name of the student: \*

B.Naveena

Contact Phone number \*

6309718336

Contact Email id:

naveenabandia123@gmail.com

Register number \*

19CD1R0009

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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(An ISO 9001:2015 Certified Institution)

Name of the student: \*

B.Ayyappareddy

Contact Phone number \*

8008037821

Contact Email id:

bhumireddyayyappareddy123@gmail.com

Register number \*

19CD1R0011

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

No

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Name of the student:

B.Ayyappareddy

Contact Phone number:

8008037821

Contact Email id:

bhumireddyayyappa123@gmail.com

Register number:

19CD1R0011

Questions:

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2). The depth of the course content is adequate in relation to the expected course design.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

Nothing

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Name of the student: \*

Boddeboina GanguRaju

Contact Phone number: \*

6300409211

Contact Email id:

ganguRaju12345@gmail.com

Register number: \*

19CD1R0012

Questions \*

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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8) Whether the prescribed text books and reference books are available in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions on improving curriculum:

Ntg

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Name of the student: \*

Chevula.aparna

Contact Phone number \*

9948617375

Contact Email id:

chaparnac@gmail.com

Register number: \*

19CD1R0015

Questions \*

	EXCELLENT	GOOD	AVERAGE
1). Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2). The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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8) Whether the prescribed text books and reference books are available in library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

No

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Name of the student: \*

D.Ratna kumari

Contact Phone number \*

7330648495

Contact Email id:

ratnakumari595@gmail.com

Register number \*

19CD1R0019

Questions \*

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.

EXCELLENT

☐

GOOD

☒

AVERAGE

☐

2) The depth of the course content is adequate in relation to the expected course design.

☐☒☐

3) Curriculum is reviewed and updated regularly, made easy accessible to students

☐☒☐

4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.

☐☒☐

5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

☐☒☐

6) The electives offered are relevant to the specialization streams on par with technological advancements.

☐☒☐

7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

☐☒☐

8) Whether the prescribed text books and reference books are available in library.

☐☒☐

Any other suggestions on improving curriculum:

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(An ISO 9001:2015 Certified Institution)

Name of the student:

Gadikoyya Nayomi

Contact Phone number:

7702726347

Contact Email id:

Cuteapplenaymoi@gmail.com

Register number:

19CD1R0023

Questions

	EXCELLENT	GOOD	AVERAGE
1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2) The depth of the course content is adequate in relation to the expected course design.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Whether the prescribed text books and reference books are available in library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions on improving curriculum:

No

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## 2nd B.Pharmacy (2020-21) Student feedback on curriculum

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Name of the student: \*

Gadikoyya Nayomi

Contact Phone number: \*

7702726347

Contact Email id:

Cuteapplenaymoi@gmail.com

Register number: \*

19CD1R0023

Questions \*

EXCELLENT

GOOD

AVERAGE

1) Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.



2) The depth of the course content is adequate in relation to the expected course design.



3) Curriculum is reviewed and updated regularly, made easy accessible to students



4) The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.



5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.



6) The electives offered are relevant to the specialization streams on par with technological advancements.



7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.



8) Whether the prescribed text books and reference books are available in library.



Any other suggestions on improving curriculum:

No

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2019-20



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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Bixodu Bhumiika (Analysis)	
Course & Class:	M-Pharm - I <sup>st</sup>	Registered No.: 190D181602

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need a CRT programme.				

Bhodu Bhumiika  
B. Bhumiika

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 06/11/2019

Name of the student:	Bitra Venkata Harika (Analysis)	
Course & Class:	M Pharm	Registered No.: 19CD151603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theoretical  
practical knowledge

Bitra Venkata Harika

B. Venkata harika

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6/11/2019

Name of the student:	Chilamkurti Harishika (Analysis)
Course & Class:	M. Pharmacy 1 <sup>st</sup> year Registered No.: ACDIS1604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				
Need CRT programme.				

Ch. Harishika.

Ch. Harishika.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-2019

Name of the student:	Chokkayapu Aishwarya (Analysis)	
Course & Class:	B.Pharm 1st Year	Registered No.: 19CD151605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

C. Aishwarya

C. Aishwarya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6/4/2019

Name of the student:	Gollapudi Ramya Analysis	
Course & Class:	M.pharm 2 year	Registered No.: 19CD151606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need CRT programme

Gollapudi Ramya  
Gr. Ramya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Korlumanchi Priskilla (Analysis)	
Course & Class:	Mpharm - I	Registered No.: 19CD151607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				
Laboratory experiment correlate with the theory.				

Korlumanchi Priskilla

K. Priskilla

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	komiriseti Subarnamma (Analysis)	
Course & Class:	M-pharm 1st year	Registered No.: 19CDIS1606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CBT programme

komiriseti Subarnamma  
Subarnamma

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 06-11-19

Name of the student:	medu xi jaya prakash [Analyst]	
Course & Class:	m-pharm 1st	Registered No.: 19CD151609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Syllabus was useful & gained good theory & practical knowledge.				

m jaya prakash  
Name & Signature of the student. m jaya prakash

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6-11-19.

Name of the student:	Mettu Maneesha (Anayasi)
Course & Class:	M. Pharm I
Registered No.:	19CDS1610

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT Programme.				

M. Maneesha.  
Name & Signature of the student. M. Maneesha.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/2019

Name of the student:	Pulipati Jyothi (Analysis)	
Course & Class:	M Pharm 1st	Registered No.: 1410151611

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT program				

Pulipati Jyothi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6/11/2019

Name of the student:	S. Balagayatri [Analysis]
Course & Class:	M-pharm-IIT Registered No.: 19CD151601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT programme.				

S. Balagayatri  
S. Balagayatri  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-19

Name of the student:	Thota Prasanna Teja [Analysis]	
Course & Class:	MPharm & Jst	Registered No.: 19CD151612

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the Theory

T-Prasanna Teja & T-Prasanna Teja

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2019-20)**

Date : 8/11/2019

Name of the student:	Gorrepati. Supraja	
Course & Class:	M. pharm- 2nd	Registered No.: 19CD150901
	(Industrial pharmacy)	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

Gorrepati. Supraja  
-G. Supraja  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 8/11/2019

Name of the student:	Meda Sila Koteswara Rao (Industrial Pharmacy)	
Course & Class:	M. Pharm 2 <sup>nd</sup>	Registered No.: 19CDIS0902

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need a CRT programme.

Meda Koteswara Rao

M. Koteswara Rao

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/2019

Name of the student:	Dharmati Kruparani
Course & Class:	M. Pharm 2 <sup>nd</sup> year Registered No.: 190150301

Evaluation scale		
1	2	3
Average	Good	Excellent

[Pharmaceuticals]

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

Dharmati Kruparani

D. Kruparani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	Kasineni Manasa	
Course & Class:	M.Pharm. 1st	Registered No.: 19CD150302

Evaluation scale		
1	2	3
Average	Good	Excellent

(Pharmacology)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		
Any other suggestions on improving curriculum: advancement in syllabus is necessary to gain practical knowledge.				

Kasineni Manasa  
 Name & Signature of the student. K. Manasa

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 7/11/19

Name of the student:	K. Suresh Kumar	
Course & Class:	M. Pharm - 1st yr Pharmaceutics	Registered No.: 19CDISO303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

K. Suresh Kumar

K. Suresh Kumar

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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*[Handwritten signature]*  
K. Suresh Kumar  
Principal  
Narasaraopeta Institute of Pharmaceutical Sciences  
Kotappakonda Road, Yellamanda  
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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	Nandewi Baji Vali	
Course & Class:	M-Pharmacy-1 <sup>st</sup>	Registered No.: 1ACDU0304

Evaluation scale		
1	2	3
Average	Good	Excellent

(Pharmaceutics)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Nandewi Baji Vali

Baji Vali

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist, A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Polisetty Hari Krishna
Course & Class:	M.Pharm 3 <sup>rd</sup> (Pharmaceutics)
Registered No.:	19 02850305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓	✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

Polisetty Hari Krishna 2 p/19  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6/11/19

Name of the student:	Sanka Kotesw Gupta	
Course & Class:	m. pharma-2 Pharmaceutics	Registered No.: 19CDISO306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

Sanka Kotesw Gupta  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 17/11/19

Name of the student:	Talluri, Yuvakishore	
Course & Class:	M - Pharm Pharmacology	Registered No.: 19CD190307

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need C27 programme

T. Yuvakishore  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/21

Name of the student:	Vaishala Mallewaru
Course & Class:	M. Pharmacy (Pharmaceutics)
Registered No.:	18CD150308

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/
Any other suggestions on improving curriculum:				
Nil				

Vaishala Mallewaru  
Vaishala Mallewaru  
Name & Signature of the student.

Kotappakonda Road, Vellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 07-11-21

Name of the student:	Visthala Akula	
Course & Class:	m-pharm 1st [Pharmaceutics]	Registered No.: 19CD150309

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme.

Visthala Akula  
Name & Signature of the student. V. Akula

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 7/11/2019

Name of the student:	Akula Leela	
Course & Class:	M. Pharm - I <sup>st</sup> (Pharmaceutics)	Registered No.: 19CD150310

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Akula Leela. Anu. Leela  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Prathyusha Nakta		
Course & Class:	pharmad	Registered No.:	19CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Prathyusha Nakta and Prithvi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5-11-19

Name of the student:	Kaṣempudi AJAY Kumar
Course & Class:	Pharm-D - 1 <sup>st</sup> year Registered No.: 19CD1T0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: need CRT programme				

K. AJAY Kumar

Name & Signature of the student. *Ajay Kumar*

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5-11-19

Name of the student:	K. Lakshmi Prasanna	
Course & Class:	Pharm - D - I year	Registered No.: 19CD1T0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT programmes.				

K. Lakshmi Prasanna  
Name & Signature of the student

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	K. Pavan Kalyan	
Course & Class:	Pharm-D 1 <sup>st</sup> year	Registered No.: 19CD150013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT programme				

K. Pavan Kalyan  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	P. Jyothirmayi Vaiduryam	
Course & Class:	Pharm-D 8/1st year	Registered No.: 19CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT Programme				

P. Jyothirmayi & P. Jyothi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Pasam kalyan kumar	
Course & Class:	Pharm D 2 <sup>nd</sup> year	Registered No.: 19CD10015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Laboratory experiment correlate with the theory.				

Pasam kalyan kumar  
P. kalyan kumar  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Paisam Radhika	
Course & Class:	Pharm D 1st year	Registered No.: 19CD170016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme.

Paisam Radhika

Name & Signature of the student. P Radhika

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Pothuri Bhuvaneshwari Devi	
Course & Class:	pharm-D	Registered No.: 19CD170018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiment correlate with the theory

Pothuri Bhuvaneshwari Devi P.D.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19.

Name of the student:	Pendela P.V.K.N. Sai Rama Pujitha
Course & Class:	Pharm. D. 2 <sup>nd</sup> Syll Registered No.: 19CDM0017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory experiment correlate with the theory.				

Pendela P.V.K.N. Sai Rama Pujitha

P. P. K. N. Sai Rama Pujitha  
Name & Signature of the student.



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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Sikhinam Sowmya	
Course & Class:	Pharm-D	Registered No.: 192CDIT0020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Sikhinam Sowmya & S. Seemya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5-11-2019

Name of the student:	Arikatha Lakshmi Vasundhara	
Course & Class:	pharm. D 1st year	Registered No.: 19CD1T0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: 1. need CRT Programme				

A. Lakshmi Vasundhara  
A. Lakshmi Vasundhara  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 05/11/2019

Name of the student:	Atmakuri Rajesh
Course & Class:	PharmD 1 <sup>st</sup> year
Registered No.:	19CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Atmakuri Rajesh  
A. Rajesh  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/2019

Name of the student:	Bhukya Aliveli Bai
Course & Class:	pharm.D 1 <sup>st</sup> year
Registered No.:	19CDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

B. Aliveli Bai

B. Aliveli Bai

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 05/11/2019

Name of the student:	Chaganti, Surendra Reddy	
Course & Class:	Pharm.D	Registered No.: 19CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Chaganti, Surendra Reddy.

Ch. Surendra Reddy.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	ch Ram viswa sai Tharun	
Course & Class:	pharm. D 5 year	Registered No.: 19CD170005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need ERP programme

ch. Ram viswa sai Tharun  
ch. Ram viswa sai Tharun.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Cherukuri naga nandhini	
Course & Class:	pharm-D	Registered No.: 19CDIT0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Cherukuri naga nandhini  
Ch. naga nandhini

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Gunda Kusuma Sai Prathyusha	
Course & Class:	Pharm.D	Registered No.: 19CD170007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge.

Gunda Kusuma Sai Prathyusha  
G. Kusuma Sai Prathyusha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Jagupilla Pavan Kumar	
Course & Class:	pharm.D	Registered No.: 19CDIT0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CPT programme

Jagupilla Pavan Kumar  
J. Pavan Kumar

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: *8/11/19*

Name of the student:	<i>Tipudē Tejaswini</i>	
Course & Class:	<i>Pharm.D</i>	Registered No.: <i>19CDIT0009</i>

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
<i>Need CRT programme</i>				

*Tipudē Tejaswini*  
*T. Tejaswini*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5-11-19

Name of the student:	Kanaparthi sandhya Rani
Course & Class:	Pharm-D - 1 <sup>st</sup> year Registered No.: 19CDIT0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

K. Sandhya Rani,  
Name & Signature of the student. *K. sand*

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Shaik Azaruddin	
Course & Class:	pharm-D	Registered No.: 19CD1T0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: syllabus was useful & gained good theory & practical knowledge				

Shaik Azaruddin & Sonu S  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Shaik. Heera Vali Shaimulla	
Course & Class:	Pharm.D	Registered No.: 19CDT0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CRT Programme				

Shaik. Heera Vali Shaimulla

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Syed Fathima
Course & Class:	pharm-D
Registered No.:	19CDT0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	The depth of the course content is adequate in relation to the expected course design.			<input checked="" type="checkbox"/>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<input checked="" type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<input checked="" type="checkbox"/>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<input checked="" type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<input checked="" type="checkbox"/>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market			<input checked="" type="checkbox"/>

Any other suggestions on improving curriculum:

laboratory experiment correlate with the theory.

Syed Fathima S. R.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	T. Keerthana Sravanthi	
Course & Class:	pharm.D	Registered No.: 19CD170024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	The depth of the course content is adequate in relation to the expected course design.			<input checked="" type="checkbox"/>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<input checked="" type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<input checked="" type="checkbox"/>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<input checked="" type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<input checked="" type="checkbox"/>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market			<input checked="" type="checkbox"/>
Any other suggestions on improving curriculum:				
Laboratory experiment correlate with the theory				

T. Keerthana Sravanthi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 5/11/19

Name of the student:	Thota Anusha	
Course & Class:	Form - D	Registered No.: 19cp1T0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Thota Anusha

Thota Anusha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Vaidala - vizali	
Course & Class:	PharmD - I st	Registered No.: 19CDIT0026

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Need CBT programme.				

Vaidala - vizali  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Vallamgunta Bhavana	
Course & Class:	D-Form	Registered No.: 19CD150027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Nil.				

Vallamgunta Bhavana  
Vallamgunta Bhavana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Yalagala vijaya lakshmi	
Course & Class:	pharm.D	Registered No.: 19CDJ70028

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	The depth of the course content is adequate in relation to the expected course design.			<input checked="" type="checkbox"/>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<input checked="" type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<input checked="" type="checkbox"/>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<input checked="" type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<input checked="" type="checkbox"/>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market			<input checked="" type="checkbox"/>

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Yalagala vijaya lakshmi Y. Lak

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11/11/2019

Name of the student:	P. AJAY	Registered No.:	19CDIR0060
Course & Class:	D.B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

P. AJAY  
P. AJAY  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11/11/2019

Name of the student:	Shaiik. Mansur Ali	
Course & Class:	1-B pharmacy	Registered No.: 19CD110005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need CRT programme

SK. Mansur Ali  
SK. Mansur Ali

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11-11-19

Name of the student:	SHAIK. AZAM ASLAM
Course & Class:	1st B. Pharmacy
Registered No.:	19CDIR0047

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Advancement in Syllabus is necessary to gain practical knowledge				

Sk. Azam Aslam

Sk. Azam Aslam

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	S. VENKATESH	
Course & Class:	1Bpharmacy	Registered No.: 19CD1R0077

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary to gain practical knowledge				

S. Venkatesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	P. Murali Krishna	
Course & Class:	I.B. Pharmacy	Registered No.: 19CD1R0067

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments Correlate with the theory.

P. Murali Krishna

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	N VINOD BABU	
Course & Class:	1-B-Pharmacy	Registered No.: 19CDIR0056

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments correlate with theory

N. VINOD BABU

N. VINOD BABU  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	PUSHPAK NUTHALAPATI	
Course & Class:	I.B. Pharmacy	Registered No.: 19CD180058

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

N. PUSHPAK  
N. Pushpak  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	Y. Tirupathirao		
Course & Class:	3 <sup>rd</sup> B Pharmacy	Registered No.:	19C0126096

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Y. Tirupathirao  
Y. Nimmalaboina  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11-11-2019

Name of the student:	K. Maheswara Reddy	
Course & Class:	2 B-pharmacy	Registered No.: 19CDIR0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge.

K. Maheswara Reddy.

Name & Signature of the student

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11-11-2019

Name of the student:	G. Brahman	
Course & Class:	1st B. Pharmacy	Registered No.: 19CDIR0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT Programme				
G. BRAHMAN				

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11/11/2019

Name of the student:	R. Chaitanya Krishna	
Course & Class:	I - B. Pharmacy	Registered No.: 19101R0075

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary to gain practical knowledge.				

R. Chaitanya Krishna

Name & Signature of the Student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	K. Venkata Vema Reddy	
Course & Class:	I.B. Pharmacy	Registered No.: 19CDIR0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Advancement in syllabus is necessary to gain practical knowledge				

K. Venkata Vema Reddy

K.V. Vema Reddy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2019

Name of the student:	Shaik Naguibee	
Course & Class:	And B pharmacy	Registered No.: 18CD1R0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓	✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRI programme.				

Shaik. Naguibee.

S. Naguibee.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2018

Name of the student:	Bandi Kotu		
Course & Class:	II <sup>nd</sup> B pharmacy	Registered No.:	18CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Laboratory experiments : correlate with the theory .				

B KOTU

B Kotu

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12-12-2018

Name of the student:	A. Pushpa Latha	
Course & Class:	2nd. B. Pharmacy	Registered No.: 18CDIR0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

A. Pushpa Latha  
A. Pushpa Latha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12-12-2018

Name of the student:	A. Pravalika	
Course & Class:	II <sup>nd</sup> B-Pharmacy	Registered No.: 18ED1R0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum: Syllabus was useful and gained Good theory and Practical knowledge				

A. Pravalika

A. Pravalika  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2018

Name of the student:	Madala Navaneesh	
Course & Class:	II <sup>nd</sup> B- Pharmacy	Registered No.: 18CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments to relate with the Theory

M. Navaneesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12/12/2018

Name of the student:	D. Bhavani	
Course & Class:	Ind - B-pharmacy	Registered No.: 18CD180001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

D. Bhavani

D. Bhavani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/12/2019

Name of the student:	G. Dileep	
Course & Class:	III <sup>rd</sup> B.Pharmacy	Registered No.: BCDIR0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and Practical knowledge

G. Dileep

G. Dileep

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12-12-2018

Name of the student:	B. Aksha	
Course & Class:	2 <sup>nd</sup> B-pharmacy	Registered No.: 18EDIR0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary is gained and practical knowledge				

B. Aksha

*B. Aksha*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 12-12-2018

Name of the student:	B. Siva Kumar	Registered No.:	18CDIR0011
Course & Class:	II <sup>nd</sup> B. pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary is gained and practical Knowledge

B. Siva Kumar

*B. Siva Kumar*

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	B. Krishna Reddy	
Course & Class:	II B pharmacy	Registered No.: 18CD1R0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Advancement in syllabus is necessary is gained and practical knowledge.				

B. Krishna Reddy  
B. Krishna Reddy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019.

Name of the student:	Kale Sandeep.	
Course & Class:	3 <sup>rd</sup> Pharmacy	Registered No.: 17 CDR0040

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and gained practical knowledge.

Kale Sandeep.

*K. Sandeep.*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13-11-2019

Name of the student:	K. Lakshmi Vasudha	
Course & Class:	3 <sup>rd</sup> B.Pharmacy	Registered No.: MEDIR0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT programme.				

K. Lakshmi Vasudha

K. Lakshmi Vasudha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	T. Sireddy Siva Sai	
Course & Class:	10 B. pharmacy	Registered No.: 17CD120036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

ned CRT program

T. Sireddy Siva Sai

T. Siva Sai

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13-11-2019

Name of the student:	Jyothirmai Kommalapati
Course & Class:	3 <sup>rd</sup> B-pharmacy
Registered No.:	17CDIR0038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme.

Jyothirmai Kommalapati  
J. Kommalapati  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	Jannepogu . Santhosh Evanjali	
Course & Class:	3 <sup>rd</sup> B. pharmacy	Registered No.: 17CD1R0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CAT programme

Jannepogu . Santhosh Evanjali

J. Santhosh.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	Gorantla Usha	
Course & Class:	11th B- pharmacy	Registered No.: 17CD1R0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT programme

Gorantla Usha

U. Usha

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	G. Venkata Navya Lakshmi	
Course & Class:	III <sup>rd</sup> B-Pharmacy	Registered No.: 17CD180034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Venkata Navya Lakshmi

G. Venkata Navya Lakshmi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	Gr. Subba Lakshmi	
Course & Class:	III <sup>rd</sup> B. Pharmacy	Registered No.: 17CD1R0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

Gr. Subba Lakshmi

Gr. Subba Lakshmi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Name of the student:	G. Vineetha		
Course & Class:	3 <sup>rd</sup> B.Pharm cy	Registered No.:	PCD/R0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Vineetha

G. Vineetha

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :

Name of the student:	G. Vinay	Registered No.:	17CDIR0031
Course & Class:	3 <sup>rd</sup> B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

G. Vinay

G. Vinay

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 02-12-2016

Name of the student:	Uge Jhansi Rani	
Course & Class:	SV B-Pharmacy	Registered No.: 16CD1R0079

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- advancement in syllabus in return to gain Practical knowledge

Uge Jhansi Rani

U. Jhansi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 02/12/2018

Name of the student:	BHANU PRAKASH	
Course & Class:	IV. PHARMACY	Registered No.: 16CD120030

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Laboratory experiments correlate with the theory				

Bhanu Prakash

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 2-12-2016

Name of the student:	Valluvar Harshini	
Course & Class:	4th Bpharmacy	Registered No.: 16CD1R0082

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need to Improve CRT Programme				

Valluvar Harshini

V. Harshini  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12/2016

Name of the student:	V. Ramanjaneeyachari
Course & Class:	Pharm Bpharmacy
Registered No.:	16CDIR0083

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theory and practical knowledge.

V. Ramanjaneeyachari

V. Ramanjaneeyachari

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 2/12/2016

Name of the student:	Yenuganti naga Lakshmi
Course & Class:	4 <sup>th</sup> E.B. pharmacy Registered No.: 16CDIR0084

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The depth of the course content is adequate in relation to the expected course design.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Curriculum is reviewed and updated regularly, made easy accessible to students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Any other suggestions on improving curriculum:				
				

Yenuganti naga Lakshmi  
X. naga lakshmi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12/2019

Name of the student:	D. Prasanthi		
Course & Class:	IV.B. pharmacy	Registered No.:	16C01R0085

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Syllabus was useful and gained good Theory & practical Knowledge.				

D. Prasanthi  
D. Prasanthi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 02-12-2016

Name of the student:	NARSA, ANJULA	
Course & Class:	4 <sup>th</sup> - B Pharmacy	Registered No.: 16CD/R0086

1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need to improve CRT programme.

NARSA ANJULA

N. ANJULA

Name & Signature of the student.

Kotupakondur Road, Yellamonda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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**2018-19**





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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	K Anadha Kumari	
Course & Class:	3 <sup>rd</sup> , B. pharmacy	Registered No.: 16CDIR0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge

K Anadha Kumari

K Anadha Kumari  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	K. Madhusri	
Course & Class:	B. Pharmacy	Registered No.: 16CDIR0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

K. Madhusri

K. Madhusri  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	K. Sai lakshmi durga.	
Course & Class:	III <sup>rd</sup> B-pharmacy	Registered No.: 16CDIR0031

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & Practical knowledge.

K. Sai lakshmi durga

K.S. lakshmi durga.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	SK. Nagurbec	
Course & Class:	1 <sup>st</sup> B.Pharmacy	Registered No.: 18CD180005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practice knowledge

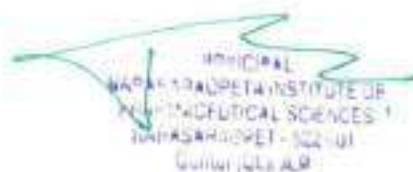
SK. Nagurbec

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	G. Rakesh	
Course & Class:	II B. Pharmacy	Registered No.: 17CDIR0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory.

G. Rakesh  
G. Rakesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	J. Praveena	
Course & Class:	11 B-Pharmacy	Registered No.: 17CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory

J. Praveena

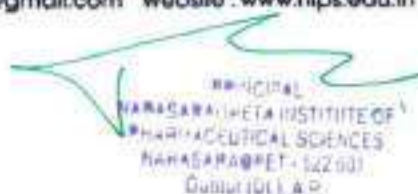
J. Praveena

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	K. Venkatesh	
Course & Class:	II <sup>nd</sup> B-Pharmacy	Registered No.: 17COIR00049

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory

K. Venkatesh

K. Venkatesh  
Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date : 19/6/18

Name of the student:	P. Gopi	Registered No.:	17CDIR0005
Course & Class:	ID B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments co-relate with the theory

P. Gopi

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	ch. venkata gopal madhava reddy.	
Course & Class:	B Pharmacy	Registered No.: 17BR0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments co-related with the theory.

ch. venkata gopal madhava reddy

ch. Reddy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	Jyothirmai Kommalapati
Course & Class:	II B. Pharmacy
Registered No.:	17CD1R0038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is Necessary and gained practical knowledge.

Kommalapati Jyothirmai  
K. Jyothirmai

Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/2018

Name of the student:	Kadiyam Lakshmi Vasudha	
Course & Class:	B.Pharmacy	Registered No.: 17CDIR0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and gained practical knowledge

K. Lakshmi Vasudha

K. Lakshmi Vasudha  
Name & Signature of the student.



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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date: 19-11-2018

Name of the student:	Gunji Subba Lakshmi	
Course & Class:	B. Pharmacy	Registered No.: 17CDIR0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-relate with the theory.

Gunji Subba Lakshmi

  
Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	G. Maheswari	Registered No.:	18CD1R0022
Course & Class:	I. B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory & practical knowledge  
advancement in Syllabus knowledge.

G. Maheswari

*(Signature)*

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	SHAIK. NUJAHATH	
Course & Class:	1st B. pharmacy	Registered No.: 18CDIR0064

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

laboratory experiments co-related with the theory

Sk. Nujahath  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	chintan satya narayana Prasad
Course & Class:	B-Pharmacy 1 <sup>st</sup> year
Registered No.:	18CD10015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	M. Keerthana	
Course & Class:	I. BPharmacy	Registered No.: 18CDIR0046

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

M. Keerthana  
M. Keerthana

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	ch. Jyothi	Registered No.:	B001R0014
Course & Class:	I-B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

laboratory Experiment correlate with the theory

ch. Jyothi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 03-10-2018

Name of the student:	A. Pravallika	Registered No.:	18CDIR0007
Course & Class:	T. B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful & gain good theory & practical knowledge

A. Pravallika

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date: 19/10/18

Name of the student:	K. APARNA	
Course & Class:	III-B-pharmacy	Registered No.: 16C/DIR/0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge

K. APARNA

K. Aparna

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 3/10/18

Name of the student:	K. Anil Kumar	
Course & Class:	III B Pharmacy	Registered No.: 16CDIR0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theory & practical knowledge

K. Anil Kumar

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/18

Name of the student:	M. Navaneesh	
Course & Class:	1 <sup>st</sup> B-pharmacy	Registered No.: 18CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				
Advancements in Syllabus in necessary to gain practical Knowledge				

M. Navaneesh

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	G. Dileep	Registered No.:	18CD1R0008
Course & Class:	I - B Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

G. Dileep

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Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	S. Sravan Kumar	
Course & Class:	1 <sup>st</sup> B.Pharmacy	Registered No.: 18CDIR0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabous is necessary to gain Practical knowledge

S. Sravan Kumar  
S. Sravan Kumar  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 3-10-2018

Name of the student:	Thallikonda Pavankalyani	
Course & Class:	B. Pharmacy 1 <sup>st</sup> year	Registered No.: 18CND0073

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory & practical knowledge

T. Pavankalyani  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Varsha Nandigama	
Course & Class:	1 <sup>st</sup> B-pharmacy	Registered No.: 18CDIR0051

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and good practical knowledge

Nandigama Varsha  
Varsha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Shaik. Taslima Date: 19-11-2018  
Course & Class: 1st Bpharmacy Registered No.: 18cp120067

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and good practical knowledge.

Shaik. Taslima  
SK. Taslima  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	D. BHARATHI	Registered No.:	18LD180001
Course & Class:	J. B.Pharm/Phcy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

D. Bharathi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Jannepogu Santosh Evanjali	
Course & Class:	II B. Pharmacy	Registered No.: 17CD1R0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary and gain practical Knowledge.

Santosh Evanjali

Santosh Evanjali

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	T. Sireddy, Divya Sai	
Course & Class:	II B Pharmacy	Registered No.: 17CDIR0086

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

advancement in syllabus is necessary and gained practical knowledge.

T. Sireddy Divya Sai

T. Sireddy Divya Sai

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-11-2018

Name of the student:	Gorantla Usha
Course & Class:	2 <sup>nd</sup> B-pharmacy
Registered No.:	17CD1R0035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-relate with the theory.

Gorantla.Usha

G. Usha

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	Gridipudi V. Vineetha	Registered No.: 17CDIR0032
Course & Class:	2 <sup>nd</sup> B Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments co-relate with theory.

Gridipudi V. Vineetha

Gr. Vineetha

Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Gera Vinay	Registered No.:	17CDIR0031
Course & Class:	II B. pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

G. Vinay

Principal  
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Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	Gutta Venkata Navya Lakshmi
Course & Class:	2 <sup>nd</sup> B. Pharmacy
Registered No.:	17CDIR0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments co-relate with the theory.

Gutta Venkata Navya Lakshmi

G.V.N. Lakshmi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	Akumathi Hepsiba Angel	
Course & Class:	Pharma.D. 2 <sup>nd</sup> year	Registered No.: 17CP1T003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Akumathi Hepsiba Angel

Principal  
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OF PHARMACEUTICAL SCIENCES  
NARASARAOPETA - 522 601

Akumathi Hepsiba Angel  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-18

Name of the student:	Shaik Firoz
Course & Class:	Pharma-D 2 <sup>nd</sup> yr
Registered No.:	ACD170002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shaik Firoz

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date: 19/10/2018

Name of the student:	Athanti Rupa	
Course & Class:	Pharm-D, II <sup>nd</sup> year	Registered No.: 17CD10004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

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Athanti Rupa  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018.

Name of the student:	Kotla - NPKitha	
Course & Class:	pharm-D. 2nd year	Registered No.: 16CDPT0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:



K. NPKitha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/18

Name of the student:	Perumalla Meghana	
Course & Class:	Pharm-D 3 <sup>rd</sup> year	Registered No.: 16CD1T0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Principal  
NARASARAOPETA INSTITUTE OF  
PHARMACEUTICAL SCIENCES

P. Meghana Meghana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18.

Name of the student:	Geuram. Penchala Chaitanya	
Course & Class:	Pharm.D. 8 <sup>th</sup> year	Registered No.: 16CD170001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Lab apparatus must be improved.

G. Chaitanya & G. Chaitanya

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-18

Name of the student:	Kolakaluri Jeevana	
Course & Class:	Pharm-Dg III <sup>rd</sup> year	Registered No.: 14CDIT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jeevana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Potturi Sri Ram	Registered No.:	16LD170015
Course & Class:	pharm.D - 3rd year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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Potturi Sri Ram, Sri Ram  
Name & Signature of the student.



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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Shaik Jasmine	
Course & Class:	PharmD 2	Registered No.: 16CD10017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	✓

Any other suggestions on improving curriculum:

Shaik Jasmine - sk-Jasmine  
Name & Signature of the student.

Kotappakonda Road, Yelamancha (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 14/10/2018

Name of the student:	Koti. Nikitha	
Course & Class:	Pharm.D / 3 <sup>rd</sup> year	Registered No.: 16CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

K. Nikitha / K. Nikitha  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.) NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date: 19/10/2018

Name of the student:	PITTA ASHA	
Course & Class:	Pharm-D & 3rd year	Registered No.: 16CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Asha   
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	kolakaluri Jeevana	
Course & Class:	PharmD II <sup>nd</sup> year	Registered No.: 14CD170009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jeevana & K. Jeevana  
Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Pezumalla Meghana	
Course & Class:	Pharm D 3rd Year	Registered No.: 16CD170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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NARASARAOPET - 522 601

Meghana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018.

Name of the student:	A.V. RAMA KOTESWARA RAO	
Course & Class:	Pharm-D & 4 <sup>th</sup> year	Registered No.: 15CDITC003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil.

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Koteswara Rao  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.D & IV year	Registered No.: 15CD170021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

  
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R. Srikanth  
 Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/18

Name of the student:	PALAPARTHI SIREESHA	
Course & Class:	Pharm-D 1 <sup>st</sup> year	Registered No.: 15CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

  
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 PHARMACEUTICAL SCIENCES  
 NARASARAOPET - 522 601

Palaparthi Sireesha  
 Name & Signature of the student. Sireesha

Kotappakonda Road, Yellandanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	Abhinaya Korrapati
Course & Class:	Pharm.D - 4th year
Registered No.:	15C101T0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

-Nil

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PHARMACEUTICAL SCIENCES  
Narasaraopeta - 522 001

Abhinaya Korrapati - Abhi  
Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	YERUVA TEJASWINI	
Course & Class:	Pharm-DR IV Year	Registered No.: 15CD110029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

PRINCIPAL  
NARASARAOPETA INSTITUTE OF  
PHARMACEUTICAL SCIENCES

Y. Tejaswini & Y. Tejaswini  
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	AARE-SIVA REDDY	
Course& Class:	PharmD. 4 <sup>th</sup> year	Registered No.: 15CDIT0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

  
 PRINCIPAL  
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 PHARMACEUTICAL SCIENCES

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	BHUPATHI RAMYA
Course & Class:	PharmD 4th year
Registered No.:	15CD170005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				

Principal  
NARASARAOPETA INSTITUTE OF  
PHARMACEUTICAL SCIENCES

Bhupathi Ramya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	DORNALA SAI NAVYA	
Course & Class:	Pharm.D 4 <sup>th</sup> year	Registered No.: 15CBIT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

  
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 NARASARAOPETA - 522 601

D. Sai Navya

  
 Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	GARNEPUDI SANDEEP	
Course & Class:	Pharm-D, 4th year	Registered No.: 15CDIT0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory Equipments.

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Garnepudi Sandeep...  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Tallam Rupa sharmukhi
Course & Class:	Pharm-D - 4th year
Registered No.:	15CD1T0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:



Tallam Rupa sharmukhi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/2018

Name of the student:	Kondramulla Sravanthi	
Course & Class:	Pharm D - 5th year	Registered No.: 146010010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

  
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Kondramulla Sravanthi - Sravanthi  
 Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/10/2018

Name of the student:	Akula Sweetha Prithima	
Course& Class:	Pharm-D 5th year	Registered No.: 14CD-IT002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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A. Sweetha Prithima  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	BODAPATI · MANISHA	
Course & Class:	pharm-D - 5 <sup>th</sup> year	Registered No.: 14CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

None

B. Manisha

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NARASARAOPETA - 522 601

Bodapati · Manisha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	BODAPATI MANTISHA	
Course & Class:	Pharm-D & Vth year	Registered No.: 14CD170004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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Narasaraopeta - 522 601  
Guntur District, A.P.

B. Manisha & B. Manisha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018.

Name of the student:	Murugan. Armani
Course & Class:	Pharm - D. 5th year
Registered No.:	14CP170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Nil.				

Principal  
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M. Armani  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O): NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	P. Ashok Chakravarthy	
Course & Class:	Pharm-D - 5th Year	Registered No.: 14CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory Equipments

  
 Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Nagam Harika	
Course & Class:	Pharm.D 5 <sup>th</sup> year	Registered No.: 14CD1T0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more books in library

Principal  
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NARASARAOPETA, 522 601

Nagam Harika - Harika  
Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018.

Name of the student:	UPPU · VYSHNAVI	
Course & Class:	Pharm.D & 5 <sup>th</sup> year	Registered No.: 14CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No suggestions, it's best.

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Vyshnavi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Tippireddy Tyothirmai
Course & Class:	Pharm-D 5th year
Registered No.:	14CDPT0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	✗
Any other suggestions on improving curriculum:				

  
T. Tyothirmai  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19-10-2018

Name of the student:	DEVARAPALLY ABHILASH	
Course & Class:	Pharm-D & 3 <sup>rd</sup> Year	Registered No.: 14CDIT006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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PHARMACEUTICAL SCIENCES

D. ABHILASH

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Reddisetty, Parvathi
Course & Class:	U. Pharmacy Ph. Analysis
Registered No.:	18CD51605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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Reddisetty, Parvathi  
Name & Signature of the student

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	Thodeti Alkehya
Course & Class:	M. Pharmacy & Ph. Analysis
Registered No.:	18CD151610

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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Thodeti-Alkehya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	P Venkata Ramana
Course & Class:	M. pharmacy 1st Analytical
Registered No.:	18CD181607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

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P. Venkata Ramana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	Srilakshmi. Tammiseti
Course & Class:	M. Pharmacy, Ph. Analysis Registered No.: 18CDS1609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Srilakshmi. Tammiseti;  
Srilakshmi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018

Name of the student:	Devireddy Nagasani
Course & Class:	M-Pharmacy Ph. Analysis Registered No.: 18CDIS1603

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Devireddy Nagasani  
D. Nagasani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 15/11/2018

Name of the student:	M Yeswanth Krishna
Course & Class:	M Pharmacy 8 Ph. M. Scs Registered No.: 18CD151605

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

M Yeswanth Krishna

M. Y. Krishna  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 5/11/2018

Name of the student:	Grade Srinivasareddy 18CD151604
Course & Class:	M.Pharmacy Pharmacoeconomics Registered No.: 18CD151604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

Grade Srinivas Reddy  
P. S. Reddy  
Name & Signature of the student.



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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 5/11/2018

Name of the student:	Padala Lavanya Reddy	
Course & Class:	M. Pharmacy Ph-Analysis	Registered No.: 18CD151606

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Padala Lavanya Reddy

Lavanya Reddy

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Dandu yishnuvardhani
Course & Class:	M-Pharmacy Analytical
Registered No.:	18CD151602

Evaluation Scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Dandu yishnuvardhani  
D. Vishnu  
Name & Signature of the student.



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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Bomma. Koteswari
Course & Class:	M-pharmacy ph-analysis Registered No.: 18CD151601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bomma. Koteswari  
Bomma. Koteswari  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	DUPATI Sowmya
Course & Class:	M-Pharm-Pharmaceutics Registered No.: 18CD150302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

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DUPATI SOWMYA  
D. Sowmya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	D. Ruthu Sindhu	
Course & Class:	M. Pharmacy	Registered No.: 18CDIS0301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Ruthu Sindhu  
Ruthu Sindhu

Name & Signature of the student.

Kotappakonda Road, Yellamandla (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2018-19)**

Date : 5/11/2018

Name of the student:	Orsu Girija Kumari
Course & Class:	M-Pharmacy Pharmaceutics Registered No.: 18CDISO 305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Orsu Girija Kumari

Girija Kumari

Name &amp; Signature of the student.

Kotappakonda Road, Yellamanda (P.O.) NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018

Name of the student:	Prasanth. Venkatasapu
Course & Class:	M-pharmacy, pharmaceutics
Registered No.:	18CD150306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Prasanth. Venkatasapu

Prasanth.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018.

Name of the student:	Puvvada Jyothi
Course & Class:	M-pharmacy & Pharmaceutics
Registered No.:	18CD150307

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Principal  
NARASARAOPETA INSTITUTE OF  
PHARMACEUTICAL SCIENCES

Puvvada Jyothi  
P. Jyothi  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 15/11/2018

Name of the student:	Mogal Akhied Baig
Course & Class:	M. Pharmacy & Pharmaceutics
Registered No.:	18CD150304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Mogal Akhied Baig

M. Akhied baig

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/09/2018

Name of the student:	Kanumuri Sandeep
Course & Class:	M-Pharmacy PH-1st year Registered No.: 18CD150303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Kanumuri Sandeep

k. sandeep

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 05/11/2018

Name of the student:	18EN150308 Ramya Jannakuti
Course & Class:	M Pharmacy
Registered No.:	18EN150308

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Shait Salwan Basha
Course & Class:	Pharmacy Ph.D. (M.Sc.) Registered No.: 18CD150309

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

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Shait Salwan Basha  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Koppula Mohan Krishna
Course & Class:	M. Pharmacy, Industrial Pharmacy Registered No.: 18CDIS0901

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books.

Koppula Mohan Krishna  
Mohan Krishna  
Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 5/11/2018

Name of the student:	Kota, Anusha	
Course & Class:	M. Pharmacy Industrial Pharmacy	Registered No.: 18CD150902

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books

Kota, Anusha  
Anusha

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	Koppala Mohan Krishna
Course & Class:	Mpharmacy 2nd Pharmacy Registered No.: 18CD150901

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more books in library.

Koppala Mohan Krishna  
Dr. Mallikarjun  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 5/11/2018

Name of the student:	Jyothi Mannam
Course & Class:	M. Pharmacy Industrial Pharmacy Registered No.: 18CD150903

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library Books

Jyothi Mannam

Jyothi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05/11/2018

Name of the student:	Kota. Anusha	
Course & Class:	M-pharmacy, Industrial Pharmacy	Registered No.: 18CD150902

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more Library Books

Kota. Anusha  
Anusha. K

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/18

Name of the student:	ANNAVARAPPU ESTHER RANI	
Course & Class:	M. Pharmacy	Registered No.: 1610150402

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate program on curriculum

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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NARASARAOPET - 522 601





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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/17

Name of the student:	BEJJA TEJASWI
Course & Class:	M. pharmacy para Registered No.: 16CD150403

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate programme on curriculum

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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e-mail : nipsprincipal07@gmail.com Website : www.nips.edu.in

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522 601



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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3-10-17

Name of the student:	BITRA SIRISHA
Course & Class:	M. Pharmacy (Regd) Registered No.: 16CD150404

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills trainings

B. Sirisha.  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017.

Name of the student:	CHAKKA KALYANI
Course & Class:	M. Pharmacy (PA & QA) Registered No.: 16CD150405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Softskills programme.

Ch. Kalyani.

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**Date: 11/11/2017

Name of the student:	<u>Bandla. Rohini</u>	
Course & Class:	<u>Mpharmacy ph-Analytic</u>	Registered No.: <u>17CD1650401</u>

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bandla. Rohini  
Bandla. Rohini  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Devarapalli Sravani
Course & Class:	M. Pharmacy Pharmacology
Registered No.:	17CD150402

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Devarapalli Sravani  
D. Sravani

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist, A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Gaddam Lakshmi Prasanna 17CD150404
Course & Class:	M.Pharmacy Pharmaceutical <sup>Analysis</sup> Registered No.: 17CD150404

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Gaddam Lakshmi Prasanna  
G.L.Prasanna

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date :- 01/11/2017

Name of the student:	Gurjia Madhusi
Course & Class:	M Pharmacy 8 Ph Analysis
Registered No.:	17CD150405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Gurjia Madhusi

G. Madhusi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Kadiyam Ashok Babu
Course & Class:	M.Pharmacy Ph. Analysis Registered No.: 17CDLS0406

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Kadiyam Ashok Babu

Ashok babu

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01-11-2017

Name of the student:	Kamsani Anil Kumar	
Course & Class:	M-pharmacy, pharmaceutical Analysis	Registered No.: 17CDISO407

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Kamsani Anil Kumar  
Anilkumar

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/11/2017

Name of the student:	Kolla Akhil Gupta	
Course & Class:	M-pharmacy 5	Registered No.: 17CB150408

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Kolla Akhil Gupta  
K. Akhil Gupta  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11/11/2017

Name of the student:	Potluri Tirupathi Rao
Course & Class:	M.Pharmacy Ph. Analysis Registered No.: 17CD180409

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Tirupathi Rao  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1/11/2017.

Name of the student:	Patiljetti, Gopi Krishna.	
Course & Class:	M-Pharmacy Ph-Analysis	Registered No.: 17C0150410.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Name & Signature of the student

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01/11/2017

Name of the student:	Doppalapudi Uzwalasree
Course & Class:	M-Pharmacy pharmaceutical Analysis
Registered No.:	17CDIS0403

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Doppalapudi Uzwalasree

D. Uzwalasree

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3/10/17

Name of the student:	THANGIRALA, APARNA	
Course & Class:	M. PHARMACY & Pharmaceutics	Registered No.: 16CDIR0306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

T. Aparna -

Name & Signature of the student.

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NARASARAOPET - 522 601





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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017

Name of the student:	Kudari Kalpana	
Course & Class:	M Pharmacy Pharmaceutics	Registered No.: 16CD150303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need C.R.T programmes.

K. Kalpana

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date : 3-10-17

Name of the student:	BATTALA SRIVANI
Course & Class:	Pharmacy A Genetics
Registered No.:	16CD50301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need C.P.T Programme

B. SRIVANI

Name &amp; Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3/10/17

Name of the student:	Kuduri Chandu Sravani	
Course & Class:	M.Pharmacy, Ceutics	Registered No.: 16CD130302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

K.C.Sravani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017

Name of the student:	MTUPPALLA KATYAYANI
Course & Class:	Pharmacy & Pharmacology Registered No.: 16CDS0304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Soft skills programme & trainings.

Name & Signature of the student:

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 03-10-2017

Name of the student:	Pallepogu Mounika	
Course & Class:	M-Pharmacy, Pharma- critical	Registered No.: 16CD150305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills training.

P. Mounika  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3-10-2017.

Name of the student:	16CDKSO3072 V. SUDHEER
Course & Class:	M. Pharmacy <sup>Pharmaceutics</sup>
Registered No.:	16CDKSO307.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need N.R.T program ..

V. Sudheer

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31/10/17

Name of the student:	Anjali Chennamma	
Course & Class:	M.Pharmacy	Registered No.: 16CD150401

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need certificate program on curriculum

*Chennamma*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 29-11-2017

Name of the student:	BHUPATHI. BHANUMITRA	
Course & Class:	Pharm.D V year	Registered No.: 13CD1T0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

B. Bhanumitra  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	BODAPATI VENKATA RAGHAVENDRA RAO	
Course & Class:	pharmD 5 <sup>th</sup> year	Registered No.: 13CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Venkata Raghavendra Rao  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	CHUNDU SAILASA
Course & Class:	PharmD 5 <sup>th</sup> year
Registered No.:	13 CD 110005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need chemicals, laboratory equipments

Chundu Sailasa  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 31/11/2017

Name of the student:	D. Manasa	
Course & Class:	Pharm.D 5 <sup>th</sup> year	Registered No.: 13CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Nil				

D. Manasa D. Manasa  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	GATA Venkata Prasad	
Course & Class:	Pharm D 3 <sup>rd</sup> year	Registered No.: 13CDIT0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Many experiments need to be practiced for good knowledge.

G. Venkata Prasad - G. Venkata Prasad

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	GIRAMATI, SANDEEP	
Course & Class:	pharm D & 5th year	Registered No.: BCD170008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

—

G. Sandeep  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017.

Name of the student:	Gudipati chandira manasa
Course & Class:	pharm-D 5th year
Registered No.:	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

*Gi. manasa G.mf.*  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Kaki. Harika	
Course & Class:	pharm.D V ya.	Registered No.: 13CDIT0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		
Any other suggestions on improving curriculum:		✓		
Need glass waade				

K. Harika.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	KATTA BHAVANI
Course & Class:	Pharm-D 5 <sup>th</sup> year
Registered No.:	13CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more laboratory Equipments.

K. Bhavani

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	KODALI, VAMSI KRISHNA	
Course & Class:	Pharm-D & 5 <sup>th</sup> year	Registered No.: 13CDIT00015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
<div style="text-align: center;">_____</div>				

Vamsi Krishna   
Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 21/11/2017

Name of the student:	MIDATHANA-SHYAMILI	
Course& Class:	Pharm-D- 5 <sup>th</sup> year	Registered No.: 13LD170018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/	.	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	/		
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Need Glassware in the laboratory

M. Shyamili - Shyamili  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21-11-2017

Name of the student:	Parimala Birudula
Course & Class:	Pharm.D & 2 <sup>nd</sup> year
Registered No.:	13CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more glassware in laboratory

Parimala Birudula

Name & Signature of the student. - Birudula

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	PULI ANGI REDDY	Registered No.:	13 CDIT0023
Course & Class:	Pharm - D & V <sup>th</sup> year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory equipments.

P. Angireddy  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	RAMAVATHU NAVEEN KUMAR NAIK	
Course & Class:	Pharm-D8V <sup>th</sup> year	Registered No.: 13CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

R. NAVEEN KUMAR

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017

Name of the student:	Sodum Sriharikumar Reddy	
Course & Class:	Pharm D : 5 <sup>th</sup> year	Registered No.: 13CDH0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more laboratory equipments

S. Sriharikumar Reddy

S. Sriharikumar Reddy.  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist, A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	VENUV. ANUSHA	
Course & Class:	Pharm.D V Year	Registered No.: 13CD1T0029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more Equipments.

VENUV. ANUSHA  
V. Anusha.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017 .

Name of the student:	UPPU. VYSHNAVI	
Course & Class:	Pharm-D & 4 <sup>th</sup> year	Registered No.: 14CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No, well good.

Vyshnavi *viiv*  
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Abhinaya Korrapati	
Course & Class:	pharm D - 3 <sup>rd</sup> year	Registered No.: 15CD1T0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Nil

Abhinaya Korrapati - Abhi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017

Name of the student:	DORNALA - SAI NAVYA	
Course & Class:	pharm.D. 3 <sup>rd</sup> year	Registered No.: 15CD170009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Sai Navya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21-11-17

Name of the student:	AARE .SIVA REDDY
Course & Class:	Pharm D. 3 <sup>rd</sup> year
Registered No.:	15CD110001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	/		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			/
Any other suggestions on improving curriculum:				

AARE .SIVAREDDY s, A. Sivareddy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	PALAPARTHI SIREESHA	
Course & Class:	Pharm.D X <sup>th</sup> year	Registered No.: 15CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more books in library

PalaParthi Sireesha  
Name & Signature of the student. Sireesha

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 21/11/2017

Name of the student:	A.V. RAMA KOTESWARA RAO	
Course & Class:	Pharm-D & 3 <sup>rd</sup> year	Registered No.: ISCDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Satisfactory, No suggestions.

Koteswara Rao

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	BHUPATHI RAMYA
Course & Class:	Pharm.D 3 <sup>rd</sup> year
Registered No.:	15CD110005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bhupathi Ramya  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Tallam Rupa shanmuki
Course & Class:	pharm-D 3 <sup>rd</sup> year
Registered No.:	15CDIT0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Rupa shanmuki

Rupa shanmuki  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Tippireddy Tyothirmal	
Course & Class:	Pharm.D 4 <sup>th</sup> year	Registered No.: 14CDIT0094

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				

T. Tyothirmal

T. Tyothirmal

Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Nagam Hanika
Course & Class:	Pharm.D 4 <sup>th</sup> year
Registered No.:	14C01T0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nagam Hanika  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	BOPPARAJU, KALYANI
Course & Class:	pharm-D / 5 <sup>th</sup> year
Registered No.:	13CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need more library books

B. Kalyani / Kalyani  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	P. ASHOK CHAKRAVARTHY	
Course & Class:	Pharma-D 4th year	Registered No.: 14CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil.

P. Ashok Chakravarthy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	DEVARAPALLI ABHILASH
Course & Class:	Pharm-D & IV <sup>th</sup> year
Registered No.:	14CDIT0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. ABhilash

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31-11-2017

Name of the student:	BODAPATI ABILASH
Course & Class:	Pharm-D & IV <sup>th</sup> year
Registered No.:	14CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. MANISHA & B. Manisha

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	BODAPATI MANISHA	
Course & Class:	Pharm.D. 4 <sup>th</sup> year	Registered No.: 14CDT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. Manisha

Bodapati Manisha  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Akula Sweetha Pothima	
Course & Class:	Pharm.D 4th year	Registered No.: 14CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

A. Sweetha Pothima  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 21/11/2017

Name of the student:	DEVARAPALLI ABHILASH	
Course & Class:	Pharm.D / 4 <sup>th</sup> year	Registered No.: 14C0170006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash / D. Abhilash  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017.

Name of the student:	Munari, Amani
Course & Class:	pharm-D 4th year
Registered No.:	14CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

NPI

M. Amani.

Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/19

Name of the student:	Kondramutla Sravanthi
Course & Class:	pharmD-4th year
Registered No.:	1400170010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Nil

*Sravanthi*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017

Name of the student:	Bellamkonda Venkata Surya Vamsi	
Course & Class:	Pharm-D. 5 <sup>th</sup> year.	Registered No.: 13(DIT0001)

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Nil				

B. Surya Vamsi / B. Surya Vamsi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Potturi Sriram	Registered No.:	16C01T0015
Course & Class:	Pharm D 2nd year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Potturi Sriram - Sriram  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-17

Name of the student:	Kolakaluri Jeevana	
Course & Class:	PharmD & II <sup>nd</sup> year	Registered No.: 14CDIT009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Jeevana

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21-11-17

Name of the student:	Kolakaturi Jeeva	
Course & Class:	Pharm D & II <sup>nd</sup> year	Registered No.: MCD170009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

K. Jeevana & K. Jeevana.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Pothumalla Meghana	
Course & Class:	PharmD 2 <sup>nd</sup> year	Registered No.: 16CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

Meghana

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Guram Penchata Chaitanya	
Course & Class:	Pharm D: 2 <sup>nd</sup> year	Registered No.: 16CD170001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.	/		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

G. Chaitanya & G. Chaitanya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/17

Name of the student:	Perumalla Meghana
Course & Class:	Pharm-D 2nd year
Registered No.:	16CD170014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Meghana Meghana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.D & III <sup>rd</sup> year	Registered No.: 15CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

R. SriKanth

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 29-11-2017

Name of the student:	<u>Y. Tejaswini</u>	Registered No.:	<u>15CD170029</u>
Course & Class:	<u>Pharm-D<sup>II</sup> year</u>		

Evaluation scale		
<b>1</b>	<b>2</b>	<b>3</b>
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Y. Tejaswini & Y. Tejaswini  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Gannepudi sandeep
Course& Class:	pharm-D III Registered No.: 15CD170012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

G. sandeep

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Althanti Rupa	Registered No.:	17CD170004
Course & Class:	Pharm-D, 3 <sup>rd</sup> year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Althanti Rupa.  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Shaik Firoz	
Course & Class:	Pharm-D 4th year	Registered No.: 17CDT0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✗
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shaik. Firoz

S/k. Firoz

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	AKUMARTHI HEPsiba Angel
Course & Class:	Pharmacy D <sup>1st</sup> year
Registered No.:	17CP17003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

AKUMARTHI HEPsiba An

AKUMARTHI  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	Janarajupalli Divya	Registered No.:	17(1)1 Tools
Course & Class:	Pharm D 1 <sup>st</sup> year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Janarajupalli Divya

*(Signature)*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Bellamkonda Keerthi Vardhan	
Course & Class:	Pharm-D 1 <sup>st</sup> Year	Registered No.: 17CDLT00026

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bellamkonda Keerthi Vardhan

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018

Name of the student:	Bellamkonda Keerthi Vardhan	
Course & Class:	Pharm D II <sup>nd</sup> Year	Registered No.: 17ED10006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bellamkonda Keerthi Vardhan

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Anusri Bachina	
Course & Class:	pharm D. 1 <sup>st</sup> year	Registered No.: 17C DTT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Anusri Bachina..

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student:	Shaik-Jasmine	
Course& Class:	Pharm-D & 2 <sup>nd</sup> year	Registered No.: 16CDITD017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Shaik Jasmine. sk-Jasmin  
Name & Signature of the student.

Kotlappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student:	PITTA ASHA	
Course & Class:	Pharm-D & 2 <sup>nd</sup> year	Registered No.: 16CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more library books →

Asha   
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017

Name of the student:	K. N. Nikitha	
Course & Class:	Pharm.D / 2nd year	Registered No.: 16CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. N. Nikitha / K. N. Nikitha  
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11-12-2017

Name of the student:	D. Prasanthi	
Course & Class:	II <sup>nd</sup> B Pharmacy	Registered No.: 16CDIR0085

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practice knowledge

D. Prasanthi Prasanthi D  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	P. Reshma	
Course & Class:	11 B. Pharmacy	Registered No.: 16CDIR0050

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. RESHMA

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Amulya	
Course & Class:	2 <sup>nd</sup> B.Pharmacy	Registered No.: 16CD1R0057

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

P. Amulya

P. Amulya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Eropi Nath	Registered No.:	16CD180053
Course & Class:	3 <sup>rd</sup> Bpharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

P. Eropi Nath

P. Eropi Nath  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11-12-2017

Name of the student:	P. Pavani	
Course & Class:	D-B-pharmacy	Registered No.: 16C01R0054

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments co-relate with the theory

P. Pavani

*Pavani P.*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Sravani	
Course & Class:	MBPharmacy	Registered No.: 16CDIR0055

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

P. Sravani.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Prasanna Kumar	
Course & Class:	II - B pharmacy	Registered No.: 16CP1R0056

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-relate with the theory

P. Prasanna Kumar

*P. Prasanna Kumar*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Maheswara reddy	
Course & Class:	II Bpharmacy	Registered No.: 16CD1R0058

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

P. Maheswara reddy

*PMP*

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	N. Manika	Registered No.:	16CD1R0047
Course & Class:	2nd B Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

N. Manika

N. Manika

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	N. Anjula	
Course & Class:	B-Pharmacy	Registered No.: 16CDIR-0086

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

N. Anjula

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	Amireddy Rajeswari	
Course & Class:	III - B pharmacy	Registered No.: 15CDIR0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	✓		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

A. Rajeswari  
Rajeswari

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	A. Swarnalatha	
Course & Class:	III <sup>rd</sup> B-pharmacy	Registered No.: 15CDIR0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

laboratory experiments correlate with the theory

A. Swarnalatha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	A. Srikanth	
Course & Class:	III <sup>rd</sup> B-pharmacy	Registered No.: 15CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments correlate with the theory  
A. Srikanth ✓

A. Srikanth

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	AVULA LEELA	
Course & Class:	III. Bpharmacy	Registered No.: 15CDIR0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiments co-related with in-theory

A. Leela

A. Leela

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	A. Prathap Reddy
Course & Class:	3 <sup>rd</sup> B Pharmacy
Registered No.:	15CD1R0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory

A. Prathap Reddy

*(Signature)*

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	BAKKA NAVEEN KUMAR	
Course & Class:	Pharmacy	Registered No.: 15CDIP009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

B. NAVEEN KUMAR

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	B. Lehkata Saihivasa Rao	
Course & Class:	III B. Pharmacy	Registered No.: 15C-D1R0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlated with the theory.

B. Lehkata Saihivasa Rao  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	V. Sravani	Registered No.:	14CD1R0039
Course & Class:	1 <sup>st</sup> B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge

V. Sravani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	T. Sri Lakshmi	
Course & Class:	1 <sup>st</sup> Bpharmacy	Registered No.: 14C01R0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Practical knowledge

T. Sri Lakshmi

T. Sri Lakshmi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-11-2017

Name of the student:	V. PRASANTH	Registered No.:	14CD120038
Course & Class:	1 <sup>st</sup> B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

V. PRASANTH

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 11/12/2017

Name of the student:	M. USHA RANI
Course & Class:	II B-Pharmacy
Registered No.:	16C01R0042

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

M. USHA RANI

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	M. Jyothika	Registered No.:	16CDIR0043
Course & Class:	B. Sc - Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CTS program

M. Jyothika

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	N. HARISHITHA	Registered No.:	16CD1R0044
Course & Class:	II B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

N. HARISHITHA

N. Harishitha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Nagu barnu A Jay Kumar	
Course & Class:	II <sup>nd</sup> B. Pharmacy	Registered No.: 16C13120045

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT Programme				

Nagu barnu A Jay Kumar

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	N. Navya Sri	
Course & Class:	II. B Pharmacy	Registered No.: 16CDIR0046

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained Good - theory and Practical knowledge.

N. Navya Sri  
N. Navya Sri  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	G. Vasuwanth	Registered No.:	15CD180001
Course & Class:	III - B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Program.

G. Vasuwanth  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	P. Srinivasulu.	
Course & Class:	III - B. Pharmacy	Registered No.: 15CDIR0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme.

P. Srinivasulu.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	A. Srilakshmi	
Course & Class:	3 <sup>rd</sup> B.Pharmacy	Registered No.: 15C01R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need CRT program.

A. Srilakshmi

A. Srilakshmi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	G. Sreenivasa Reddy	Registered No.:	14C.DIR.0001
Course & Class:	1 <sup>st</sup> B.Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Program

G. Sreenivasa Reddy

G. Sreenivasa Reddy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Surendra Kumar	
Course & Class:	1 <sup>st</sup> B. Pharmacy	Registered No.: 16CDK0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful in giving good theory as well as practical knowledge

K. Surendra Kumar

Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPETA - 522 601, Guntur Dist. A.P.

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522 601





## NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/19

Name of the student:	P. Dhanalakshini	Registered No.: 14C01R-0084
Course & Class:	B-Pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CFI program

P. Dhanalakshini  
P. Dhanalakshini  
Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	M. Sai Kiran
Course & Class:	1 <sup>st</sup> B- Pharmacy
Registered No.:	14CDIR0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

M. Sai Kiran

*M. Sai Kiran*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	M. Venkataswamy	Registered No.:	1UCD1R0004
Course & Class:	J. B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

M. Venkataswamy

M. Venkataswamy  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Kalayanchakravathi
Course & Class:	J. B. Pharmacy Registered No.: 19CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

K. Kalayanchakravathi  
K. Kalayanchakravathi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Manikanta	Registered No.:	14CDIR0002
Course & Class:	T. B. pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement of syllabus is necessary to gain practical knowledge.

K. Manikanta

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/10/17

Name of the student:	JANAPARAPU PRAVEENA	
Course & Class:	B-PHARMACY-I <sup>st</sup>	Registered No.: 17CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory Experiments Co-relate with the Theory.

Janaparapu Praveena

*Janaparapu Praveena*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	Kakumanu, Venkatesh	
Course & Class:	1 <sup>st</sup> B-Pharmacy	Registered No.: 17CD1R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

K. Venkatesh  
K. Venkatesh  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	P. Gopi
Course & Class:	I <sup>st</sup> B. PHARMACY
Registered No.:	17CD1R005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

P. Gopi, P. Gopi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	T. Sravya	
Course & Class:	SI B. pharmacy	Registered No.: 16CDIR0073

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	
Any other suggestions on improving curriculum:				
Need CRT programme				

T. Sravya  
T. Sravya  
Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 11/12/2017

Name of the student:	SK. Farheen	
Course & Class:	III <sup>rd</sup> B.Pharmacy	Registered No.: 16CDLR0065

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRP Program

SK. Farheen

SK. Farheen

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	SA. Azoresi Valli	
Course & Class:	B-pharmacy	Registered No.: 16CDIR0064

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT & programmes.

SA. Azoresi Valli

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Mahesh	
Course & Class:	II B-pharmacy	Registered No.: 16CD1R0030

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

K. Mahesh

K. Mahesh  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/12/2017

Name of the student:	K. S. Lakshmi Durga	Registered No.:	16CD1R0031
Course & Class:	II. Bpharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment to relate with the theory

K. S. Lakshmi Durga

K. S. Lakshmi Durga  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11/12/2017

Name of the student:	K. Apparna	
Course & Class:	U B pharmacy	Registered No.: 16CDIR0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

K. Apparna

K. Apparna  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 11/12/2017

Name of the student:	K- Anil Kumar	
Course & Class:	ITB- pharmacy	Registered No.: 16CD1R0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment co-relate with the theory.

K-Anil Kumar

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K. Gopikrishna	
Course & Class:	11 B. Pharmacy	Registered No.: 16CDIR0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

K. Gopikrishna.

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 11-12-2017

Name of the student:	K. Ajay Kumar	
Course & Class:	III <sup>rd</sup> B Pharmacy	Registered No.: 16CD180034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

K. Ajay Kumar

K. Ajay Kumar

Name &amp; Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Amrutha Varshini	
Course & Class:	I <sup>st</sup> B-pharmacy	Registered No.: 17CDIR0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme.

C. Amrutha Varshini

C. Amrutha Varshini

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Bhimavarapu Sanjay Bhargava
Course & Class:	P.B. Pharmacy Registered No.: 17CDIR0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good Theory and Practical knowledge

Name & Signature of the student:

Sanjay Bhargava, B. Sanjay Bhargava

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Boddeboina Mahesh babu	
Course & Class:	I B pharmacy	Registered No.: 17CD1R0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓	.	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful and gained good theory and Practical knowledge.

B. Mahesh babu  
Mahesh babu

Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Ch. Venkata Gopal Madhava Reddy
Course & Class:	T. B. PHARMACY Registered No.: 17CDIR0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Ch. Venkata Madhava Reddy, Chetty  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Grandhisila Rakesh	
Course & Class:	T.B. pharmacy	Registered No.: 17CD1R0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program.

Grandhisila Rakesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Baddula Lakshmi Parvathi	
Course & Class:	I B. pharmacy	Registered No.: 17CDIR00015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

Baddula Lakshmi Parvathi

B. Lakshmi Parvathi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Banavath Sireesha Bai
Course & Class:	T B. Pharmacy
Registered No.:	17CDIR0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and Practical Knowledge.

Banavath Sireesha Bai  
B. Sireesha Bai  
Name & Signature of the student.





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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	Bathula Lakshmi	
Course & Class:	1 <sup>st</sup> Bpharmacy	Registered No.: 17C0120017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

Bathula Lakshmi

B. Lakshmi

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2017-18)**

Date: 11-12-2017

Name of the student:	Rattan Khaja Mohiddin	
Course & Class:	II B pharmacy	Registered No.: 16CDIR0052

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
Nil				

Rattan Khaja Mohiddin  
Rattan Khaja Mohiddin  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Chagam. padma	Registered No.:	17CD1R0022
Course & Class:	2 <sup>nd</sup> Bpharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

C. Padma

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Boilapalli Divya	
Course & Class:		Registered No.: 17CDIR0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

B. Divya

B. Divya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Boggarapu Divya Sai
Course & Class:	1 <sup>st</sup> B pharmacy
Registered No.:	17CDIR0020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

\* Syllabus was useful and gained good theory and Practical Knowledge.

Boggarapu Divya Sai  
B. Pharmacy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Tadiboina pavan	
Course & Class:	I B-pharmacy	Registered No.: 17CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Tadiboina pavan

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2019

Name of the student:	TELUKULA NAGARAJU	
Course & Class:	I-B-Pharmacy	Registered No.: 17CDIR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

TELUKULA NAGARAJU

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	A. Radha Krishna	
Course & Class:	I. B Pharmacy	Registered No.: 17CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory.

A. Radha Krishna  
A. Radha Krishna

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2019

Name of the student:	A. Priyanka	Registered No.:	17CDIR0011
Course & Class:	1 <sup>st</sup> Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge.

A. Priyanka

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	M. Amala	
Course & Class:	I - B-Pharmacy	Registered No.: 17CD10012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is NECESSARY to gain Practical knowledge.

M. Amala

M. Amala

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	Ambati Iswarya
Course & Class: 1 <sup>st</sup>	B. Pharmacy
Registered No.:	17CDIR0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Ambati Iswarya,  
A. Iswarya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date :

Name of the student:	Badam Vasanthakumari	
Course & Class:	1 <sup>st</sup> B-pharmacy	Registered No.: 17CDIR0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Badam vasanthakumari,  
Name & Signature of the student. B.V. Kumar

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Aravind	
Course & Class:	Ist B Pharmacy	Registered No.: 17CDIR0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Needs CRT Programme.

C. Aravind

C. Aravind

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	C. Naga devi
Course & Class:	1 <sup>st</sup> B-pharmacy
Registered No.:	14CDIR0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

C. Naga devi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	Medasa. yesubaru.	
Course & Class:	SI B-pharmacy	Registered No.: 16CDIR0041

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

M. yesudasu

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 4/12/17

Name of the student:	M. Deepika	Registered No.:	16CDIR0039
Course & Class:	II - B pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory

M. Deepika

Deepika M.  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	K. Ram babu	
Course & Class:	II B pharmacy	Registered No.: 16CDIR0038

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment co-relate with the theory.

K. Ram babu.

K. Raubabu.

Name & Signature of the student:

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	K. Arandha Kumari	
Course & Class:	11 B pharmacy	Registered No.: 16LD1R0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment connect with the theory

K. Arandha Kumari

K. Arandha Kumari  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K. Madhuri	Registered No.:	16CDIR0035
Course & Class:	II B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.	✓		✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory

K. Madhuri

Madhuri

Name & Signature of the student.

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2016-17



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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	THANGIRAJA - APARNA	
Course & Class:	M. PHARMACY	Registered No.: 16CD1R08306

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

provide more library books and more library hour

T. Aparna-

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Kudari Chandu Sravani
Course & Class:	M.Pharmacy Ceutics, ph Registered No.: 16CD150302

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

provide more library books and library hours

K. C. Sravani

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01-11-2016

Name of the student:	Pallepogu Mounika
Course & Class:	M pharmacy, Pharma -centric-
Registered No.:	16CD150305

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate program on curriculum.

P. Mounika  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 3-10-17

Name of the student:	BATTALA SRIVANI
Course & Class:	M-Pharmacy & 1 <sup>st</sup> Sem
Registered No.:	16CDUSA301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more necessary books and library hours

B. SRIVANI  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016.

Name of the student:	Kudari. Kalpana
Course & Class:	M.Pharmacy-Pharmaceutics
Registered No.:	16CDISO303

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more library books and library hours.

K. Kalpana  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016.

Name of the student:	VIPPARIA SUDEER	
Course & Class:	M. Pharmacy Pharmaceutics.	Registered No.: 16C0150307

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Provide more library books more library hour.

V. Sudeer  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	MUPPALLA KATYAYANI
Course & Class:	M. Pharmacy & Pharma
Registered No.:	16CD150304

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need certificate programme on curriculum.

M. Katyayani  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Angadi Chennamma
Course & Class:	M.Pharmacy PA AND SA
Registered No.:	160190601

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need soft skills training

Name & Signature of the student: *Chennamma*

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	ANMAVARAPPU, ESTHER RANI	
Course & Class:	M-pharmacy p.n.s.m	Registered No.: 16LDISC4-02

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need best Soft skills training

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-16

Name of the student:	BITRA SIRISHA
Course & Class:	M. Pharmacy (PA & QA) Registered No.: 16CDISO404

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need certificate programme on curriculum.

B. Sirisha.  
Name & Signature of the student.

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# NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016.

Name of the student:	CHAKKA - KALYANI
Course & Class:	M-Pharmacy (PA & SA) Registered No.: 16CDIS0405

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need Certificate programme on curriculum

*Ch. Kalyani*  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/16

Name of the student:	BEJJAN TEJASWI
Course & Class:	16CBK30418-M. pharmacy 16CBK30418-M. pharmacy Registered No.: 16CD150403

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need soft skills programme training.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	K. Nandhini	
Course & Class:	D. B. pharmacy	Registered No.: 15CD1R0034

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

K. Nandhini  
K. Nandhini

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Lanka Swami	Registered No.:	15CD1R0035
Course & Class:	II <sup>nd</sup> B pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlated with the Theory

Lanka Swami

*Lanka Swami*  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	M. Bala Chandu
Course & Class:	B. Pharm
Registered No.:	15C.DIR.0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment co-related with the theory

M. Bala Chandu

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	K. Kalyan Chakrabarti	
Course & Class:	III <sup>rd</sup> B-Pharmacy	Registered No.: 16CD180003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Practical Knowledge

K. Kalyan Chakrabarti

Name &amp; Signature of the student

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	M. Venkateshwarlu
Course & Class:	III - B. Pharmacy
Registered No.:	14CD/KCOOLY

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

M. Venkateshwarlu  
Principal

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	K. Manikanta
Course & Class:	III <sup>rd</sup> B. Pharmacy
Registered No.:	16CD1R002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum: Advancement in syllabus is necessary to gain practical knowledge

K. Manikanta  
K. Manikanta  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	M. Saikiran	
Course & Class:	IV <sup>th</sup> B.Pharmacy	Registered No.: 14CD1R0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

M. Saikiran

M. Saikiran

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Gr. Srinivasa Reddy
Course & Class:	III B.Tech
Registered No.:	14CD18001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<input checked="" type="checkbox"/>		
2	The depth of the course content is adequate in relation to the expected course design.		<input checked="" type="checkbox"/>	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<input checked="" type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		<input checked="" type="checkbox"/>	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<input checked="" type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<input checked="" type="checkbox"/>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market			<input checked="" type="checkbox"/>

Any other suggestions on improving curriculum:

Advances in syllabus is necessary to gain practical knowledge

Gr. Srinivasa Reddy  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	Devarapalli - Naveen	
Course & Class:	II B-Pharmacy	Registered No.: 15CD16009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

D. Naveen

*(Signature)*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Chokkarapu. Aishwarya
Course & Class:	II. B Pharmacy
Registered No.:	15CD1R0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters.

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory

C. Aishwarya

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	Chilankuri, Harshika
Course & Class:	2 <sup>nd</sup> B. Pharmacy
Registered No.:	15CDR0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

C. Harshika.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Chilaka. Gopinath	Registered No.:	15CD1R0015
Course & Class:	II B. Pharm		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/
Any other suggestions on improving curriculum: Need CRT programme				

C. Gopinath

C. Gopinath

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	B. V. Venkata Srinivasa Rao	
Course & Class:	2 <sup>nd</sup> B. Pharmacy	Registered No.: 15CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

B. V. Srinivasa Rao

Venkata Srinivasa Rao

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	BAKKA NAVEEN KUMAR	
Course & Class:	II-B-pharmacy	Registered No.: 15CD1R0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

BAKKA NAVEEN KUMAR

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	AVULA LEEA	
Course & Class:	11-B pharmacy	Registered No.: 15CD1RCC08

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

Avula Leela

A. Leela

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	A. Raja shekhar Reddy	
Course & Class:	IV-B pharmacy	Registered No.: 13C0180001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

A. Raja shekhar Reddy

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	K. Akhil Gupta	Registered No.:	13CD1R0002
Course & Class:	Y - B- Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

K. Akhil Gupta.

*K. Akhil Gupta*  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	P. Murali Krishna	
Course & Class:	B. Pharmacy	Registered No.: 13CD1R0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

P. Murali Krishna

P. Murali Krishna  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Podili Tirupathi Rao
Course & Class:	IV B. Pharmacy
Registered No.:	13CDIR0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT program

P. Tirupathi Rao

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	Shaik. Mastan	Registered No.:	13C D1R 0006
Course & Class:	4th B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Program

Shaik. Mastan

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/4/18

Name of the student:	Sk. Salman	Registered No.:	13CD1R0007
Course & Class:	IV B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment co-relate with the theory.

Sk. Salman.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Sri Ramaneni Lavanya
Course & Class:	IV B Pharmacy
Registered No.:	13CDIR0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical Knowledge.

S Lavanya  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Talluri Siva	Registered No.:	13CDIR0010
Course & Class:	IV B Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laborative experiment correlated with the theory.

T.S

T.Siva

T.Siva

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Bandla. Anusha	
Course & Class:	IV. Bpharmacy	Registered No.: 13CD1R0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment Correlate with the theory.

B. Anusha

B. Anusha

Name & Signature of the student.

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NARASARAOPET - 522 601





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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	Basina Sai Babu	
Course & Class:	1 <sup>st</sup> B-Pharmacy	Registered No.: 13CD1R0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

B. Sai babu.

B. Sai Babu  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	Battula - Srinitha	Registered No.:	13CDIR0014
Course & Class:	IV B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

B. Srinitha

Srinitha. B.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/16

Name of the student:	BOINI MADHESH BABU	
Course & Class:	4th B-Pharmacy	Registered No.: 13CDIR 0017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge.

B. MADHESH BABU

B. Mahesh Babu

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	CHIKIL LYDIA	Registered No.:	13CD1R0018
Course & Class:	B. Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and Practical knowledge.

C. LYDIA

C. Lydia

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Vadlamudi Karishma	
Course & Class:	II Bpharmacy	Registered No.: 15CD1R00-11

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

V. Vadlamudi Karishma

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	Venki. Pavan Kumar
Course & Class:	2nd B. Pharmacy
Registered No.:	15CD1R0073

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

• Need CRT programme.

V. Pavan Kumar

V. Pavan Kumar  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	V. Srikanth Kumar	
Course & Class:	II - B pharmacy	Registered No.: 15CDIR0074

Evaluation scale		
1	2 ✓	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

V. Srikanth Kumar

V. Srikanth Kumar  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Kodela Vasundhara	
Course & Class:	II B Pharmacy	Registered No.: 15CDIR0075

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CBT programme

K. Vasundhara.

Vasundhara K.  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	K. Lakshmi Prasanna	
Course & Class:	B. Pharmacy	Registered No.: 15CDIR 0076

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory & practical knowledge

K. Lakshmi Prasanna

K. L. Prasanna  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/2016

Name of the student:	K. HARIKRISHNA PRIYA	
Course & Class:	ILB pharmacy	Registered No.: 15CD120081

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory Experiment is related with the theory.

K. Harikrishna Priya  
ILB - Pharmacy  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 16/11/2016

Name of the student:	K. Suvarnama	
Course & Class:	II <sup>nd</sup> B. Pharmacy	Registered No.: BCDIR0032

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

laboratory equipment correlate with the theory.

K. Suvarnama

*[Signature]*  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	K. Ssavanthi sharma
Course & Class:	II <sup>nd</sup> B. Pharmacy
Registered No.:	15CDIR0033

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

K. Ssavanthi sharma.

*K. Ssavanthi sharma*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/16

Name of the student:	Angalakurthy Swarna Lakshmi	
Course & Class:	2 <sup>nd</sup> B.Pharmacy	Registered No.: 17C01R0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Probal knowledge

As Swarna Lakshmi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/16

Name of the student:	Arigela Srikanth	
Course & Class:	II B pharmacy	Registered No.: 15C01R0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum: Need CRT programme				

A. Srikanth

A. Srikanth

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student:	Date : 2 / 11 / 16	
Course & Class:	AVISINA PRATHAP REDDY II B. Pharmacy	Registered No.: 15CDIR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was usefull and gained good Theory and pratical knowledge

A. Prathap Reddy

A. Prathap Reddy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Adusumalli - Sai lakshmi	
Course & Class:	III <sup>rd</sup> B. Pharmacy	Registered No.: 15CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

A. Sai lakshmi

Sai lakshmi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01-11-2016

Name of the student:	Ambeddy Rajeswari	
Course & Class:	II B-pharmacy	Registered No.: 15C01R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

advancement in syllabus is necessary to gain practical knowledge

A. Rajeswari

A. Rajeswari

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 11/11/16

Name of the student:	Gannamaneni Srinidhi	
Course & Class:	II B Pharmacy	Registered No.: 15CO1R0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical Knowledge.

G. Srinidhi

G. Srinidhi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/16

Name of the student:	T. Praxanna Teja	Registered No.: 15CDIR0069
Course & Class:	II B pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory & practical knowledge.

T. Praxanna Teja

T. Praxanna Teja

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Gandu-keerthi	Registered No.:	15CDIR0021
Course & Class:	II B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain Practical knowledge.

G. Keerthi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	Dharmas krupam rani	
Course & Class:	II B-pharmacy	Registered No.: 15CD180020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in the syllabus is necessary to gain practical knowledge

D. krupam rani

*D. krupam rani*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 61/11/2016

Name of the student:	ADIMULAM LAKSHMAN MANIKANTA CHARI	
Course & Class:	Bpharmacy	Registered No.: 16CDIR0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

NEED CRT PROGRAMME

ADIMULAM LAKSHMAN MANI-  
KANTA CHARI

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	GANTASALA DURGA	
Course & Class:	B. pharmacy	Registered No.: 16CD120009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT programme

Gantasala durga

G. durga

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/01/2016

Name of the student:	GUNTUPALLI SHALINI
Course & Class:	B. Pharmacy Registered No.: 16CDIR0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need CRT Programme

GUNTUPALLI SHALINI

G. Shalini

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	KOPPURAVURI SHANMUKHA BHAVANI	
Course & Class:	B-pharmacy	Registered No.: 16CD1R0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum: Syllabus was useful and gained good theory & practical knowledge

KOPPURAVURI SHANMUKHA BHAVANI

K. Shanmukha bhavani  
Name & Signature of the student.





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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	pagadala. Bhavyasri	
Course & Class:	B-pharmacy	Registered No.: 16CD10005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained good theory and practical knowledge

P. Bhavyasri  
*[Signature]*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Upputholla Venkateswari	
Course & Class:	B. Pharmacy	Registered No.: 16CDIR0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and Gained Good theory and practice knowledge

U. Venkateswari

U. Venkateswari  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	Yasirabothula Teja pawan kumar
Course & Class:	B. pharmacy Registered No.: 16CDIR0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

syllabus was useful & gained good theory & practical knowledge

Y. Teja pawan kumar

Y. Teja Pawan  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	ATHUKURI KRISHNA SRI	
Course & Class:	B. Pharmacy	Registered No.: 16CDIR00008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

A. KRISHNA SRI

A. Krishna Sri  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	Avula Venkateswarlu	
Course & Class:	B. pharmacy	Registered No.: 16CDIR00009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments Co-relate with the theory

A. Venkateswarlu

A. Venkateswarlu  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	BALUGURI SWARNA VIDYA NIRMALA DEVI
Course & Class:	B. Pharmacy Registered No.: 16CDIR0010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

B.S.V. Nirmala devi

B.S.V. Nirmala devi  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	Bolla - Manikumari	
Course & Class:	B-Pharmacy	Registered No.: 16CD18.0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

B. Manikumari

B. Manikumari

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Chinta Sai Kumar	Registered No.: 16CDIR0013
Course & Class:	B. pharmacy	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Chinta Sai Kumar

C. Sai Kumar

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Ch. Srilatha	Registered No.:	16CD1R0014
Course & Class:	B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory

Ch. Srilatha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	D. Divya Sri	
Course & Class:	B-Pharmacy	Registered No.: 16CDIR0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

D. Divya Sri - D. Divya Sri  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	Suggempudi Harih Chandhana	
Course & Class:	B. pharmacy	Registered No.: 16CD1R0016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical knowledge

D. Harih Chandhana  
D. Harih Chandhana  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	EVURI-SAGAR REDDY	
Course & Class:	B. Pharmacy	Registered No.: 16(D)R0017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge.

E. Sagar Reddy

E. Sagar Reddy

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1/11/2016

Name of the student:	G. Narasimha Reddy	Registered No.:	16CDIR 0018
Course & Class:	B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum: Need CRT program

G. Narasimha Reddy

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	GHADIYANANASA
Course & Class:	B-pharmacy
Registered No.:	16CD1R005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

Name & Signature of the student: Ghadiyananasa

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 9/11/2016

Name of the student:	Godavarthi - Subbarao Sudhakar	
Course & Class:	B-pharmacy	Registered No.: 16CDIR0020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

time duration for sem-6 sem need to be extended.

Subbarao Sudhakar  
(Signature)  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	Gunnappaiah Sahithash Kumar
Course & Class:	R-Pharm
Registered No.:	16CD1R0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G.S. Nithesh Kumar  
G.S.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	BETHAMSETTY SAI DATTA	
Course & Class:	B PHARMACY	Registered No.: 15CDIR0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

B. SAI DATTA

*B. S. Datta*

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 11/11/2016

Name of the student:	BATTULA YOGA NARASIMHARAO
Course & Class:	II. B PHARMACY
Registered No.:	15CDIR0012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT programme

B. YOGANARASIMHARAO  
B. Y. N. Rao

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	BTRUDO BHUMIKA	Registered No.:	15CDIR0013
Course & Class:	B. B-Pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

B. Bhumika

B. Bhumika

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	N. Bitta Venkata Harika
Course & Class:	2 <sup>nd</sup> Bpharmacy
Registered No.:	15CD180016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need CRT Programme

B.V. Harika

B.V. Harika  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016

Name of the student:	GAJAVALLI YASWANTH	
Course & Class:	D B-pharmacy	Registered No.: 15CDIR0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge.

G. Yaswanth

G. Yaswanth

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 01/11/2016

Name of the student:	PURINI SRINIVASULU
Course & Class:	B-Pharmacy
Registered No.:	15C01R0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Advancement in syllabus is necessary to gain practical knowledge.

P. Srinivasulu

P. Srinivasulu

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	Godithala, Arjun	
Course & Class:	B. Pharmacy	Registered No.: 16CD1R0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Labatory Experiments correlate with the theory

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1-11-2016

Name of the student:	P. Subhani	
Course & Class:	B.Pharm	Registered No.: 16C01R0026

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Improve GPAT Coaching.

P. Subhani

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	G. Priyanka Lakshmi	
Course & Class:	B-Pharm	Registered No.: 16CDIR0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	The depth of the course content is adequate in relation to the expected course design.			<input checked="" type="checkbox"/>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<input checked="" type="checkbox"/>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		<input checked="" type="checkbox"/>	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<input checked="" type="checkbox"/>
6	The electives offered are relevant to the specialization streams on par with technological advancements.		<input checked="" type="checkbox"/>	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<input checked="" type="checkbox"/>
8	Whether the prescribed text books and reference books are available in library/market			<input checked="" type="checkbox"/>

Any other suggestions on improving curriculum:

Need CRT Program

G. Priyanka Lakshmi G. P. Lakshmi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Gurram Sucharitha	Registered No.:	16CDIR0024
Course & Class:	B-pharmacy		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Syllabus was useful & gained Good theory & practical knowledge.

G. Sucharitha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	Gundupalli P. Bhargavi	
Course & Class:	B. Pharmacy	Registered No.: 16CDIAC0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Laboratory experiment correlated with the theory.

G. Bhargavi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	P. ASHOK CHAKRAVARTHY	
Course & Class:	pharm-D 3 <sup>rd</sup> year	Registered No.: 14CD1T0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. Ashok Chakravarthy  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/10/2016

Name of the student:	Akula-Sweetha Arthima	
Course& Class:	Pharm-D 3 <sup>rd</sup> year	Registered No.: 14CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more chemicals.

Akula-Sweetha Arthima  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016.

Name of the student:	Muraxi Amani
Course & Class:	pharm-D 3 <sup>rd</sup> year
Registered No.:	14CP1T0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some laboratory equipment.

M. Amani  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	UPPU. VYSHNAVI.
Course & Class:	Pharm-D & 3 <sup>rd</sup> year
Registered No.:	14 CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

VYshnavi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Kondiamytha Savanthi
Course & Class:	Pharm.D. III Year
Registered No.:	14CD170010

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Nil

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 16-12-2016

Name of the student:	RACHAMANTI SRIKANTH	
Course & Class:	Pharm.D & II <sup>nd</sup> year	Registered No.: 15CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

R. Srikanth

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 16/12/2016

Name of the student:	VERUKA TEJASWINI
Course & Class:	Pharm-DE II <sup>nd</sup> year
Registered No.:	15CD170029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Y. Tejaswini & Y. Tejaswini  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	PALAPARTHI SIREESHA	
Course & Class:	Pharm.D. 1 <sup>st</sup> year	Registered No.: 15CDIT0019

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓
Any other suggestions on improving curriculum:				
				

Palaparthi Sireesha  
Name & Signature of the student. - Sireesha

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	Gaaneepudi sandeep	
Course & Class:	pharm-D II	Registered No.: 15CD00012

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

G. Sandeep  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	DEVARAPALLI ABHILASH
Course & Class:	Pharm.D 1 <sup>st</sup> year
Registered No.:	14CD1 T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash / D. Abhilash  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016.

Name of the student:	Karla N. K. P. H.
Course & Class:	Pharm-D 1st Year
Registered No.:	16CD170008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some library books.

K. N. K. P. H.  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	PITTA - ASHA
Course & Class:	Pharm-D & 1 <sup>st</sup> Year
Registered No.:	16CDIT0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Ashta   
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	Kota. N. Nikitha
Course & Class:	PharmD / 1 <sup>st</sup> year
Registered No.:	16CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

K. Nikitha / K. Nikitha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	Potturi Sriyam	Registered No.:	16CD170015
Course & Class:	Pharm D-1st year		

Evaluation scale		
1	2	3
Average	Good	Excellent

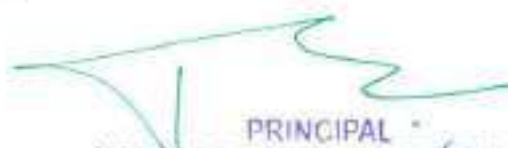
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Potturi Sriyam - Sriyam  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Rupa Shanmukh Tallam
Course & Class:	Pharm.D 2nd year
Registered No.:	15CD00124

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Rupa Shanmukh  
T. Rupa Shanmukh  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	BHUPATHI RAMYA
Course & Class:	Pharm D 2 <sup>nd</sup> year
Registered No.:	15CDPT0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need more chemicals

Bhupathi Ramya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	DORNALA SAI NAVYA	
Course & Class:	Pharm.D 2nd year	Registered No.: 15CD1T0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Sai Navya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	A.V. RAMAKOTESWARA RAO
Course & Class:	Pharm-D & 2 <sup>nd</sup> year Registered No.: 15CDIT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Koteswara Rao - [Signature]  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 17-12-16

Name of the student:	AARE, SIVA REDDY	
Course & Class:	Pharm.D. 2 <sup>nd</sup> year	Registered No.: 15CDIT0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

AARE, SIVA REDDY *Dr. A. Siva Reddy*

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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*[Signature]*

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/16

Name of the student:	Abhinaya Konarath
Course & Class:	pharm D 2nd year
Registered No.:	15CD170016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

- Nil

Abhinaya Konarath - Abhi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	GATA Venkata Prasad	
Course & Class:	Pharm. D 4 <sup>th</sup> year	Registered No.: BCDIT0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Lab equipments should be increased

GATA Venkata Prasad  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/2016

Name of the student:	D. Manasa	
Course & Class:	Pharm-D 4th year	Registered No.: 13CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

D. Manasa D. Manasa  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	GIARAPATI SANDEEP	
Course & Class:	pharm-D & 5 <sup>th</sup> year	Registered No.: 13CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Need Chemicals

Giapathi - Sandeep & G. Sandeep

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016.

Name of the student: Gyudipati Chandana Mahasa.  
Course & Class: Pharm-D 4th year Registered No.: 130017 to 10.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more glassware.

Gyudipati Chandana Mahasa  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	KAKI. HARISHA
Course & Class:	pharm.D IV yr. Registered No.: 13CD IT 0011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

K. HARISHA  
Harisha  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.  
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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KATTA BHAVANI
Course & Class:	pharm-D 4 <sup>th</sup> Year
Registered No.:	13CDIT0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books

K. Bhavani...

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	KODALI VAMSI KRISHNA		
Course & Class:	Pharm-D & 4 <sup>th</sup> year	Registered No.:	13CDIT0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more laboratory equipments.

Vamsi Krishna  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	HIDATHANA SHIVAMILI	
Course & Class:	Pharm-D-4 <sup>th</sup> Year	Registered No.: 13CD1T0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need library books more

M. Shivamili  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/16

Name of the student:	Parimala Birudula	
Course & Class:	Pharm-D8-IV <sup>th</sup> year	Registered No.: 13CD1T0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more chemicals in laboratory

Parimala Birudula  
Name & Signature of the student. - *Birudula*

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-10-2016

Name of the student:	PULT ANGI REDDY
Course & Class:	Pharm-D 4 <sup>th</sup> Year
Registered No.:	134D1TC023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

P. Angi Reddy  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	RAMAVATHU NAVEEN KUMAR NAIK	
Course & Class:	Pharm-D <sup>III</sup> year	Registered No.: 13CDIT0025

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need library books

R. Naveen Kumar  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Sodum - Sravan Kumar Reddy	
Course & Class:	PharmD; 4 <sup>th</sup> year	Registered No.: 13CDIT0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need some more library books  
of different authors.

S. Sravan Kumar Reddy  
S. Sravan Kumar Reddy  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	VENNU ANUSHA	
Course & Class:	Pharm-D 4 <sup>th</sup> Year	Registered No.: 20CD190029

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

need more library books

VENNU ANUSHA  
V. Anusha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	YETUKURI NAVYA	Registered No.:
Course & Class:	Pharm-D 4th Year	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Navya  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	PATAN PARVAZ KHANAM	
Course & Class:	Pharma-D 5th	Registered No.: 12CD1T0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✗		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books.

Parvaaz Khanam Khanam  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	ALA VIJAYA MADHAVI	
Course & Class:	pharm-D & 5 <sup>th</sup> year	Registered No.: 12C1170002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market	✓		✓

Any other suggestions on improving curriculum:

will

A. Vijaya madhavi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Bandaru praveena
Course & Class:	pharm.D 5th year
Registered No.:	18CDT0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Bandaru praveena  
B. praveena  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BELLAMKONDA SIRISHA
Course & Class:	Pharm.D & 5 <sup>th</sup> year
Registered No.:	12CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

B. Sirisha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BODA GOPI
Course & Class:	Pharm-D & V <sup>th</sup> year
Registered No.:	12CDT0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Gopi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	CHEGID GNANA PRAVALLIKA
Course & Class:	Pharm - DUS <sup>1st</sup> year
Registered No.:	12CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

C. Gnana Pravallika  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016.

Name of the student:	CORREA. SUSHMITHA
Course & Class:	Pharma-D & 5 <sup>th</sup> year
Registered No.:	12CDIT0007

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

No more suggestions, all are good.

C. Sushmitha  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	DASARI PRATHYUSHA
Course & Class:	Pharm-D 8th
Registered No.:	12CD1T0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✗	✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books.

D. Prathyusha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	Devalamkati Bawana	
Course & Class:	pharm-D 8 year	Registered No.: 12CDIT0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

*D. Bawana*

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	Giampa. Pranetha.		
Course & Class:	V-pharm-D	Registered No.:	12CD1T0010.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Gi. pranetha.  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Goda Prasanth Kumar	
Course & Class:	pharm.D - 5th year	Registered No.: 12CDITD011

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library Books

G. Prasanth Kumar  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	Gurji. Rajasekhar	Registered No.:	12CP1T0012
Course & Class:	pharm.D & 4 <sup>th</sup> year		

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

G. Rajasekhar & Gurji. Rajasekhar  
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	JUVVA Venkatesh
Course & Class:	Pharm.D 3 <sup>rd</sup> year
Registered No.:	12CDIT0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.	✓		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market	✓		

Any other suggestions on improving curriculum:

Lab apparatus must be increased.

JUVVA Venkatesh & J. Venkatesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	K SAI VENKATA NIKITHA	
Course & Class:	Pharm.D. 5 <sup>th</sup> year	Registered No.: 19CD1T0014

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

Name & Signature of the student.

K. Sai Venkata Nikitha

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/16

Name of the student:	KALUKURTHI . SOHITHA	
Course & Class:	Pharm.D 5th year	Registered No.: 12CD170015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	✓		
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

*K. Sohitha*  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	KARNATI VENKATA TEJASWINI	
Course & Class:	Pharm.D - 5 <sup>th</sup> year	Registered No.: 12CD170016

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Karnati Venkata Tejaswini  
K. Venkata Tejaswini  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	Kadali Veena Madhusi	
Course & Class:	Pharm.D. V year	Registered No.: 12CD1T0017

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

K. Veena Madhusi  
K. Veena Madhusi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KOPPOLU MOHAN TEJA
Course & Class:	Pharm.D / 5 <sup>th</sup> year
Registered No.:	12CD1T0018

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

nil

Mohan Teja / Mohan Teja  
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	Mandru Mounika
Course & Class:	Pharm-D-5th Year Registered No.: 12CD170020

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more library books.

Mandru Mounika / Mounika

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	NAGULA MOONIKA	
Course & Class:	Pharm-D 5 <sup>th</sup> year	Registered No.: 12CDIT0021

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need more books in library

N. Moonika

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	PEDDINTI, SURESH
Course & Class:	Pharm-D & 5 <sup>th</sup> year Registered No.: 20CDIT0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil.

P. Suresh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	pothula saithulasi	
Course & Class:	II- pharma-D	Registered No.: 12CD170023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

P. saithulasi  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19/12/2016

Name of the student:	SHAIK. BASHEER
Course & Class:	Pharm.D / 5 <sup>th</sup> Year
Registered No.:	12CD1T0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

need more laboratory equipments.

Sk. Basheer / Sk. Basheer  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	SHAIK SULTHAN SHAHEED	
Course & Class:	pharm-D 5 <sup>th</sup> year	Registered No.: 12CDIT0028

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Sk. Sulthan Shaheed  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/16

Name of the student:	SVAM PRAKASH DOKIPARTHI	
Course & Class:	Pharm-D 5th year	Registered No.: 12CD1T0009

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

SVAM PRAKASH

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	VASA - LEEA LAVANYA
Course & Class:	Pharm D 6 <sup>th</sup> Year
Registered No.:	12CD170030

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	✓		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	✓		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Need More laboratory equipments

VASA - Leela Lavanya & V. Lavanya

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016.

Name of the student:	BODAPATI MANISHA	
Course & Class:	pharm.D- 3 <sup>rd</sup> year	Registered No.: 14CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

B. Manisha  
Bodapati Manisha  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Nagam Harika
Course & Class:	Pharm.D & III <sup>rd</sup> Year
Registered No.:	14CD1T0015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nagam Harika - Harika  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Tippireddy Jyothirmai	
Course & Class:	Pharm.D 3 <sup>rd</sup> year	Registered No.: 14CDIT0024

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

T. Jyothirmai  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	DEVARAPALLI-ABHILASH
Course & Class:	Pharm.D & 1 <sup>st</sup> year
Registered No.:	14CDIT0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

D. Abhilash  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	BODAPATI MANISHA
Course & Class:	Pharm - D & III <sup>rd</sup> year
Registered No.:	14CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

B. MANISHA B. Manish  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016.

Name of the student:	Bellamkonda Venkata Suryavamsi
Course & Class:	Pharm-D-4 <sup>th</sup> year
Registered No.:	13 CDIT 0001

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		✓	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil -

B. Suryavamsi / B. Suryavamsi

Name & Signature of the student

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	BOPPARAJU KALYANI
Course & Class:	Pharm-D / 4 <sup>th</sup> year
Registered No.:	13.CD1T0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

B. Kalyani / Kalyani  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	BHUPATHI. BHANUMITRA	
Course & Class:	Pharm D IV year	Registered No.: 13CD1T0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		✓	
2	The depth of the course content is adequate in relation to the expected course design.		✓	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		✓	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

*B. Bhanumitra*  
 Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 19-12-2016

Name of the student:	BODAPATI VENKATA RAGHAVENDRA RAO	
Course & Class:	Pharm-D 4 <sup>th</sup> year	Registered No.: 13CDIT0004

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			✓
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students			✓
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.		✓	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		✓	
8	Whether the prescribed text books and reference books are available in library/market		✓	

Any other suggestions on improving curriculum:

Nil

B. Venkata Raghavendra Rao  
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	CHUNDU SAILATA
Course & Class:	Pharm D 1st year
Registered No.:	13CDT0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	✓		
2	The depth of the course content is adequate in relation to the expected course design.			✓
3	Curriculum is reviewed and updated regularly, made easy accessible to students	✓		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
6	The electives offered are relevant to the specialization streams on par with technological advancements.			✓
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			✓

Any other suggestions on improving curriculum:

Nil

Chundusailata  
Name & Signature of the student.

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