# 2020-21

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### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 10|5|21

Name of the faculty:	k Hariprasath	
Department:	Pharmaly Practice	
Class & Subject taught:	IV Pharmo PII BPharm	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			V
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		~	
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.		~	

Name & Signature of the subject teacher

PRINCIPAL
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PHARMACEUTICAL SCIENCES (PO), NARASARAOPET - 522 601, Guntur Dist. A.P.
PHARMACEUTICAL SCIENCES (PO), 79015 47896 Fax: 08647 - 239902

\*\*Cotappakonda Proj. (PO), VELLAMANDA (P

NARASARAOPET - 522 601 Guntur (Dt.), A.P.

## **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 16-08-2020 M. Kastluser. Name of the faculty: pharmacontical cheeristoy. Department: Ist-year B. Pharewacy & Pharwaceutial mosganic checksty Class & Subject taught: **Evaluation scale** 3 1 2 Excellent **Average** Good Select your ranking of scale of 1 to 3 for each of the following parameters: S.No. **Ouestions** 2 3 The learning objectives & course out comes are 1 addressed effectively in the syllabus; is it appropriate to the needs of the students. Learning values (in terms of knowledge, 2 concepts, skills building, analytical abilities and in broadening student's perspectives) The timely coverage of syllabus mentioned 3 number of hours/ the curriculum and syllabus are well organized and easy to follow 4 The practicals related to theory content The provided assessments methods accurately 5 measure student learning Whether the courses / syllabi of the subjects are 6 knowledge and perspective in subject area The recommended text books, prescribed list of 7 reference materials are relevant, adequate and to cover the entire syllabus Your opinion about library holdings for the 8 Any other suggestions on improving curriculum: need more cheuscals.

PRINCIPAL ',
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PHARMACEUTICAL SCIENCES
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NARASARAOPET - 522 601
Guntur (Dt.), A.P

M. KASTHURP & LASTHURP Name & Signature of the subject teacher

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### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Name of the faculty:

Department:

Class & Subject taught:

Necli: Lange:

Pharmacoutics:

Class & Subject taught:

Pharmacoutical Formulation, Nutracouticals.

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content		/	
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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## **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 06-04-2021

Name of the faculty:	M. Ramya Tefa
Department:	phaymaceutecs
Class & Subject taught:	The pharmacy & pharmaceutice-T

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.		/	_

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 8647 - 239929, 79015 47896 Fax: 08647 - 239902

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FACULTY FEEDBACK ON CURRICULUM (2020-21)

DETT LEEDDITCH ON COMMICCE		
	Date: 28 0	15/205

Name of the faculty:	Phlipaga hazara
Department:	phanane ponetice
Class & Subject taught:	Wipham. D. 1 Hospital Phany

	Evaluation scale	
1	2.	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			C
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		L	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

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Name & Signature of the subject teacher

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### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Name of the faculty:

Da. N. Hema kumari

Department:

Pharmacy Practice.

Class & Subject taught:

TV\_BRADWACY-SPP & PharmiD-Paltophysio

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		✓	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		V	
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

N. Hema kumari,
Name & Signature of the subject teacher

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#### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 21.03.2011

Name of the faculty:	s. Bhavyasai
Department:	Pharmacy practice
Class & Subject taught:	Thamautherapeutics-11 (111 pham. D) & clinicalpay(12)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	7'	/	2
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.		<b>b</b>	

Any other suggestions on improving curriculum:

- NIL

Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 64-63-2021

Name of the faculty:	M. Rauskrishma
Department:	Phalmace Hical Analysis
Class & Subject taught:	I. E. Phasen & physical Analysial

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		V	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>/</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	/		
4	The practicals related to theory content		/	
5	The provided assessments methods accurately measure student learning		1	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		V	
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

M. Ramakridhna h

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## **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 19/06/2021

Name of the faculty:	Perli Mounita
Department:	Pharmacoutical chamistry.
Class & Subject taught:	Medicinal chemistry-I, Ph. Organic chemistry

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>/</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>/</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>/</b>
4	The practicals related to theory content		<b>/</b>	
5	The provided assessments methods accurately measure student learning			<b>/</b>
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			~
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		<b>/</b>	
8	Your opinion about library holdings for the course.			<b>/</b>

Any other suggestions on improving curriculum: NO.

P. Mounita & D Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 8.02:2021

Name of the faculty:	Syed. Govefror
Department:	Pharmacentecs
Class & Subject taught:	N Phono: IX Biphons ( BPPIL & NDD)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Syed. Goverfroz Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 04.06.2021

Name of the faculty:	K.V.L Prodhywha
Department:	Phaemacy Practice
Class & Subject taught:	Phasmacotherapeutics-1 (II Phasm-D) Clinical toxicalogy (N Phaum-D) Remedial Biology (TB.P)
	Remoderal Biology (IB.P)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			1
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		/	
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

- Nil -

K.V.L Prothyusha - Mahyun Name & Signature of the subject teacher

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**FACULTY FEEDBACK ON CURRICULUM (2020-21)** 

Date: 29/03/2021

Name of the faculty:	Novi Kodanda Kam
Department:	Phalmacology.
Class & Subject taught:	phoemacology-3rd phoem.D.

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			V
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			1
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

CNOR I, KODANDA RAM)
Name & Signature of the subject teacher

Kotappakanda Rogge Yallansander (2.6) NARASARAOPET - 522 601, Guntur Dist. A.P.

PHARMACEOTICAL SCIENCES 47896 Fax: 08647 - 239902

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FACULTY FEEDBACK ON CURRICULUM (2020-21)
Date: 08 07 20

Name of the faculty:	Dr. B. Satya praval
Department:	ph. Analysis
Class & Subject taught:	II phase p- ph pricropullagy I pro- piec

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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## **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Ch- Vinegthp

Name of the faculty:

Date: 09.06.2021

Class &	Subject taught:	Department of Pharmacy Human anatomy & physiological		ponite	ohain
		The state of the s	A. Cour	. Total g	7.4
		Evaluation scale			
	1	2	3	_	
	Average	Good	Excellen	t	
Select y	our ranking of scale	of 1 to 3 for each of the following pa	rameters:		
S.No.		Questions	1	2	3
1		ectives & course out comes are ively in the syllabus; is it			
1		ne needs of the students.			-
		(in terms of knowledge,			
2		concepts, skills building, analytical abilities and			./
		udent's perspectives)			-
		age of syllabus mentioned			
3		/ the curriculum and syllabus ed and easy to follow			
4	The practicals re	lated to theory content			/
5		essments methods accurately			
	measure student				
6		rses / syllabi of the subjects are			. /
		erspective in subject area ed text books, prescribed list of			
7		als are relevant, adequate and		./	
	to cover the entir				
8		out library holdings for the			
	course.				
Any oth	ner suggestions on	improving curriculum:			
. A					

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Ch. Vineetha D

Name & Signature of the subject teacher

e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 22.10.2020

Name of t	the faculty:	G. Sindhu Siavo	inthi	
Departme	ent:	phoimaceutics		
Class & Su	bject taught:	1 pharmas B. pharm B	rostalistico E, Researce	b Methodolog
		I phaim o phaimacuite		
		Evaluation scale		
	1	2	3	
Average Good Excellent				

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			✓
4	The practicals related to theory content			1
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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Website: www.nips.edu.in

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### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

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**Evaluation scale** 

2

Name of the faculty:

Class & Subject taught:

1

Th

Department:

Date:

3

	Average	Good	Excel	lent 🗸	
select y	our ranking of scale of	1 to 3 for each of the followi	ng parameter	s:	
S.No.		Questions	1	2	3
1	addressed effective	tives & course out comes ely in the syllabus; is it needs of the students.	are		0
2		terms of knowledge, lding, analytical abilities ent's perspectives)	and	~	
3		e of syllabus mentioned the curriculum and syllab and easy to follow	us		
4	The practicals rela	ted to theory content			
5	The provided asses measure student le	sments methods accurate arning	ely		
6		es / syllabi of the subjects spective in subject area	are	V	
7	The recommended	text books, prescribed lis s are relevant, adequate a		V	
8	Your opinion about course.	library holdings for the			~
		proving curriculum:		- 1 1	)
	to stride	alsessonents on ut leaving.	elkools	Ullal	ed
			e &Signature o	1. (1	DY. M
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## **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 22/06/21.

Name of the faculty:	Ch. AJAT KUMAR	
Department:	Dharmalactical Chemistry	
Class & Subject taught:	POC-I, POC-II, MC-III	

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		1	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

ch. Ajay kumag , 1 Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 26.11.2020

Name of the faculty:	SHATK ARDUL SALFEM
Department:	Pharmacy.
Class & Subject taught:	III Pharman D Pharmandogy -I

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		V.	
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			~
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	se .		V
8	Your opinion about library holdings for the course.			V

Any other suggestions on improving curriculum: NA

SK. Saleem -

Name & Signature of the subject teacher

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### **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 23.11.2021

Name of the faculty:	KOTA SOBHANA	SARU
Department:	pharmaly	
Class & Subject taught:	Ind B. Pharmory	Pharmarchical microbiology

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		~	
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			<b>V</b>
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>√</b>
8	Your opinion about library holdings for the course.			<b>√</b>

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

K-sobhanBab 4 8

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 08647 - 239929, 79015 47896 Fax: 08647 - 239902

e-mail:nipsprincipal07@gmail.com Website:www.nips.edu.in

# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 3/12/2021

Name of the faculty:	Sk. Mella Hobin
Department:	Phoomacy Practice
Class & Subject taught:	1 phannin & Community phannacy

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			1
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

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Kotappakonda Road, YELLAMANDA (PO.)
NARASARAOPET - 522 601.
Guntur (Dt.), A.P

Sk H, Hobs.

Name & Signature of the subject teacher

Sk. Hulla Hobin

# **FACULTY FEEDBACK ON CURRICULUM (2020-21)**

Date: 03 | 12 | 2021

Name of the faculty:	Farahan Subahan
Department:	gharmay practice
Class & Subject taught:	IV pharm D & pharmaeotherapeutics-III, II pharm D-po

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

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Guntur (DL.), A.P

Name & Signature of the subject teacher

Farahan Subaham Jara

# 2019-20

# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 08-02-2019

Name of the faculty: M. Kasthwel.

Department: Pharmaceutical Chemistry.

Class & Subject taught: Indyear B. Pharmacy & Medicinal Chemistry.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>V</b>
4	The practicals related to theory content			$\checkmark$
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			V
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 19/06/2021

Name of the faculty:	Meeli Lamya.
Department:	Pharmacoutics.
Class & Subject taught:	Pharmaceutical Inorganic Chemistry.

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		/	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content		/	
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 19-6-2020

Name of the faculty:	SHARK ABOUL SALEEM
Department:	Pharmary
Class & Subject taught:	I B. Pham HAP-I

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		1	
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:  $N \triangleright$ 

Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 19/6/20

	1110/20
Name of the faculty:	G Snahu Sravanti
Department:	Pharmaceulics
Class & Subject taught:	Ph. Technology (III B. pharm), Brotechnology
	Evaluation scale

2

Average Good Excellent
Select your ranking of scale of 1 to 3 for each of the following parameters:

1

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		J	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		V	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			1
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			J
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.			1

Any other suggestions on improving curriculum:

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## **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Name of the faculty:

Department: Class & Subject taught:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
	The learning objectives & course out comes are			
1	addressed effectively in the syllabus; is it			
	appropriate to the needs of the students.			
	Learning values (in terms of knowledge,			
2	concepts, skills building, analytical abilities and			1
	in broadening student's perspectives)			
	The timely coverage of syllabus mentioned			
3	number of hours/ the curriculum and syllabus			
	are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately			
3	measure student learning			
6	Whether the courses / syllabi of the subjects are			/
U	knowledge and perspective in subject area			
	The recommended text books, prescribed list of			/
7	reference materials are relevant, adequate and			
	to cover the entire syllabus			
0	Your opinion about library holdings for the			
8	course.			

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Syed. Gove froz

Name of the faculty:	Syed. Gove from
Department:	pharmaceutics.
Class & Subject taught:	I Phome : I B. phom (P.P-II; Rppic

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			c
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			0
8	Your opinion about library holdings for the course.	_		/

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

	Date:   9 - 11 - 19	
Name of the faculty:	M. Kanakashna	
Department:	Phonyacertical Availed.	
Class & Subject taught:	III Edward thousand out all quality accuracy	1
		-

	<b>Evaluation scale</b>	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		1	
4	The practicals related to theory content	/		
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			1
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

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# FACULTY FEEDBACK ON CURRICULUM (2019-20)

Date:

Name of the faculty:	1. Bhauya sai
Department:	Pharmacypractice
Class & Subject taught:	pt-111 (wphamip), pathophysiology (Ipp-D), (R(vp-D)
_	

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			•
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			_
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			•
4	The practicals related to theory content			L
5	The provided assessments methods accurately measure student learning		•	_
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			L
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Number of hours prescribed for pathophysiology subject was not sufficient to cover the Entire syllabi in time.

Bhanfason (Bhavya sai) Name & gnature of the subject teacher

Kotappakonda RUARMAICEUTICAL PSOLENCE SARAOPET - 522 601, Guntur Dist. A.P.

Kotappakonda 200829, 72015478 ND - FOX 08647 - 239902

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FA	ACULIY FEI	EDBACK ON CURK	ICULU	M (20	119-2	0)	
				D	ate: 2	6/03	2000
Name o	f the faculty:	Puliponen. h	ABAN	М			
Departr	nent:	Phamay posseline					
Class &	Subject taught:	V. Phamad	- ph.a	- Epider	whose	philoso	mone
		Evaluation scale					
	1	2		3			
	Average	Good		Excellent			
Select y	our ranking of scale	of 1 to 3 for each of the follo	wing para	meters:			
S.No.		Questions		1	2	3	
	The learning ob	jectives & course out com	es are				
1		ctively in the syllabus; is it				1	7
		the needs of the students.					
_		s (in terms of knowledge,					
2		building, analytical abiliti	es and				
		tudent's perspectives) erage of syllabus mentione	d				-
3		rs/ the curriculum and syll					
Ü		zed and easy to follow	abus				
4	2 20	elated to theory content		_			
5	The provided as	ssessments methods accur	ately			`\ _	
3	measure studer	0	_				
6	Whether the courses / syllabi of the subjects are						
		perspective in subject are			Committee of the Commit		
7		ded text books, prescribed					
/	to cover the ent	rials are relevant, adequa	te and				
		out library holdings for th	P				
8	course.	out library holdings for th				0	
Any oth		n improving curriculum:					
590)	-	-12-					
		PRINCIPAL AOPETA INSTITUTE OF N	ame &Signa	eture of th	11.10	Barri t teacher	_)

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Kotappakonda Road, YELLAMANDA, 1900, Fax: 08647 - 239902

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 20/8/20

Name of the faculty:	k Hariprasath	
Department:	Pharmaly Practice	
Class & Subject taught:	W Pharmo & V Pharmo	

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		V	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning		~	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			1
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.		~	

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: 26/03/00

Name of the faculty:	Naga Ravi Kiran\$	
Department:	Ph. Chemistry	
Class & Subject taught:	MC-m	

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>√</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		1	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			5
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		_	/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum: NA

PRINCIPAL '

T. Naga Kavi Kiran

Name & Signature of the subject teacher

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KKONPPAKONDA ROSE, KEELTANUAYON PARASARAOPET - 522 601, Guntur Dist. A.P.

NARASARAOPET 39822, 60915 47896 Fax: 08647 - 239902

e-moGunipartinopi07@gmail.com Website: www.nips.edu.in

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# **FACULTY FEEDBACK ON CURRICULUM (2019-20)**

Date: ~6/03/00.

Name of the faculty:	P. Lingeswasabao
Department:	Ph. Analysis
Class & Subject taught:	TI Pharm D, Analysis

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		/	
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

P. Li nges wa sa Rao

Name & Signature of the subject teacher

Kotappakonga Rood, YEbbananda (Pos) Fax: 08647 - 239902

# 2018-19

### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Class &	Subject taught:	Phannacy, Biog	resory i	8 10	Dricoles	294
		77000101		7 16		01
		Evaluation scale				
	1	2		3		
	Average	Good	Exc	ellen	t	
Select y	our ranking of scale of	1 to 3 for each of the followi	ng paramet	ers:		
S.No.		Questions		1	2	3
	The learning object	tives & course out comes	are			
1		ely in the syllabus; is it	-			
		needs of the students.				
	0 (	terms of knowledge,				
2	concepts, skills building, analytical abilities and					1
		ent's perspectives)				
2		ge of syllabus mentioned				
3	number of hours/ the curriculum and syllabus are well organized and easy to follow					
	are well organized	and easy to follow				
4	The practicals rela	ted to theory content				/
5		ssments methods accurate	ely			/
	measure student le					
6		es / syllabi of the subjects	are			
		spective in subject area	A - C			
7		text books, prescribed lis s are relevant, adequate a				
,	to cover the entire		anu			
		t library holdings for the				
8	course.	morary noranigator the				
any oth	er suggestions on in	nproving curriculum: NA				
(*)						

Kotappakana Road, Yellamanda (P.O.), NarasaraOPET - 522 601, Guntur Dist. A.P.

96647 - 239929, 79015 47896 Fax: 08647 - 239902

Name &Signature of the subject teacher

e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

Name o	of the faculty:	G S. J. S. O.	110			
Departi		G. Sindhy Exave	ZUHAL			
		. 6	v Pr	shaym 1	inne	
		sps crysteeving,	9	or poduto i	NDW .	_
		Evaluation scale				
	1	2		3		
	Average	Good		Excellen	t	
Select y	our ranking of scale o	1 to 3 for each of the following	ng para	meters:		
S.No.		Questions		1	2	3
1	addressed effective	ctives & course out comes a vely in the syllabus; is it e needs of the students.	are		/	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)				1	
3	number of hours/	ge of syllabus mentioned the curriculum and syllab I and easy to follow	us			~
4	The practicals rela	ated to theory content			/	
5	The provided assemeasure student l	ssments methods accurate	ely			1
6		ses / syllabi of the subjects rspective in subject area	are		~	
7		l text books, prescribed lis ls are relevant, adequate a syllabus				1
8	The second secon	it library holdings for the				/
Any oth	ner suggestions on i	mproving curriculum:				

Name & Signature of the subject teacher NAMASARAOPETA INSTITUTE OF Kotappere Roll of Programme Control of Pharmaceutical Sciences NarasaraOper - 522 601, Guntur Dist. A.P.

Marasaraoper 923 764 5 47896 Fax: 08647 - 239902

e-mail Guntur (heippelin @gmail.com Website: www.nips.edu.in

PRINCIPAL

Name of the faculty: M. Kasthwa.

Department: Phareuacecoffal chemistrey.

Class & Subject taught: Indy year B. Phareuacy & Phareuaceurfical cogadic chemistry.

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content		<b>/</b>	
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			$\checkmark$
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

need to Prupove subject Knowledge.

PRINCIPAL,
NARASARAOPETA INSTITUTE OF
PHARMACEUTICAL SCIENCES
Fotappakonda Road, YELLAMANDA (PO.,
NARASARAOPET - 522 801
Guntur (Dt.), A.P

M. KASTHURZ. WE Name & Signature of the subject teacher

**FACULTY FEEDBACK ON CURRICULUM (2018-19** 

Name of the faculty:	Dr. B. Satua Masad
Department:	dr. Andrese
Class & Subject taught:	1 V - I - ph. Analysis. 111- I Ph. Biochenstry

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it			./
	appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

PRINCIPAL NARASARAOPETA INSTITUTE OF

Name & Signature of the subject teacher

PNARMACEUTICAL SCIENCES

Kotamoskopsko Resin (24) opening (NARMASARAOPET - 522 601, Guntur Dist. A.P.

NAR ASARA (3) 2999. 729 6047896 Fax: 08647 - 239902

e-mail: nigsprincipal (0) 7 (2) gamail.com Website: www.nips.edu.in

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### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Date:

Name o	of the faculty:	Syed. Govefor				
Departi	ment:	Phomecentics				
Class &	Subject taught:	TI Bipham (P.	P-I;	P- 9-		
			,			
		Evaluation scale				
	1	2		3		
	Average	Good		Excellen	t	
Select y	our ranking of scale	e of 1 to 3 for each of the followi	ing para	meters:		
S.No.		Questions		1	2	3
1	addressed effec	ojectives & course out comes ctively in the syllabus; is it the needs of the students.	are			
2	concepts, skills	s (in terms of knowledge, building, analytical abilities student's perspectives)	and			
3	The timely cove number of hour	erage of syllabus mentioned rs/ the curriculum and syllab zed and easy to follow	ous			
4		related to theory content				
5	The provided as measure studer	ssessments methods accurat nt learning	ely			
6		urses / syllabi of the subjects perspective in subject area	s are			
7	The recommend reference mater to cover the ent	ded text books, prescribed lis rials are relevant, adequate ire syllabus				
8	Your opinion ab course.	out library holdings for the				
Any oth	ner suggestions o	n improving curriculum:	_			
_		PRINCIPAL	zyd.	Gove 4	rn	

Name & Signature of the subject teacher

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### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

	Date: 03-06-19
Name of the faculty:	M. Ramakii Hma
Department:	Thologolevical Analysod.
Class & Subject taught:	2. B. Shalm . Biochemistry

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			1
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		1	
4	The practicals related to theory content			1
5	The provided assessments methods accurately measure student learning		1	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			1
8	Your opinion about library holdings for the course.			1

Any other suggestions on improving curriculum:

NARASARAOPETA INSTITUTE OF

M. Ramakrishna

Name & Signature of the subject teacher

Kotacaska Baga Velloegan (1987) NARASARAOPET - 522 601, Guntur Dist. A.P.

NARASARAOPET - 522 601, Guntur Dist. A.P.

NARASARAOPET - 522 601, Guntur Dist. A.P.

Para : 08647 - 239902

e-mail : pipsprincipality gradil.com Website : www.nips.edu.in

### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Date: 22 | 3 | 19

Name of the faculty:	K Hariprasath
Department:	Pharmacy Practice
Class & Subject taught:	V P III PharmD

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			V
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		~	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

Kotappakonda Road, VERINGIRAL(P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

NARASARAORETA INSTIBILITED OF Fax: 08647 - 239902
e-mcRHARMAGELITICAL SCHINGES Website: www.nips.edu.in

Kotappekonda Road, YELLAMANDA (PO.:,

NARASARAOPET - 522 601

Guntur (Dt.), A.P

1. 12 hamajon

Name of the faculty:

Date:

	1	ommunity phan	¥			
		Evaluation scale				
	1	2	1	3		
. v .	Average	Good		cellen	t	
elect y	our ranking of scale of 1	1 to 3 for each of the following	g param	eters:		1000
S.No.		Questions		1	2	
		tives & course out comes a	re			
1		ely in the syllabus; is it				
		needs of the students.				H
2		terms of knowledge, lding, analytical abilities a	nd			
-	in broadening stud		IIu			o y
		e of syllabus mentioned				
3		he curriculum and syllabu	s		./	
	are well organized	and easy to follow				
4	The practicals relat	ed to theory content				
5	The provided assessments methods accurately					
	measure student le					
6		es / syllabi of the subjects a	are			
		spective in subject area				
7		text books, prescribed list are relevant, adequate ar				
,	to cover the entire		Iu			
0		library holdings for the				
8	course.					
ny oth	er suggestions on im	proving curriculum:				
	- MIL	. —				
						5

Guntur (DL), A.P.

PRINCIPAL'

	Date. 25 03
Name of the faculty:	Palinonen Lazar
Department:	phoenay pools
Class & Subject taught:	Detrophy Wolon II. B. Phaman

	Evaluation scale	<b>第2000年</b>
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			1
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			L
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			-
8	Your opinion about library holdings for the course.			-

Any other suggestions on improving curriculum:

PRINCIPAL

Name & Signature of the subject teacher

NARASARAOPETA INSTITUTE OF

KotappidaRinaGeldti. (Allosogie (150), NARASARAOPET - 522 601, Guntur Dist. A.P.

KotappekondeR6864 VEL19900 NED 547896 Fax: 08647 - 239902

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# **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty:

Department:

Class & Subject taught:

Name of the faculty:

Malary

Practice

1st Pharm

O, phalmounties

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		/	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		/	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			V
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			-

Any other suggestions on improving curriculum:

k Chalan

NAFA SARAOPETA INSTITUTE OF Name & Signature of the subject teacher
PHARMACEUTICAL SCIENCES ARASARAOPET - 522 601, Guntur Dist. A.P.
Kotaposkopski Rogal Veljamanda (N.S.)

e-mail: nipsprincipalit/ approach com Website: www.nips.edu.in

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FACULTY FEEDBACK ON CURRICULUM (2018-19)
Date: 2019/10

	2011/1
Name of the faculty:	N. Tyothismai
Department:	phaema Cagnosy,
Class & Subject taught:	UB pharm, Phaemaeognory

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<u> </u>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			-
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			-
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

N. gyothienor

ARASARAOPETA INSTITUTE OF

Name & Signature of the subject teacher

Otenpakonda Roda, yellomanud Y. O., NARASARAOPET - 522 601, Guntur Dist. A.P.

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### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty:

Department:

Class & Subject taught:

M. Krishna

pharmaceutical Analysis

1St B. Pharm. Ph. Analysis

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		/	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

M. Kinhna

PhinCIPAL Name &Sig

Name & Signature of the subject teacher

Kotappakenda 1903 - Yellamanda (P.O. NARASARAOPET - 522 601, Guntur Dist. A.P.

08647 - 239902 Wonds Roed YE | 4444 | Fax : 08647 - 239902 Nepart | Website : www.nips.edu.in

Date: 19 9 18

Name of the faculty:	K. Ylai Kish no
Department:	pharmacy practice
Class & Subject taught:	Til pharm-p, pharmacology - 1)

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		1	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			-
8	Your opinion about library holdings for the course.		~	

Any other suggestions on improving curriculum:

K- Hali Krishno

PRINCIPAL NARASARAOPETA INSTITUTE OF

Name & Signature of the subject teacher

Kotappakana MAGE VIIGALOSCIENCE SVARASARAOPET - 522 601, Guntur Dist. A.P. Kotappakana Ropad 2 YELISA KANDOV (P.O. Fax: 08647 - 239902

e-MARASARAORETIO 322100 L.com Website: www.nips.edu.in

Name of the faculty:

Ch. Robith Kumai

pharmacy practice

Class & Subject taught:

Pharmacy pharmacology - 7

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			-
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			-
5	The provided assessments methods accurately measure student learning			-
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		~	
8	Your opinion about library holdings for the course.		/	

Any other suggestions on improving curriculum:

Ch. Robilt kunas

PRINCIPAL NARASARAOPETA INSTITUTE OF

Name & Signature of the subject teacher

Name of the faculty:	V. parlani
Department:	pharmacy practice
Class & Subject taught:	1) pharm-D. Dharmacotherapeutics-II

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		/	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		~	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		1	
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			â

Any other suggestions on improving curriculum:

V. Pauani

Date: 15/9/18

PRINCIPAL

Name & Signature of the subject teacher

NARASARAOPETA INSTITUTE OF Kotappakonda KORMAGEUTICAL SCIENCIES SARAOPET - 522 601, Guntur Dist. A.P. Kotappakonda Reseczy EZ 20 Marin 1964 (Fox: 08647 - 239902 e-mail MARASAGA OPET GISZI 80 in Website: www.nips.edu.in

# **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty:	G. Sevenivasa Reddy	
Department:	pharmaceutics	
Class & Subject taught:	7 B. pharm. Pharmocentics	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			0
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			•
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			V

Any other suggestions on improving curriculum:

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<otappellonde Road e-mMATUSARAOPET - 522 Powebsite: www.nips.edu.in

Guntur (DL), A.P.

PRINCIPAL

# **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Date: 10/8/18

Name of the faculty:	4. Patna Lumari	
Department:	phasimacoanosy	
Class & Subject taught:	1 B-pharm, pharmacognosy	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			-
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			-
4	The practicals related to theory content			-
5	The provided assessments methods accurately measure student learning		_	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

y. Ratnekumow

Name & Signature of the subject teacher

NARASARAOPETA INSTITUTE

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Guntur (Dt.), A.P.

PRINCIPAL

### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty: Department: Class & Subject taught:

Evaluation scale			
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			~
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		/	
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			-
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		~	
8	Your opinion about library holdings for the course.		V	

Any other suggestions on improving curriculum:

T. swallopa Rani

Name & Signature of the subject teacher

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P. 2 08647 - 239929, 79015 47896 Fax: 08647 - 239902

e-mail: nipsprincipal07@gmail.com Website: www.nips.edu.in

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### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty:	DS. T. Maga Ravi Kisan
Department:	Pharmaceutical chemistry
Class & Subject taught:	1 Bpham, HC-2

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			-
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			~
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			-
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.		-	

Any other suggestions on improving curriculum:

T. Maga Lavi Kiran

Name & Signature of the subject teacher

RAOPETA INSTITUTE A FASARAOPET - 522 601, Guntur Dist. A.P. otappskon864Ro239927 790 SNSES Fax: 08647 - 239902 e-manapingxipcipp 17 - 522 601 Cotapp Rone Road Y

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### **FACULTY FEEDBACK ON CURRICULUM (2018-19)**

Name of the faculty: Department: Class & Subject taught: pharmacotherapecities - I

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		-	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		~	
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

4. Plathyshe

Name & Signature of the subject teacher

RASAR A GREATA INSTITUTIE AGASARAOPET - 522 601, Guntur Dist. A.P.

PHARMACEUTICALTSOIENCES Fax: 08647 - 239902 RAKABS Read WELLAMANDA (Probite: www.nips.edu.in ARASARAOPET - 522 601

# 2017-18

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# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 06/9/12 Kota Mahendra Kumae. Name of the faculty: Department: Class & Subject taught:

Evaluation scale				
1	2	3		
Average	Good	Excellent		

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		~	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		<b>√</b>	
4	The practicals related to theory content			1
5	The provided assessments methods accurately measure student learning			1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			1
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.			✓

Any other suggestions on improving curriculum:

Kota Mehendla Kumas.

PRINCIPAL

NARASARAOPETA INSTITUTI Kotappakondo RANACY (1917) 230 CENC NARASARAOPET - 522 601, Guntur Dist. A.P. 1890 - Fax : 08647 - 239902 Com Website : www.nips.edu.in Kotappakohan Road

Guntur (DL), A.P.

e-mailablessipping grape

### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Name of the faculty:

Department:

Class & Subject taught:

Date: 6 [9]17.

A. Paaveen Kumae

Pharmaceutical Brochemistry

Psychomistry—I

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		~	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning		✓	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		✓	
8	Your opinion about library holdings for the course.			<b>V</b>

Any other suggestions on improving curriculum:

K. Pravein Kimas.

Name & Signature of the subject teacher

Kotappakonar kood, Felia MSTHJUTE) OFFARASARAOPET - 522 601, Guntur Dist. A.P.

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Guntur (DL), A.P

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# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Name of the faculty:

7. Visaya Bhylesial eady.

Department:

Phaemaceutical Analysis

Class & Subject taught:

Analysis - D

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		<b>/</b>	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

T. Vifaya Bharken leddy.

Name & Signature of the subject teacher

Kotappakanda Road, Pelamanda (P.O.), NARASARAOPET - 522 601, Guntur Dist. A.P.

Fax: 08647 - 239902 Mebsite: www.nips.edu.in

NARASARAOPET - 522 601 Guntur (Dt.), A.P

Date: 6 | 09 | 19.

Name of the faculty:	N. Typthirmai	
Department:	Pharma Cognosy.	
Class & Subject taught:	Pharmacognosy-II.	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		<b>√</b>	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		<b>✓</b>	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>/</b>
4	The practicals related to theory content			<b>V</b>
5	The provided assessments methods accurately measure student learning		V	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		<b>V</b>	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			<b>V</b>

Any other suggestions on improving curriculum:

N. Tyottimes Name &Signature of the subject teacher

NARASARAOPET - 522 601, Guntur Dist. A.P.

Kotappakonara (PO), NARASARAOPET - 522 out, Guine PHARMAGE LANGO (PO), NARASARAOPET - 522 out, Guine PHARMAGE LANGO (PO), Website: www.nips.edu.in



### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 03 9 17.

Name of the faculty:	K. Mall Khaijung.	
Department:	Pharmacology	
Class & Subject taught:	Phas macology-I	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		<b>√</b>	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>√</b>
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			✓.
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		<b>/</b>	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		V	
8	Your opinion about library holdings for the course.		V	

Any other suggestions on improving curriculum:

PRINCIPAL

K. Mallikhangune.

Mallikhat 1- 12/9/19

Name & Signature of the subject teacher

pakonga Road, Yellamanda (P.D.) NARASARAOPET - 522 601, Guntur Dist. A.P.

547896 Fax: 08647 - 239902 gil.com Website: www.nips.edu.in



# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 5 9/14. Name of the faculty: Department: Pharma centicas Analysis. Class & Subject taught:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		i i i i i i i i i i i i i i i i i i i	/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		✓	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			V
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning			<u> </u>
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			V
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>/</b>
8	Your opinion about library holdings for the course.		~	

Any other suggestions on improving curriculum:

S. V. siva.

Name & Signature of the subject teacher

cipand@FhanbanDwpote:www.nips.edu.in

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# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Name of the faculty:

V. Satyanarayana

Pharmacuttu

Class & Subject taught:

Date: 5 | 9 | 17.

Pharmacuttu

TI

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		_	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		1	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		<i>&gt;</i>	
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning		<b>V</b>	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		~	
8	Your opinion about library holdings for the course.		~	

Any other suggestions on improving curriculum:

V. Satyan arayane

Patyuly 5/9/12.

Name & Signature of the subject teacher

Kotappakonda Road Volktope Tital (180), TMARAS RAOPET - 522 601, Guntur Dist. A.P.

e-mail: nipspring relia @ GET LAMAND & BSITE: www.nips.edu.in NARASARAOPET - 522 601

Guntur (DL), A.P

### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Name of the faculty:

V. Pavani

Department:

Pharmary practise

Class & Subject taught:

Community pharmary—I

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		_	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		1	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			✓
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning		V	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		V	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		V	
8	Your opinion about library holdings for the course.		V	

Any other suggestions on improving curriculum:

PRINCIPAL

Name & Signature of the subject teacher

V. Pavari

NARAS ARACPETA INSTITUTE OF

Kotappakon (RHARMAN EBOTTIONAL SELEN NABASARAOPET - 522 601, Guntur Dist. A.P.

Kotappakonda/Reag/94E/2/A)%AK/694 (pfgx: 08647 - 239902 e-maiNARASAR/ADEE/93721166/m Website: www.nips.edu.in Guntur (Dt.), A.F



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# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Name of the faculty:

Department:

Phaemaceutical analysis.

Class & Subject taught:

Analysis - I.

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		V	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		<b>✓</b>	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			V
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		<b>√</b>	
8	Your opinion about library holdings for the course.		V	

Any other suggestions on improving curriculum:

T. Kumar.

PRINCIPAL Name & Signature of the subject teacher

Kotappakonda ASJAS ABAO PETA 1951 NARASARAO PET - 522 601, Guntur Dist. A.P.

4 - 25929 70115 2/896 - 602-08647 - 239902 1011-2-10109 - 2511-3 2/896 - Website : www.nips.edu.in

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# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 04/09/17.
I

	Evaluation scale	THE PARTY OF THE
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			1
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			J.
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			1
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

B. Ramya Sree.

Name & Signature of the subject teacher

Kotappakonda Road, Yellamanda (P.O), NARASARAOPET - 522 601, Guntur Dist. A.P.

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e-mail:nipsprincipal07@gmail.com Website: www.nips.edu.in

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### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 04/09/17

Name of the faculty:	A. Phani Kumas.	
Department:	pharmaceutics.	
Class & Subject taught:	Pharmaceutics-T	31

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		V	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		~	
4	The practicals related to theory content		/	
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			V
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.			V

Any other suggestions on improving curriculum:

A. Phani Kumas.

Name & Signature of the subject teacher

Kotappokardes 2006 Pella Constitute 10 . Oharasara OPET - 522 601, Guntur Dist. A.P.

PHARMACEUTACA29CAPIACES96 Fax: 08647 - 239902

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### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 4/09/17.

Y. Ratna Kumari	
Pharmacognosy	
-	Pharmacognosy Pharmacognosy

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		<b>✓</b>	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>V</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>V</b>
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning			<b>✓</b>
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		<b>V</b>	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		V	
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Y. Ralna kumari

Lite Lu-4/09/19Name & Signature of the subject teacher

Kotappakonda ROSC Periori and PTO NERREARAOPET - 522 601, Guntur Dist. A.P.

SATERIPAKORIA BODIO XELLAMONDA (ROsite: www.nips.edu.in NARASARAOPET - 522 601



# **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 03/09/17. Y. Psathyusha. Pharmacy Practice Pharmotheraputics-I Name of the faculty: Department:

Class & Subject taught:

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			✓
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		re.	V
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		~	
4	The practicals related to theory content		<u> </u>	
5	The provided assessments methods accurately measure student learning			<b>/</b>
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		V	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>V</b>
8	Your opinion about library holdings for the course.		/	

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

Y. Prathyusha.

Kotappakon NARASARAOPET - 522 601, Guntur Dist. A.P.

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NARASARAOPET - 522 601 Guntur (Dt.), A.P.

### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 03/09/19.

Name of the faculty:	A.V.S. Madhy Latha.	
Department:	Pharmaceutics.	
Class & Subject taught:	Phasma ceutics-II.	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			V
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>V</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			V
4	The practicals related to theory content		~	
5	The provided assessments methods accurately measure student learning		V	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		V	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.			<b>V</b>

Any other suggestions on improving curriculum:

A. v.s. Madhu Latha.

Name & Signature of the subject teacher

Kotappakondua Pod Velamanto (Po. NARASARAOPET - 522 601, Guntur Dist. A.P. P. 18847 - 25526 INSTITUTE OF X: 08647 - 239902

erasil pinsprincipal Code (Po. NARASARAOPET - 532 604)

NARASARAOPET - 532 604

NARASARAOPET - 522 601 Guntur (Dt.), A.P.

Date: 3/09/17

Name of the faculty:	T. Naga Ravikiran
Department:	Pharmaceutical Chemistry.
Class & Subject taught:	MC-I

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.	A William Charles	✓	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		V	
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning	<b>√</b>		
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			~
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

PRINCIPAL

NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES otappakonda Road, YELLAMANDA (PO.) NARASARAOPET - 522 601, Guntur (Dt.). A P

T. Naga Ravikiran.

Naga Ravikiran.

Name & Signature of the subject teacher

### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date: 3109117.

Name of the faculty:	T. Swaropa Rani	
Department:	Pharmacology	
Class & Subject taught:	Phasmacology II	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		~	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			✓
5	The provided assessments methods accurately measure student learning			<b>~</b>
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V
8	Your opinion about library holdings for the course.		~	

Any other suggestions on improving curriculum:

T. Swaroopa Rani

Name & Signature of the subject teacher

MARAS RAOPETA INSTITUTE OF

Kotappakolituar Maiorelly i Canos (Procedure No. 1986) Paras (1986) Paras (1986)

#### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date:

Name o	f the faculty:	SHARK ABDUL	SA	LEEM			
Departr	nent:						
Class &	Subject taught:	I. Phoom-D/Pha	nmac	ologi	2 -I		
				0			
	Evaluation scale						
	1	1 2 3					
	Average	Good		Excellen	t		
Select y	our ranking of scale of	of 1 to 3 for each of the followin	g para	meters:			
S.No.		Questions	Te l'	1	2	3	
1	addressed effecti	ectives & course out comes a vely in the syllabus; is it e needs of the students.	ire			~	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)						
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow						
4	The practicals related to theory content					V	
5	The provided ass measure student	essments methods accurate learning	ly			/	
6		rses / syllabi of the subjects erspective in subject area	are		1	1	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus						
8	Your opinion abocourse.	ut library holdings for the					
Any oth	er suggestions on	improving curriculum: Can	n ac	dd E	nugs	9 -	
al	eting on 6	17.			1		

Name & Signature of the subject teacher

Sx. Saleen

NARASARAOPET - 522 601..



#### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date:

	1	2 Cond		3		
select y	Average our ranking of scale of	Good 1 to 3 for each of the following		Excellen meters:	τ	
S.No.		Questions		1	2	3
1	addressed effective	tives & course out comes ely in the syllabus; is it needs of the students.	are			~
2	concepts, skills bui	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)				
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow					5
4	The practicals rela	ted to theory content				1
5	The provided asses measure student le	ssments methods accurate earning	ely		V	
6	knowledge and per	es / syllabi of the subjects spective in subject area				/
7		text books, prescribed lis s are relevant, adequate a svllabus				~
8		library holdings for the				<b>V</b>
ny oth		nproving curriculum:				

Kotappakonda Moba SARAOPET - 522 601, Guntur Dist. A.P.

Planta Dist. NARASARAOPET - 522 601

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An ISO 9001:2015 Certified Institution

**FACULTY FEEDBACK ON CURRICULUM (2017-18)** 

	Date: 03   09   17
Name of the faculty:	Dr. B. Styanrasad
Department:	pharmacential Analysis
Class & Subject taught:	pharm Biotech notagy 10-11
	provide some way of the

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

Kotappakonda Roda, Mella Fila de Fila Marsara (PET - 522 601, Guntur Dist. A.P.

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Guntur (Dt.), A.P



#### **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

Date:

	f the faculty:	Syld Governon				
Departr		Phome centics			0 0	
Class &	Subject taught:	Il Biphane of	_CP	P-11	y po	-11)
	1.11.5 VE.05 以三世的財政政治主义					1
		Evaluation scale				
	1 2 3 Average Good Excellent					
Calant	Average	Good			τ	
Select y	our ranking of scale of	1 to 3 for each of the followi	ng para	meters:		
S.No.		Questions		1	2	3
1	addressed effective	ctives & course out comes rely in the syllabus; is it re needs of the students.	are			
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)					
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow					
4	The practicals related to theory content					_
5	The provided assessments methods accurately measure student learning					
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area					
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				-	
8	Your opinion about library holdings for the course.					
Any oth	ner suggestions on i	mproving curriculum:				
		•				

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Name & Signature of the subject teacher

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NARASARAOPET - 522 601, Guntur Dist. A.P. Fax: 08647 - 239902

Fax: 08647 - 239902 Website: www.nips.edu.in

## **FACULTY FEEDBACK ON CURRICULUM (2017-18)**

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Date: 05-12-17 Name of the faculty: Department: Class & Subject taught:

Evaluation scale					
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		1	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow	5		1
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		1	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

PRINCIPAL

NARAGARAOPETA INSTITUTE OF Name & Signature of the subject teacher

- MiRamakinshmal

PHARMACEUTICAL (P.C.), NAEASARAOPET - 522 601, Guntur Dist. A.P. Kotappakanda Podd Yeliamanda (P.C.), NAEASARAOPET - 522 601, Guntur Dist. A.P. 1884 5-1886

# 2016-17

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 7/12/16

Name of the faculty:	Sk. Rehana	
Department:	Phaemaceutical Analysis	
Class & Subject taught:	Analysis I	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>√</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		*	/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Sk-Rehana

Name &Signature of the subject teacher

Kotappakenda Road Yellampirker (P.O.) AND A (P.O.) AOPET - 522 601, Guntur Dist. A.P. 18647 - 239902

e-mail: nipsprincipal 07@graphi.com Website: www.nips.edu.in

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### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 04/12/2016

Name of the faculty:	Dr. P. Jitendra kumar	
Department:	Ph. chemistry	
Class & Subject taught:	che-I	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		1	
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Dr. P. Jitendra Kumar

Name & Signature of the subject teacher

Name & Signature of the Subject teacher

Name & Signature Dist. A.P.

Kotappakonda Road, Velle Film (12.3) NAVAS ARAOPET - 522 601, Guntur Dist. A.F.

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FACULTY FEEDBACK ON CURRICULUM (2016-17)
Date: 014/12/2016

Name of the faculty:	Dar. B. Satya Dravad
Department:	a pharmaceutical Analysis
Class & Subject taught:	IV-I II-I ph. Analysus ph. Microbiology

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			

Any other suggestions on improving curriculum:

Name & Signature of the subject teacher

NARASARAOPETA INSTITUTE OF PHARMACEUTICAL SCIENCES Kotappekonda Road, YELLAMANDA (PO., NARASARAOPET - 522 601

## FACULTY FEEDBACK ON CURRICULUM (2016-17) Date: 4 12 2016

Name of the faculty:	Mr. k. Mallikarjuna	
Department:	Pharmacology	
Class & Subject taught:	Col-1, col-1	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>/</b>
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			<b>/</b>
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

k. Mallikaijuna

Name & Signature of the subject teacher 4/12/16

Kotapparana Robdow Eldan AND NARASARA OPET - 522 601, Guntur Dist. A.P.

e-mail: nip Quintair(DO), Acpnail.com Website: www.nips.edu.in

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## FACULTY FEEDBACK ON CURRICULUM (2016-17) Date: 05/12/2016

Name of the faculty:	T. Swaroppa Rani
Department:	Pharmacology
Class & Subject taught:	col-T.

	Evaluation scale		
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>~</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow		/	
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

T. Swaroopa Rani

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Name & Signature of the subject teacher

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e-mail: MARAISAIRAIDE Guntur (DL), A.P

### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 06/12/2016

Name of the faculty:	Y. Ratpa kumari	
Department:	Pharmacognosy	
Class & Subject taught:	Cognosy-I, B. phaem- II.	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		✓	
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)	-	~	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>/</b>
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>/</b>
8	Your opinion about library holdings for the course.			V

Any other suggestions on improving curriculum:

y. Ratna kumali

PRINCIPAL
ARAOPETA INSTITUTE OF Name & Signature of the subject teacher 6/12/16

HARMACEUTICAL SCIENCES SARAOPET - 522 601, Guntur Dist. A.P. Kotappakonda Pakada PQ - 08647 - 239902 Website: www.nips.edu.in

## FACULTY FEEDBACK ON CURRICULUM (2016-17)

Date: 05/12/16

Name of the faculty:	V. Satyanarayana	
Department:	Pharmaceutics	
Class & Subject taught:	centics - I , B. phoum - I	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>\</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>✓</b>
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		~	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

V. Satyanavayana

NARASARAOPETA INSTITUTE OF

Name & Signature of the subject tracher 5 12 16



### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 5/12/16

Name of the faculty:	Saroi Sahoo	
Department:	clinical pharmacy.	
Class & Subject taught:	Biphaem - III	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.		,	/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		1	
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Saraj Sahoo

Name & Signature of the subject tead



#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 5/12/16

Name of the faculty:	k. Mahendra kumar	
Department:	Pharmacology.	
Class & Subject taught:	cology - II	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		*=	/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		/	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

K. Mahendra kumar

K. Mahendea kumag Name & Signature of the subject teacher 5/12/16

PHARMACEUTICA SCIENCES SARAOPET - 522 601, Guntur Dist. A.P. e-mail: nipspincipal Tot.), A.P.

Website: www.nips.edu.in

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 5/12/16

Name of the faculty:	SK. Rasop	
Department:	Pharmaceutics	
Class & Subject taught:	centics - I B-phain	

	Evaluation scale		
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

Sk. Rasool

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Name & Signature of the subject teache

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 6 12/16

Name of the faculty:	V. Raj Kumar	
Department:	Pharmaceutical Apalysis	
Class & Subject taught:	Apalysis - I	

Evaluation scale			
11	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			V
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			1
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>✓</b>
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

V. Raj kumas

ASARAOPET - 522 601, Guntur Dist. A.P. Kotappakon prikrika čelomeni sčience <a href="mailto:color:green;">cotappakon prikrika do prikrika do

PGX: 08647 - 239902 Cm Website: www.nips.edu.in

## FACULTY FEEDBACK ON CURRICULUM (2016-17) Date: 7/12/16

Name of the faculty:	ch. Srikanth
Department:	Phaimacuitics
Class & Subject taught:	centics-I B-pham-I

	Evaluation scale		
1	2	3	
Average	Good	Excellent	

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>~</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			./
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	4
8	Your opinion about library holdings for the course.		/	

Any other suggestions on improving curriculum:

ch. Srikanth

Name & Signature of the subject teacher

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Name of the faculty:	T. Mohan Babu	
Department:	Phaimace practice.	
Class & Subject taught:	Phaem-D In	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		<b>/</b>	
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

T. Mohan Babu

Name & Signature of the subject teacher 6 12 16

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## FACULTY FEEDBACK ON CURRICULUM (2016-17)

Date: 8/12/16

Name of the faculty:	M. Musthy	
Department:	Pharmacognosy.	
Class & Subject taught:	egg-1 B-phaimary-P	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			1
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		/	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			~
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

M. Murthy.

Name & Signature of the subject teache

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### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 8/12/2016

Name of the faculty:	B. Ramya Sree
Department:	Phasmacy Practice
Class & Subject taught:	Phaem-D - III

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			~
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			<b>V</b>
4	The practicals related to theory content			V
5	The provided assessments methods accurately measure student learning			V
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			<b>V</b>
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

B. Ramya Sree
B. Ramya Stee
Name & Signature of the subject teacher

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 7/12/16

Name of the faculty:	E.R.N.Sai	
Department:	Phaemaceutical Management	
Class & Subject taught:	B-phaemay - II	

Evaluation scale		
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>V</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			<b>/</b>
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			~
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.	_		/

Any other suggestions on improving curriculum:

E.R.N. Sai

Name & Signature of the subject teacher

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### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Name of the faculty:	D. Sandhya
Department:	Phaemacentics
Class & Subject taught:	B. phaemary - IR

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			1
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			1
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning		1	
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			1
8	Your opinion about library holdings for the course.			~

Any other suggestions on improving curriculum:

D-Sandhya

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Name & Signature of the subject teacher

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 6/12/16

Name of the faculty:	Sk Rabbani
Department:	Phasmany Practice
Class & Subject taught:	Pham-8-11

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			V
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			V
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

8k Rabbani

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Name & Signature of the subject teacher

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\*\*Ctappakonda Road, Veliamenda (P.D. Le Basaraopet - 522 601, Guntur Dist. A.P. Website: www.nips.edu.in

#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 7/12/16

Name of the faculty:	G. Sreenivasa Reddy.
Department:	Phaemaceutics ?
Class & Subject taught:	centics-II, BBhaimany-B

	Evaluation scale				
1	2	3			
Average	Good	Excellent			

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			<b>√</b>
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)		V	
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area			/
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/
8	Your opinion about library holdings for the course.			/

Any other suggestions on improving curriculum:

G. Sreenivasa Reddy
Name & Signature of the subject teacher 7/12/16

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#### **FACULTY FEEDBACK ON CURRICULUM (2016-17)**

Date: 8/12/16

Name of the faculty:	S. Balaiah	
Department:	clinical Pharmacy.	
Class & Subject taught:	Biphaemary - III	

	Evaluation scale	
1	2	3
Average	Good	Excellent

Select your ranking of scale of 1 to 3 for each of the following parameters:

S.No.	Questions	1	2	3
1	The learning objectives & course out comes are addressed effectively in the syllabus; is it appropriate to the needs of the students.			/
2	Learning values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening student's perspectives)			/
3	The timely coverage of syllabus mentioned number of hours/ the curriculum and syllabus are well organized and easy to follow			/
4	The practicals related to theory content			/
5	The provided assessments methods accurately measure student learning			/
6	Whether the courses / syllabi of the subjects are knowledge and perspective in subject area		/	
7	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		/	
8	Your opinion about library holdings for the course.			<b>√</b>

Any other suggestions on improving curriculum:

S. Balaiah

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Name & Signature of the subject teacher

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