# 2020-21

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

			Date: 6/H	202
Name of the student:	J. mahendaa pajas	sad		
Course& Class:	M. Thanky-Tot	Registered No.:	2000130	301
	0 -			

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

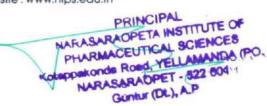
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

J. manendoa poasod

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date	:07	4	1202

Name of the student:	R. Rasini
Course& Class:	M. Pharmacy 1st you Registered No.: 2000150303

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

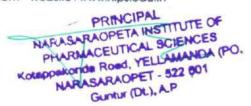
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			

Any other suggestions on improving curriculum:

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7-04-2021

Name of the student:	N. Marasamma		
Course& Class:	1st M. Pharmacy	Registered No.:	20CD1S0301

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	120		/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			✓
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			✓
Any	other suggestions on improving curriculum:			

Any other suggestions on improving curriculum:

N. Nanasamma.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)
Date: 7/04/2021

Name of the student:	A. Suresh Babu	
Course& Class:	M. phasmacy 1st year	Registered No.: 20CDIS1601

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			<b>V</b>
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			✓
The electives offered are relevant to the specialization			<b>V</b>
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of		<b>√</b>	
Whether the prescribed text books and reference books are available in library/market		<b>√</b>	
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

A. Suresh Baby

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7-04-2021 D. Amulya M. Pharmacy Pt Registered No.: 20 CD 151602 Name of the student: Course& Class:

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		<b>/</b>	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

tions on improving curriculum:

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6 4 2021

Name of the student:	Gr. Suchantha	
Course& Class:		Registered No.: 20cp 151603

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<b>✓</b>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market		_	

Any other suggestions on improving curriculum:

Gr Sucharilha

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Name of the student: G. Pouyanka | ahlung
Course& Class: M. Phagmacy | Registered No.: 700 | 10604

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 6/4 /2021

Name of the student:	K. Roga ven Kata Sri	veena
Course& Class:		Registered No.: 20CDISIGOG

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<b>~</b>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			<b>V</b>

Any other suggestions on improving curriculum:

K. Naga venkata sri veera

K. Nagaventata sh vecra Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 06 ou laoal

Name of the student:	K. Venkata Lakshmi Likitha	
Course& Class:	M. Pharmacy	Registered No.: &ocpts 1605

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
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6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

K. Venkata Lakshmi likitha

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 8/04/2021

Name of the student:	K. MADHURI	
Course& Class:	M. PHARMACY I YOUX	Registered No.: 20CD IS 1607

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<b>\</b>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		<b>/</b>	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			<b>/</b>

Any other suggestions on improving curriculum:

K. MADHURI Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 8/04/2021

Name of the student:	P. Tevaspeni
Course& Class:	M. pharmacy . Istycan Registered No.: 20 (DIS 1608

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		<b>/</b>	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			<b>V</b>

Any other suggestions on improving curriculum:

P. Tejaswoni P. Tejaswini

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 8/4/2021

Name of the student:	sk. Naseema
Course& Class:	M. Harmacy Det you Registered No .: 20 CD181609

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			<b>V</b>
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<b>/</b>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<b>\</b>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:			

Sk. Nascema

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 8 4 21

Name of the student:	V. susanth.	
Course& Class:	M. pharm 1st year.	Registered No.: 20CDIS1612.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/
	are available in library/market other suggestions on improving curriculum:			

visusanth.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Name of the student: T. Maxy Rachana

Course & Class: H. phasmacy 1st year Registered No.: 2000 [S 161]

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Curriculum goals, objectives, & summaries are clearly			
stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization			<b>\</b>
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of			1
Whether the prescribed text books and reference books are available in library/market		/	
	Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	Curriculum is reviewed and updated regularly, made easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market

T. Masy Rachana

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Name of the student:

A. Chandra Celchar

Course& Class:

1st pharm D. Registered No.: 20CDIT0002

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			1
Curriculum is reviewed and updated regularly, made easy accessible to students			_
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of			/
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Ashandra cethar

Name & Signature of the student.

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**STUDENT FEEDBACK ON CURRICULUM (2020-21)** 

		Dat	e: 09/04/2
Name of the student:	D. Sravani		
Course& Class:	I pharm D	Registered No.: 2001	DIT0004
	Evaluation	on scale	<b>表</b> 更多
1	2	3	
Averag	Good Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:			
	-			

Name & Signature of the student.

1). Srancini

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Name of the student: Cr. Harsbitha Ready

Course& Class: 1St pharm D Registered No.: 2000170005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<b>V</b>		
The depth of the course content is adequate in relation to the expected course design.		J	
Curriculum is reviewed and updated regularly, made easy accessible to students			<b>✓</b>
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		✓	•
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			<b>V</b>
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

G. Harshithakeddy
G. Howshithakedy
Name & Signature of the student

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 08 04 2021

Name of the student:	G. verkata Rupesh.	
Course& Class:	Tst pharma-D.	Registered No.: 20 CD 1 T0066

Evaluation scale			
1 2 3			
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market			~

G. ven Kata Rupesh. Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 09 04 2021

Name of the student:	HasTH2	BHARATI	KUMAR	RATU.
Course& Class:	1ST PHAR		gistered No.:	

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	_	V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			

BHARATH KUMAR RATU.

Name & Signature of the student

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## **STUDENT FEEDBACK ON CURRICULUM (2020-21)**

Date: 8/4/21

Name of the student:	G. Ram Brahon	ram	
Course& Class:	I-Phaxm.D	The state of the s	20CD1T0007

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.	/		
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
The electives offered are relevant to the specialization			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

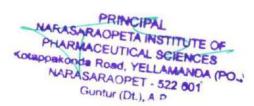
G. Ram Brahmam.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 08-04-2021

Name of the student:	B- Vamsi Nay	aK
Course& Class:	1st Pharm Q	Registered No.: 20cm1T0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		1	/

B- Mamsi Nayak

B. Vanus Nougak Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7/4/21

Name of the student:	K JAHNAVI	
Course& Class:	Ist Pharm-D	Registered No.: 20001T0009

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

K. Jahnavi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 07 - 04 - 2021

Name of the student:	K. Gopala	kolshna
Course& Class:	gst Pharm p	Registered No.: 20CD 1 TOO10

1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

K. Gopala Krishna K. Gawkrishak. Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2020-21)

Date: 7/4 2022.

Name of the student:	KUTTUMU	LAVANYA
Course& Class:	J-pharm D	Registered No.: 20CDITD012

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.		/	
Curriculum is reviewed and updated regularly, made easy accessible to students		/	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization			~
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<b>/</b>
Whether the prescribed text books and reference books are available in library/market			/
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K. Lavarya. Name & Signature of the student.

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(An ISO 9001:2015 Certified Institution)

**STUDENT FEEDBACK ON CURRICULUM (2020-21)** 

Date: 7/4/2021

Name of the student:	A. Venkata Susa	eela
Course& Class:	I pharmD	Registered No.: 2000 1T0001

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

A. Venkata Suseela

Name & Signature of the student

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NARASARAOPET - 522 601

# 3rd B.Pharm (2020-21) Student feedback on curriculum Narasaraopet Institute of Pharmaceutical Sciences, Kotappakonda Road, Yellamanda (P.O.) Narasaraopet - 522 601. Email NARASARAGPETA INSTITUTE OF PHARMACEUTICAL SCIENCES (An ISO 900):2015 Cartified Institution) Name of the student: Danda.Bharathi Contact Phone number 6304989199 Contact Email id Bharathidanda2001@gmail.com

Register number 18CD1R0001

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	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
The depth of the course content is adequate in relation to the expected course design.	0	•	0
Curriculum is reviewed and updated regularly, made easy accessible to students	•	0	0
The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.	0	•	0
5) Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs	0	0	•
The electives offered are relevant to the specialization streams on par with technological advancements.	0	•	0
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	0	•	0
Whether the prescribed text books and reference books are available in library.	0	•	0

Any other suggestions on improving curriculum

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Kotappakonda Road, Yellamanda (F © 08647 - 239929, 7901 e-mail: nipsptincipal07@gm

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Madala. Navaneesh

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Questions

	EXCELLENT	GOOD	AVERAGE
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The depth of the course content is adequate in relation to the expected course design.	0	0	•
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The electives offered are relevant to the specialization streams on par with technological advancements.	0	0	•
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	0	0	•
Whether the prescribed text books and reference books are available in library.	0	0	•

Any other suggestions on improving curriculum.

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Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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ame of the student:			
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The depth of the course content is adequate in relation to the expected course design.	•	0	0
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Whether the prescribed text books and reference books are available in library.	0	•	0

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Conract Email id:		
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Register number 18CD1R0007

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	EXCELLENT	GOOD	AVERAGE
<ol> <li>Curriculum goals, objectives, &amp; summaries are clearly stated in achieving targeted skills to the students.</li> </ol>	0	•	0
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Curriculum is reviewed and updated regularly, made easy accessible to students	0	•	0
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Whether the prescribed text books and reference books are available in library.	0	•	0

Any other suggestions on improving carriculum.

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Questions

	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, 8 summaries are clearly stated in achieving targeted skills to the students.	•	0	0
The depth of the course content is adequate in relation to the expected course design.	•	0	0
Curriculum is reviewed and updated regularly, made easy accessible to students	•	0	0
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Any other suggestions on improving curriculum:

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Questions

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Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
The depth of the course content is adequate in relation to the expected course design.	0	•	0
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Sivakumar39722@gmail.com

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	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	•	0	0
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Any other suggestions on improving curriculum:	Any other	suggestiv	ons on in	proving	curriculum:
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	EXCELLENT	GOOD	AVERAGE
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The depth of the course content is adequate in relation to the expected course design.	•	0	0
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Any other suggestions on improving curriculum

No need

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Contact Phone number			
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Contact Email id chjyothi972@gmail.com			 
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<ol> <li>Whether the prescribed text books and reference books are available in library.</li> </ol>	0	•	0

Any other suggestions on improving curriculum:

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Chinta Satya Narayana Prasad

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Questions

	EXCELLENT	6000	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
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Any other suggressions on improving curr	icalium		

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Questions.

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Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	•	0	0
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Whether the prescribed text books and reference books are available in library.	•	0	0

Any other suggestions on improving curriculum:

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Questions?

	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
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Curriculum is reviewed and updated regularly, made easy accessible to students	0	•	0
The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.	0	•	0
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Any other suggestions on improving corriculum:

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Any other suggestions on improving curriculum

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Questions

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Any other suggestions on improving curriculum:

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) The syllabus load is optimum			
vithout any burden or pressure;			
nd units/sections in the syllabus	0	0	•
re properly sequenced.			
) Syllabus inculcated necessary			
cientific skills, communication			
kills, presentation skills, ethical	0	0	(1)
alues, concern for the society	-	0	
nd other learning needs.			
) The electives offered are			
elevant to the specialization	0	0	
treams on par with technological	0	0	•
dvancements.			
Assessment strategies and			
redit score allocation to the			
ourse work are clearly indicated.	0	0	•
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aluation scheme.			
Whether the prescribed text			
ooks and reference books are	0	0	•
vailable in library		(T)	
y other suggestions on improving currie	olom:		

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. ☎ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail nipsprincipal07@gmail.com Website: www.nips.edu.in

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NARASARAOPET - 522 601

Guntur (DL), A.P.

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Name of the students *			
Chevula.aparna			
Conract Phone number			
9948617375		 	
Contact Email id:			
chapamac@gmail.com	CTTTWEET COMPANY		
Register number			
19CD1R0015			

Questions

	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, 8 summaries are clearly stated in achieving targeted skills to the students.	0	•	0
The depth of the course content is adequate in relation to the expected course design.	0	•	0
Curriculum is reviewed and updated regularly, made easy accessible to students	0	•	0
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	0	0	•
<ol> <li>Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.</li> </ol>	0	•	0
The electives offered are relevant to the specialization streams on par with technological advancements.	0	•	0
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	0	•	0
Whether the prescribed text books and reference books are available in library.	•	0	0
Any other suggestions on improving curri	endom.		
Any other suggestions on improving curri No			

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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Guntur (DL), A.P.

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Name of the student: "			
D.Ratna kumari			
Contact Phone number			
7330648495	 		
Conract Email id:			
ratnakumari595@gmail.com			
47			
n			
Register number *			
19CD1R0019			

Questions \*

	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, 8 summaries are clearly stated in achieving targeted skills to the students.	0	•	0
The depth of the course content is adequate in relation to the expected course design.	0	•	0
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The syllabus load is optimum without apy burden or pressure, and units/sections in the syllabus are properly sequenced.	0	•	0
<ol> <li>Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.</li> </ol>	0	•	0
The electives offered are relevant to the specialization streams on par with technological advancements.	0	•	0
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	0	•	0
Whether the prescribed text books and reference books are available in library.	0	•	0

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Thail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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Any other suggestions on improving curriculum:

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Name of the student:			
Sadikoyya Nayomi			
Contact Phone number *			
702726347			
Contact Email id:			
uteapplenaymoi@gmail.com			
legister number			

Questions

	EXCELLENT	GOOD	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
<ol> <li>The depth of the course content is adequate in relation to the expected course design.</li> </ol>	0	•	0
<ol> <li>Curriculum is reviewed and updated regularly, made easy accessible to students</li> </ol>	0	•	0
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(Affisched to JNUK Kokinodio Approved by AICH & Pharmaly Council of treffa. New Gethig

(An 15G 9001:2018 Gertified Institution)

Name of the student: "	
Gadikoyya Nayomi	
Contact Phone number =	
7702726347	
Contact Email id:	
Cuteapplenaymoi@gmail.com	
Register number	
19CD1R0023	

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	EXCELLENT	600D	AVERAGE
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	0	•	0
The depth of the course content is adequate in relation to the expected course design.	0	•	0
Curriculum is reviewed and updated regularly, made easy accessible to students	0	•	0
The syllabus load is optimum without any burden or pressure, and units/sections in the syllabus are properly sequenced.	0	•	0
<ol> <li>Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.</li> </ol>	0	•	0
The electives offered are relevant to the specialization streams on par with technological advancements.	0	•	0
7) Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	0	•	0
Whether the prescribed text books and reference books are available in library.	0	•	0
Any other suggestions on improving curri	culum:		

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date :Glulta

Name of the student:	Birudu Bhumika	(Analysés)
Course& Class:	M-Pharm-Ist	Registered No.: 1900 (81602

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			J
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

need a crt programme.

Bervelu Bhumika BiBhumika

Name & Signature of the student.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2019-20)

	Date	:	06	14	10019

Course& Class:	M Barren 1	Registered No.: 19(1)151602
Name of the student:	Bitra venkata	Harrika (Analysis) Registered No.: 190151603

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			~
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			c
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

syllabus was useful & garned good theory.
Practical knowlladge

Bitra Venkata Harika B. Venkata hazika Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Chilam Kutti Hatishika (Analogis).

Course& Class: M. Phanmacy (1990) Registered No.: PCD(\$1604).

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.	V		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Need

CRI

programme.

Ch. Horshika.

Ch. Horshika.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 20 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprinaipal07@gmail.com. Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

377		Date: 6-19 - 2019
Name of the student:	Chokkayaru	Aishwarya (Amathsis)
Course& Class:	m. Pharm ist sear	Registered No.: 19CD 1SI 605

4453494	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			<u></u>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			سسا
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			_
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the muory

c. Aishwar 59.

Name & Signature of the student.

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8: 08647 - 239929, 79015 47896 Fax: 08647 - 239902

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		4	Date: 6 (4 (20)
Name of the student:	Gollapu	idi Ro	amya Analysis
Course& Class:	M.pharm !		Registered No.: 19CDIS1606

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	/		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			_
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

nleed car programme

Gollapudi Ramya

Gollapudi Ramya

Name & Signature of the student:

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6 11/19 Name of the student: Karrumanchi Priskilla Canalysis Registered No.: 1900 151607 Course& Class: Maphonin **Evaluation scale** 1 2 3 Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	V		m
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory.

Kortumanchi Pristala

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: komis i Setti Suvarnamma (Analycis)
Course& Class: Nurturn Aturni Registered No.: 1900151606

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	1		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	1		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	1		1
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Need CRT programme

kominisetti Suvarnomma

Name & Signature of the student.

Kotappakonda Road, Vellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 06-11-19

Name of the student:	meduxi	Jaya	Prakash	CAnalysis
Course& Class:	m-Phaym	161	Registered No	: 19CD 151609

THE PARTY NAMED IN	Evaluation scale	ASSESSMENT OF THE PARTY OF THE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

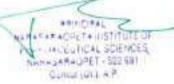
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			5
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			J
Any	other suggestions on improving curriculum:	West	,	
	Syllabuas was useful & gained goo	At bo	eary	8
	Partical knowledge.			

Mame & Signature of the student. In Jaya Paly

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6-11-19

Name of the student:	MELLO Manesika.	(Atay8:8)
Course& Class:	M. Phanna I	Registered No.: AGCDISI610

	Evaluation scale	CALIFORNIA DE LA CONTRACTOR DE LA CONTRA
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CRT Programme

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Name & Signature of the student. M. Mance Sha

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

			Date: 6   11   20	to
Name of the student:	puli rati	1401	thi (Analysis)	
Course& Class:	M Phanm	ist	Registered No.: rejen 15/8/1	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

need CRT program.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/2019

Name of the student:	S. Balagayal	ri [Analysis]
Course& Class:	S. Balagayal	Registered No.: (9CDI SIGO)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students	~		~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Meed CRT programme.

S. Balagayatri
S. Balagayatri
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6 -11-19

Name of the student:	Thota	Pra san	na Teja [analysis]
Course& Class:	MPharm	& JSt	Registered No.: 19 CD1 5 16 19

AND STREET	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory Experiment collerate with the Thoory

T-prasanna Teja & "T-prasanno Teja

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Nar	me of the student:	Gorregati. Supro	ya.			
Cou	irse& Class:	Hopparm- 32+ F	legistered No.:	190	01509	01
		(Indultrial Pha)	macyo	-	-	
	A STATE OF THE PARTY OF THE PAR	Evaluation scale	MINISTRAL PRINT		0100	
	1	2	3			
	Average	Good	Excelle	ent		
Sele	ect your ranking of sca	le of 1 to 3 for each of the follo	wing parameters	â		
S.	O TEST OF THE	Questions	WALLES OF THE PARTY OF THE PART	1	2	3
No.				1100	2	3
1	stated in achievin	objectives, & summaries a g targeted skills to the stud	ents.	~		
2	The depth of the c the expected cour	ourse content is adequate i se design.	n relation to			~
3	Curriculum is revi easy accessible to	iewed and updated regular students	ly, made		-	
4		is optimum without any bu ts/sections in the syllabus a				
5	communication sk	d necessary scientific skills kills, presentation skills, eth ciety and other learning ne	nical values,	V		
6	The electives offer	red are relevant to the spec th technological advancem	ialization			V
7	Assessment strate course work are c	egies and credit score alloca learly indicated. Aptness of ern & evaluation scheme.	tion to the			V
8	Whether the preso	cribed text books and refero orary/market	ence books			V
Any		on improving curriculum:				

Gorrepati. Supraja G. Supraja Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 8/11/2019

Name of the student: Media Silva Kotoswata Rao (Industrial Phaemas)

Course& Class: M. Phaem 25t Registered No.: 1900180902

	Evaluation scale	
STONE TENED	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		1188	1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			レ
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	5		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need a CRT programme.

Meda Kolestia sa Rao

H. Kolesua Ta B.D.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		Date :	7/11/2019
Name of the student:	Dhammati Kr	uparani	
Course& Class:	M. Pharm 7 dear Registered No.: 19(DIS030)		
Marie Con Bridge	Evaluation scale		Phon
1	2	3	The state of the s
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market	V		

Any other suggestions on improving curriculum:

experiment correlate with the theory

Dhammatt Kruparani Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Nar	me of the student:	kasi	neni Mana	)a			
Cou	ırse& Class:	M.Ph	The second secon	Registered No.:	1901	21503	02
			Evaluation sca	ile		(Ph	armag
	1		2		3	7.65	
	Average		Good	Exce	ellent	187	
S. No.		Qu	estions		1	2	3
1	Curriculum goals, stated in achievin				-		
2	The depth of the	course con	ntent is adequa			- 8	
	the expected cour	'se design	l.			36	

easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements.

Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books

are available in library/market Any other suggestions on improving curriculum:

advancement in syllabus is necessary Practical knowledge.

Kasinevi- Manan Name & Signature of the student. K Wavase

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: K. Surendra Kuman M. pharm - 1styr Course& Class: Registered No.: 1900150303 Pharmaceivics **Evaluation scale** 3 1 Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

experiment correlate with the theory.

K. Suvendsa Kuman

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 8 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/19

Name of the student:	Nandevii Baji	vali
Course& Class:	M-Pharmacy-1st	Registered No.: 10 CDU 8304

Both Grand Land	Evaluation scale	
1	2	3
Average	Good	Excellent

( Promocentia)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need

CRT

Programme

Vanduri Baji Vali

Name & Signature of the student.

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Registered No.:

Date: 6 11119

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student:

Course& Class:

		(phormaceurics) Evaluation scale	7-9-5	1 600		
		2	3			
	Average	Good	Exce	llent		
Sele	ect your ranking of scale of 1	to 3 for each of the follo	wing paramete	rs:		
S. No.		Questions		1	2	3
1	Curriculum goals, object stated in achieving targe			/		
2	The depth of the course the expected course des		relation to		1	
3	Curriculum is reviewed easy accessible to stude		y, made			/
4	The syllabus load is opti pressure; and units/sec sequenced.		THE REAL PROPERTY AND ADDRESS OF THE PARTY O	1		/
5	Syllabus inculcated nece communication skills, p concern for the society a	resentation skills, eth	ical values,	P	/	
6	The electives offered are streams on par with tecl	e relevant to the speci	alization			1
7	Assessment strategies a course work are clearly examination pattern & e	nd credit score allocat indicated. Aptness of	tion to the	J		
8	Whether the prescribed are available in library/	text books and refere	nce books			1
	vother suggestions on imp	proving curriculum:				

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Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 6 Tulo

Name of the student:	santa koteth bu	ptta
Course& Class:	m - pharms - 7	Registered No.: 1900150304

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			4
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

laboratory experiment correctate conth the Henry

Sanka Hotel h Guptha Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		F	Date:  -/////
Name of the student:	Tellali, Yenra		-0
Course& Class:	10-11013113E	Registered No.:	GC0190307
	Manager Lies		Carlo Carlo

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	00		V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			L
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		30	~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			U
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			L

Any other suggestions on improving curriculum:

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Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 7/11/21

Name of the student:	Vastala Mallesways	
Course& Class:	H- Charmer	Registered No.: 10 CD 1 SD 3 6 B

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

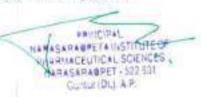
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Vasgrala Hollesway i Vasvala Hollesway i Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 07-11-21

Visthala Aki	419
m-phasm 16t	Registered No.: 1900 150309
[Phasma ceutics]	
	A STATE OF THE PARTY OF THE PAR

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Need CRT programme.

Vistfala Akula Name & Signature of the student. V. AKMA

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	v.		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	/		1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

need CRT Programme

Avula lecla. Anu. Lealg

Name & Signature of the student.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2019-20)

			March.	
Date	ŧ.	51	11	19

Name of the student:	prathyusha Notto	Ý	
Course& Class:			19CDITOOI9.

	Evaluation scale	A STATE OF THE STA
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	v		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			· /
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Advacement in syllobus is necessary to gain practical

Prathyotha - Nakta and protein.
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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NAMAGEUTICAL SCIENCES
NARASARAOPETA 522501
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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5-11-19

Name of the student: Karempudi AJOY Kumar Course Class: Pham D - 15th Registered No.: 190170011

A STREET, STRE	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

lum goals, objectives, & summaries are clearly nachieving targeted skills to the students. oth of the course content is adequate in relation to ected course design. lum is reviewed and updated regularly, made cessible to students labus load is optimum without any burden or re; and units/sections in the syllabus are properly ced.	✓ <u> </u>		1
ected course design. lum is reviewed and updated regularly, made cessible to students labus load is optimum without any burden or re; and units/sections in the syllabus are properly ced.			4
cessible to students labus load is optimum without any burden or re; and units/sections in the syllabus are properly ced.			1
re; and units/sections in the syllabus are properly ced.			1
inculcated persecury ecientific chills			V
nication skills, presentation skills, ethical values, for the society and other learning needs.			1
ctives offered are relevant to the specialization s on par with technological advancements.			~
nent strategies and credit score allocation to the work are clearly indicated. Aptness of			1
r the prescribed text books and reference books			1
	nent strategies and credit score allocation to the work are clearly indicated. Aptness of ation pattern & evaluation scheme. or the prescribed text books and reference books ilable in library/market aggestions on improving curriculum:	nent strategies and credit score allocation to the work are clearly indicated. Aptness of ation pattern & evaluation scheme.  er the prescribed text books and reference books ilable in library/market aggestions on improving curriculum:	nent strategies and credit score allocation to the work are clearly indicated. Aptness of ation pattern & evaluation scheme. er the prescribed text books and reference books ilable in library/market

k. AJay Kurax

Name & Signature of the student. ATaylle

T - 522 601, Guntur Diet, A.P.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Diet. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: K. Lakshm? Provona

Course& Class: Pharm - D - Typer. Registered No.: 190170012

STATE OF THE PARTY OF	Evaluation scale	State of the last
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need CRT Programmes.

Name & Signature of the student & Lakehil Phie

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date:

Name of the student:	K. Paran	kalyan
Course& Class:	Pharm-O	18 tale Registered No.: 1900 1 00 13

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			_
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			_
8	Whether the prescribed text books and reference books are available in library/market			-

Any other suggestions on improving curriculum:

need CRT programee

p. Pavan Lalyan

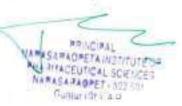
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Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date:

Name of the student:	Pidyothirmai	Vaiduryam
Course& Class:		Registered No.: ] 9 (D) T00 14

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

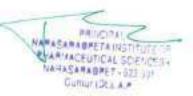
Any other suggestions on improving curriculum:

Need CRT Programme

P. Tyothirmai & psyothi

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

the student: Potam kaluan huma!

Name of the student:	Pasam	kalyan kumar
Course& Class:	pharm D D	Laray Registered No.: 19cp170015

and the latest the lat	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Laboratory experiment correlate with the

Pasam kalyan kumax Pasam palyan kumax Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Pasam · Radhika
Course& Class:	pharm: Distyear' Registered No.: 19CD176016

	Evaluation scale	BOUND HOUSE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			12
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			4
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Meed CRT programme

Pakam · Radhika ·

Name & Signature of the student. P Rochik

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Potheri Bhovanescuari Devi
Course& Class: Phaym-D Registered No.: 1901170018

	Evaluation scale	
1	2	3
Average	Good	Excellent

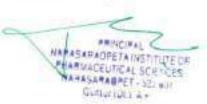
Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
The depth of the course content is adequate in relation to the expected course design.			~
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

	pate: Diffitel:
Name of the student:	Pendela P.V.K. N. Sai Rama Puitha
Course& Class:	Pharm . D. & Thy Registered No.: 190 DITOO 17

- Cold Street	Evaluation scale	NAME OF TAXABLE PARTY.
1	2	3
Average	Good	Excellent

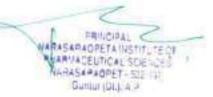
Select your ranking of scale of 1 to 3 for each of the following parameters:

	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			_
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			V
	The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

· Laboratory experiment correlate with the Theory.

Pendela P.V.K.N. Sai Rama Pujitha P. P. K. N. Sai Rana Pajitha Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		Date: \$111/2019
Name of the student:	Sikhinam So	comya
Course& Class:	pharm-n	Registered No.: 1920DITOOLO

	Evaluation scale	The state of the s
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Phom - n

S. No.	Questions	1,	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

-Advancement in syllabor is neccessary to gain practical Firmwledge

Skhina msowmya O S. Swange

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5 -11 -2019

Name of the student:	Axikatla	Lakshmi	vasandhara
Course& Class:	Phaem . Dist	the second secon	red No .: 19 CD 1 TOOOL

Evaluation scale		
1	3	
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		-	~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

1 . weed CRT Programme

A. Lakeline vascing.
A. Lakeline vascindara.
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date:05 11 2019

Name of the student:	Almakuri Rasesh
Course& Class:	Pharman Tyan Registered No.: 1900/10002

Evaluation scale			
1 2 3			
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

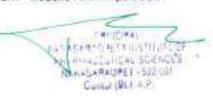
Advancement on syllabus as necessary to goin

Atmakur Ragesh Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

: DIMISON
31-32
T0003

Evaluation scale			
1 2 3			
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Syllabus was useful & gained good theory & Practical Knowlladge.

B. Aliveli Bai -B. Alivel Bai

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. ☎ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 05/11/2019

Name of the student:	Chaganti Sw	rendra Reddy
Course& Class:	Pharm.D	Registered No.: 19CD170004

Evaluation scale		
1	3	
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

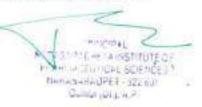
Advancement in syllabor is necessary to gain practical knowledge

Chaganti: Suvendra Reddy.

Ch. Suvendra Reddy.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: ch Ram visua Sai Tharun
Course& Class: pharm. D Sycar Registered No.: 19(D) 70005

Evaluation scale		
1	3	
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need or programme

ch Ram Viswa Sai Thavan

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/2019

Name of the student:	Chenukwii nac	a nandhini	
Course& Class:	phoim D	Registered No.:	19CDITDDD6

NU STEEL	Evaluation scale	AND DESCRIPTIONS
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Advancement insyllabus is necessary to gain pratical

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Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

				Date : 5/11/10
Name of the student:	Gunda	kusuma so	i proutherwha	
Course& Class:	phone.	Phormap Registered No.: 10		DITOBOT
SARREST AT SARREST		Evaluation sci	ale	
1	8 8	2	3	
Averag	e	Good	Excelle	nt

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.	u .		~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			v
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

was useful and gained good theory & practical browladge.

Gunda kusuma sai prathysha
G. Kusuma sai prathysha
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 15/11/19

Name of the student:	Jagupilla	Pavan Lui	mat
Course& Class:	pharm D	THE RESERVE TO A STREET THE PARTY OF THE PAR	gistered No.: 19001T0008

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			J
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<b>V</b>
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need CET programmet

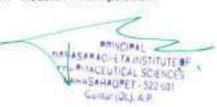
Jagupilla pavan kumood J. pavantumaa

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: Stulia

Name of the student:	Jupude Tejaswu	ně	
Course& Class:	Phox m D	Registered No.:	19001T 0009

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

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Topude Tejaswine
T-Tejaswini
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Kara Parki Sandhya Rani

Course Class: Phonon O = 1st year Registered No.: [900] Toolo

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			J
3	Curriculum is reviewed and updated regularly, made easy accessible to students			J
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			J
6	The electives offered are relevant to the specialization streams on par with technological advancements.			5
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			J
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

K. Sarolbya Peni, 1 Name & Signature of the student. k. sad

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STUDENT FEEDBACK ON CURRICULUM (2019-20),

	1 1	Date: 5/11/2019
Name of the student:	Shaik Azar	ro ddin
Course& Class:	phorm- D	Registered No.: 19001Tco 2/

STATE OF THE PARTY	Evaluation scale	A STATE OF THE PARTY OF THE PAR
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

syllabos was useful ugained good theory & practical

Shaik Azaruddin & stras

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 6/11/19

Name of the student:	Shaik · Heera	Vali Shamulla		
Course& Class:	FOIM D	Registered No.:	19001	T0022

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Necd CRT Programme

Shork . Heero vali shainulla

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

			Date: 5/11/19
Name of the student:	Syed Fathimo	1	
Course& Class:	pharm-D		19CD1T0023

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	9		~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

laboratory experiment correlate with the theory .

syed Fathima O S. Rate.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Diit. A.P.

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URASARADPET - 522 601

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5 11 19

Name of the student: T- keenthana Snavanthi
Course& Class: Phanne D Registered No.: 19cD1T0024

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	4		1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

T. ICEPHONA & Ravarthi Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 5/11/19

Name of the student:	Thota Anush	O-	
Course& Class:	FORM- D	Registered No.:	19 CP 1 TEO 25

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.			1
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

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Thoto Anusha

Name & Signature of the student.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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MARASAMADRET-522 (B)
GUILLI (DL), A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Vaidala - visali

Course& Class: Phanny D - ISI Registered No.: 9 CD | Too 26

	Evaluation scale	March Little Hall
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	¥		V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			X
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need out programme.

Vaidala visali Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		11000
Date:	5/1	1/2019

Name of the student:	Vallangunta B)	payana
Course& Class:	D-form	Registered No.: 19 (DIT 00 27

STATE OF THE PARTY OF	Evaluation scale	AND REAL PROPERTY AND
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

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Vallamgunta Bhavong Vallagunta nhou -

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PHARMACEUTICAL SCIENCES

MARASARAOPET - 522 591

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: 1/9 a gala vija va Lakshmi

Charles and Control	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Course& Class:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	ď		V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Advancement in syllabus is neccessary to gain practical Knowledge

Yalaganavijavala kshmie 4 Lat

Name & Signature of the student.

Registered No.: 19007 7002 8

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11 11 2019

Name of the student:	P-AJAY	
Course& Class:	IB Phasmy	Registered No.: 19CDIROCGO

SERVICE FOR	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			_
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Ned CRT Programme

P. AJAY

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11 11 2019

Name of the student:	Shark, Mansus	OLI
Course& Class:		Registered No.: 19CD\R0005

THE RESIDENCE OF THE PARTY OF	Evaluation scale	JUNESSI MA
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			3
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			14
8	Whether the prescribed text books and reference books are available in library/market			~

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SK. Mansur ALL'

Name & Signature of the student.

Kotappakanda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist, A.P.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

			Date	: 11-11	-14
Nan	me of the student:	SHAIK. AZAM ASL	AM.		
Cou	irse& Class:		istered No.: 1900	IROOY 7	
		1 4	-2		
	The state of the s	Evaluation scale			
	Average	Good	3 Excellent		
Sele S. No.	ect your ranking of scale of	of 1 to 3 for each of the following Questions	ng parameters:	2	3
1		jectives, & summaries are o			11100
2		rse content is adequate in r		/	
3		ed and updated regularly,	made	/	
4	The syllabus load is	optimum without any burde sections in the syllabus are	02079500000		/

sequenced.

Syllabus inculcated necessary scientific skills,
communication skills, presentation skills, ethical values,
concern for the society and other learning needs.

The electives offered are relevant to the specialization
streams on par with technological advancements.

Assessment strategies and credit score allocation to the
course work are clearly indicated. Aptness of
examination pattern & evaluation scheme.

Whether the prescribed text books and reference books

are available in library/market
Any other suggestions on improving curriculum:

Advancement in Syllabus is necessary to gain practical knowledge

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 501. Guntur Dist. A.P.

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e-mail\_nipsprincipal07@gmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	S. VENKATESH		000
Course& Class:	18 phalamy	Registered No.:	19401R0077

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	-
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			-
America	make an accompany to the control of		04.70	4 4

Any other suggestions on improving curriculum:

Advinsament in syllabres is necessary to gain partical knowledge

S. Ventatesh

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	P. Mural: Krishno	<u> </u>	
Course& Class:	I.B. Marmacy	Registered No.:	tachironea

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			
La	boratory experiments correlate with the th	eory.		

P. Murali Krishno

Name & Signature of the student.

Kotappakonda Road, Yetlamanda (P.O), NARASARAOPET - 522 601, Guntur Diet. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11/11/2019

Name of the student:	N VINE BA	RU
Course& Class:	J-B-PHOLOWAY	Registered No.: 19CD1R0056

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			J
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

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Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 8 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 1/11/2017

Name of the student: PUSHPAK NUTHALAPATE

Course& Class: £ B Pharmac Registered No.: 19c012acs 8

Name and Address of the Owner, or	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

N. Pushfak

N. Pushfak

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

		Date: 11 11 2011
Name of the student:	V. Litupathinan	
Course& Class:	J. Firtharking	Registered No.: 100 0196006

of the second	Evaluation scale	
1	2	3
Average	Good	Excellent

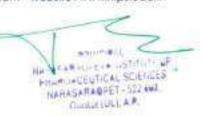
Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.		-	V
Curriculum is reviewed and updated regularly, made easy accessible to students		V	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		<b>/</b>	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

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y risullation y Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11-11-2019

Name of the student:	K. Maheswara	Reddy	
Course& Class:	2 B-pharmacy		19 CD180035

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Syllabus was useful and gain good theory and practical knowledge.

k mahuwara Reddy.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O). NARASARAOPET - 522 601, Guntur Dist. A.P.

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## STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11-11-2019

Name of the student:	G. Bashmam		
Course& Class:	1st B. Pharmacy	Registered No.:	19001R0027

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			_
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CRT Progremme

G-BRAHMAM

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

18 08647 - 239929, 79015 47896 Fax : 08647 - 239902

19 e-mail : nipsprincipal07@gmail.com Website : www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 11 11 2019

Name of the student:	R. Chaitauna	killine	
Course& Class:	I- & Phaymany	Registered No.:	1900 1R0075

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Advancement I'm syllabing I's Necestary TD Epotes Prairied two ledge.

R: Clositarya Evisturo.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 11/11/2019 Name of the student: Venkata Vema Redu Course& Class: Registered No.: 1900/R0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Advancement in syllabus is necessary to gain practical knowledge

K. venkata vema Reddy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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(Ah ISO 9001:2015 Certified Institution)

# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 19 10 10 00 48

Name of the student:	Shalk Nagurbee	
Course& Class:	and B pharmary	Registered No.: IBCOIR 0005

- NAME OF TAXABLE PARTY.	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	v	4	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			ż
8	Whether the prescribed text books and reference books are available in library/market			4

Shaik. Nagurbee

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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STUDENT FEEDBACK ON CURRICULUM (2019-20)

			Date: 12 112   201
Name of the student:	Bandi kotu		
Course& Class:	II nd B phasmacy	Registered No.:	18 CD IROOIO

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1
Any	other suggestions on improving curriculum: Latoratory experiments constitute unit	th th	e the	ory .

Name & Signature of the student.

B KOTU

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 681, Guntur Dist. A.P. @ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07/iligmail.com Website: www.nips.edu.in



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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	A. Pushpa Latha	
Course& Class:	and B. Pharmacy	Registered No.: 18CD1R0008

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

	.0	Date:   Z-1Z- ZO
Name of the student:	A. Populallika	The second secon
Course& Class:	I I'm B-Phasmacy	Registered No.: /8[D]RCOO7

Evaluation scale			
1 2 3			
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		/	
Sy	other suggestions on improving curriculum: balous was useful and gained coad theo? knowledge	y an	8 Bra	dila

A. Jana Luka

Name & Signature of the student

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

8 08647 - 239929, 79015 47896 Fax: 08647 - 239902
e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12 12 2018

Name of the student:	Madala Navan	neesh
Course& Class:	II & B. Pharmacy	Registered No.: 18 CD1R0003

Evaluation scale		
1 2		3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	~		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Laboratory experiments to relate with the Theory

M Navaneesh
Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 108647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12/12/2018

Name of the student:	D. Bhazler		
Course& Class:		Registered No.:	18CD IROCOL

OF REAL PROPERTY.	Evaluation scale	NAME OF TAXABLE PARTY.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students		V	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

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D. Bhasahi' D. broogani

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: (7. Di CCP

Course& Class: The B. Phormoru Registered No.: 18 CD18 CCCL

of the last of the last	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Sylabor was useful and gained good theory and Practical Knowledge

Gr. Dilecp

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 28 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	Bi Aksa.	
Course& Class:	and B-pharmacy	Registered No.: 18EDIRO012

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary is gained and practical knowledge.

B. Aksa

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: 8. Siva Kuman

Course& Class: II<sup>nd</sup> B pharmacy Registered No.: 18CD1R00.1.1

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1

Advancement in Syllabus is necessary is gained and practical

Knowledge

B. Siva Kumal

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 12-12-2018

Name of the student:	B-Krishna Reddy	
Course& Class:	II B phasimory	Registered No.: 18CD 1R.0013

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary is gained and quadrical knowledge.

B. Krishma Reddy B. Krisha Reddy

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Kale Sandee p.

Course& Class: 814 pharmacy Registered No.: 17 CDIR 0040

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme,			-
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary and gained practical knowledge.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13 - 11 - 2019

Name of the student:	ki Lakshmi Vasudha	W
Course& Class:	3rd B. Phanmacy	Registered No.: Mcpipobag

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

pleed ert programme.

k.lakshmi vasudha

Name & Signature of the student.

Kotappakenda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

		Date: 13/11/20019
Name of the student:	TSTreddy Siva Sa	7/
Course& Class:	III B. pharmacy	Registered No.: 17CD1R0036

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			5
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

ned cat programma

Tsireddy sivasai

Name & Signature of the student.

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NAMASAMAGNET-322 501 \*
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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: Jyothirmai Komma apati
Course& Class: 3<sup>rd</sup> B- pharmacy Registered No.: 17CD1R0038

Evaluation scale

1 2 3

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			g.
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			4

Any other suggestions on improving curriculum:

Need CRT programme.

Average

Tyothirmai kommalapati Name & Signature of the student.

Excellent

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student: Jannepogu . Santhash Evanjali
Course& Class: 3<sup>rd</sup> B. pharmacy Registered No.: ITCD1R0037

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			4
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Need CRT programme

Jannepagu Santhush Evanjali

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13/11/2019

Excellent

Name of the student:	Gorantla Usha	— WW
Course& Class:	find B. pharmacy	Registered No.:     TCD1R0035
	Evaluation sc	ale
1	2	3

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Average

Need CRT programme

Gorantla Usha

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date : 13 11 12019

Name of the student:	G. Venkata Navya lak	shmt
Course& Class:	IIIsd B-Pharmacy	Registered No.: 17CD1R0034

Department of the	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	$\checkmark$		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			5
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge

G. Venkata Navya lakshmi

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Name of the student: G: Subba lakshmi
Course& Class: TIP B: Pharmary Registered No.: 17cD1 R0033

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			
100	Syllabus was useful and gained ge and practical knowledge	od 11	neory	

Gr Subba Lakshmi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 501, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 13/11/2019

Name of the student:	G. Vincetta	100
Course& Class:	3KLB. Pharm Cy	Registered No.: PCD LR 0032

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Sylabus was weful and gained good theory and Practical knows - Ledge

Gr. Vineetta

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2019-20)

G. Vinay

Date:

Cou	Course& Class: 3rd B. phonocy Registered No.				20031	
		Evaluation s	scale	Lili Chi		
	1 2 3					
	Average	Good	Exce	ellent		
Sele	ect your ranking of scal	le of 1 to 3 for each of th	e following paramete	ers:		
S. No.		Questions	BS SDEEMS	1	2	3
1	The state of the s	objectives, & summar g targeted skills to the				1
2	The depth of the course content is adequate in relation to the expected course design.					1
3	Curriculum is reviewed and updated regularly, made easy accessible to students					V
4		is optimum without a s/sections in the sylla				1
5	communication sk	d necessary scientific tills, presentation skil ciety and other learni	ls, ethical values,			/
6	The electives offer	red are relevant to the th technological adva	specialization			1
7	course work are c	gies and credit score a learly indicated. Aptn	ess of		/	

Any other suggestions on improving curriculum:

are available in library/market

Whether the prescribed text books and reference books

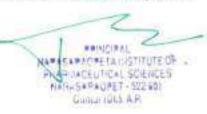
Name of the student:

Syllabus was useful and gained good theoly and pratical knowledge.

Name & Signature of the student.

G. Vinay

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 01 -12 -2016

Name of the student:	Ose Thansi Rami	The same same same
Course& Class:	IV Richarmacy	Registered No.:   6CD  10079

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

-advancement insylvance in nexum to Jain Practical Knowletch

Use Shansi Rani

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 02/12/2016

Name of the student: BHANIO PRAKASH
Course& Class: IV. SPIJARMACY Registered No.: 15 CD 18 00 9 0

inglish a little of the little	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Laboratory Experments co-relate with the theory

Bhanu Praicash
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2-12-2016

Name of the student:	Valluso Har	shini	
Course& Class:	4th Betamacy	Registered No.:	16CD1R0082

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	*
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need to Improve CRT Programme

Valluau Harshini

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2 12 2016

Name of the student:	V. Pamarianeyochaxi			
Course& Class:	The Bolarmacy	Registered No.: 6CD1R0083		

PROFITE BOOK OF THE	Evaluation scale	Hart Street St.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			N
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

syllabous was useful & gained good-theory of

v. Ramanjane yochoni

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2019-20)

Date: 2/12 /2016 .

Name of the student:	Yenuganti nago	Lakshmi
Course& Class:	4th & B. Pharmacy	LakShmi Registered No.: 16CD1R0084

	Evaluation scale	THE REAL PROPERTY.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.			~
Curriculum is reviewed and updated regularly, made easy accessible to students	41	/	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Yenuganti naga Lakshmi

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STUDENT FEEDBACK ON CURRICULUM (2019-20)
Date: 9 19 1206

D. PriouSantha Name of the student: Registered No.: GCDIR 0086 Course& Class: **Evaluation scale** 1 3 Good Excellent Average Select your ranking of scale of 1 to 3 for each of the following parameters: S Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: Syllabus was useful and gasned go Theory & proactical Knowledge. O. Porassanths

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Specially by Guyatri Educational Development Society, National Personal Society, National Personal Society, National Personal Society Society Council of India, New Dorld (Art ISO 9003:2016 Certified Institution)

#### STUDENT FEEDBACK ON CURRICULUM (2019-20)

| Date : 02 - 17 - 20|6
| Name of the student: | No.75a. ANJULIC. |
| Course& Class: | Ip+1 - 8 Pho.5Mac.y | Registered No.: 16c 0 | R co.86

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Average	Good	Exc	ellest	77.

Select your ranking of scale of 1 to 3 for each of the following parameters:

- ;			4	3 3 m
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	İ		~
В	Whether the prescribed text books and reference books are available in library/market	· !		<u> </u>
Any	other suggestions on improving curriculum:			
	weed to improve LRT programme.			

Nussa anjula

Name & Signature of the student.

# 2018-19

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	K Anadha Kumazi	
Course& Class:	3rd, B phormacy	Registered No.: 16c DIR 0034

TO PERSON AND ADDRESS OF THE PARTY OF THE PA	Evaluation scale	AN THE REST HOUSE, IN THE HEAD
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			$\sim$

Any other suggestions on improving curriculum:

syllabus was useful and gain good theory and pratical knowldege

k Anadhakumaji

Name & Signature of the student.

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NARASARAGET - 522501

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NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

Specificated by Gayatri Educational Development Society, Narasaraopet (Attitioned to JNTUK, Kakingdo, Approved by AICTE & Pharmacy Council of India, New Delhi)

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

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	Average		Good		3 Excellent		
Sele	ct your ranking of sca	le of 1 to 3	I for each of the	following par	ameters:		
S. No.		Qu	estions		1	2	3
1	Curriculum goals, stated in achievin				у		/
2	The depth of the c the expected cour		the second secon	ate in relatio	on to		~
3	Curriculum is reviewed and updated regularly, made easy accessible to students						1
4	The syllabus load pressure; and unit sequenced.	is optimu	ım without an		1 242	-	
5	Syllabus inculcate communication sk concern for the so	dlls, pres	entation skills	, ethical valu	ues,	~	
6	The electives offer streams on par wi	red are re	elevant to the s	pecializatio	n		1
7	Assessment strate course work are c examination patte	learly ind	licated. Aptnes	s of	he		J
8	Whether the preso			eference boo	oks		1
100	other suggestions	on impro	ving curriculu	ecd good	d theory	end	

Name & Signature of the student. Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

		Date: 19-11-2018
Name of the student:	K. sailakshmi	durga.
Course& Class:	uld B. promocu	Registered No.: 16CD(RDO31

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			5
6	The electives offered are relevant to the specialization streams on par with technological advancements.			5
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			5
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Syllabus was neethil & gained good theory & Practical Knapledge.

Kisal laternidunga

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: St. Naguothee

Course& Class: 15t 8 - Dionnocy Registered No.: 18 co 18 0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	ā	~	
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Advancement in symbols is necessary to goin praticul

SK, Nogworber

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	G. Rokesh	655000000 pTop 0
Course& Class:	II B. Pharmacy	Registered No.: 17CD1R 0002

experience of the second of Evaluation scale and the second of the secon		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		Matter the time	~
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Laboratory Experiments co-related with the theory.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19/11/18

Name of the student:	J. Praveena	The state of the s
Course& Class:	11 B. Pharmacy	Registered No.: 17CD1R 0003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		- Character Into	1
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory

J-Praveena

J. Francena

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19 | 4 | 18

Name of the student:	k venkatesh	
Course& Class:	Ind B-pharmacy	Registered No.: 17COIRO 004

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	a service serv	5	- Interested
2	The depth of the course content is adequate in relation to the expected course design.		1	~
3	Curriculum is reviewed and updated regularly, made easy accessible to students	0	~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	1		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			J
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Laboratory experiments co-related with the theory

k venleatesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date : 19 418

Name of the student:	P.(30P)	
Course& Class:	ID B. Staxmary	Registered No.: [HCDIR 0005

and the state of the state of	Evaluation scale	desirable de la constantina del constantina de la constantina del constantina de la
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	annual con-
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	/	83	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

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P. GIOP?

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

LII.	12.	Date: 19-11 - 10(6
Name of the student:	ch-venkata Gopat	madhava reddy.
Course& Class:	li Bekarmacy	Registered No.: FERROODI

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		0	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			_
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

caboratory experiments co-verated with the theory

ch venkata Gopal madhava reddy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Typthirmai kommalapati Registered No.: 1701 ROO3 & Course& Class:

to the Otto State of State of	Evaluation scale	Contracting and an array of
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	1 49
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		T.	V
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Ađo	other suggestions on improving curriculum:	d gai	ned	

kommalapati Tyothirma Name & Signature of the student.

Kotappakenda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mall: nipsprincipal07@gmall.com Website: www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Kadi Yam Lakshmi Vasudha.

Course& Class: II-B-Pharmacy Registered No.: I7CDIR 0039

Commence of Commence Evaluation scale of Commence Commence					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No	Questions	1	2	3)
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		(CLEXALO)	1
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Adavancement in syubus is necessary and gained practical knowledge

K. Lakshmi Vasudha

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018 Name of the student: Registered No.: 17 CD1 RO033 Course& Class:

Evaluation scale and accompany Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

ne of the student:	Gr. Maheswari		travar	7.1	
irse& Class:	9 B. Pharmacy	Registered No.:	18CD	IR0022	
ekanimisteria 1	Evaluation so	3		PACE	
Average	Good	Excel	llent		
ect your ranking of sc	ale of 1 to 3 for each of the	following paramete	rs:		
THE REPORT OF THE PARTY OF THE	Questions		1	2	3
	[1] - 하는 보기를 보고하는 H 하시네요 [10] 아이스 H 하나 H 하는 H 하는 H 하나 H 하나 H 하나 H 하나 H 하나	The state of the s			1
	" [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [	te in relation to			/
		larly, made		1	
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communication s	kills, presentation skills	ethical values,			/
The electives offe	red are relevant to the s	pecialization			/
Assessment strat	egies and credit score al clearly indicated. Aptnes	location to the s of			_
Whether the pres	scribed text books and re				
Syllabus War ad var	on improving curriculus useful and gown nament in Sylla	good-Heory s bus knowle	LL		ye:
	Curriculum goals stated in achievin The depth of the the expected couriculum is reveasy accessible to The syllabus load pressure; and unsequenced.  Syllabus inculcate communication sequenced.  Syllabus inculcate communication sequenced for the syllabus of the streams on par wassessment strate course work are examination patt whether the pressure are available in light other suggestions	Evaluation so  1 2  Average Good  ect your ranking of scale of 1 to 3 for each of the  Questions  Curriculum goals, objectives, & summaries stated in achieving targeted skills to the stated in achieving targeted skills to the stated the expected course design.  Curriculum is reviewed and updated reguesay accessible to students  The syllabus load is optimum without any pressure; and units/sections in the syllab sequenced.  Syllabus inculcated necessary scientific sl communication skills, presentation skills concern for the society and other learning. The electives offered are relevant to the streams on par with technological advance. Assessment strategies and credit score all course work are clearly indicated. Aptness examination pattern & evaluation scheme whether the prescribed text books and rear available in library/market other suggestions on improving curriculum of the suggestions of the suggest	Registered No.:  The Pharmacy  Registered No.:  Evaluation scale  Average  Good  Excel  Exceptions  Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market  other suggestions on improving curriculum:  Syllabus was useful and gain good fleay and yangeneral in Syllabus knowledge.	Evaluation scale  Evaluation scale  Average  Good  Excellent  Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market  other suggestions on improving curriculum:  Syllabus was useful and gain good fleav & prace and vancement in Syllabus knowledge.  G. Mah.  Curriculum goals, objectives, & summaries are clearly side of the suddents.	Registered No.: 18 CD1R0022  Evaluation scale  1 2 3  Average Good Excellent  Pect your ranking of scale of 1 to 3 for each of the following parameters:  Questions  Questions  Questions  Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market

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Date: 19-11-2018

STUDENT FEEDBACK ON CURRICULUM (2018-19)

	WELFELD TO \$12 19780	Evaluation scale		<b>SHAPE</b>	
	1	2	3		
	Average	Good	Excellent	5720	
Sele	ect your ranking of scale	of 1 to 3 for each of the following	parameters:		
S. No.	THE REAL PROPERTY.	Questions	1	2	3
1	Curriculum goals, o	bjectives, & summaries are cle targeted skills to the students.			
2	The depth of the co	ation to		/	
3	Curriculum is revie easy accessible to s	ade		~	
4	The syllabus load is pressure; and units sequenced.			_	
5	communication ski	l necessary scientific skills, lls, presentation skills, ethical iety and other learning needs.	values,		~
6	The electives offere	ed are relevant to the specializa h technological advancements.	N. E. O. C.		1
7	Assessment strateg course work are cle	ies and credit score allocation early indicated. Aptness of n & evaluation scheme.		5	
8		ribed text books and reference rary/market	books	/	

Sk. Neyabath Sk. Ney L.
Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Chinta Satya Navayana Pasad

Course& Class: B - Francou 1st year Registered No.: 18 (DIRcots

Water that the same and the	Evaluation scale	NO CONTRACTOR OF THE PARTY OF
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		W	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CRT Programme

dn 5 Prosod

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/2018

Name of the student:	M. Keealka	0
Course& Class:	2 BPharmacy	Registered No.: 18c01Roo46

CONTRACTOR DE LA COMPTE	Evaluation scale	THE RESIDENCE OF THE PARTY OF
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	10		
2	The depth of the course content is adequate in relation to the expected course design.			w.
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Laboratory experiments corelate with the theory.

M. Keeathora

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 11 2018 Name of the student: ch. Jyothi Registered No.: 18001R001U Course& Class: · B. phasmacy Evaluation scale Excellent Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students	- 4		V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		J	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum: laboratory experiment correlate with the theory

CH-Jyothi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 03-10-2018 Name of the student: A. Pravouska Registered No.: 18001R0007 Course& Class: Evaluation scale Good Excellent Average Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum:

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

						Date:	10/10	11.8
-	me of the student: urse& Class:	K. APA		Pogist	torod No :	16000		
COL	rised Class.	TI B ph	mmacy	regisi	tered No.:	160131	K0032	
	THE REAL PROPERTY AND ADDRESS OF	March Purcell	Evaluation s	cale	syrek supuse	Maria Carang	WAS .	
	Average	See See See	Good Good		Exce	llent		
Sele	ect your ranking of so	ale of 1 to 3	for each of the	following	g paramete	rs:		
S. No.		Que:	stions		1 5 1	1	2	3
1	Curriculum goals stated in achievi	ng targeted	skills to the	students			1	
2	The depth of the the expected cou		tent is adequ	ate in re	lation to		~	
3	Curriculum is re-		updated reg	ularly, m	ade	/		
4	The syllabus load pressure; and un sequenced.	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			90.000 0.0			5
5	Syllabus inculcat communication s concern for the s	skills, prese	ntation skill	s, ethical	values,			J
6	The electives offe streams on par w				Section Control of the Control of th			1
7	Assessment strat course work are examination patt	clearly indi	cated. Aptne	ss of	to the			5
8	Whether the pre- are available in l			eference	books			1
Any	Syllabus was Knowleds						practi	(a)
					K. AP	TRNA		

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 3 110112 Name of the student: Lumay III Beharmacu Registered No.: 16(DIROD33 Course& Class: Evaluation scale 3 Good Excellent Average Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: syllatus was useful & gained knowledge k. Anil kumar

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 1911/18

Name of the student:	M. Navaneesh				
Course& Class:	1st B-phainey	Registered No.: 18cDIR 0003			

MANAGE DE LE COMPANION	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			<b>V</b>
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Advancament in Syllabuy in nessery to gain partical France

M. Navanersh

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: (5-DileeP

Course& Class: 1-B pharmacy Registered No.: (80D)R0008

CONTRACTOR OF THE COLUMN	Evaluation scale	O THE SEPARATE PROPERTY OF
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Advancement	in	Syllabus	13	Necessery	tagoin
Practical b			_		Dileep

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 | 11 | 12 Name of the student: Solavan Kumati Registered No.: 18CDIRDOOH Course& Class: Evaluation scale Excellent Average Good Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced.

the expected course design.

Curriculum is reviewed and updated regularly, made easy accessible to students

The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.

Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

The electives offered are relevant to the specialization streams on par with technological advancements.

Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

are available in library/market
Any other suggestions on improving curriculum:

Whether the prescribed text books and reference books

Advancement in Syllabous is necessary to goin Practicle knowledge

Name & Signature of the student.

Sessalan kumon

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Thollikonda: Paulankal yani B. phonomay 19 your Registered No.: IRCDIROD73

Date: 3-10-2018

STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student:

Course& Class:

	1	2		3	1425	
	Average	Good	Exce	llent		
Sele	ect your ranking of scale of	1 to 3 for each of the following	paramete	ers:		
S. No.	MICH SHAPE WATER	Questions	ence de	1	2	3
1	All the Control of th	ctives, & summaries are cle geted skills to the students.	arly	V		
2	A STORY OF THE PARTY OF THE PAR	e content is adequate in rela	ition to			1
3	Curriculum is reviewe easy accessible to stud	d and updated regularly, ma lents	de			5
4		etimum without any burden ections in the syllabus are pr				5
5	communication skills,	cessary scientific skills, presentation skills, ethical v and other learning needs.	alues,			1
6		re relevant to the specializa chnological advancements.	tion			1
7		and credit score allocation to y indicated. Aptness of evaluation scheme.	to the		~	
8	Whether the prescribe are available in library	d text books and reference l //market	ooks		1	
Any	other suggestions on in		good	th.	ory s	(

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Date: 19-11-2018

#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Varisha Nannicama

Name of the student:

	Charles on the Control of the Contro	Evaluation scale	Market State of the State of th	3	4940	
	1 Average	Good	THE RESERVE OF THE PARTY OF THE	ellent		
olo		le of 1 to 3 for each of the follo	wing naramet	ors:	1.7	
S.	Ct your ranking or sca	THE RESERVE OF THE PARTY OF THE	Ming paramet	1	2	3
1		objectives, & summaries ar g targeted skills to the stud	100 to 10		~	
2	The depth of the c	ourse content is adequate i se design.	n relation to		1	
3	easy accessible to	Married St. Marrie			4	
4		is optimum without any buts/sections in the syllabus a		1		
5	communication sl	d necessary scientific skills tills, presentation skills, eth ciety and other learning ne	ical values,	/		
6		ed are relevant to the spec th technological advanceme				~
7	course work are c	gies and credit score alloca learly indicated. Aptness of rn & evaluation scheme.				V
8	Whether the preso	ribed text books and refero rary/market	ence books			/
ny Ac	other suggestions of vancoment of actions	on improving curriculum: a syllabus is nece owledge	navy ar	nd go	od	

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Name & Signature of the student.



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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: shaik Taslima Course& Class: Ist Both Both Both Registered No.: 18001130067 Evaluation scale 1 Average Good Excellent Select your ranking of scale of 1 to 3 for each of the following parameters: No. Questions Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: Addressent in syllabou is necessary and good practical knowledge.

> Shaik: Taslima av Taylina Name & Signature of the student.

Date: 19-11-2018

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: D- EMPRATHI

Course& Class: J. EMPRATHI

Registered No.: 1810/8 0001

MODEL OF STREET, STREE	Evaluation scale	AND THE PROPERTY OF THE PARTY.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			Y
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Advance next in Strubus is necessary to gain Nactice Knowledge

D. BHareth.

PANACA TALIPETA VISTITUTE OF

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Jannepogu Santa	osh Evanjali
Course& Class:	II B. Pharmacy	Registered No.: 17604 R0037

Sentencial Consumeration	Evaluation scale	CONTRACTOR FOR DESCRIPTION AND PROPERTY.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Operations	17	. 2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1
	other suggestions on improving curriculum:	522		
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Kno	owledge.			

Santosh Evanjali

Barloth Enjaryali
Name & Signature of the student.

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	STUDENT FEEDBACK ON CURRICULUM (	2018- Date	The state of the state of	2018
-	ne of the student: Bistoday, Ricua Pai		010	0.0
ou	rse& Class: II B · phasimacy Registered No.	: 110	PIRO	36
	was a restrict to the second of the Evaluation scale	CHEROTECH COM	Service:	
	1 Z Average Good Exc	ellent		
		and the state of t		
ele S	ect your ranking of scale of 1 to 3 for each of the following parame	The state of		A strate
0			a militar in	31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			
ny	other suggestions on improving curriculum:  advancement in Sylhobus is necessary and  knowledge	gaine	d grad	ical
		de	Toisedo	y siva

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-11-2018

Name of the student:	Giovantia Ush	2
Course& Class:	and B. pharmacy	Registered No.: 47CD1RD035

with the property of the party of the Eval	uatio	n scale 🚥	COLUMN TO PRODUCE TO DESCRIPTION
1	2		3
Average	Good		Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Labolatory	experiments	co-nelate	with	the	theay.
					A Committee of the Comm

Govantla.Usha

Name & Signature of the student

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## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/11/18

Name of the student:	Brudipudi". Vineetho	
Course& Class:	and B Pharmacy	Registered No.: 17 CD(ROO3 7

The second street	Evaluation scale	WITH THE PROPERTY OF STREET, SAID
ASSESS 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

lo.	Questions		THE RESERVE	SALE OF
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
	other suggestions on improving curriculum:			

Onudipudi Vincetho.

Gr. 1984c-tho

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student:	Gera Vinay	-un
Course& Class:	II B. ofarmacy	Registered No.: 17 CDIR 0 031
Application of the Government	Evaluation sca	le
1	2	3
Average	Good	Excellent

S. No.	Operations:	10.51	3	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Loboratory experiments co-relate with the theory.

G. Vinay

NA ASAHADESTALISTITUTE Name & Signature of the

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Gulla Venkala Navya LakShm? .

Course & Class: 2nd B. phormacy . Registered No.: 17CD1R0034.

Application with a property	Evaluation scale women contraction scale						
1	2	3					
Average	Good	Excellent					

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Operations	- 51	- 3	31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Laboratory Experiments co-yelate with the theory.

Gutta Venkata Mavya lakshmi G. V. N. Lakshu? Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 10 - 10-2018

Name of the student: A kumarThi Hep5i ba Angel
Course& Class: Physical Registered No.: IT-CP1 ToO3

en la company de la company	Evaluation scale	all ordinary to the Par
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		*	V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

NAPASARADEETA HISTITUTE

Akumarth: Hepsiba Angel

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 10-15-18

Name of the student:	Shalk Fivoz
Course& Class:	Prooffer D 27dy Registered No.: 120170002

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			5
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			¥
8	Whether the prescribed text books and reference books are available in library/market			7

Any other suggestions on improving curriculum:

Stall Finoz

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

	Date: 19 10 2018
Name of the student:	Alhanti Rupa
Course& Class:	Phone Rupa Phone D. Ind year Registered No.: 1700170004

Manufacture of the Control of	Evaluation scale	A CONTRACTOR OF THE PARTY OF TH
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2 .	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students		4	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	/		
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Afhanti RUFA.... Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018 . MEKITHA Name of the student: Course& Class: Registered No .: Evaluation scale 2 3 Excellent

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market		V	

\*\*\*\* NADA TI O A CIPETA INSTITUTE OF Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	lent: Perumaila Meghana		dent: Perumalia Meghana			
Course& Class:	Pharm-D 3rd year	Registered No.:	16CD1T0014			

AND ADDRESS OF THE PARTY AND	Evaluation scale	The state of the second second second
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	200		V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	/		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		g.	_
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		_	
8	Whether the prescribed text books and reference books are available in library/market		_	
Any	other suggestions on improving curriculum:			-

Name & Signature of the student.

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Date: |o|

G. Choistormya & G. Choistampa

Name & Signature of the student.

### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student:

Genram. Penchala Chaitanya

	1	Evaluation scale	3	THE REAL PROPERTY.	
	Average	Good	Excellent		
77-0	ct your ranking of scale o	f 1 to 3 for each of the following p	arameters:		
S. No.	Part of the same of the same of	Questions	1	2	3
1	Curriculum goals, ob	ectives, & summaries are clea rgeted skills to the students.	rly	/	
2	The depth of the cour the expected course of	se content is adequate in rela lesign.	tion to /		
3	Curriculum is review easy accessible to stu	ed and updated regularly, mad dents	de	/	
4		ptimum without any burden of sections in the syllabus are pro	2177		
5	communication skills	ecessary scientific skills, , presentation skills, ethical v ty and other learning needs.	alues,	1	
6		are relevant to the specializat echnological advancements.	ion		/
7		s and credit score allocation to rly indicated. Aptness of & evaluation scheme.	o the		
8		ed text books and reference b	ooks	4	
iny	other suggestions on i	mproving curriculum:			

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-18

Name of the student:	KolaKaluri Jeevana
Course& Class:	Pharm- D& Tirdear Registered No .: 14CD 170009

Evaluation scale						
1	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

K Jet vana .
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: /4/10/18

Name of the student:	Potlus Spram		
Course& Class:	pharm D- 3rd year	Registered No.: 16(D170015	

Evaluation scale							
1	2	3					
Average	Good	Excellent					

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			5
Whether the prescribed text books and reference books are available in library/market			4
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student:	shaik Jasmine	70	
Course& Class:	Pharmp >	Registered No.:	16 (DITOO17

ensurement of the later of	Evaluation scale	March Comments of the Comments		
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			0
3	Curriculum is reviewed and updated regularly, made easy accessible to students			L
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		V	100

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 14/10/2018 Kota NºKºtha Pharm D/3rdyear Name of the student: Course& Class: Registered No.: 16 CDI TODOR

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			

K. Nikithal Name & Signature of the student.

Kotappakondo Good, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 8 08647 239929, 79015 47896 Fax: 08647 - 239902 e-mail/infesencepal07/egmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/20/8

Name of the student: PITTA - ASHA

Course& Class: Phaym-D & 3rd year Registered No.: 16CD 1 Too 18

William or Carlotte Bridge	Evaluation scale	And the Control of th
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Nill

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: | Kolakaluri Jeevana | Registered No.: 1400 170009

SHOWLE STANDARD	Evaluation scale	MARKET STATES OF STREET
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		5	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	1		
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

K. Jeevana & K. Jeevana Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018 exumalia Meghana Name of the student: Course& Class: Registered No.: \GAD\TOO\U

tendramorate activatore service	Evaluation scale	and the same plant to be a service of
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			THE RE
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			/

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Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: A-V- RAMA KOTE SWARA RAO

Course& Class: Phaym-D & 4th year Registered No.: ISCO IT COO3

OSSESSED REPORTED IN	Evaluation scale	adversa informacijanska
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1117.5	V
The depth of the course content is adequate in relation to the expected course design.		~	
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
The electives offered are relevant to the specialization streams on par with technological advancements.			~
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

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Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	RACHAMANTI SRI	KANTH	100000000000000000000000000000000000000
Course& Class:	Pharm-De IV year	Registered No.:	15CD (7002)

Evaluation scale were restricted and the second scale were second and the second secon				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

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R · S Ri Kanth Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/18

Name of the student: PALAPARTELL SIRE(SHA)

Course& Class: Pharmed & Inthrop of Registered No.: 15(D170019)

walesman constructions	Evaluation scale	MONTHS THE PROPERTY OF THE PARTY OF THE PART
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/19

Name of the student:	Abhinava Komapati	576	
Course& Class:	Pharm D-4/hurar	Registered No.:	ISCIDI TODIG

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			0
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

-Will

Abhnaya Korrapati - Abhi NAMASAMADPETA INSTITUTE OF PROJUVACEUTICAL SCIENCES Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/20/8

Name of the student: YERUVA TETASWIMI
Course& Class: Phono-D2 IV year Registered No.: 15 (D1) 002 9

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions   Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
The depth of the course content is adequate in relation to the expected course design.			1
Curriculum is reviewed and updated regularly, made easy accessible to students		1	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			4
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
Whether the prescribed text books and reference books are available in library/market	1		
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

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NAPASARAGPETA INSTITUTE GF

Y TCjaswini & V. Tgjaswini Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: AALC STIM REDDY

Course& Class: Pharm D. 4th year Registered No.: 15CD IT 0001

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

3.1	2	3
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	-	
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	1	

Any other suggestions on improving curriculum:

AARE . SIVAREDBY 4. A . Thiva Reddy

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O); NARASARAOPET - 522 601, Guntur Dist. A.P.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

			Date: 19/10   2018
Name of the student:	BHODATHI RAMYA		
Course& Class:	Pharmo atherar	Registered No.:	15(DITDDOS

<b>建筑建设的</b> 企业之间,	Evaluation scale	MATERIAL PROPERTY OF THE SPEC
10	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	/		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		-	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market		/	
Anv	other suggestions on improving curriculum:			

Any other suggestions on improving curriculum:

BANAGHETA HISTITUTE OF Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	DORNALA-SAI NAVYA			
Course& Class:	phoam D	4th year.	Registered No.: 1505170009	

ER PROPERTY AND A PARTY.	Evaluation scale	a create year and you
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

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D. Sai Navyon

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2018-19) GARNE PUDT SANDEEP Sharm-D, 4thyrag Registered No.: 15(D) Name of the student: Course& Class:

experience of the second service Evaluation scale and the second second services				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		_	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			

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Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19/10/2018 Name of the student: Tallam Rupa shanmules Charm-D. Ulbugar Registered No.: 15(D) 17002 U Course& Class:

manuscript a Transportation	Evaluation scale	product of the product of the land
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
The depth of the course content is adequate in relation to the expected course design.		1	1
Curriculum is reviewed and updated regularly, made easy accessible to students			-
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

-tallam · Rupa shanmulai Name & Signature of the student.

Kotappakonda Road, Yellamanda (PO)/NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2018-19)

	8.0		Date: 19/10/2018
Name of the student:	Kondramutla - Srava	in thi	
Course& Class:	Pharm D- 5th year	Registered No.:	1400170010

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
The depth of the course content is adequate in relation to the expected course design.			
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.		1	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

NAMASARAGRETA DESTRUTE OKON dramatta Sravan Hot- Stavanthi Name & Signature of the student. CHARMACEUTICAL SCIENCES

Kotappakonda Road, Yeliamianda (P/O); NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 10 8018

Name of the student:	Akula S	wetha Pri	hima	ester Principolis
Course& Class:	Pharm-D	5th year	Registered No.:	14CD 4TO02

iosuponesis records contra	Evaluation scale	Andrik Tagranisko na mendina
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		S.
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			_
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		4	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

NA\* #SARADHETA INSTITUTE OF PHARMACEUTICAL SCIENCES

A Sweth a Poth Iron.
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018

Name of the student:	BODAPATI - MANISH	A
Course& Class:	pharm.D. 5th years	Registered No.: 19CDIT0004

THE PERSON NAMED OF THE PERSON	Evaluation scale	A CONTRACTOR OF THE PARTY OF TH
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Mills

B. Marishe

PRINCIPAL MARAGARADEVA DISTRICTE OF PRAHMACEUTICAL SCIENCES

Bodapati - Manishe -Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 -10-2018

Name of the student:	BODAPAT MANTSH	A	- USAN OV
Course& Class:	Pharm- D & V thyear	Registered No.:	14CDITODOY

TALL THAT STEEL SHEET WITH	Evaluation scale	the state of the state of the state of
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			4
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			4
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

PRINCIPAL NAVASARADPETA HISTITUTE OF PHAGNACEUTICAL SCIENCES

B. Manisha & B. Mahille. Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 Name of the student: MUSICINI - Amani Course& Class: Registered No.: 11100 1 Trott Evaluation scale 3 Good Excellent Average

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			v
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

191 .

· inomth. M-PROPERTY NATITATE OF Name & Signature of the student.

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Name of the student:

P AShok ChokRAVARTHY

Course& Class:

Project Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum: Need mole labolatoly Equipments

PROJECT SPECE Name & Signature of the student.

elopment Society, Narasaraopet. to JNTUK, Kakinada, Approved by AICTE & Pharmacy Council of India, New Delhi) (An ISO 9001:2015 Certified Institution)

#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 10 2018 Name of the student: 14CD1T0015 Course& Class: Registered No.:

White wife with a place	Evaluation scale	THE PERSON NAMED IN COLUMN
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Need more books in library

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10-2018 .

Name of the student:	UPPU. VYSHNAVI	
Course& Class:	Pharm. D & 5th year	Registered No.: 14CDIT 0025

CALLED COLOR DE LEGICIO	Evaluation scale	A PART OF THE PROPERTY OF THE PARTY OF THE P
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

No Suggestions, it's best.

HARASARACELINAL SCHOOL Name & Signature of the student.

Special by Gayatri Educational Development Society, Narasanopet, of to JNTUK, Kakingdo, Approved by ACTE & Pharmocy Council of India, New Delhi)

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19 10 2018

Name of the student:	"Tippired	der Tyo	this mas	T A Control
Course& Class:	pham:0 s	14 year	Registered No.:	14CDSTOODY

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market		1	X

Any other suggestions on improving curriculum:

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 19-10 - 2018

Name of the student:	DEVARAPALL	1. ABH	ILASH
Course& Class:			Registered No.: [LCD] T006

CONTRACTOR STATE OF THE PARTY O	Evaluation scale	Today of the state of the party of
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

MANAGEDICAL SCIENCE Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

	POTENTIAL MONTH	2000	Date: 5/11/201		
Name of the student:	Readsettu	Parathi	•		
Course& Class:	11.9 Lamacy Oph Aralyth Registered No .: 18051605.				
Wallestan Leading	Evalu	ation scale	did their continues at		
1		2	3		
Average	G	ood	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	-		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			4
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			سا
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

NATA SARAGRET INSTITUTEDE

Name & Signature of the student.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05 # 2018

Name of the student: Thock if Alkehya

Course Class: M. Pharmacy & Ph. And Registered No.: 18 CD1 S1 610

Committee to the party of the land of the	Evaluation scale	STREET, STREET
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	0	2	3.
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	/		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	_		1
8	Whether the prescribed text books and reference books are available in library/market			/
Anv	other suggestions on improving curriculums			-

Any other suggestions on improving curriculum:

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: P Venkala Ramana
Course& Class: M. Charmacy Th. Araby Registered No.: 18CD 181 607

den in the transfering	Evaluation scale	SALE SHE KING THE RESIDENCE OF THE SALE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	-3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			5
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

P. Venkolo Romana Name & Signature of the student.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Schlaks hmi Tammise tti

Course& Class: M. phasmacy ph. Aralysis Registered No.: 18 CDIS 1609

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

		2	3.
			1
		1	
~	/		
			1
		1	
1	1		
			/
-	-	/	
-	-	,	

Any other suggestions on improving curriculum:

Szilatshmi. Tammisett;

NATASARAGPETA HISTITUTE OF

Salakskmi Name & Signature of the student.

Kotappakonda Road, Yellamanda (R.O); NARASARAOPET - 522 601, Guntur Dist. A.P.

20 08647 - 239929, 79015 47896 Fax: 08647 - 239902

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student:	Deviseddy Nagasani
Course& Class:	Mphoomocy PH Analysis Registered No.: 18CD 15 1603

DELPHINES TO TEXALLIN	Evaluation scale	THE PERSON NAMED IN
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			$\checkmark$

Any other suggestions on improving curriculum:

Name & Signature of the student.

AUPLIA HISTITUTE OF 4

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(An ISO 9001:2015 Certified Institution)

#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 15/11/2018

Name of the student: M Yeswanth Ksishna.

Course& Class: M Phosmacy & Physiology Registered No.:- 18c0L9 605

Evaluation scale was a series of the series					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		Y	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

myeswanth koishna

PRINCIPAL NAPASARACPETA INSTITUTE OF MORALIACEUTICAL SCIENCES

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

# MAI

Average

#### NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES

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(Attituded to JNIUK, Kakinada, Approved by AICTE & Pharmacy Council of India, New Delhi)

(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2018-19)

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	V		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			J
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Gade Srinivas Reddy

Excellent

Name & Signature of the student.

Kotappakonda Reod, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

108647 - 239929, 79015 47896 Fax: 08647 - 239902

e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5 11 2018 Name of the student: Padala Lavarya Course& Class:

Evaluation scale						
1	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V.
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Pendala Lavanya Reddy

Lavanya Reddy

Name & Signature of the student.

Kotappakanda Road, Yellametrida (PO), NARASARAOPET - 522 601, Guntur Dist. A.P.

20 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in



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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Good

	Date: 5/11/2018
Name of the student:	Dandy vishnuvardhani
Course& Class:	M. Pharmory Analysis Registered No.: 18(DIS1602
William Fat Street	Evaluation scale
1	2 3

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.	V		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market		Ly	V

Any other suggestions on improving curriculum:

Dandy vishnuvardham.

Name & Signature of the student.

Excellent

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Bommu . Kolciwaii
Course& Class: Maharmay Phanalys Registered No.: 18 (D) \$160

1 2 3 Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Romanu. Fotoward Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018

Name of the student:	DUPATI COLUMNA	
Course& Class:	M. Pharm Pharmer Registered No	:: 18 CD 150301

mikipatrikate (% 2) zerrikilikasa-i te	Evaluation scale	No. of the last of
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

NO.	Questions:	91	2	31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/	A CHARLES TO SERVICE	-
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market	5		/

Any other suggestions on improving curriculum:

DUPATI SOWMYA

D · Sowmya Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

208647 - 239929, 79015 47896 Fax: 08647 - 239902

e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 5/11/2018 Name of the student: Registered No.: 180 D11030 Course& Class:

SERVICE THE PARTY AND PARTY.	www.Evaluation scale ***	OF DESCRIPTION OF THE PROPERTY OF THE PERSON
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	1.2	35.0
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

D. Ruthu Sindhu Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Orsu Girija Kamari
Course& Class: M-phormacy Phormacy Phormacy Registered No.: 18cD1S0305

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1.	12	1 81
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	4		- American
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/
Ann	other suggestions on forwards and t			

Any other suggestions on improving curriculum:

Orsu Girija kumari

Girija Kurali. Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Peasanth. Vernavasapu

Course& Class: M-pharmacy : pharmacy : Registered No.: 18 (D1 S0 3 0 6 + 16 5)

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

NO.	Questions	10	4	
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.	1		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market	/		

Any other suggestions on improving curriculum:

Rasanth. Vernavaeapu

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 28647 - 239929, 79015-47896 Fax: 08647 - 239902

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STUDENT FEEDBACK ON CURRICULUM (2018-19)
Date: 05/11/2018-

Name of the student: Course& Class: Registered No.: 18 CD 15 0307

edition of the second second	Evaluation scale	the second secon
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	1 3	1.8.
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		Na Andrews	1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	-		V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	/		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/
Anv	other suggestions on improving supplied.			

Any other suggestions on improving curriculum:

Puvvada Jyothi Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. @ 08647 - 239929, 29015 47896 Fox: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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Excellent

## STUDENT FEEDBACK ON CURRICULUM (2018-19)

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

No.	Questions	-11.	3	41.12
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V	- Company	
2	The depth of the course content is adequate in relation to the expected course design.			2
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			

Mogal Akhied Baig

NAME & Signature of the student.

Kotappakonda Road, Yellamanda (F.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: konumuts? Sandeep

Course& Class: M-Phasmacy PH-leuky Registered No.: 1800150303

WELLOW HAVE THE RESERVE	Evaluation scale	PROPERTY AND PROPERTY AND PERSONS
1	2	14 13 13
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	11	3	
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		-
The depth of the course content is adequate in relation to the expected course design.		V	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization		V	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 01 11 2018 Name of the student: 1800120308 Romyo 10000 king Course& Class: Registered No.: 18 chispson Prasmode Fice Evaluation scale 2 Good Average Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	- Questions	14	3	- 31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	5		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		5	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Name & Signature of the student.

J. Romyo

Kotappakonda Road, Vellamenda (PO), NARASARAOPET - 522 601, Guntur Dist. A.P. @ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprindtpal07@gmail.com Website: www.nips.edu.in

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM	(2018-19)
--------------------------------	-----------

Date: Name of the student: Course& Class: Registered No.: 18

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

No.	Questionsi	21h	3	1 31 1
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V	-	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	V		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		L	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	T N		V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market	V		
Any	other suggestions on improving curriculum:			

Shait Salman basta. Name & Signature of the student.

Excellent

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. @ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Websile:www.nips.edu.in

PRINCIPA

STUDENT	EEDBACK ON CURKI	Date: 5/11/20
Name of the student:	Koppula Makan	
Course& Class:	M. Charmay Indusid Re	Erichna egistered No.: 180 DIS 0901
William Control	Place Evaluation scale	MALL
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions		2.	31
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	V		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need more library books.

Kotappakonda Road, Yelidmanda (R.O.), NARASARAOPET - 522 601, Guntur Dist. A.P. & 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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STUDENT FEEDBACK ON CURRICULUM (2018-19)
Date: 5 /11 | 20

Name of the student: kota. Anucha
Course& Class: M. pharmary Registered No.: 18CD | S0902

Selection of the select	Evaluation scale	Postern Appropriate
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	10000	Swarmana	~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need were library books

Kota-Anusha Physha

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Course& Class: Registered No .: 1500150 901 . Evaluation scale Good Average Excellent Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum: more books in Library

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Name of the student: Jyothi Mannam

Course& Class: M. pharmay Industria Registered No.: 18CDI 50903

Pharmay

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	110	3	1 31 2
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.	/		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<b>\</b>
8	Whether the prescribed text books and reference books are available in library/market			~
Anv	other suggestions on improving curriculum:			

Any other suggestions on improving curriculum

Need more library Books

Syoth:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2018-19)

Date: 05 /11 2018 Name of the student: Kota, Anusha Course& Class: Michaemany, Indiginal Registered No.: 18 (DISO90) Pharmacy Evaluation scale Average Good Excellent Select your ranking of scale of 1 to 3 for each of the following parameters: Quasinos Nos Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: Need more Library Books Kota, Anusha

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Name & Signature of the student.

# 2017-18

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3holf

Name of the student:	ANNAVARAPOD EST	HER RANL
Course& Class:	Minhambery	Registered No.: 16(0)50 402
BANGAS BANG BOO	Evaluation	§ (14) scale
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			V

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 7 10 10

Name of the student:	BEJJAM TEJASWI
Course& Class:	M. Pharmacy paray Registered No.: 1600150403

Ale Bank Bank	Evaluation scale	
and the state of t	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			~

CERTIFICACE programme on curricum

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3-10-17

Name of the student:	BITRA SIRISHA
Course& Class:	M. Phasmacy (Mega) Registered No .: 16 CD150404

Evaluation scale			
	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need soft skills trannings

8. Siverisha. Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/2017.

Name of the student:	CHARKA · KALYANI	
Course& Class:	M. Pharmacy (PA & SA)	Registered No.: 16cb180405

	Evaluation scale	
The division	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.			1
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Need Softskills programme.

· Kalyami . Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1 1 2017

Name of the student: Bandla - Rohini
Course& Class: Mphamacy Ph. Analysis Registered No.: 17 (D145040)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3 -
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Bardla . Robins Randla . Robins Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01 | 11 | 2 017

Name of the student: Devarapalli Stavaru

Course& Class: M. Dhamaga Laguraga Registered

M. Phamaay Mamarch Registered No.: 17 CD15 0402

Evaluation scale						
1	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2 -	3 -
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<b>V</b>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Devarapati stavani
D. Stavani
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)
Date: 01 (11 2017

Name of the student:	Gaddom Lakshmi Prasanna 17 CDISO 404 un Phorumany Pharmaceuthal Registered No.: 17 CDISO 404
Course& Class:	so Pharmage Pharmace die Registered No.: 17 CD15 0404

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

5.	Questions	111	2	3 .
No.	- 「大大大学」では、100mm 100mm 100m	HORSE CAN II	Mension to	Service of the
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	1		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Gaddam Lakshmi Prasanna

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date:-01/11/8017

Name of the student: Counties Modhusi

Course& Class: M Phasmacy & Ph. Applysis Registered No.: - 17cOl 50U05

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V.	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

counia Madhusi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Kadiyam Ashak, Baba Course& Class: M. Pharmay Ph. Analysis Registered No.: 14CD1.50406

	Evaluation scale	TO RECORD AND A SECURITION OF THE PERSON OF
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	~		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Kadiyam Ashok Babu

Ashok babu Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01-11-2017

Name of the student:	Kamsani Anil tumas
Course& Class:	M. Charmey , Charmocouli Registered No.: 17 CDISOGO7
Course& Class:	M. pharmacy, Pharmacouti Registered No.: 17 CDISO40

School and the last test	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1-	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		5	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Kamsani Anil Kumae Anil Kumal

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1 11 2017

Name of the student: Kolla Akhil Guptha .

Course& Class: M. pharmacy & Registered No.: 17 CD 15 0 4 0 8

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	. 2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	228880705504		~
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books			/
-	course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market			

Any other suggestions on improving curriculum:

Kolla AKhil Guptha Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1 11 2017

Name of the student: Portific Tiropoths Root

Course& Class: M. Phomocy Ph. Modyuk Registered No.: 17c0120409

Charles Anna Carlo	Evaluation scale	化物理 医乳腺 医乳腺神经腺素
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3-
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students	1		
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	1		Æ
The electives offered are relevant to the specialization streams on par with technological advancements.		1	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

55			Date: 1/1/20
Name of the student:	Polite Hi	Godi Knishn	a.
Course& Class:	M. Pramuay	ph. Avalyba	egistered No.: 17CD150410.
BANANSHIP	Ev	aluation scale	Contract of the Contract of th
	位式 计 共能定额数	2	3
Average		Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	V		KA
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		ic .	V

Any other suggestions on improving curriculum:

Name & signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 01 11 2017

Name of the student: DOppglapud Uzwala Siee

Course& Class: M-shannacy phannacy phan

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1-	2	- 3 -
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Doppalagudi Ozwalastee

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 3/10/17

Excellent

GIRALA - APAR DHADMACU C	
Ph Ph	parmateutics
	PHARMACY & PA

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

1

Average

Need CRT Pologian

T. Apama -

Name & Signature of the student.

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Specific of the Specific Speci

#### STUDENT FEEDBACK ON CURRICULUM (2017-18) Date: 3/10/2017

			Date: 5 10 / 2
Name of the student:	Kudari Kalp	ana	
Course& Class:	M Pharmacu	Phas Registered No.:	16001 S0 303
	,	macautice.	

Evaluation scale		
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	A STATE OF THE PARTY OF THE PAR	Open C. III	State And	Windson.
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market			V

Kleed C.R.T programmes.

K. Kalpana Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: BATTALA SANAN |
Course& Class: Appromocy (Country Registered No.: 16CDB030)

The Control of the Control	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			J
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		1	
Any	other suggestions on improving curriculum:  Need C.P.T Poogsamme			

B. SRIUMNI

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 3/10/14

Name of the student:	kuduri chandu Sr	ovani
Course& Class:		Registered No.: [6CD150302

Evaluation scale					
Company 1 Company	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CRT programme

K. C. Sravani

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

POOLE RETURNAL!

Name of the student: MUPPALLA KATHAYAKII

Course& Class: Mupharmacy & pharmacy Registered No.: 16 C NS0304

is delicated	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	A STATE OF THE PARTY OF THE PAR	10000	and street, and	The same of
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			4

Any other suggestions on improving curriculum:

Meed Soft skells magrammely trainings

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 03-10-2017

Pallepagu Mounika
M. Pharmay pharma Registered No.: 16CD150305

	Evaluation scale	Budge Bride and
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need soft skills training.

P. Mounika Name & Signature of the student.

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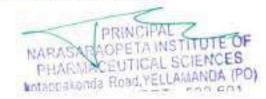
STUDENT FEEDBACK ON CURRICULUM (2017-18)

	Constant Control	E C	moccy Pharmac valuation scale	Putres	and the same of	10.000	
	1	E CONTRACTOR	2		3		
	Average		Good	Ex	cellent		
Sele	ct your ranking of sci	ale of 1 to 3 fo	r each of the follo	wing parame	ters:		
S. Vo.		Quest	ions		1	2	3
1	Curriculum goals stated in achievir						V
2	The depth of the		nt is adequate i	n relation to	0		~
3	Curriculum is reviewed and updated regularly, made easy accessible to students				~		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.						>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.				s l	V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.						~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.						/
8	Whether the pres			ence books			1
iny	other suggestions	on improvir	ed N.P.T	Danie			

Name & Signature of the student.

Date: 3-10-2017.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Angodi Chennamne
Course& Class: M. phormay Registered No.: 16CDISC401
PA AND GA

Evaluation scale				
SECRETARIA DE LA CONTRACTOR DE LA CONTRA	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
Vo.		-	BOTTON OF	1
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Need cestificate psagsam on cussiculum

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

	Date 21-41-60
Name of the student:	BHUPATHI. BHANUMITRA
Course& Class:	Phasm. D. V year Registered No.: 13CD170003
Commence and a second second	

Evaluation scale				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		-	1
The depth of the course content is adequate in relation to		1	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	×
The electives offered are relevant to the specialization streams on par with technological advancements.			1
course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2014

Name of the student:	BODAPATT - VENKAT	A RAGHAVENDRA RAO
Course& Class:	phasm D 5th year	Registered No.: (3CD1T0004

AND THE PROPERTY OF	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

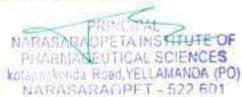
S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

lliM

B. Venkata Raghavendra Rao. Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date: 21111201
Name of the student:	CHUMDU SAILAT	1
Course& Class:	Pharmo 5thycon	Registered No.: 13 CD 110005
N. H. S.	110111110	

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			7
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			~

Need Chemicals, labosodory equipments

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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e-mail : nipsprinclpal07@gmail.com Website : www.nips.edu.lin

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PHARMACEUTICAL SCIENCES

kolarpalonda Road, YELLAMANDA (PO)

NARASARAOPET. 522 801

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 81 11 8017

Name of the student:	Di Manaia		
Course& Class:	Pharm D stryear	Registered No.:	13CD1T0006

AVALUATE TAXABLE IS	Evaluation scale	
188	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
The depth of the course content is adequate in relation to the expected course design.		-	
Curriculum is reviewed and updated regularly, made easy accessible to students			-
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

NIII

Name & Signature of the student.

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : Dilukol7

		Pharm D & 5th year Register	red No.: /			
	the many stagement	Evaluation scale	205E-50	Silvania.		
	Security 1	2 - 10-20 00-	3		tq.	
	Average	Good	Excelle	ent	-	
iele	ct your ranking of sca	ale of 1 to 3 for each of the following p	parameters	de:		
S.		Questions		1	2	1
1		, objectives, & summaries are clea g targeted skills to the students.	rly			
2		course content is adequate in rela	tion to		1	
3	Curriculum is rev easy accessible to	iewed and updated regularly, ma students	de			-
4		is optimum without any burden of its/sections in the syllabus are pro		,		
5	communication s	ed necessary scientific skills, kills, presentation skills, ethical v ociety and other learning needs.				
6		red are relevant to the specializat ith technological advancements.	tion		1	
7	Assessment strate course work are	egies and credit score allocation to dearly indicated. Aptness of ern & evaluation scheme.	o the		-	
8		cribed text books and reference b	ooks			
1.5	17075	on improving curriculum: wents need to be pra				
N	nany expens	G. Venkata Praiad:	know			

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	GIARAPATI SANDEEP		
Course& Class:	phonin D & Juth year	Registered No.: /3CD17000 8	

Summer Committee in	Evaluation scale	Francisco I Respublica
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	1		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	1		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market	1		

Any other suggestions on improving curriculum:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:

Cou	rse& Class:	pharm p 5th year Reg	istered No.:		
	WAS ARREST OF THE PARTY OF THE	Evaluation scale		0.024	
	1	2 10 10 10 10 10 10 10 10 10 10 10 10 10	3	entitle.	
	Average	Good	Excellent	= (0	
Sele	ect your ranking of scal	e of 1 to 3 for each of the followi	ng parameters:		
S. No.		Questions	1	2	3
1		objectives, & summaries are of g targeted skills to the studen			
2	The depth of the c	ourse content is adequate in r se design.	relation to	V	
3	Curriculum is revi easy accessible to	ewed and updated regularly, students	made		V
4	The syllabus load pressure; and unit sequenced.	is optimum without any burd s/sections in the syllabus are	en or properly		1
5	communication sk	d necessary scientific skills, tills, presentation skills, ethic ciety and other learning need		~	
6	The electives offer	red are relevant to the special th technological advancemen	ization		~
7	course work are c	gies and credit score allocation learly indicated. Aptness of rn & evaluation scheme.	on to the		V
		ribed text books and referen	ce books	1	

are available in library/market

Any other suggestions on improving curriculum:

Name & Signature of the studen

11/2017.

Date: 21

Manasa

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Kaki Hasika	
Course& Class:		Registered No.: 13 CDITOOII

THE WAR THE PARTY OF THE PARTY	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	/		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	25.		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market	~		

Any other suggestions on improving curriculum:

need glass wave

K. Hasika.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Pharm-D Sthylas Registered No.: 13CD Course& Class:

Evaluation scale				
On mistage decoustration	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Need more labolatoly Equipments.

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: koDALT · VAMST KRISHNA

Course& Class: Phoxin-D & Stages Registered No.: 13 C D17 C C IS

Edward Bull Saturd	Evaluation scale	
10000	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Vanns krishna - (k). Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: | THIDATHANA - SHIVAHILI

Course& Class: | Pharm-D - 5th year | Registered No.: | 13(D170018)

	Evaluation scale	
-M-19201-10-15-01-1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	To Alice		-
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	-	100	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		>	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	2		
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Need Glassware in the laboratory

Mc Shyamili - Ohyande Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Parimala Birudula Name of the student: Marm D & Wthyear Registered No.: 13CD1T002 Course& Class:

DIVISION OF THE PARTY.	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculu

Need more glassware in laboratory

Parimala Birudula

Name & Signature of the student. - Billedule

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 91-11-9017

Name of the student:	PULT ANGI PEDDY	
Course& Class:	Pharm - DAV thyear	Registered No.: 13 (D170023

	Evaluation scale	
General School Street	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
The depth of the course content is adequate in relation to			1
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			J
communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
The electives offered are relevant to the specialization streams on par with technological advancements.		5	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Need mox laboratory equipments.

P. Angireddy Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date:21-11-2017

Name of the student:	RAMAVATU-NAVEEN KUMAR NAIK
Course& Class:	Pharm Day thyear Registered No.: 13cD1T0025

Autorition purchismus	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	E SER PARE		/
2	The depth of the course content is adequate in relation to the expected course design.		5	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Nºi

R. NAveen Kumar

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

			Date: 31 11 201
Name of the student:	Scotum Sac	wantumor reddy	
Course& Class:	Phonon D: 50	Registered No.:	1300110027

	Evaluation scale	
ALTERNATION IN COLUMN	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need some more laboratory equipments

5. Stavan kumor reddy

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2014

Name of the student:	VERNU ADSUSHA
Course& Class:	Phosm O V Year Registered No.: 13CD170029

Evaluation scale				
ALCOHOLD CONTRACT	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
The depth of the course content is adequate in relation to the expected course design.			
Curriculum is reviewed and updated regularly, made easy accessible to students			-
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

weed some more Equipments.

VE WOOD A WUSHA & U. Anwha.

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. @ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprinclpal07@gmail.com Website: www.nips.edu.in



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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/1/2017 .

Name of the student: UPPU · VYSHNAVI

Course& Class: Pharm-D & 4th year Registered No.: 14CD 1T 0025

Evaluation scale				
electrore1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

NO, well good.

vyshravi"

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31/1/17

Name of the student:	Abhnaya Korrapati		CONSTRUCTION OF THE PARTY OF TH
Course& Class:	pharm D. 3rd year	Registered No.:	1500 1 Tool6

Evaluation scale			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			v
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	×
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			v
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

- Nill

Abhinaya Konapati - Abhi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. @ 08647 - 239929, 79015 47696 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : athilaora

Name of the student:	DORNALA - SAI NA	AVVA
Course& Class:	phononio. and year	Registered No.: 15CD1T0009

Evaluation scale  2 Average Good	THE SECOND	
saladfool/1 doi:	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

D. Sai Navyo

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-17

Name of the student: AARC . SII/A RCDDY

Course& Class: Phoum D . 3 rd years Registered No.: 15 CD [T600]

WHAT THUM BOLLED	Evaluation scale	A SERVICE DE LA CONTRACTION DE
26.78-700 <b>1</b> -085-750-0	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
The depth of the course content is adequate in relation to		-	
Curriculum is reviewed and updated regularly, made easy accessible to students	1		
pressure; and units/sections in the syllabus are properly		-	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values,	1		
The electives offered are relevant to the specialization streams on par with technological advancements.		~	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

AARE. SCHAREDDY & A. ShivaRuddy

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/17

Name of the student: PALAPARTHI SIRE(SHF)

Course& Class: Pharm: D × D rd year Registered No.: 15(D)TOO 19

and the state of	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Need more books in library

PalaParthi Sireesha Breesh.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21 11 2017

Name of the student: A.V. RAMA KOTE SWARA RAO

Course& Class: Pharm-D & 3rd year Registered No.: 15 CD 17 0003

SERVICE TO THE PROPERTY.	Evaluation scale	ET BISNES METALES
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Satisfactory, No suggestions.

Koteswara Rao (A)
Name & Signature of the student.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: BHOPAT HT RAMA

Course& Class: Phorm D 3<sup>nd</sup> 4500 Registered No.: 15 CD IT 0005

Evaluation scale					
1001001	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Bhupethi Ramus

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 31 11 | 4017

Name of the student: Tall am · Respa shanmula"

Course & Class: phorm · D 380 year Registered No.: 15CD 170034

	Evaluation scale	The Line of the Li
THE RESIDENCE OF THE PARTY OF T	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			6
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market			-

Any other suggestions on improving curriculum:

T. Rupa shantmubi

Name & Signature of the student.

Kotoppakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Tippireddy Jyothir mail
Course& Class: Phoen D Ythycoa Registered No.: 14CD170034

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

T. Tyothirmai

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 2 1 11 17

Name of the student:	Nagam Harika		2.11111
Course& Class:	Pharmip & 14th year	Registered No.:	14 (0170015

Anysti School at the	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values,			V
The electives offered are relevant to the specialization streams on par with technological advancements.		V	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date: 21 [11] 2011
Name of the student:	BOPPARATU KALYANI	
Course& Class:	BOPPARAJU. KALYANI Dhowm DI5thyear Registered N	O.: 13CD/T0002

	Evaluation scale	
1	2 4 4 1 2 1	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

need more Riboury books

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

ASHOK CHAKRAVARTHY

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

Name of the student:

Course& Class:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Nº1

P. Ashok Chakavaethy Name & Signature of the student.

Katappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	DEVARAPALLI - ABH	ILASH
Course& Class:		Registered No.: 1LLC DITOCO6

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	×
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		5	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

D. ABhilash

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date :91-11-8017

Name of the student:	BODAPATI ARILASH
Course& Class:	Pharm - D & TV th year Registered No .: 14CD1T0004

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

B. MANISHA & B. Manisha

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-5017

Name of the student:	BODAPATI MANISH	IA .
Course& Class:	phosmib. Hth year	Registered No.: 14C DIT 600'H

MWASTATISMENT OF THE PARTY	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	12
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			5
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

B. Manishe

Bodapoti: Manisha. Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 21/11/2017

Name of the student: Akula · Stoctha Prth Ima

Course& Class: Pharm D 4th year Registered No.: 14CDITD002

	Evaluation scale	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	1		
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	<b>V</b>		
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

NHI

A. Swetha Pythima. Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21 11 2017 Name of the student: Registered No.: 14 (0170006 Course& Class:

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			~
.400	are available in library/market other suggestions on improving curriculum:			

Any other suggestions on improving curriculum:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

	Date: 21 /11 /24
Name of the student:	Munari Amani
Course& Class:	promo - D 4thyray - Registered No .: 1400 17 0014.

	Evaluation scale	
MANUSCI IN SECURIO	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	i i i fo	~	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

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M.Amani. Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21 11 17

Name of the student:	Kondramutla Sravan	thi
Course& Class:	pharmo 4th year	Registered No.: /Y/D/70010

WARREN TO SERVICE	Evaluation scale	
and the second second second	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No. 1	Curriculum goals, objectives, & summaries are clearly	J	- Adiana	1
1	stated in achieving targeted skills to the students.	ν.	1	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students	V		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	V		
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	V		
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

- Nill

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Bellam konda Venkata Surya vam Si

Course Class: Pharm D. 5 th ymr. Registered No.: 130 Di Tooo I.

	Evaluation scale	
Market State of State	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			<b>V</b>
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date	211	1111	17

Name of the student:	Potly Syram		
Course& Class:	Pharm D 2nd year	Registered No.:	16 (0) TOOIS

ANALISM SANSASSAS	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		į į	7
Anv	other suggestions on improving curriculum			L

Any other suggestions on improving curriculum:

Pot law - Silkam - Shi Rem Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date:21-11-17

Name of the student:	Kolakaluri Jeer	vana ·
Course& Class:	Pharm D& IIndyear	Registered No.:  UCDITO09

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
The depth of the course content is adequate in relation to			1
Curriculum is reviewed and updated regularly, made easy accessible to students		1	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.		1	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

K - Jeevana Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-12

Name of the student:	Kolakaluri Jeeva	
Course& Class:	Pharm De II nd year	Registered No.: MCD1700 69

AW TO THE WAY	Evaluation scale	
SHEET IN THE	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market	1		

Any other suggestions on improving curriculum:

K. Jeevana & Krjavana. Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Name of the student: PC SUMOIIO MC9hono
Course& Class: Phoxing 2nd year Registered No.: 16CD1T0014

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

NILL

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Gunarn Penchata Chatanya.

Course& Class: Phoum D. 2nd year Registered No.: 160017 0001

Action of the second	Evaluation scale	To a series of the series of t
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	>		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		_	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.	1		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			7

Any other suggestions on improving curriculum:

G. Chaitampa & eg. Chaitampa

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date: 2   11   201-
Name of the student:	Kata Nikitha	
Course& Class:	thour D- and year . Registered No	o.: 16001T0008-
	No. or No.	

JANGE SANDANGUE	Evaluation scale	
1.00	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			L
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			0
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Mil

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: Silulia

Name of the student:	Perumalla Megha	na
Course& Class:	pharm o and year	Registered No.: 16CD 170014

	Evaluation scal	e
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market			/

P. Meghana Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	RACHAMANTI SRIKANTH
Course& Class:	Pharm-DC III vd year   Registered No.: 15 CD 170021

Evaluation scale			
1 1 1 1 1 1 1 1 1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	/	6	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Nil

R. svikanth

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date 94-11-2017

Name of the student:	Y. Telarwini	71 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
Course& Class:	Y. Tejarwini Pharm-De Midyear	Registered No.: 15 (DIT 0829

	Evaluation scale	
1 000	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.	V		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Nill

V. Tejaswini & Y-Tejaswin. Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-11-2017

Name of the student:	garnepudi_sandecp	
Course& Class:	phaam-D III Registered No.:	12CD110013

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	~		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

G. Sandelp Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student: Altonic Rupa
Course& Class: Phanin-Dark year Registered No.: 17 (1) 10004

Evaluation scale						
1	2 2 2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3_
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students	/		
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.	/		
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market		/	
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Ahondi Rugo. ... Name & Signature of the student

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student:	Straik Firez	W
Course& Class:	prosono Hypeox	Registered No.: \4CD\70002

Company of the last of the las	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3 -
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			$\checkmark$
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		$\checkmark$	×
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Staik. Ffroz

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student: Alcumorth: I+Cpsi to Argel

Course& Class: Phoromo. P 15 year Registered No.: 14-CD 17-00-3

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3 -
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	4
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			L

Any other suggestions on improving curriculum:

Akumarthi Hepsiba An

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21 11 2017

Name of the student: Janara Japan 1 Divig

Course Class: Plan D 1st year Registered No.: 17(D1 Tools

Evaluation scale					
	2 2 2 2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	V
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	4
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Janarajufalli Divya

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 91-11-2017

Name of the student:	Bestam konda Ke	erthi Vaadhan
Course& Class:	Pharm-Di Yeazi	Registered No.: 13001 T00026

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	milita Co.	1000000	V
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Bellam konda Keerthi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2018-19)

	Date: [4] [61 20
Name of the student:	Bellamkorda Kerythi Vandhan
Course& Class:	Phono D il "Veaz Registered No.: 17cp170006

entre en est boyantour	Evaluation scale	Maria de la como de la
1	2	3
Average	Good	Excellent

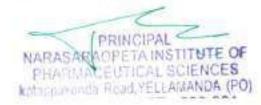
Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Bevankonda keethi Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21-11-2017

Name of the student: Anusri Bachina
Course Class: Pharm D. 1 St year Registered No.: 170010003

	Evaluation scale	
	2 2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	- 2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<b>V</b>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			✓
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Anusri - Bachina . -

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/17

Shaik Jasmine Name of the student: Pharm p u ndyear Registered No.: 16CDITDD17 Course& Class:

	Evaluation scale	
described 1 the first	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students		V	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	1
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives. & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:	PITTA ASHA	
Course& Class:	Pharm-D& and year	Registered No.: 16CD1T 0018

	Evaluation scale	
mensor 1	2	3
Average	Good	Excellent

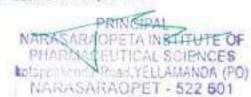
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			>
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		/	

Need mole library books -

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21/11/2017

Name of the student: Kota . NS Kithon

Course& Class: Phone D Jand year Registered No.: 16 COLTOCO 8

	Evaluation scale	
particular lands and the	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	/
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

K. Nekala K. Nikala.
Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: [1-12-2017

Name of the student:	O. Prasonshi	
Course& Class:	I'd B Pheisman	Registered No.: 16CD1R0085

AVAIDED INCOME	Evaluation scale	
Same of Lord Resident	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/
Any		200	6.0	
Ad	other suggestions on improving curriculum: Ivoncerrent in syllabou is necessary to gain excelledge	Pacie	ticle	
14	cxsedge			

O Pacsonthi Pressantis

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

Name of the student:	P. Reshma		
Course& Class:	11 B. Pleumacy	Registered No.: 16CDIR0050	

Remodilinguistants.	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		9	1

Any other suggestions on improving curriculum:

P. RESHMA .

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: P. Amuli D.

Course& Class: P. B. Phornici Registered No.: 16C D1R D057

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Net

P. Amulija
Name & Signature of the student.

Name & Signature of the Stude

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date:    - (2-20) \
Name of the student:	P'CTODINATE	
Course& Class:	II Boharman	Registered No.: 16cp1800 53

PART THE PART OF T	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Laboratory experiments correlate with the theory.

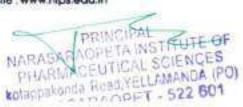
P. Exopi Nath

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Pavani	
Course& Class:	D-Bpharmau	Registered No.: 16(0)R0054

	Evaluation scale	
MINERAL TOWNS	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.		~	
Curriculum is reviewed and updated regularly, made easy accessible to students			~
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

laboratory Experiments co-relate with the theory

P. Pavani

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	P. Sravani	
Course& Class:	TiBphaemacy.	Registered No.: 16CD1R0055

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Laboratory experiments correlated with the theory.

P. stavang.

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-19-2017 Name of the student: P. Prasanna Kumai Registered No.: 160 DIR 00 56 Course& Class: II - B phosmary

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market			0

Any other suggestions on improving curriculum:

haboratory experiments co-relate with the theory

P. Prasanna kumas

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18) Date: 11-12-2017 Name of the student: D. Maheswara redd Registered No.: 16CD1R0058 Course& Class: Beharmacu Evaluation scale semandical 2 macentalis 3 Excellent Good Average Select your ranking of scale of 1 to 3 for each of the following parameters: 3 Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum: syllabus was useful and gained good theory and practical knowledge. P-Mahawara reddy

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017 Name of the student: Registered No.: 1600 1R00 47 Course& Class: Evaluation scale 2 3 Good Excellent Average Select your ranking of scale of 1 to 3 for each of the following parameters: S 3 Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design.

Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

Byllabus was useful and gained good theory and purched knowledge.

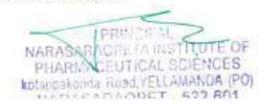
N. Mounita

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: N Anjula

Course& Class: Registered No.: 160 DIF-0086

	Evaluation scale	
Marchipu 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	7.		~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			v
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		V	
Any	Achancement & mallahat is necessary to a freetical knowled	ge .	)	

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017 Name of the student: Amireddy Raleswar Registered No.: 150 DIRODOH II - B pharmacy Course& Class: Evaluation scale Average Select your ranking of scale of 1 to 3 for each of the following parameters: NAME OF THE PARTY Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of 7 examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: Advancement in syllabor is necessary to goin practical knowledge

Name & Signature of the student.

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NARASARAGHETA UNSTITUTE OF

PHAR JACELITICAL SCIENCES

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: A Swamplotha

Course& Class: The B-pharmacy Registered No.: 1500180005

Evaluation scale

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	2 HISTORIAN P	~	
The depth of the course content is adequate in relation to			
Curriculum is reviewed and updated regularly, made		/	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values,			~
The electives offered are relevant to the specialization			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

laboratory experiments correlate with the theory

A swannolotta

Name & Signature of the student.

Excellent

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: A Stikantle

Course& Class: III d B Pharmacy Registered No.: LTCDIR 0006

WAS DESIGNATED BY	Evaluation scale	and the same of the same of the
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		J.	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			$\checkmark$
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

laboratory Experiments corelate with the theory

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

	e of the student:	AVULA LEELF	istored No.: 150	DIROO	DO.
ou	rse& Class:	III. B pharmary ne	istered No.: 15 C	OTFOO	0
	THE PARTY OF THE PROPERTY OF THE PARTY OF TH	Evaluation scale		al the self and	
	566 (Sep. 1	2	3 Excellent		
	Average	6000t	Lacenene	MACHINE III	
ele	ct your ranking of scale	of 1 to 3 for each of the follow	ing parameters:		
5.0		Questions		2	3
1	Curriculum goals, of stated in achieving t	ojectives, & summaries are argeted skills to the studer	clearly nts.		
2	The depth of the cou the expected course	rse content is adequate in design.	relation to		V
3	easy accessible to st	ved and updated regularly udents		~	
4	pressure; and units, sequenced.	optimum without any bure /sections in the syllabus ar	den or e properly		V
5	communication skil	necessary scientific skills, ls, presentation skills, ethi ety and other learning nee	cal values, ds.		2
6	The electives offere streams on par with	d are relevant to the specia technological advanceme	nts.		V
7	Assessment strategi course work are cle examination patter	ies and credit score allocat arly indicated. Aptness of n & evaluation scheme.	ion to the		V
8	Whether the prescr are available in libr	ibed text books and refere ary/market	nce books		V
Any	other suggestions of	improving curriculum:	alled with	in th	eery

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NARASARAOPET - 522 601

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: A - Plathop Keddy
Course& Class: 3rd B pharmary Registered No.: 1500180007

SAME AND SHOULD BE SEEN	Evaluation scale	Angles and the second
W 45 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 44 4	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			$\checkmark$
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Lubolisting experienceds consclute with the theory

A prestrap Folds

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017 BAKKA NAVEEN EUMAR. Name of the student: Registered No.: 150DIP009 11- B. pharmacy. Course& Class:

<b>经产品的</b>	Evaluation scale	
1	promised 2 was design	more and 3 version man
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

5.	Questions		2_	3
No.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			سيا
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market			~

B. NAVen Kumar

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

	711	Date . 11-11-201
Name of the student:	B. VehKata Stihiva	Sexpo
Course& Class:	III B. Phasmory	Registered No.: \56 DIROOM

55年15日本	Evaluation scale
	3 - 1
Average	Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	12.0	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	1.5-11
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any		e the	nosy .	

B-Lehkara Stillivesa sono

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

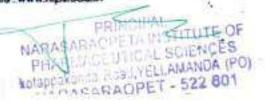
Date: 11-12-2013 2 ravani Name of the student: B. Pharmacy Registered No.: 14CD IR 00:39 Course& Class: Evaluation scale Select your ranking of scale of 1 to 3 for each of the following parameters: No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of 7 examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum: way useful and gain good theory and Knowledge V. Sravani

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date: 11-12-2017
Name of the student:	1. Son Lakshor	0
Course& Class:	1st Behavinger	Registered No.: 14co (Reo 37
(Descriptions of Marian Control	Evaluation	

Select your ranking of scale of 1 to 3 for each of the following parameters:

5. <sup>(1)</sup> No.	Questions	經歷	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		111.55.15%
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	/	V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			v
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		-1	V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			v
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

-Advancement for Syllabous Pis necessary -to gain Practicle knowledge (T. Soilaketr

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

		Date: 11-11-2017
Name of the student:	V. DRASANIL	
Course& Class:	1st Biologinacy	Registered No.: 14CD1 ROD38
	The Assessment of the Control of the	

	Evaluation	scale	
42.1	LAN STATE OF THE PARTY OF THE P	CAN BURE PER	3 25 3
Average	Good		Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions		2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			
	Advancament in symbol is necessary	o.	40	

V. PRASANTA

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11 112 2014

Name of the student:	M. USHA RANI	First Co. Co. March 1972
Course& Class:	I B-pharmacy	Registered No.: 1600120042

Evaluation scale					
a that to say a	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			J
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Need CRT Pologolamme

M USHA RANT

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date:11/12 /2014

Nan	ne of the student:	M. Jothika	6			
Cou	rse& Class:	It 5- showners	Registered No.:	16c)	18 00 4	3
	Charles Strangers	Evaluation sca	ile	dient	News.	
	0E-08-001	2	3	i de la constante		
	Average	Good	Excel	lent	iiin ii	
Sele	ct your ranking of scale	of 1 to 3 for each of the f	ollowing parameter	s:		
S. No.		Questions		1	2	3
1		objectives, & summaries targeted skills to the st				
2	The depth of the course content is adequate in relation to the expected course design.					~
3	Curriculum is revie easy accessible to	arly, made			1	
4	The syllabus load i pressure; and unit sequenced.			/		
5	Syllabus inculcated communication sk	sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.				
6	The electives offer	ed are relevant to the sp h technological advance	ecialization			~
7	Assessment strate	gies and credit score alle early indicated. Aptness	ocation to the		/	

Any other suggestions on improving curriculum:

are available in library/market

8

examination pattern & evaluation scheme.

Heed CHT program

Whether the prescribed text books and reference books

M. Jyothika

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

N. HARISHITHA
Registered No.: 16CD 1 ROOHY

	Evaluation scale	
in the last terms of the last	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need CRT program

Name of the student:

Course& Class:

N. HARISHITHA

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2014

Name of the student:	Nagu barna. A	Jay Lumot	
Course& Class:	I'm to phomacy	Registered No.:	16CB 1Roour

MARINE AND	Evaluation scale	COLUMN TO THE REAL PROPERTY.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need CRI programme

Naga barne A Jay human

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11 12 2017

		Evaluation sca				
	102	2	3		24574	
	Average	Good	Excel	lent		
Sele	ct your ranking of sca	ale of 1 to 3 for each of the f	ollowing paramete	rs;		
S. No.		Questions		1	2	3
1	Curriculum goals stated in achievir	, objectives, & summaries ng targeted skills to the st	are clearly udents.			~
2	The depth of the	course content is adequal	te in relation to			V
3	easy accessible to	riewed and updated regul o students	1866			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.					~
5	Syllabus inculcat communication s concern for the s	ed necessary scientific sk kills, presentation skills, ociety and other learning	ethical values, needs.			V
6	The electives offe streams on par w	ered are relevant to the sprith technological advance	ecialization ements.			V
7	Assessment strat	egies and credit score all clearly indicated. Aptness ern & evaluation scheme	ocation to the s of		~	
8	Whether the pres	scribed text books and re ibrary/market	ference books		~	
Any	are available in li other suggestions		n:	d -1	Leony	

N. Navya Still N. Navya Still Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:

Course& Class:

PI - S - Phonymoly Registered No.: If CD IR CONT

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need CRT Program.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: P. Srinivasulu.

Course& Class: III · B. Pharmacy Registered No.: 15cDIR0002

	Evaluation scale	
10000	2 44 94 4	3 " " "
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
The depth of the course content is adequate in relation to	V		
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.			/
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Need CRT Programme

P.Sri niva Sulu.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12 12014

Name of the student:	A Stillakshmi	
Course& Class:	3 gg B b Loranci CA	Registered No.: 15CD1RCO03

51/10/5/10/5/10	Evaluation scale	
ASSESSMENT OF PROPER	10 cm 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	emman 3 street mate
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.	~		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

need CRT Program.

A-Sailakshmi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	12	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		100	~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market	+		V

Any other suggestions on improving curriculum:

need CRT Proglam

G. srenivasa keddy

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17 Name of the student: Registered No.: 16, CORMON Course& Class: Evaluation scale Select your ranking of scale of 1 to 3 for each of the following parameters: Questions !!! No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of 7 examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum: Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: P. Dhanal akchimi

Registered No .: 1 4 CDIR-0014

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	valuation sca	tle	STORE THE	eranno.
ALCOHOLD 1	Secretary 2 Maria Control	THE PERSONS	and 3 cars	世界件
the state of the s	THE PARTY OF THE PARTY OF	THE RESERVE OF THE PERSON NAMED IN	Excellent	-

Select your ranking of scale of 1 to 3 for each of the following parameters:

5. No.	Questions	-1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market	50	V	

Any other suggestions on improving curriculum:

Heed CAT program

Course& Class:

P. Charo bakehini

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:	M- Sai kiron	The state of the s
Course& Class:	1st 13- Phantialy	Registered No.: 14 CDIR 0005

	Evaluation scale	
1	2 11 12 11 11 11	- The same of the
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	等1度	2	30
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		-	1.
8	Whether the prescribed text books and reference books are available in library/market other suggestions on improving curriculum:			

solutions was useful and gained good theory

M. sai kinan

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1/2 2019

Name of the student:	M. Venkatosveki	
Course& Class:	I. B. Phosmary	Registered No.:  UCD  Rocciu

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	2453 T
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		/	. 5
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

M. Wehratasuexy

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

JI ODDINI	Date: 11/12/2017
Name of the student:	K. Kalayanchakaravathi
Course& Class:	T. B. Pharmacy Registered No.: 14CD 120003
the first state of	Evaluation scale
100 to 100 to 1	and the second of the second o
Average	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions 144		2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		S	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: n/12/17 Name of the student: K. Montkanta Registered No.: 140012000 2 Course& Class: 7 B. phoimacy

	Evaluation scale	
to a display	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	- conducted 3 after many
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	/		. "
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			سا
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the			1
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:	0200	tical	
	trancement of syllobur is neccessary to gar	price	The	
	Knowledge.			

K - Manikanta

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11 13 17

Name of the student: JANAPARAPU PRAVEENA

Course& Class: B-PHARMACY-IST Registered No.: 1700180003

Evaluation scale				
44-100-1-0-0-0	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			Y
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<b>V</b>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	- 23
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Laboratory Satisfamonts Co-rielate with the Theory.

Janafarapu Provenna.

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date : 11 12 17

Name of the student:	KOKUMONO, VENTO	lesh
Course& Class:	1st B - Phaymacy	Registered No.: 17CD1R0004

Evaluation scale			
1 2 3			
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

need CRT programme

Name & Signature of the student.

K. Venkalest

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11 12 17

Name of the student: P. Gopi

Course& Class: T3+ B. PHARMACY- Registered No.: 17 CD | R 005

ENDARROS ESTABLISMOS PROPERTY OF THE PROPERTY	Evaluation scale	
ALEXANDER TO THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF	2	3 (100)
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			<b>V</b>
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Need CRT programme

PGOOD A Gop? Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: 7 - \$70,490

Course& Class: SI B. pharmacy Registered No.: | LED | R 0073

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			· V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

weed crt programme

L- Wash

Name & Signature of the student.

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e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: SK: Facheon
Course& Class: The B Photogracy Registered No.: 160 D1R00 G5

Evaluation scale				
1 2 3				
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			Y
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			8
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

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Sk. Fasheen

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11 112/2017

Name of the student:	Sk. AZRESI VALLE	
Course& Class:	1 B-pharmacy	Registered No.: 16(D1RCO64

Evaluation scale			
Ballatten (1 Problems)	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		6	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			-
8	Whether the prescribed text books and reference books are available in library/market		J	V

Any other suggestions on improving curriculum:

Need CRT uphogrammen

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Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: [[[ 12 | 2017

Name of the student:	k Mahesh	
Course& Class:	1 B-pharmacy	Registered No.: 16 CD1R 0030

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.	1		
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			J
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

K. Mahesh

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 21 12/2017

Name of the student:	kisilatshmi Duga	
Course& Class:	II. Beharmacy	Registered No.: 16001R0031

ARMED STATE OF THE STATE OF	Evaluation scale	
unicology 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
The depth of the course content is adequate in relation to the expected course design.		V	
Curriculum is reviewed and updated regularly, made easy accessible to students			/
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Laboratory Experiment to relate with the tredity

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Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11 12 2017

Name of the student:	k-Aparna	
Course& Class:	I B pharmary	Registered No.: 16(D 1R0032

	Evaluation scale	
named and the same	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	2
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

co-relate with the theory.

k. Apparna

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

	rse& Class:	1 11.17	U	legistered No.:		- KULI	
	und make the country		Evaluation scale	ALL DE LA CONTRACTOR			
	Average		2 Good	Excel			
36 an	10-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			V			
Sele S.	ect your ranking of sca		SERVICE PROPERTY.	wing parameter	rs:	Res s	No.
No.		Que	estions	0.20	1	2	3
1	Curriculum goals, stated in achievin						~
2	The depth of the o			n relation to		~	
3	Curriculum is rev easy accessible to		SOUTH AND ENGINEERING TO BE AND THE SOUTH OF	ly, made		~	
4	The syllabus load pressure; and uni sequenced.						~
5	Syllabus inculcate communication sl concern for the so	kills, pres	entation skills, eth	nical values,			/
6	The electives offe streams on par w	red are re	levant to the spec	ialization			~
7	Assessment strate course work are c examination patte	egies and delearly ind	credit score alloca icated. Aptness of	tion to the			~
8	Whether the pres are available in lil	cribed tex	t books and refer	ence books			~
Any	other suggestions	on impro	ving curriculum:				
	Laboratory	EXPON	iment co-1	relate W	ith	-the	

K-Anil Kumar

Date: 11/19/9017

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-1017

Name of the student:	K. Gopi Existina	15	A CONTRACTOR OF THE CONTRACTOR
Course& Class:	11 B. Phaemacy		16CD1R0036

avviens began in the con-	Evaluation scale	
es-mental market in	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Laboratory experiment co-relate cours the theory.

K. Gopt Kaishna.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K-Ajay Kumas	4
Course& Class:	ITTE B Prosmowy	Registered No.: 16 CD 1800 81

Advisor de l'Alle de la company	Evaluation scale	CONTRACTOR OF THE CONTRACTOR O
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory experiment considere with the theory

K Ajay Kumasi

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: C. Amrutha Varshini
Course& Class: ISt B pharmacy Registered No.: ISCDIR 0093

Evaluation scale						
	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			<b>\</b>
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			j
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need CRT programme

C. Amoutha Varshini

Name & Signature of the student.

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Date: 11 12 2017

### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:

Cou	rse& Class:	P. B. Pharmacy	Registered No.:	1700	180018	
	NAME OF THE OWNER, OF	Evaluation :		mark sex s		
	1	2	distributions.		ACT.	
	Averag	e Good	Exce	llent	10713	
Sele	ct your ranking of s	cale of 1 to 3 for each of th	e following paramete	rs:		
S. No.		Questions		1	2	3
1		ls, objectives, & summar ing targeted skills to the		~		
2		e course content is adequ			~	- 17
3		eviewed and updated reg	gularly, made			V
4		nd is optimum without an nits/sections in the sylla			~	
5	Syllabus inculca communication	ited necessary scientific skills, presentation skil society and other learni	ls, ethical values,			~
6	The electives of	fered are relevant to the with technological adva	specialization			V
7	Assessment stra	ategies and credit score a clearly indicated. Aptno ttern & evaluation schen	allocation to the ess of			V
8	Whether the pro	escribed text books and	reference books			1
Any	Syllubus was Practical.	library/market us on improving curricul us use ful and a knowledge	um: gained good	Theory	an d	

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Name & Signature of the studen

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Nan	ne of the student:	Boddeboina Ma	heshbabu		792	
Cou	rse& Class:	I B pharmacy	Registered No.:	FCDI	20019	
	Representation of	Evaluation s	cole	STATE OF THE PARTY.	1000	
	dallors to 1	Evaluation's		THE REAL PROPERTY.	Serve.	
	Average		Excel	lent	CARLES .	
		The AMIN Country of the Country of t				
	The state of the s	ale of 1 to 3 for each of the	e following parameter	S:	and an in	I was
S. No.	Secretary of the second	Questions		1	2	3
1		s, objectives, & summari		V	*	
2		course content is adequ			~	- 0
3	Curriculum is re-	viewed and updated reg o students	SECULIAR OF PRESENCE			~
4	The syllabus load	d is optimum without an aits/sections in the sylla	burden or bus are properly		~	
5	communication s	ted necessary scientific : skills, presentation skill society and other learning	s, ethical values,			~
6	The electives off	ered are relevant to the vith technological advan	specialization cements.			V
7	Assessment strategourse work are examination pat	tegies and credit score a clearly indicated. Aptne tern & evaluation schen	ess of 10.			1
8	Whether the pre are available in l	scribed text books and i ibrary/market	reference books			8
Any	other suggestions syllabus was Practical kr	useful and g	ained good -	VI 10: 2-11		d
	\$6		Mal	neah l	oabu	

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Name & Signature of the student.

Date: 11 12 2017

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11 | 12 | 2017

Name of the student: Ch. vcnkata Gopal Madrava Reddy

Course& Class: T. B. PHDRMPCY Registered No.: 17-CD1R-0001

	Evaluation scale	
	100 100 100 2 March 100 100 100 100 100 100 100 100 100 10	3 1000
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
The depth of the course content is adequate in relation to			V
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly			~
communication skills, presentation skills, ethical values,			~
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Nill

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Grandhisila Rakesh
Course& Class: T. R. pharmacy Registered No.: | TCD| ROOO2

Evaluation scale						
SANCHES 1	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		N/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CRI program.

Grandhisita Rakush

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11 12 /2017

Name of the student:	Baddula Lakshm	Parvathi
Course& Class:		Registered No.: 17 CD   Roo15

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum: syllabus was useful & gained good the Knowledge.	ory &	pract	ical

Baddula Lakshmi Parvathi B. lakshmi Parvathing.

Name & Signature of the student.

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Nan	ne of the student: Banavath - Streesha Bai	Date	ti lie	12017
Cou	rse& Class: T.B. Dharmacy Registered No.:	7CD1	Rool6	
	Evaluation scale		10000	
	1 2 3	AUSTROOPS	eside.	
	Average Good Exce	lent	1 1 3	
Sala	ct your ranking of scale of 1 to 3 for each of the following paramete	rs:		
S.	Daniel Control of the	THE PERSON	2	The same
No.	Questions		MELECO.	4.0
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			5
8	Whether the prescribed text books and reference books are available in library/market			/
2	ractical knowledge.	d ti	heory	and
	Banarat	n Sin	reesho	Bai
	B. Sir			lent

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	Bathula Laksi	nmî
Course& Class:	Pst B pharmary.	Registered No.: 17(DIRDO17

Party Control of the	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		-	1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Syllabus was useful and gained good theory and practical knowledge.

Bathula. Lakshmi

B. Lake him

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	pattan khaja mo	niddtn
Course& Class:	II B obamacy.	Registered No.: 16c01R0052

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		5	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Mil

patton thoja mehiddin Patton Akoja mehiddin

Name & Signature of the student.

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Name of the student: Chagam padma
Course & Class: 2 the Spharmary Registered No.: 1740 | Re

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books		-	
	other suggestions on improving curriculum:			
os	gliabus was useful and gained food practical knowledge.	theory	cine	1
	practical knowledge.		c · Pad	ma

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:	Boilapalli Divya	. IN
Course& Class:	2 1	Registered No.: 17 (DIROO2)

Market Street Street	Evaluation scale	
645 PRO 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<b>V</b>		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			<b>V</b>

Any other suggestions on improving curriculum:

Syllabus was useful and gained good-Practical knowledge.

B. Diviya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18) Name of the student: Bogggggpu Divya Sai Registered No.: 12-CD1R0020 Course& Class: Evaluation scale Average Select your ranking of scale of 1 to 3 for each of the following parameters: Maria Maria Cara Maria Questions No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 sequenced. Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, 5 concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of 7 examination pattern & evaluation scheme. Whether the prescribed text books and reference books 8 are available in library/market Any other suggestions on improving curriculum: \* ASyntabus Was useful and gained

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Tadiboina pavan I B:pharmay. Name of the student: Registered No.: 17CDIRDD06 Course& Class:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	l a
3	Curriculum is reviewed and updated regularly, made easy accessible to students		_	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			$\sqrt{}$
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			$\vee$
6	The electives offered are relevant to the specialization streams on par with technological advancements.			$\vee$
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			

Any other suggestions on improving curriculum:

Todehoina paven

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 1 1/12/2019

Name of the student: TELUKUTLA · NAGIARATU

Course& Class: T-B. Pharmacy Registered No.: 17 CDIR 0007

Commence of the later of the	Evaluation scale	
1	2	3 more made
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/
2000				

Any other suggestions on improving curriculum:

TELUKUTLA NAGARASU

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 200647 - 239929, 79015 47896 Fax: 08647 - 239902

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: Registered No.: 17 CD 120010 Course& Class:

Taria Managara	Evaluation scale	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		V	- 2
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

· Laboratory experiments co-related with the theory.

A Radha Krishna. A Radha Knishna.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student:	A. Priyanka	11.0 E-11
Course& Class:	istapharmacy	Registered No.: 17CDIR 0011

	Evaluation scale	
Charles 1	2 2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		V	- 1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

-Advancement in syllabus is necessary to gain practical knowledge.

A-priyanka.

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: M Amala-

Registered No.:

	Evaluation scale	
49410/909/1 (A 15-15-15-15-15-15-15-15-15-15-15-15-15-1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	de la companya del companya de la companya del companya de la comp
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Course& Class:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Advancement 2N Syllaby is NECESSORY to EARN Prontical troowledge.

m. Amala

Name & Signature of the student

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/20/7

Name of the student: Ambali Iswaya

Course& Class: 15t B. Pharmacy Registered No.: 17 CD1R0013

	Evaluation scale	
GEORGE 1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	(5)	1	
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			5
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market	+-;		/

Any other suggestions on improving curriculum:

Ambati Iswarya,

Name & Signature of the student.

Katappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date:

Name of the student:	Badam Vasan	Registered No.: 17CD1R0014
Course& Class: 151	1st Bobamacy	Registered No.: 17CD1R0014

	Evaluation scale	e
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Badam vascultrakumari.
Name & Signature of the student. B.V. Keumar

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PHARMICEUTICAL SCIENCES

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(An ISO 9001:2015 Certified Institution)

STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: C. Aravind.

Course& Class: TSt B. Pharmacy. Registered No.: 17CD1ROO24

A STATE OF THE PARTY OF THE PAR	Evaluation scale	
and the second state of the second	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
No.	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.	ž.		1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

needs CRT Programme.

c. Aravind

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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## MAL

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: C. Naga devi Course& Class: 1st B-phormacy. Registered No.: 1 + CD1R 00 25

<b>城副县营销加州</b>	Evaluation scale	e : : : : : : : : : : : : : : : : : : :
1	2	3 / / / /
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need CAT programme

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/17

Name of the student:	Medara, yesunksu.	
Course& Class:	SI B-phalmacy	Registered No.: 16 (DIR 604)

	Evaluation scale	arisi da que in
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Meed CRT programme

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 4 12 17

Name of the student:	M. Deeplka	-11.
Course& Class:	I - 8 pharmary	Registered No.: 16CD1R.0039

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

haboratory experiment co-relate with the theory

M-Deepika

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Name of the student: K. Ram babu
Course& Class: It B pharmacy . Registered No.: 1600180038

CACINETELISM NESS	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		50	
2	The depth of the course content is adequate in relation to the expected course design.		7	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			7
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			×
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory Experiment co-relate with the theory.

k- Ram babu-

Name & Signature of the student?

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STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11/12/2017

K. Amondha Kumasi. Name of the student: 11 B phamay Registered No.: 1610120034 Course& Class:

ALLEY STEELS	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:
Lateratory experiment corelet with the theory

K Anandha Kumasi

Name & Signature of the student.

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipat07@gmail.com Website:www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2017-18)

Date: 11-12-2017

Name of the student:	K. Madhuri	
Course& Class:	J. B. pharmary	Registered No.: 14 COIR 00 35

EMPEROVA SELECTION	Evaluation scale	
1886	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
The depth of the course content is adequate in relation to	20		V
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
The electives offered are relevant to the specialization streams on par with technological advancements.			-
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Expresement co-relate resitte the theory

k madhur

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: THANGURALA - APARNA
Course & Class: M. PHARMACY & Registered No.: 16CD1R00306

Evaluation scale

1 2 3

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1 -	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:  Provide more Library books ar hour	nd m	ore li	bnone

T. Apama-

Name & Signature of the student.

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Excellent



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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1 11 2016

Name of the student:	Kudari Chandy Sravani
Course& Class:	M. Pharmay Centics pla Registered No.: 16 CD150302

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

provide more library books and library hours

K. E. Srawani

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : DI - 11 - 2016

Name of the student: Pallepogu Mounika Course& Class: M pharmacy, Pharma Registered No.: 16(DISO305

Evaluation scale							
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	3					
Average	Good	Excellent					

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			×

Any other suggestions on improving curriculum:

Need certificate program on curriculum.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

	ne of the student:	BATTALA SBIVANI				
Cou	rrse& Class:	reproved lieutes	Registered No.:	1600	usasol	
		Evaluation scale	MINE WHOLE		elina.	
	1			3		
	Average	Good	Exce	Excellent		
Colo	not your making of so	ale of 1 to 3 for each of the foll	owing parameter	e!		
S. No.	Service ranking of se	Questions	owing parameter	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.				~	
2	The depth of the course content is adequate in relation to the expected course design.				1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students					1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.				1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.					1
6	The electives offered are relevant to the specialization streams on par with technological advancements.				1	
7	Assessment strates course work are el pattern & evaluati		1			
8	Whether the prese available in library			_		
Any	other suggestions of Ptodole	n improving curriculum:	ooks and	libor	scroy h	XXXX

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Evaluation scale	La La La Maria	III AGES	
1 2 3					
	Average	Good	Excellent	LEGIL	
elect	t your ranking of scale of	1 to 3 for each of the followi	ng parameters:		
0.		Questions	1	2	3
	Curriculum goals, objectin achieving targeted ski	tives, & summaries are clea lls to the students.	arly stated		V
e .	The depth of the course expected course design.	content is adequate in relat	tion to the		V
	Curriculum is reviewed and updated regularly, made easy accessible to students				V
1		mum without any burden o ons in the syllabus are prop		~	
5		ssary scientific skills, comn , ethical values, concern for ig needs.	CONTRACTOR OF THE PARTY OF THE		-
	The electives offered are streams on par with tech	on		V	
7 0	그 아니는 사람이 아니지 아니는 사람이 아름다는 사람이 아니는 아니다 하나요?	d credit score allocation to indicated. Aptness of exami teme.	Control of the second of the s		~
	Whether the prescribed available in library/mark	text books and reference bo	ooks are		V

K Kalpana
Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016. Name of the student: Course& Class: Registered No.: 16001 So307

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			~
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
The electives offered are relevant to the specialization streams on par with technological advancements.			
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are

Provide more library books more library hour,

Name & Signature of the student.

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> PHARM CEUTICAL SCIENCES kotapsakonda Road, YELLAMANDA (PO) NARASARAOPET - 522 601



Name of the student:

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

MUPPALLA KATYAYANI

Course& Class: M. prormary & pror

Average Good Excellent
Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		2	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Need certificate pregiamme on curriculam.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Aggad Channonna
Course Class: Mephannay Paga Registered No.: 1600/9040/

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

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Any other suggestions on improving curriculum:

Need Soft skills toaining

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/16

Name of the student:	ANNAVARADOU ESTHER RANI
Course& Class:	M pharmony prem Registered No.: 16 (8)504-02

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need earl Soft skills training

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-16

Name of the student:	BITRA SIRISHA
Course& Class:	BITRA SIRISHA M. Phosmacy (PA &QA) Registered No.: 16 CDISO 404

	Evaluation scale	The State of the S
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need certificate programme on curriculum.

B. Dicisha. Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 111 2016 .

Name of the student:	CHAKKA - KALVANT	
Course& Class:	M-Pharmacy (PA & & A)	Registered No.: 16CDIS 0405

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

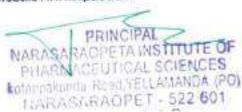
Need Certificate programme on curriculum

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: ///////

Name of the student:	BETTAN TETASWI
Course& Class:	1600 15040 - M. pharman Registered No.: 1600150403
Courses Classi	price in the second

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

New Soft skills program +raining.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: 01/11/2016

Name of the student:	K. Nandhin		
Course& Class:	I B. pharmacy	Registered No.:	15001 R 0034

Evaluation scale					
	2	3 10 10 10 10 10 10 10 10 10 10 10 10 10			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	word des	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	2.		/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	4	/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Laboratory experiment co-relate

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01/11/2016 Name of the student: anka susami Registered No.: | [ (D | R 00 ] Course& Class: Evaluation scale Excellent Good Average Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly stated 1 in achieving targeted skills to the students. The depth of the course content is adequate in relation to the 2 expected course design. Curriculum is reviewed and updated regularly, made easy 3 accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the 5 society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

Throng experiment corelated with the

Lanka wani

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: M. Bala Chandlen

Course& Class: Registered No.: 15 C. D. 18 0036

Evaluation scale					
	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1-	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		-	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Laboratory experient co-selated with the throng

M. Rala Chandy

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: K Kalyan Chakeroubertu

Course& Class: TI R Phoency Registered No.: 14 DIR 2003

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1
A	other suggestions on improving curriculum: Warrement in Sylvalous is recessably a cactical Knowledge	0 9	منه	

Name & Signature of the student

K Kalyan c Lakeratosilii

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	~		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			2
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1
Any	other suggestions on improving curriculum:  Vencement in syllabous is Decement to 9  Knowledge	alo ,	9	)

Name & Signature of the student.

Excellent

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date:01/11/2016 Name of the student: Quanty Registered No.: 4CD Course& Class: **Evaluation scale** 3 Excellent

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	-		
The depth of the course content is adequate in relation to the expected course design.		~	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
The electives offered are relevant to the specialization streams on par with technological advancements.			-
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			_
Whether the prescribed text books and reference books are available in library/market			
yllabus is recellary to gain po	Kro	tical	dge
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market  other suggestions on improving curriculum: Advanced to the suggestions on improving curriculum: Advanced to the suggestions on improving curriculum:	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are available in library/market  other suggestions on improving curriculum:	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Name & Signature of the student

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: M. Sai Figure Registered No.: 140 DIROODS

Evaluation scale

1 2 3

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	/		
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	*
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:		1	
5	Hrancement in Mature is necessary to Di	ope	· Aco	oledose

Name & Signature of the student.

Excellent

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Guntur (Dt.), A.P.



Name of the student:

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Date:01/11/2016

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Course& Class: Registered No.: 14 CD/K DD **Evaluation** scale 1 2 3 Average Good Excellent Select your ranking of scale of 1 to 3 for each of the following parameters: Questions 3 No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum: Advancy in syllator is needled etablen Name & Signature of the studen

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: |-1|-2016

Name of the student:	Devarapalli-Naveen	
Course& Class:	II B Prazmacy	Registered No.: 15CDIR 00H

Evaluation scale				
<b>全线通信</b> [基準]	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2 -	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		4	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical knowledge

D. Naveen

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	chokkarapu . A	ishwarya
Course& Class:	II. B Pharmacy	Registered No.: 15CD IR ool6

Evaluation scale				
	2	3 0 201		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions automobile asset	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		1	
Any	other suggestions on improving curriculum:		250	LAG
	Laboratory experiment co-relate	w	ith	the
-14	neday			

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Jankuri Holshika Registered No.: 1 5c. DIR oct 6 Course& Class:

Evaluation scale				
	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

5. No.	Questions	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		48	V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Knewledge.

C. Harthila.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2-016

Name of the student:	Chilaka. Großnath	
Course& Class:	I B. phasim	Registered No.: ISCD 1R DOIS

Evaluation scale				
	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	ward Japan	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		MITOTALEN	/
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Need CRT programme

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

-	CENTRAL CONTRACTOR	COLUMN TO SERVICE STATE OF THE PARTY OF THE	pharmacy	III SOUTH SAN OF SAN	No.: 15CD1	AHSS 1	
			Evaluation scal	c	3		
	Average	Spirate in the	Good		Excellent		
Sele	et your ranking of se	ale of 1 to	3 for each of the fo	llowing parag	neters:		
S. No.	Cryota ranking or s	WINDS TO SE	uestions		1	2	3
1	Curriculum goals in achieving targe		es, & summaries ar to the students.	e clearly stat	ed		1
2	expected course d	esign.	itent is adequate in				V
3	Curriculum is rev accessible to stude		d updated regularly	, made easy			~
4			m without any bure s in the syllabus are		TV.		1
5	The state of the s	n skills, et	ry scientific skills, o thical values, conce needs.		ion	1	
6	The electives offer	red are re	levant to the specia logical advancemer			1	
7	Assessment strate	gies and c learly ind	redit score allocati icated. Aptness of o	on to the			1
8	Whether the prese available in librar		t books and referer	nce books ar	0		/
A	other suggestions of divancement now ledge.	on improv	y Habus 15 r		to go		

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# STUDENT FEEDBACK ON CURRICHI HM (2016-17)

		F1520150000			Date	:1-11	-2016
minerita (market	ne of the student:		MAYEEN KI	JHAR.	108257		-
Cot	irse& Class:	II B pl	narmacy R	egistered No.:	15CD	1 R000	9
			Evaluation scale		daylen.	120	
	1		2	3		1	
	Average		Good	Excel	lent	100	
Sele	et your ranking of sc	ale of 1 to 3 fo	or each of the follo	wing parameter	S.		
S. No.		Quest	tions		1	2	3
1	Curriculum goals, in achieving target		Charles and the Branch of the Contract of the Asset of the Contract of the Con	learly stated			~
2	The depth of the expected course de	esign.					~
3	Curriculum is revi accessible to stude		dated regularly, n	nade easy		~	
4	The syllabus load pressure; and unit sequenced.					~	
5	Syllabus inculcate skills, presentation society and other l	skills, ethica	l values, concern				~
6		The electives offered are relevant to the specialization streams on par with technological advancements.					~
7	Assessment strateg course work are cl pattern & evaluati	early indicate					~
8	Whether the presc available in library		oks and reference	books are			~
	abovatory			e Mith	-1	he	

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Avola IEELA

Course& Class: 11 B pharmacy Registered No.: 15 CD tRCCOS

Evaluation scale					
I	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory emperements correlate with the thecay.

Avula Leela

A . lecla . Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

S. No.	Questions with the control of the co	war 1 days	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

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Y. YORK SPEHLOR BERGA

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1 11 2016

Name of the student:	K. Akhil Guytha	
Course& Class:	TY - B- Pharmacy	Registered No.: 13CD1R0002

Martin Selfertine and American	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	 2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V
2	The depth of the course content is adequate in relation to the expected course design.	1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/
8	Whether the prescribed text books and reference books are available in library/market		~

Syllabus was wretul & gained good theory & pravical conociled.

K. Akhil Guptha.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	n	Date: 111116
Name of the student:	P. Mussali Kristina	
Course& Class:		Registered No.: 13CD1R0003

Evaluation scale						
	2 2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1 2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/
2	The depth of the course content is adequate in relation to the expected course design.	V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	-	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~
8	Whether the prescribed text books and reference books are available in library/market		/

Any other suggestions on improving curriculum:

good theory and machical broadedge

Name & Signature of the student.

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Name of the student:

Course& Class:

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Podili Tixupathi Rao

IV B. Pharmay Registered No.: 13 CDIROCO 4

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions and area to the control of	2 -	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1
2	The depth of the course content is adequate in relation to the expected course design.	1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	5	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1
8	Whether the prescribed text books and reference books are available in library/market		/

Any other suggestions on improving curriculum:

Need CRT program

P. Tistupathe Rao

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STUDENT FEE	DBACK ON C	CURRICULUM	1 (2016-17)
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Name of the student:

Course& Class:

Uh R-pharmacy
Registered No.: |3 C DIR 0006

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			Y

Any other suggestions on improving curriculum:

Need CRT Program

staik. mastan

Name & Signature of the student

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: SK. Salman

Course& Class: SV R. Phonmacy Registered No.: 13cD1R 0007

NA BUTCH FROM PROPERTY AND INCOME.	Evaluation scale	THE RESERVE OF THE PERSON NAMED IN
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1 2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V
2	The depth of the course content is adequate in relation to the expected course design.		1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V.
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	.V	
8	Whether the prescribed text books and reference books are available in library/market	~	

Any other suggestions on improving curriculum:

Laboratory exposiment co-relate with the theory.

Sk-Salman.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: 1/11/16

Name of the student:	Svi Romaneni Lov	Onua
Course& Class:	TV B. Pharmacu	Registered No.: 13CDIR0009

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	Wat British	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

necessary to gain practical Aduancement Knowledge

5 Lacranya

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: 1 11 16

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1 2	3
1 2	3
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	theory.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	N. Committee of the com	rivo — —	Date : Of Ulaous
Name of the student:	Bandla-Amu	sha	
Course& Class:	W. Bipharmacy.	Registered No.:	13 CD 1/20012

Control of the second s	Evaluation scale	College Balletin and College B
<b>服料地位了一种规模</b>	100 mg 2 mg	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	-1-	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	-		V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			J
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory experiment Corelate with the theory.

B. Anusha

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	Date: 1 [11 ] [6	V()
Name of the student:	Balina Sai Babu	
Course& Class:	With B. Pharmacy Registered No.: 13 CDIR 0013	
10		

Evaluation scale						
	2	3				
Average	Good	Excellent				

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2 -	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Laboratory Experiment correlate with the theory.

B. Sai babu.

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Bathula - Sanitha.
Course& Class: IV B - pharmary Registered No.: 13c0180014

Evaluation scale							
1	2	3					
Average	Good	Excellent					

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	11-	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/

Any other suggestions on improving curriculum:

Laboratory experiment correlate with the theory

B-Sainitha

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

				Date : 1/11/16
Name of the stud	lent:	BOINI MAHESH BA	Bo	
Course& Class:		4th B. Phormacy	Registered No.:	13CDIR 0017

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2 -	- 3
I	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	ACM IIII S
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

syllabus was useful and gathed good theory & practical knowledge.

BYMANIESH BABU

Name & Signature of the student.

Excellent

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	-	THE SECOND STATE OF		Date:	DITH	201.6
	ne of the student: arse& Class:	O B Phonoracy Res	gistered No.:	1300	1 R00	81
	Take of the Property of the Parish	Evaluation scale	AND REAL PROPERTY.	on the same		
	1	2	3	a wase.		
	Average	Good	Exce	llent		
Sele	et your ranking of scal	e of 1 to 3 for each of the follow	ing parameter	S)		
S.		Questions	MANUFACTURED IN	-1-	2 -	3
1	Curriculum goals, o	bjectives, & summaries are cle d skills to the students.			/	
2	expected course des	irse content is adequate in rela ign.	740 000 000 000		1	
3	accessible to studen					1
4	The syllabus load is pressure; and units/ sequenced.	optimum without any burden sections in the syllabus are pro	or operly			1
5		necessary scientific skills, com skills, ethical values, concern fo arning needs.				1
6	The electives offered	I are relevant to the specializatechnological advancements.	tion			Y
7	Assessment strategi	es and credit score allocation to arly indicated. Aptness of exan				~
8		ibed text books and reference l	books are			1
Any	other suggestions on	improving curriculum: vas useful and g Hical knowledge	asneol	good .	theo	ug
			Name & Si		20000	

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1111 2016

Name of the student:	Vadlam udi - kam fil	chi ahna
Course& Class:	II Boharmacy	Registered No.: 15CD1800-11

Evaluation scale				
	2.	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		CACHINE PLAN	~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Syllopus was uneful & gained good theory & practical knowledge.

V. Vaallamuslikaishra

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

	STUDENTI	EEDD	ACKONCON	INIC OLOW		: 1 [11]	2016
Nar	ne of the student:	Vemy	· Paran Kum	rxl	10001202		
Cor	ırse& Class:		Pharmacy	Registered No.:	15CD	R0013	
	Color Spin and the published in the last		Evaluation scale		Militaria	Alm	
	de la		2	CHARLES BEIGGESTARTE TO BEIGGESTA	3		
	Average	a partie	Good	Exc	ellent	in the	
No.		objective	es, & summaries are to the students.	clearly stated	olygae.	V	
1	in achieving targe	ted skills	to the students.			1	
2	expected course d	esign.	tent is adequate in			V	
3	Curriculum is rev accessible to stude		l updated regularly	, made easy			1
4			m without any bure in the syllabus are				1
		d necessa	ry scientific skills, o	communication			

Any other suggestions on improving curriculum:

society and other learning needs.

skills, presentation skills, ethical values, concern for the

The electives offered are relevant to the specialization

Whether the prescribed text books and reference books are

streams on par with technological advancements.

Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination

· Need CRT programme.

available in library/market

pattern & evaluation scheme.

V. Pavan Kumal V. Pavan Kumal Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date: 1 (11120)
Name of the student:	Y. Sxi Kanth Ku	
Course& Class:	II - B phaumacy	Registered No.: 15CD 1R0074

Evaluation scale			
	2 🗸	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1 2 -	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V	
2	The depth of the course content is adequate in relation to the expected course design.	V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/
8	Whether the prescribed text books and reference books are available in library/market		1

Any other suggestions on improving curriculum:

Need CRT programme

V. SLIKanih Kumau

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1 11 2016

Name of the student:	Kodela Varundhaa		
Course& Class:	D Ephasmany	Registered No.:	15CD1R 00 75

The spiritual representation of the second	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	12	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	<b>√</b>	
2	The depth of the course content is adequate in relation to the expected course design.	1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1
8	Whether the prescribed text books and reference books are available in library/market		V

Any other suggestions on improving curriculum:

Need CET programme

k. vasundhasa.

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1 11 2016

Name of the student:	k · lakshmi Prasa	nna
Course& Class:	1. Bphanmacy	Registered No.: 1SCD1R D046

D AND THE PARTY AND ADDRESS OF	Ev	aluation scale	
		2	3
Average		Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		- Periodices	/
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			<b>V</b>
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Syllabus was useful and gained good twoory & proutical knowledge

K. latshmil prasanea

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1/11/2016

Name of the student:	K- WARIKRISHNA	PRIVA-
Course& Class:	I B pharmagy.	Registered No.: 1500120081

elementario de la compansión de la compa	Evaluation scale	AN INCOME STATE OF THE PARTY OF
	2,000	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2 -	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market	1		

Any other suggestions on improving curriculum:

Loratory Exposiment to related with the theory.

R. kasti krishna buyo Bl. how buth stiga. Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: K. Suvkivnama
Course& Class: Ind 13. phome y Registered No.: ISCDIR 0032

Party land of the land of the land	Evaluation scale	AND THE PERSON NAMED IN COLUMN TWO
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions — 700	-1	2	-3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			5
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market	/		

Any other suggestions on improving curriculum: cabanatory expressed course ale ale with the theory.

K. SUVarnama

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

				W 15.00		Date	: 1/10	18016
Nan	ne of the student:		avanthi s					
Cou	irse& Class:	Ind B	. Phosmacy	Registe	ered No.:	1500	IROO.	33
	Marian Abrahampia ping ing in	SIGN MANAGEMENT	Evaluation sc	ale		Numerine	##117A	
			2			3		
	Average		Good	4	Exce	ellent	21	
Sala	set your ranking of se	ale of L to 3	for each of the	following	naramele	rss		
S.	And the state of t	DESCRIPTION OF STREET	COLUMN THE PERSON OF THE PERSON OF	TOTAL SECTION	ALSO DE LA CONTRACTOR D		la Sala	
No.	Street, Links	O CONTRACTOR SANS	estions		Pro Aller	string series	California	play and
1	Curriculum goals, in achieving targe	ted skills to	the students.				~	
2	The depth of the c expected course de	esign.		also and the			~	
3	Curriculum is rev accessible to stude	ents		<u> </u>	easy			~
4	The syllabus load pressure; and uni sequenced.				·ly			V
5	Syllabus inculcate skills, presentation society and other	n skills, ethi	ical values, con					~
6	The electives offer streams on par wi	red are rele	vant to the spec					~
7	Assessment strate course work are c pattern & evaluat	gies and cre learly indic	edit score alloca ated. Aptness o	ation to th				V
8	Whether the prese		books and refe	rence bool	ks are	~		
Any	y other suggestions Labosa 109 The o	on improvir	ng curriculum: exement	cogel	ate	140.4%	h th	
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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

	LYL COM	Fv	aluation scale		62116.23	artists.	
			2				
	Average		Good	Exce	Hent	h erese	
Sole	et your ranking of scal	e of 1 to 3 for	each of the foll	owing parameter	15:		
S. No.		Questio	THE RESIDENCE VALUE		1	2	3
1	in achieving targete	d skills to the	students.				/
2	expected course des	lum is reviewed and updated regularly, made easy le to students abus load is optimum without any burden or e; and units/sections in the syllabus are properly ed. i inculcated necessary scientific skills, communicatio					1
3	accessible to studen	urriculum is reviewed and updated regularly, made easy cessible to students he syllabus load is optimum without any burden or					V
4		he syllabus load is optimum without any burden or ressure; and units/sections in the syllabus are properly					~
5	skills, presentation	syllabus load is optimum without any burden or sure; and units/sections in the syllabus are properly enced. bus inculcated necessary scientific skills, communication , presentation skills, ethical values, concern for the ty and other learning needs. electives offered are relevant to the specialization					1
6	The electives offered	d are relevant					/
7	course work are clea	culum is reviewed and updated regularly, made easy sible to students yllabus load is optimum without any burden or ure; and units/sections in the syllabus are properly need. Ous inculcated necessary scientific skills, communication presentation skills, ethical values, concern for the y and other learning needs. lectives offered are relevant to the specialization ms on par with technological advancements. Sement strategies and credit score allocation to the ework are clearly indicated. Aptness of examination on & evaluation scheme.  her the prescribed text books and reference books are able in library/market				/	
8			cs and referen	ce books are			
f	other suggestions on	improving cu	y Was as	is receive	y	100	n (a)

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Name & Signature of the student.



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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date :   1 1 16
Name of the student:	Arigela strikanth	N	
Course& Class:	I B pharmaty	Registered No.:	15 CDIR0006
		W NYS	

	Evaluation scale	AND SHOULD HAVE
THE PERSON NAMED IN	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
I	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			J
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need CRT programme

A. Srikanth

A Stikanth.
Name & Signature of the student.

Name & Signature of the stude

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kotonoaksida Road, YELLAMANDA (PO)
NARASARAOPET - 522 601



Name of the student:

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## STUDENT FEEDBACK ON CURRICULUM (2016-17) Date : 2 /11 16

			egistered No.:	-	m	
		Evaluation scale		智能是		
	Average	Good		3	Section 1	
Se	lect your runt in a fact	The state of the s	Exce	llent		
S.	tanking of scale of	f 1 to 3 for each of the follow	wing parameter	S.		
No.	the second secon	Questions		1	2	3
1	The state of the s	ctives, & summaries are el ills to the students.		T and	-/	3
2	expected course design	content is adequate in rela			-	
3		and updated regularly, m			~	
1	The syllabus load is opti	mum without any burden	or			V
	The state of the s	ons in the syllabus are pro				- 03
	Syllabus inculcated neces skills, presentation skills, society and other learnin	ssary scientific skills, comr , ethical values, concern fo	nunication r the			<u> </u>
	the electives offered are streams on par with tech	relevant to the specializati	1000			V
	course work are clearly in pattern & evaluation scho	deredit score allocation to adicated. Aptness of exami	ination			
	Whether the prescribed to available in library/marks	ext books and reference bo	ooks are			<u></u>
y (	other suggestions on impre	oving curriculum:			×	
1 X	labos was use atical knowledge	full and gained	good The	eory	and	
	V		A Pyat A Pyati Name & Signat	D -	11.	

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016

Name of the student:	ndusumatti . Sai t	akshmi:
Course& Class:	Ind B. Pharmacy	Registered No.: 150 DIR 0003

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1 2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V
2	The depth of the course content is adequate in relation to the expected course design.	~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	×	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		8
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1
8	Whether the prescribed text books and reference books are available in library/market		V

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain porcettical knowledge.

A. sai takshmi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 01-11-20/6

Name of the student:	Amineddy Rajesu	onti
Course& Class:	JI B-pharmacy	Registered No.: 15 CD 1R 0004

Evaluation scale			
	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

obetvancement in systabus is necessary sto gain episatical knowledge

A. Rajonumini

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date :1 11 16

Name of the student:	Gannamaneni . c	Srinidhi .
Course& Class:	II B. Pharmacy	Registered No.: 15001R0022

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions -	1	2 -	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Advancement in Squillabus is neccessary to gain practical
Knowledge

Gi Srinidhi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1 11 16 Name of the student: Prazanna Teja. Course& Class: Registered No.: 15CD1RO069 Evaluation scale Excellent Good Average

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			~

Syllabor was weeful to gained good theory & powelical

T. praxanna Teja

T. marantein. Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Gandu - Keeriki

Course& Class: I B-phaymany Registered No.: 15 (DIR 002)

Evaluation scale:

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/
	other suggestions on improving curriculum: Advancement in syllabous is necessary uctical knowledge	-lo g	ain	

G. Keerthi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 1-11-2016 TIB-pharmacy Registered No.: 15CDIROGRO Name of the student: Course& Class:

Evaluation scale			
	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters: Questions No. Curriculum goals, objectives, & summaries are clearly stated 1 in achieving targeted skills to the students. The depth of the course content is adequate in relation to the 2 expected course design. Curriculum is reviewed and updated regularly, made easy 3 accessible to students The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly 4 Syllabus inculcated necessary scientific skills, communication 5 skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market

Any other suggestions on improving curriculum:

Advancement in the Syllabos Ps necessary to gar practical Knowledge

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date : 61/11/20
Name of the student:	Apimulam Lak	SHMAN MANIKANTA CHARI
Course& Class:	Beharmacy	Registered No.: 16CD1R0001
	Evaluation s	cale
	2	

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		6	~
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

MEED CRT PROGRAMME

ADIMULAM LAKSHMAN MANI

Name & Signature of the student.

Excellent

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date : 61/11/20
Name of the student:	GANTA SALA	DURGA	
Course& Class:	Boharmacy	Registered No.:	1600120003

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Need CRT programme

Average

Garria Sala durga G - durga Name & Signature of the student.

Excellent

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date:	011	OLL	201	6
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Name of the student:	GUNTUPALLI	SHALINI	
Course& Class:	B. Pharmary	Registered No.:	16 CD 1 R 0003

	Evaluation scale	A THE RESERVE OF THE PARTY OF T
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

need CRT programme

GUNTUPALLI SHALIN

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

S		Date : 01 / 11/	20
Name of the student:	KOPPURAYURI SHAR	MMUKHA BHAVANI	
Course& Class;	B. pharmacy	Registered No.: 1600120004	
	Evaluation	scale	
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
The depth of the course content is adequate in relation to the expected course design.		1	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are

Any other suggestions on improving curriculum:

syllabus was useful and

gained good theory & practical knowledge

KoppuRavuri shanmurha bhavanli

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)
Date: OL/11/2014

pagadala. Bhavyasr

		Evaluation scale			
		2	3	100	
	Average	Good	Excellent		
Sele	et your ranking of scale of	1 to 3 for each of the follow	ing parameters:		
S. No.		Questions	1	2	3
1	in achieving targeted sk	ctives, & summaries are cle ills to the students.		V	
2	expected course design.			1	
3	Curriculum is reviewed accessible to students	and updated regularly, ma	ade easy		~
4	The syllabus load is opt pressure; and units/sect sequenced.	imum without any burden ions in the syllabus are pro	or perly		~
5	Syllabus inculcated nec	essary scientific skills, com s, ethical values, concern fo ng needs.			/
6	The electives offered ar streams on par with tec	e relevant to the specializat hnological advancements.	1400.00		1
7	Assessment strategies a	nd credit score allocation to indicated. Aptness of exan	o the nination		/
8		text books and reference b	oooks are		/

Name & Signature of the student.
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		EEDBACK ON C		Date	:01/1	1/201
-70111000	ne of the student:	Upputholla Venka	evoari			
Cou	rse& Class:	Between	Registered No.:	LECD	Robbic	
		Evaluation :	scale		100	
	I	2		3	DEE!	
	Average	Good	Exec	llent	200	
Sele	et your ranking of sea	le of 1 to 3 for each of th	e following paramete	rs:		
S. No.	Water Co.	Questions		-1	2	3
1		objectives, & summarie ed skills to the students.				1
2	The depth of the co expected course des	urse content is adequat sign.	te in relation to the		1	
3	accessible to studen					~
4	pressure; and units sequenced.	optimum without any sections in the syllabus	s are properly		~	
5	Syllabus inculcated skills, presentation society and other le	necessary scientific ski skills, ethical values, co arning needs.	ills, communication neern for the			V
6	The electives offere	d are relevant to the sp h technological advance	ecialization ements.			~
7	Assessment strateg	ies and credit score allo arly indicated. Aptness	cation to the			1
8		ribed text books and ref	ference books are			V
Any	dassetians as	undul and Gaine	ed Good-theory	g and lerkatu	Practi	cle

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: 61/11/2016

-Contract	ne of the student:		thula Teja	pawan k	umar	and the second	
Cou	rse& Class:	Bipharn	naty	Registered N	o: 16CDI	ROOD	
			Evaluation scale	e		No.	
	1		2	E	3		
	Average	4500000	Good	of the second	xcellent	1955	
Sele	et your ranking of sc	ale of 1 to 3 f	or each of the fo	llowing param	eters:		
S. No.		Ques	tions		1	2	3
1	Curriculum goals, in achieving targe			e clearly state	d	~	
2	The depth of the c	ourse conten esign.	t is adequate in		e	~	
3	Curriculum is rev accessible to stude	ents					~
4	The syllabus load pressure; and uni sequenced.	ts/sections in	the syllabus are	properly			~
5	Syllabus inculcate skills, presentation society and other	n skills, ethic	al values, conce	communication rn for the	n		~
6	The electives offer streams on par wi	red are releva	int to the specia				/
7	Assessment strate course work are c pattern & evaluat	gies and cred learly indicat	it score allocati	on to the			~
8	Whether the pres- available in librar	cribed text be y/market		nce books are			1
Any	syllabus was	on improving	gained				
					Tela po		

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Guntur (DU) NA



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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: ATHORORI KRISHNA SRI Course& Class: B. Photoroogy Registered No.: I6cDIRoco8				Date: 01/11/9
	Name of the student:	ATHORORI KRISI	IND SRI	
The state of the s	Course& Class:	B. Pharamacy	Registered No.:	16cDIROCOB
Evaluation scale	Expression and	Evaluation s	scale	Current older

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1-	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.	6# 8#	~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<b>V</b>
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Laboratory corresponds consider with the theory.

A. KRISHNA SRI

Excellent

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

our				201CI	10000	00	1
	se& Class:	B. pho	rmacy R	egistered No.:	16CD1	K0009	
	SUCCESSION OF THE PARTY OF THE	E	valuation scale			070	
	1		2		3	100	
	Average		Good	Exce	llent		
Select	your ranking of sca	ale of 1 to 3 fo	reach of the follo	wing paramete	rs:		
S. No.		Questi	ons		1	2	3
1	Curriculum goals, in achieving target			learly stated		~	
	The depth of the co expected course de		is adequate in re	lation to the		~	
	Curriculum is reviewed and updated regularly, made easy accessible to students						~
4	The syllabus load i pressure; and units sequenced.						/
5	Syllabus inculcated skills, presentation society and other le	skills, ethical	values, concern				~
6	The electives offere streams on par wit	ed are relevan h technologic	t to the specializal advancements				
7	Assessment strateg course work are cle pattern & evaluation	early indicate					~
	Whether the prescr available in library	ribed text boo	ks and reference	books are			V
Any o	other suggestions of	n improving o	urriculum:				

A. Venkateswabilu

A. Venkatineel.
Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date : 01/11/20
Name of the student: B	ALUGURT SWARNA	VIDYA NIRMALA DEVI
Course& Class:	B. Phazmacu	Registered No.: 16CDIRODIO

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			J
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Laboratory experiments co-selate with the theory.

B.S.V. Nismala devi

Excellent

BS-V-Nismalaclaus. Name & Signature of the student.

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STUDENT FEEDBACK	ON CURRICUL	JUM (2016-17)
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			Date: 1/11/2016
Name of the student:	Brilla - Maniku		We diverse
Course& Class:	B. Pharmacy	Registered No.:	16CD1R0012

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain practical mowledge.

B. Manikumani

Excellent

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STUDENT FEEDBACK C	ON CURRIC	ULUM	(2016-17)
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	00.00	Date: 1 111/2016
Name of the student:	Chinta Sai kumar	
Course& Class:	B. phamacy	Registered No.: 16CD1R0013

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			J
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Advancement in syllabus is necessary to gain matical knowledge

Chinta Sal kumas

C. Sai Kuman Name & Signature of the student.

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STUDENT FEEDBACK O	ON CURRICUL	JUM (2016-17)
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		<u> </u>			Date:	1/11/2	0/6
Nan	ne of the student:	Ch. Stilat	ha			* *	
Cou	rse& Class:	B. Phoemacy	Registere	d No.:	1600	12001	4
		Evaluatio	n scale	detisat	MP IS	100	
	1	2		3			
	Average	Good		Excell	lent		
Sele	ect your ranking of sc	ale of 1 to 3 for each of	the following par	rameters	83		
S. No.		Questions			1	2	3
1		objectives, & summared skills to the studen		tated			-

No.	Questions	200 TO	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			_
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

Laborably Experiment correlate with the otherty

ch skilatha

Name & Signature of the student.

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STUDENT	FEEDBACK C	N CURRICUI	LUM (2016-17)
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		Date: 1/11/20/6
Name of the student:	Dewall Div	
Course& Class:	B-Pharmacy -	Registered No.: 16CDIP0015
GROWN		CHANGE OF THE OWNER OF THE

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market		/	

Any other suggestions on improving curriculum:

eriment corelate with the theory

yo Sn'-D. Divya So' Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM	2010-1	4	1
STUDENT FEEDBACK ON CURRICULUM	Date:	11	2016

Name of the student: Duggempudi Havi chandrana
Course Class: B. pharmaly Registered No.: 1600180016

Evaluation scale							
1	2	3					
Average	Good	Excellent					

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.		/	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			5
Whether the prescribed text books and reference books are available in library/market			/
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are

Any other suggestions on improving curriculum:

Advancement in Syllabus is practical knowledge

necessary to gair

Name & Signature of the student.

D. Havi chanddona

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: ENURY-SAGAR REDDY

Course& Class: 8. Photosity Registered No.: 16(D1R00)7

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		i i	1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Advancement in syllabur in netersary to gain Practical knowledge.

E. Sagar Rodd y
E. Sagar Rodd y
Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date : 1 11 20 6

Name of the student: G Marendagueddy

Course & Class: Registered No.: 160018 0018

	Evaluation scale	
THE PARTY OF THE P	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.		1	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are

G. Harverdar reddy

Name & Signature of the student.

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	0.00	EEDBACK ON C		Date :		2016
Nan	ne of the student:	GHADYAM	NASA		1000	
Course& Class:		R-phalmaces	Registered No.:	16C t	LROOP	
	Estate United S	Evaluation	scale	(OSIGNA SA)	West	
	1	2	scare 3		801	
	Average	Good	Exce	llent	185	
Sele	set your ranking of sea	de of 1 to 3 for each of t	he following parameter	8		
S.	Particular Constitution of the	Questions	MAN TO SERVE		2	1
No.	The second of the			Children Ch	SHIP	75/25
1		objectives, & summari ed skills to the students				~

No.	Questions	111	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	0	~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		- 1	×
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			4
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Advancement is ryllabor is necessar to going

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STUDENT FEEDBACK ON CURRIC	uı	UM	(2016-17)
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Subbarao sudhera Name of the student: Registered No.: Course& Class:

	Evaluation scale	to the state of th
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		1	
Any	other suggestions on improving curriculum:  - time deviation for sem-sem need Enterolect-	to	be	

Subbarachedhus

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

				Date	: 1 n	2016
Nan	ne of the student:	Gunnekinen? S	id notash Kuma	Y	22	
Course& Class:		R.Phaim			11600	22_
		Evaluation	scale	F7162 15	TO STATE OF	
	1	2		3		
	Average	Good	Exce	llent	100	
-	ct your ranking of sc	ale of 1 to 3 for each of th	ne following paramete	rs:	The same of the sa	· Formation
S. No.		Questions		1	2	3
1	Curriculum goals,	objectives, & summario	es are clearly stated			132

No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			W
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

Syllabus was useful and gamed Good theory and Practical knowledge

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date: 1 11   2010
Name of the student:	BETHAMSETTY SALT	DATTA
Course& Class	R B PHARMACH	Registered No.: 150 DIROUI

CIPAGES PATRICIA	Evaluation scale	
TABLE IN COLUMN	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	1
The depth of the course content is adequate in relation to the expected course design.		1	*
Curriculum is reviewed and updated regularly, made easy accessible to students		38	~
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books are

Any other suggestions on improving curriculum:

Laboratory enforcement correlate with the theory.

3 SAI DATTA

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date : 1 11 2016
Name of the student:	BATTULA YOGA NA	RASIMHARAD
Course& Class:	II B PHARMACY	Registered No.: ISCDIROO12

はいいかはいいたがは	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Need CRT palogramme

B. Yoganboasimha Raw B.Y. N. ROW

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: Ot 1 1 2016

	ne of the student: irse& Class:	T B- Plannay	Registered No.	: ICCDIPA	0/3	-
	The Deliverance of the	A Trans.	and the second	10.0110	7	
	THE RESIDENCE OF THE PARTY OF T	Evaluation s		3		
	Average	2 Good	CONTRACTOR OF STREET	ellent		
ES SATI		ale of 1 to 3 for each of the	following paramete	erc":		
S.	et your ranking of set				2	- 3
1	Curriculum goals,	objectives, & summaries ed skills to the students.	are clearly stated			1
2	The depth of the co	ourse content is adequate sign.	in relation to the		1	
3	Curriculum is revi accessible to stude	ewed and updated regulates	87 8			1
4		s optimum without any l s/sections in the syllabus			2	
5	Syllabus inculcated skills, presentation society and other l	I necessary scientific skil skills, ethical values, con earning needs.	ls, communication neern for the			1
6	The electives offer	ed are relevant to the spe h technological advance				1
7		ies and credit score alloc early indicated. Aptness on scheme.				1
8	Whether the presc available in library	ribed text books and refe /market	erence books are			1
An	y other suggestions o	n improving curriculum	•			
	Syllabus wa Krou	s usiaqui and gain	ed good thedy	and Read	Hical	

B. Bhumika

B. Bhumika

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

(Commission)	C. C. CONTROL OF A STATE OF THE	Date: 01 11 201
Name of the student:	N. Bitta venkat	a tlovika
Course& Class:	and Bohalmacy	Registered No.: ISCO [ROOK
	Evaluation sc	ale proposed to the second
managarine Ponts	Cond	Exacilent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	1-1-2-	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V	
2	The depth of the course content is adequate in relation to the expected course design.	~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/
8	Whether the prescribed text books and reference books are available in library/market		1

Any other suggestions on improving curriculum:

Need CRT Ptogramme

B.V Howika

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: GAJAVALLI. YASMANTH

Course& Class: II B. pharmacy Registered No.: 15CD1R0001

	Evaluation scale	
	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions + 2	1	2	- 3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

-Advancement in syllabus is necessary to gain practical knowledge.

Name & Signature of the student.

G. Yaswanth

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: PURINI SRINIVASULU

Course& Class: R B Door macy Registered No.: 15c0180002

	Evaluation scale	
	2.	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.	Questions	-1 2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V
2	The depth of the course content is adequate in relation to the expected course design.		J
3	Curriculum is reviewed and updated regularly, made easy accessible to students		J
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		J
6	The electives offered are relevant to the specialization streams on par with technological advancements.		J
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	J	
8	Whether the prescribed text books and reference books are available in library/market	<b>V</b>	

Any other suggestions on improving curriculum:

- Advancement in syllabous is necessary to gain practical

thousledge.

P. Sinivardo

Name & Signature of the student.

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Name of the student:

Course& Class:

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	The state of the s	2	3		1120	
	Average	Good	Excelle	nt	0.6524	
sele	et your ranking of scale of 1	to 3 for each of the following	g parameters:			
S. No.		Questions		1	2	3
1	Curriculum goals, object in achieving targeted skil	ives, & summaries are clear Is to the students.	ly stated			L
2	The depth of the course of expected course design.	ontent is adequate in relation	on to the			~
3	Curriculum is reviewed a accessible to students	and updated regularly, made	e easy			
4		num without any burden or ons in the syllabus are propo				
5		sary scientific skills, commu ethical values, concern for g needs.				レ
6		relevant to the specialization	n			سا
7	Assessment strategies and	d credit score allocation to t ndicated. Aptness of examin	(1) V (2) (2) (2) (2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4			
8		ext books and reference boo	oks are			-

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Name & Signature of the student.

Date: 1-11-2016

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	ne of the student:	C. Dlivery R	egistered No.:	16C0	DIROC	260
		Vicani			SERVE .	
		Evaluation scale	3		100	
	Average	Good	Exce			
sele	et your ranking of scale of	1 to 3 for each of the follo	wing parameter	S.		Total Section
S.		Questions		1	2	3
No.	Curriculum goals, obje in achieving targeted sl	ctives, & summaries are calls to the students.	dearly stated		1	
2	The depth of the course expected course design.	content is adequate in re	lation to the		6	
3	Curriculum is reviewed accessible to students	l and updated regularly,	made easy		1	1
4		imum without any burde tions in the syllabus are p				-
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.					-
6	The electives offered ar	e relevant to the specializ hnological advancements		Ş.		/
7	Assessment strategies a course work are clearly pattern & evaluation so	nd credit score allocation indicated. Aptness of ex- theme.	to the amination			-
8	Whether the prescribed available in library/ma	I text books and reference rket	e books are			1
Any	other suggestions on im					
		GPAT Coachi	ng .	154		

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	ne of the student:	G. Priyankal	akshini			
Cor	irse& Class;	B. Tharm	Register	red No.: 16C	DIROUZ	9
	<b>CHARLES</b>	Evalua	tion scale			
	1	2	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	3	( )	
	Average	Go	od	Excellent		
Sele	ect your ranking of sc	ale of 1 to 3 for each	of the following p	arameters;		
S. No.		Questions		1	2	3
1		objectives, & sumn ed skills to the stud-		stated	200	/
2	The depth of the co	ourse content is ade sign.	quate in relation	to the		/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		asy		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		y	/		
5		I necessary scientifi skills, ethical value earning needs.				1
6	The electives offere	ed are relevant to th h technological adv			1	
7		ies and credit score early indicated. Apt on scheme.		Contract of the Contract of th		1
8	Whether the presc available in library	ribed text books and /market	d reference books	are		/

In Pryanka Carefuri Ca Plateston

Date : 1-11-2016

Name & Signature of the student.

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Gurram Sucharitha

	S. M. S.	Evaluation so	ale		Total State of the last of the	
	State	2		3	ST SE	
	Average	Good	EX	cellent	100	
ele	et your ranking of scale of	1 to 3 for each of the	following parame	ters:		
S.		Questions		1	2 -	3
1	Curriculum goals, objectin achieving targeted ski		are clearly stated		-	3
2	The depth of the course expected course design.	content is adequate				-
3	Curriculum is reviewed accessible to students	and updated regula	rly, made easy		1	
4	The syllabus load is opti pressure; and units/secti sequenced.				1	
5	Syllabus inculcated nece skills, presentation skills society and other learning	, ethical values, con		1		1
6	The electives offered are streams on par with tech					1
7	Assessment strategies an course work are clearly pattern & evaluation sch	indicated. Aptness o				1
8	Whether the prescribed available in library/mar		rence books are			1
	other suggestions on imp Makey Was weful			actical	knowled	qc.

Name & Signature of the student.

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NARASARAOPET - 522 601

Date: 1-11-2016



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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

	rse& Class:	ð	gistered No.:			
	1	Evaluation scale	3	111121700	CO.	
	Average	Good	Excell	ent		
Sele	et your ranking of sc	ale of 1 to 3 for each of the follow	ving parameters			
S. No.		Questions		1	2	3
1		objectives, & summaries are cleed skills to the students.	early stated		V	4
2	The depth of the c expected course de	ourse content is adequate in rela esign.	ation to the		1	
3	accessible to stude		04341000040			V
4		is optimum without any burden s/sections in the syllabus are pro-				V
5		d necessary scientific skills, com skills, ethical values, concern f earning needs.	CONTROL OF THE PROPERTY OF THE PARTY OF THE			~
6		ed are relevant to the specializa th technological advancements.	tion			V
7		gies and credit score allocation t early indicated. Aptness of exar ion scheme.				V
8	Whether the prese available in library	ribed text books and reference y/market	books are			V
Any	abaratasy &	perament coorclated	with the			-

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

.0	Ital	onll	
Date : 19	110/	2010	

Name of the student:	10 P. ASHOK CHAKRAVARTH	Λ ,
Course& Class:	phaym-D 3rd year Registered No.: 14	CDITOOIS

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			~

Any other suggestions on improving curriculum:

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 18 8016

Name of the student:	Akula S	wetha P	thima		
Course& Class:	Phaim-D	3rdyear	Registered No.:	14CD110002	

	Evaluation scale	S. N. E. L. L. L. L.
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.	/		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market		/	
8 Any			-	

Need more chemicals.

-A Switha Pothima. Name & Signature of the student.

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Name of the student:

Course& Class:

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Evaluation scale			100	
	1	2	3			
	Average	Good	Excel	lent		
Sele	ect your ranking of scale of 1	to 3 for each of the follo	wing parameter	s:		
S. No.		Questions		1	2	3
1	Curriculum goals, object stated in achieving targe				v	4
2	The depth of the course the expected course des		relation to			0
3	Curriculum is reviewed easy accessible to stude		y, made		~	30.50
4	The syllabus load is opti pressure; and units/sec sequenced.					V
5	Syllabus inculcated nece communication skills, p concern for the society a	resentation skills, eth	ical values,			V
6	The electives offered are streams on par with tech	relevant to the speci	alization		-	
7	Assessment strategies a course work are clearly examination pattern & e	nd credit score allocat indicated. Aptness of				V
8	Whether the prescribed are available in library/		nce books			V
Any	other suggestions on imp		sy can	pm	ent	

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	UPPU. VYSHNAVI.	
Course& Class:	Pharm-D & 3rd year Registered N	10.: 14 CD 170025

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

	Questions	1	2	3
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
	The depth of the course content is adequate in relation to the expected course design.			
	Curriculum is reviewed and updated regularly, made easy accessible to students			/
	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
ALL COL	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
	Whether the prescribed text books and reference books are available in library/market			V
y	other suggestions on improving curriculum:			
ıy	CONTRACTOR OF THE PROPERTY OF		1	

Vyshnavi

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016 Kondiamutla Name of the student: Irawanthi. Course& Class: Pharm D. III & year Registered No.: MICOIT DOLD

and the same	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students		V	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.		V	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market		V	
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

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Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 16-12-2016

Name of the student:	RACHAMANTI.S	RIKANTH
Course& Class:		Registered No.: 15 CD 17 0021

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:			
	Nil			

R. SriKanth Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. \$ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 16/12/2016

Name of the student:	VERUVA TEJASWINI	1,577, 73-5-3
Course& Class:	Pharm- Dl Indycan Registered No.:	15CD170029

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	×
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:			i.i.
	Hill			

V.Tejaswini & Y. Tejauwini Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student: PALAPARTHI SIRCESHA

Course& Class: Phosp D Fire year Registered No.: 15(DITOO 19)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
The depth of the course content is adequate in relation to the expected course design.		V	
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			v
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
The electives offered are relevant to the specialization			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Palaparthi Pireesha Name & Signature of the student. - Sizeesho

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date: 19-12-20
Name of the student:	Games	oudi sanderp
Course& Class:	phoom!	Registered No.: 15(010012
	Evalua	tion scale
1	2	2 3
Avera	ge Go	od Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students	~		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	~		
8	Whether the prescribed text books and reference books are available in library/market			-
Any	other suggestions on improving curriculum:			
	NA			

G. SONOLLP Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

				9	Date: 19 /12 / 201
Name of	the student:	DEVARA	PALLI ABH	TIASH	
Course&	Class:	Dherom .	13rd year R	egistered No.:	4 CD 1 TOOO 6
1			, 0		
- 1		E	valuation scale	Water transfer of the last	
	1		2	3	
	Average		Good	Excelle	nt

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V
iny	other suggestions on improving curriculum:			

DAbbilash / DAbbilash

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STUDENT FEEDBACK ON CURRICULUM (2010-17)				10
	Date :	19	12	1201
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	Evaluation scale	And the last of the last
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			-
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			/
Any	other suggestions on improving curriculum:			
	need some leboury backs.			

Name & Signature of the student.

Kotappakanda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 12 20/6

Name of the student: PTTTA - ASHA

Course& Class: Pharm-D & 1st year Registered No.: 16 CD | T DO | 8

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

				Date : 19 12 201
Name of the student:	Kota Nº1	Kithu		
Course& Class:	Phoump/	2 year	Registered No.:	16CD170008

PIR THE SAME	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			5
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

K. Nixitha / K. Mikithe

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date: 19/12/16
Name of the student:	Polling Spiners		1,100
Course& Class:	Pharm D-16tyear	Registered No.:	1600170015
	J-stational desired desired	Tri soccinio esta entre in	0-13/3-0/11/3-0

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		100	
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		0	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		-	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		0	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		~	
Any	other suggestions on improving curriculum:			

Potluri Sirram - Sir rum Name & Signature of the student.

Kotappakanda Road, Yeliamanda (P.O), NARAŠARAOPET - 522 601, Guntur Dist. A.P. 
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STUDENT FEEDBACK ON CURRICULUM (2016-17)

	Date : [9]	2/201
Name of the student:	Phosm. D. anguar Registered No.: 15(Dodia)	
Course& Class:	Phoam. D and Registered No.: 15(Doct) 2	4

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		-	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1
Any	other suggestions on improving curriculum:			

T. Roupa shanbabi Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: BHORATHE RAMYA

Course & Class: Phone D 2nd year Registered No.: 15 CD FT 0005

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.	1		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		/	
Any	other suggestions on improving curriculum:			
	Need more chemicals			

Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 1/2/2016

Name of the student:	DORNALA	SAT NA	VYA
Course& Class:	Phasm D	and year	Registered No.: 15cb1T0009-

A TOP OF STREET	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

D. Sai Navya

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 12 2016

Name of the student: A. V. RAMA KOTE SWARA RAO

Course & Class: Pharm - D & 2<sup>rd</sup> year Registered No.: 15 CD 17 00 03

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		V	
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

Kofeswala 200 - Ad-Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: (9 - 12-16

Name of the student: AARE SIVE REDDY

Course& Class: Pharmb 2 nd year Registered No.: 15 (1) 17 000 1

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students	2		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		2	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			-
6	The electives offered are relevant to the specialization streams on par with technological advancements.		*	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		8	
8	Whether the prescribed text books and reference books are available in library/market	1		

Any other suggestions on improving curriculum:

AARE . SIVAREDDY & A. Shiten Reddy

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# STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	Abhinaya Korrapoti	
Course& Class:	pharm O 2nd year	Registered No.: 15(D)[70016

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	49		V
2	The depth of the course content is adequate in relation to the expected course design.		V	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	V		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	V		
8	Whether the prescribed text books and reference books are available in library/market		V	

Any other suggestions on improving curriculum:

- N/11

Abhinaya Konapahi - Abhu

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016 GAJA · Venkata frauad Name of the student: Registered No.: 13CDITOOD 7 Course& Class:

IL THE OWNER OF THE	Evaluation scale	3234 - 1
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	1		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		8	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

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GAVA · Ventata g. Ventata Braca. Pressad Name & Signature of the student.

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## STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: D. Marxasa

Course & Class: Plann-D 4thyear Registered No.: 13CD1T0006

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students			
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market	/		97
Any	other suggestions on improving curriculum:			

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Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-13-266

Name of the student:	GIARA PA	TT &SANDE	EP
Course& Class:	pharm-p &		Registered No.: 13001 T000'6

	Evaluation scale	STATES OF THE STATE OF THE STAT
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			U
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	Ţ		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	5		
8	Whether the prescribed text books and reference books are available in library/market		1	

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Giorgiani Sandeep & G. Sandeep

Name & Signature of the student.

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Name of the student:

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Evaluation scale		1000	
	1	2	3		
	Average	Good	Excellent		
Sele	ect your ranking of scale of	1 to 3 for each of the following p	parameters:		
S. No.		Questions	1	2	3
1		ectives, & summaries are clear geted skills to the students.	irly	~	
2	The depth of the course content is adequate in relation to the expected course design.				V
3	Curriculum is reviewed and updated regularly, made easy accessible to students				-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			-	
5	communication skills,	cessary scientific skills, presentation skills, ethical v y and other learning needs.	alues,		~
6		are relevant to the specializate echnological advancements.	tion		0
7		and credit score allocation t ly indicated. Aptness of & evaluation scheme.	o the	V	
8	Whether the prescribe are available in librar	ed text books and reference by y/market	oooks		V
Any	other suggestions on i	mproving curriculum:			
	Need some	e move glassuce	eve.		

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Name & Signature of the student



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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	Kaki Hasika
Course& Class:	phoom. D IVyv. Registered No.: 13CD IT DOLL

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.	~		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market		~	

Any other suggestions on improving curriculum:

Nil

Name & Signature of the student.

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Name of the student: KATTA BHAYANT

Course& Class: Phaym-D 4th Year Registered No.: 13 CD170014

Evaluation scale

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
The depth of the course content is adequate in relation to the expected course design.			V
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
The electives offered are relevant to the specialization streams on par with technological advancements.		V	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Need mole library books

Name & Signature of the student.

Excellent

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	KODALI VAMSI KRISHNA
Course& Class:	Pharm-D & 4th years Registered No.: 13CDITO015

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need more laboratory equipments.

Vansi kri Suna ECA Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date:  9  2 20K
Name of the student:	HIDATHAMA SHYA	HILL	
Course& Class:	Pharm D-4th year	Registered No.:	13 CD1 T00 18
The state of the s	AND THE STATE OF T	- Strong Ser Charles and	Contract of the second

DOM:	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	1		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		1	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	/		
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need library books more

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/16

Name of the student:	Parimala Bi	rudula	
Course& Class:	Pharm D& IV thy	eay Registered No.:	1300110021

Evaluation scale				
1 2 3				1 2
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			4
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need more chemicals in laboratory

Parimala Birudula Bindula

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-13-2016

IN THE RESERVE AND THE RESERVE	THE RESIDENCE OF THE PARTY OF T	
Name of the student:	PULT ANGTREDPY	
Course& Class:		Registered No.: 13 (D1TC023

	Evaluation scale	A PARTY OF THE PAR
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	1		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market		1	

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	RAMAVATU NAVEEN KUHAR NAIK
Course& Class:	Pharm-DON Myear Registered No.: 13CD1T0025

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
The depth of the course content is adequate in relation to the expected course design.			/
Curriculum is reviewed and updated regularly, made easy accessible to students		/	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
The electives offered are relevant to the specialization streams on par with technological advancements.		1	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
Whether the prescribed text books and reference books are available in library/market			~
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Need library books

R. Naveen Kumar Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Registered No.: 13CDIT (0) 24 Course& Class:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

5. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			2
Any	other suggestions on improving curriculum:	20000000	FO.W.	
	Meed some more library	boo	2.3	

of different authors.

Strutau buman reday Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 | 19 | 9016

Name of the student:	VERNU ANU	
Course& Class:	pharm-D 4th years	Registered No.: 2 000 17 60 2 9

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			-
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market		/	

weed more Library books

VENDO ADUSHAS Name & Signature of the student.

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NARASARAOPET - 522 601



Name of the student:

Course& Class:

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# STUDENT FEEDBACK ON CURRICULUM (2016-17) Date: \9/12/20/6

Evaluation scale Excellent Average Good Select your ranking of scale of 1 to 3 for each of the following parameters: **Ouestions** No. Curriculum goals, objectives, & summaries are clearly 1 stated in achieving targeted skills to the students. The depth of the course content is adequate in relation to 2 the expected course design. Curriculum is reviewed and updated regularly, made 3 easy accessible to students The syllabus load is optimum without any burden or 4 pressure; and units/sections in the syllabus are properly sequenced. Syllabus inculcated necessary scientific skills, 5 communication skills, presentation skills, ethical values, concern for the society and other learning needs. The electives offered are relevant to the specialization 6 streams on par with technological advancements. Assessment strategies and credit score allocation to the 7 course work are clearly indicated. Aptness of examination pattern & evaluation scheme. Whether the prescribed text books and reference books are available in library/market Any other suggestions on improving curriculum:

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

•	Date : 19	112	20	6
Address of the				

Name of the student:	PATAN PARVAZ KHANAM
Course& Class:	PATAN PARVAZ KHANAM PROSONO-D 5th Registered No.: (2CD) TOOO!

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			_
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students	X		1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.	1		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

need move library books.

Posvoz Knorom Ki Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: ALA VIJAYA MADHAUL

Course& Class: Other-D 2 5 Tyeor Registered No.: 12 CD 17 000 Z

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		-	
2	The depth of the course content is adequate in relation to the expected course design.		-115	/
3	Curriculum is reviewed and updated regularly, made easy accessible to students	X		/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	X		1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market	X		1
Any	other suggestions on improving curriculum:			
	will			

A. Vijaya madhau I Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Bandagu panyeena
Course& Class: Phasm D 5thyeaa Registered No.: 120010003

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			v
2	The depth of the course content is adequate in relation to the expected course design.			v
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	V		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
8	Whether the prescribed text books and reference books are available in library/market			-

Any other suggestions on improving curriculum:

Bandaru Praveena.
B proveasa
Name & Signature of the student.

Kotoppokonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47696 Fax: 68647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BELLAMKONDA SIRISHA
Course& Class:	Pharm: D& Tyear Registered No.: 12 CD 17 000L

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			/
Anv	other suggestions on improving curriculum:			

B. Sivisha

Name & Signature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipat07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: BODA GOPI
Course& Class: Phorm - O & V"year Registered No.: 12(DIT0005

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		J	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			5
Any	other suggestions on improving curriculum:			

B. Gopi Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: CHEGIU GINANA PRAVAULKA

Course& Class: Pharm - DUV Way Registered No.: 12CD1TCOC6

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students		~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			/
A	other connections on improving comiculum:			

Any other suggestions on improving curriculum:

C. Gnana Pravilli Ka Name & pignature of the student.

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 12 2016. CORREA. SUSHMITHA Name of the student: 5 these Registered No.: 12 CD 17 000 7 Course& Class:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		V	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V

Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date : 19	12	2016
e student:	DASART	PRATHY	USHA		
ass:	Phaxm-	Dath	Registered No.: J2CD1100	08	

	Evaluation scale	AND DE LOCALITY
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		×	/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			V
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		V	
8	Whether the prescribed text books and reference books are available in library/market			V

Any other suggestions on improving curriculum:

Need more library books.

D. Poothyllho...... Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-11-2016

Name of the student:	Devoid	mka	ti Rawa	ina
Course& Class:	Dhown-D	V year	Registered No.:	120110009

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			-
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			-
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		/	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	/		
8	Whether the prescribed text books and reference books are available in library/market		/	
- 5	other suggestions on improving curriculum:			

Name & Signature of the student.

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Name of the student:

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Date: 19 12 2016.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Evaluation scale				
	1	2	3			
	Average	Good	Excell	ent		
iele	ct your ranking of scale	of 1 to 3 for each of the follo	wing parameters	1		
S. Vo.	ELECTRIC ST	Questions		1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.					V
2	The depth of the course content is adequate in relation to the expected course design.					1
3	Curriculum is reviewed and updated regularly, made easy accessible to students				~	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.					V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.					V
6		d are relevant to the spec technological advanceme			V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.					-
8		ibed text books and refer	ence books			V
lnv	other suggestions of	n improving curriculum:				

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Goda Prasanth Kumar

Course& Class: pharm D - VIhyear Registered No.: |20170011

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			<b>V</b>
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			<b>V</b>
8	Whether the prescribed text books and reference books are available in library/market			V
83	Jeed more library Books			

G. Prasanth Kumar Name & Signature of the student.

Kotappakondo Road, Yellamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P. 20 08647 - 239929; 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	Gunji, Roja Sekhar	
Course& Class:	pharm o & Othyrax	Registered No.: 12CD1 TOO 12

	Evaluation scale	E WILLE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			مسحا
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			
	Nill			

G. Rajasekhar & Gunii. Rajasekhar Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016 Name of the student: JOVVA . Venkatch Pharm D 3-V 14 year Registered No.: 12 CD 1TOO13 Course& Class:

	Evaluation scale	III GOOD IN THE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			2
2	The depth of the course content is adequate in relation to the expected course design.			
3	Curriculum is reviewed and updated regularly, made easy accessible to students		2	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	2		1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		8	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	6	. 63	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	1		
8	Whether the prescribed text books and reference books are available in library/market	2		

Any other suggestions on improving curriculum:

Lab apparatus must be increased.

JUVVA. Venkatuh & J. Venkatuh

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 1/2 120 16 Name of the student: Registered No.: 1900170014 Course& Class:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		/	
2	The depth of the course content is adequate in relation to the expected course design.			/
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market		1	
Any	other suggestions on improving curriculum:			

NI

K. Sai Vanhata Dkithe Name & Signature of the student,

Kotappakonda Road, Yeliamanda (P.O), NARASARAOPET - 522-501, Guntur Diet, A.P. @ 08647 - 239929, 79015 47896 Fax: 08647 - 239902 e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/16

Name of the student:	KALOKI	RTHI.	SCHITHA
Course& Class:	Pharm. D	Strycar	Registered No.: 12C DdT 0015

The Party of the last	Evaluation scale	B. B. LES
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		/	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.	~		
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			

K. Juli the Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	KARNATI-VENKATA	MIMIMIATEST
Course& Class:	Pharm. D. 5th year	Registered No.: 120 DITOOIG

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		4	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			4
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Mill

grashatt. Venkata Tejaswini

K. Venkafa Tejasumia Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: Kodali-Veem, Machus:

Course& Class: Fhosm. D. Vyeax Registered No.: 12 ( D1 T00) 7

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.		/	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			/
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Nill

K. Veena Madhusi Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 12 2016 Name of the student: HOW Registered No.: 17 (DITODIS Course& Class:

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			1

nin

Mohan TeJa/ Mohan Legar Name & Signature of the student.

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

	0.000	,		
Date :	191	12/	20	16

Name of the student:	Mondaly Mounika	
Course& Class:	Mandaly Mounika Pharm-D-5th your Registered No.: 12 CO 170020	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			~
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			V

Need More library books.

Mandalu Mounika / Mounika

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: NACIUIA MOUNIKA

Course& Class: Phorm-D & Vthyear Registered No.: 12 (DITOO2)

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		/	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			/
6	The electives offered are relevant to the specialization streams on par with technological advancements.		/	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Meed more books in library

Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19 12 2016 .

Name of the student:	PEDDINTI · SURESH	· -
Course& Class:	Pharm-D & 5thyear Registered No.:	20c01T0022

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			~
6	The electives offered are relevant to the specialization streams on par with technological advancements.		V	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V

Nill.

P. Sweet

Name & Signature of the student.

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Name of the student:

Course& Class:

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Registered No.:

Date:

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CONTRACTOR OF T	CEEDAGE	CARL	CURRICULUM	(2016 17)
STUIPENT	PERTINALA	UNIN	CHRRICHLIN	12010-1/

	Average	Good 2	Excelle	ent		
				L L L Partie		
14000	ct your ranking of scale of 1 t	to 3 for each of the follow	wing parameters	:		
S. Vo.		Questions	REAL PROPERTY.	1	2	3
1	Curriculum goals, object stated in achieving targe					V
2	The depth of the course the expected course des		relation to			V
3	Curriculum is reviewed easy accessible to stude		y, made		~	
4	The syllabus load is opti pressure; and units/sect sequenced.				V	
5	Syllabus inculcated nece communication skills, po concern for the society a	resentation skills, eth	ical values,			/
6	The electives offered are streams on par with tech	relevant to the speci	alization		1	
7	Assessment strategies a course work are clearly examination pattern & e	indicated. Aptness of				V
8	Whether the prescribed are available in library/	text books and refere	ence books			~

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: SHAIK. BASHEER

Course& Class: Pharm. D 5 th year Registered No.: 12 CD 1 TOO 2 T

L. Linkson	Evaluation scale	A STREET STREET
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3		
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/		
2	The depth of the course content is adequate in relation to the expected course design.			/		
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V		
6	The electives offered are relevant to the specialization streams on par with technological advancements.					
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.					
8	Whether the prescribed text books and reference books are available in library/market			/		
- 5	eed move lectoractory encampments					

Sk. Beigheer | Sk. Baybeer Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	SHAIK SULTHAN S	HAHEED
Course& Class:	pharm-b 5th year	Registered No.: 12C DIT 0028

	Evaluation scale	ST. Commercial Commerc
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
The depth of the course content is adequate in relation to the expected course design.		1	
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
Whether the prescribed text books and reference books are available in library/market		5	
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Sk. Sulthan Shaheed Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/10/16

Name of the student:	SYAM PRAKASH	DOKIPARTHI
Course& Class:	Pharm-D sthycar	Registered No.: 1000170009

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			~
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			_
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			
8	Whether the prescribed text books and reference books are available in library/market			~
Any	other suggestions on improving curriculum:			
	Nitt			

Syam Prataih

Name & Signature of the student.

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Course& Class:

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: VASA - LEELA LAVAN VA

Registered No.: |200170030

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

pharm o Eightyear

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	V		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students		V	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.	J		
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		V	
6	The electives offered are relevant to the specialization streams on par with technological advancements.	1		
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market			1

Any other suggestions on improving curriculum:

Need More Cabonetory equipments

VASA. Leela lavanya El V-Lavanya

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016-

Name of the student:	BODAPATI MANI	SHA
Course& Class:	phasm D. 3 td year	Registered No.: 14CD1T0004

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		1	
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market		1	

Any other suggestions on improving curriculum:

Nill

Bodapati Manisha.
Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19/12/2016

Name of the student:	Nagam Harika	
Course& Class:	Pharm D & Tild Year	Registered No.: IVCD   TOO! 5

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			/
The depth of the course content is adequate in relation to the expected course design.			~
Curriculum is reviewed and updated regularly, made easy accessible to students		~	
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		~	
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
The electives offered are relevant to the specialization streams on par with technological advancements.			V
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			V
Whether the prescribed text books and reference books are available in library/market			1
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

Nagam Harika-Hanks

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

			Date :	19 12 2016
Name of the student:			tothismal .	
Course& Class:	pharm D	3rd year	Registered No.:   + (D)	TOORY
No.	Eva	luation sca	le	
1		2	3	
Average		Good	Excellent	E

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			V
The depth of the course content is adequate in relation to the expected course design.			~
Curriculum is reviewed and updated regularly, made easy accessible to students			V
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			
The electives offered are relevant to the specialization streams on par with technological advancements.			1
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
Whether the prescribed text books and reference books are available in library/market			V
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Name & Senature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	DEVARAPALLI- ABHILASH
Course& Class:	Pharm-D&TUYdyear Registered No.: [40] T0006

I SCHOOL STATE	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.		1	
3	Curriculum is reviewed and updated regularly, made easy accessible to students		1	
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			/
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			/
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		/	
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			

D. Abhilash Name & Signature of the student.

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### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student: BODAPATI MANISHA

Course& Class: Phorm -D & Till d year Registered No.: 140017000 4

	Evaluation scale	The second second
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

Questions	1	2	3
Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		1	
The depth of the course content is adequate in relation to the expected course design.			1
Curriculum is reviewed and updated regularly, made easy accessible to students			1
The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
The electives offered are relevant to the specialization streams on par with technological advancements.		4	
Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		~	
Whether the prescribed text books and reference books are available in library/market		1	
	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.  The depth of the course content is adequate in relation to the expected course design.  Curriculum is reviewed and updated regularly, made easy accessible to students  The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.  Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.  The electives offered are relevant to the specialization streams on par with technological advancements.  Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.  Whether the prescribed text books and reference books

Any other suggestions on improving curriculum:

B.MANTSHAR B.Mantina Name & Signature of the student.

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Name of the student:

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STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Evaluation scale		Major I		
	1	2	3			
	Average	Good	Excelle	ent		
Sele	ct your ranking of scale of	1 to 3 for each of the follow	ing parameters	Š.		
S. No.		Questions		1	2	3
1		ectives, & summaries are rgeted skills to the studer			~	
2		se content is adequate in			~	
3	Curriculum is reviewe easy accessible to stud	ed and updated regularly lents	, made		~	
4		ptimum without any burd ections in the syllabus ar				×
5	communication skills	ecessary scientific skills, presentation skills, ethion y and other learning need				<b>V</b>
6	The electives offered	are relevant to the specia echnological advancemen	lization			1
	Assessment strategies	and credit score allocati	ion to the		82	

Any other suggestions on improving curriculum:

are available in library/market

course work are clearly indicated. Aptness of examination pattern & evaluation scheme.

Whether the prescribed text books and reference books

Niu-

B. Surya vamçi

Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name o	f the student:	BOPPAR	MJU KAI	Date:	
Course	Class:	pharm 0	1 Lythycour Re	YANI egistered No.: 13.00	1T0002
		Eva	luation scale		100
	1		2	3	
	Average		Good	Excellent	

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			./
2	The depth of the course content is adequate in relation to the expected course design.			V
3	Curriculum is reviewed and updated regularly, made easy accessible to students			1
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			V
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		~	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			1
8	Whether the prescribed text books and reference books are available in library/market			V
nv	other suggestions on improving curriculum:			-

Any other suggestions on improving curriculum:

neu

B. Kalyan Aalyant Name & Signature of the Student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

		Date: 19-12-20
Name of the student:	BHUPATHT, RHA	
Course& Class:		Registered No.: 13CD1T0003
TOTAL SELECTION OF THE PERSON	Evaluation scale	
1	2	3

Good

Select your ranking of scale of 1 to 3 for each of the following parameters:

Average

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.		~	
2	The depth of the course content is adequate in relation to the expected course design.		~	
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.		135	~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.		~	
6	The electives offered are relevant to the specialization streams on par with technological advancements.			1
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			/
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			
	Nill			

B. Bhanurvit >n.
Name & Signature of the student.

Excellent

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Date: 19-12-2016

Name of the student:	BODAPATT - VENKATA	RAGHAVENDRA	RAD
Course& Class:		Registered No.:	

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.			1
2	The depth of the course content is adequate in relation to the expected course design.			1
3	Curriculum is reviewed and updated regularly, made easy accessible to students			V
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			1
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			1
6	The electives offered are relevant to the specialization streams on par with technological advancements.		1	
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.		1	
8	Whether the prescribed text books and reference books are available in library/market		1	
Any	other suggestions on improving curriculum:			
	Nill			

B. Venkata Raghavendra Roo. Name & Signature of the student.

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#### STUDENT FEEDBACK ON CURRICULUM (2016-17)

Name of the student: CHONOU SALLATA

Course& Class: From D Libyed Registered No.:13 CDT10005

Evaluation scale

1 2 3

Average Good Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S. No.	Questions	1	2	3
1	Curriculum goals, objectives, & summaries are clearly stated in achieving targeted skills to the students.	1		
2	The depth of the course content is adequate in relation to the expected course design.			~
3	Curriculum is reviewed and updated regularly, made easy accessible to students	1		
4	The syllabus load is optimum without any burden or pressure; and units/sections in the syllabus are properly sequenced.			~
5	Syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.			V
6	The electives offered are relevant to the specialization streams on par with technological advancements.			~
7	Assessment strategies and credit score allocation to the course work are clearly indicated. Aptness of examination pattern & evaluation scheme.			~
8	Whether the prescribed text books and reference books are available in library/market			V
Any	other suggestions on improving curriculum:			
	r Vill			

Churchallaga Name & Signature of the student.

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